



Teacher Education Accreditation Council

July 7, 2008

Dr. Robert Wiggins
Oakland University
School of Education & Human Services
Squirrel Road
Rochester, MI 48309

Dear Bob:

I am pleased to confirm that the Accreditation Committee of the Board of Directors of the Teacher Education Accreditation Council (TEAC) concluded at its meeting on June 23, 2008 in Burlington, VT that the evidence presented in your *Inquiry Brief*, as verified by the audit and evaluated by the Accreditation Panel, merits Initial Accreditation status.

The Accreditation Committee unanimously passed the following motion:

The Teacher Education Program¹ submitted by the Oakland University is granted **Initial Accreditation with two weaknesses:**

Weakness in 2.2:

The measures for pedagogy, multi-cultural perspectives, and technology have undetermined reliability or validity.

Weakness in 1.4:

There are no measures of learning how to learn.

Your teacher education program's accreditation status is effective between June 23, 2008 and June 23, 2013. I have enclosed an insert that you may wish to display in your TEAC membership plaque.

¹ Oakland options lead to elementary/middle school endorsements in integrated science, language arts, mathematics, modern languages (Spanish, French, or German), and social studies; secondary endorsements in biology, chemistry, dance, English, history, mathematics, physics, and political science; and K-12 endorsements in art, modern languages, and music (through a program accredited by the National Association of Schools of Music). These endorsements can be earned through either the undergraduate or the recently-established MAT track designed for career changers with a bachelor's degree. Requirements for the two tracks are essentially the same, except that MAT students must complete a research component the faculty considers essential for masters-level study.

Your accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the footnote below² and is conditional upon your continued adherence to the principles, standards, and policies of the Teacher Education Accreditation Council. In announcing your status in TEAC, you must make clear that it is the teacher education program cited in your *Inquiry Brief* that is accredited by TEAC and not your department and institution.

I draw your attention to TEAC's requirements for your annual reports displayed on TEAC's Web site: <http://www.teac.org/accreditation/annualreport/annualreporting.asp>. Your first report is due by June 23, 2009, one year from the date on which accreditation status was awarded.

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at our annual meetings and become an active participant in TEAC. We appreciate your cooperation and commitment to the TEAC system of accreditation.

Sincerely yours,

Frank B. Murray
President

Enclosures

cc: Jim Rath, TEAC Accreditation Panel Chair

² Statements of Affiliation and Accreditation

Programs accredited by the Teacher Education Accreditation Council that wish to state this affiliation in published materials should use one of the following official statements:

(1) Oakland University's teacher education program, which is designed to [statement of the goal or mission of the program] is granted initial accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from June 2008 to June 2013.

(2) Oakland University's teacher education program, which is designed to [statement of the goal or mission of the program] is granted initial accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from June 2008 to June 2013. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.