

School of Nursing - Undergraduate Program Basic - Bachelor of Science in Nursing (BSN) track Pre-Nursing Students EFFECTIVE JANUARY 1, 2014

ADMISSION TO OAKLAND UNIVERSITY

Admission to Oakland University is required in order to be eligible for admission to the School of Nursing. Contact the University Admissions Office at (248) 370-3360 for information or apply online at www.oakland.edu/apply There are no fees to apply. A separate application is required for admission to the School of Nursing. See "Admission to the School of Nursing" below.

ADMISSION TO THE SCHOOL OF NURSING

Students who seek admission to the School of Nursing Undergraduate Program Basic-BSN track should have completed four years of mathematics, one year of college preparatory biology, and one year of chemistry in high school, all with a minimum grade of 2.8 or higher, an overall academic grade point average of 3.2 or higher, and an ACT minimum composite score of 20 or SAT equivalent.

There are two pathways of admission to the Basic BSN track: Direct Admission and Competitive Admission. Individuals with disabilities will be considered for admission to the School of Nursing on an individual basis related to their ability to meet the School of Nursing clinical practice requirements and core performance standards.

DIRECT ADMISSION INTO FRESHMAN YEAR

Direct admission to the Oakland University School of Nursing Undergraduate Program Basic-BSN track is for students coming directly from high school. The Fall 2015 deadline date to apply is October 15, 2014. Transfer students are not eligible for Direct Admission to the Basic-BSN track. Students who meet the minimum requirements are eligible to be selected for Direct Admission by the School of Nursing on a competitive basis until available spaces are filled. Completion of the minimum requirements listed below does not guarantee admission.

- Re-calculated High School GPA of 3.5 or above;
- ACT Math score of 23 or higher;
- ACT English score of 23 or higher;
- ACT composite score of 24 or higher;
- A minimum of one year (each) of high school biology and chemistry, completed prior to the senior year with a grade of B or higher in each course.

Once admitted to OU, Direct Admit students must adhere to the same grade point average (GPA) requirements as listed under pre-requisite courses for Competitive Admission. In addition, a minimum grade of 2.5 is required in NRS 206 to continue in the nursing program. Direct admit students who do not satisfy the freshman year academic requirements may apply for Competitive Admission.

COMPETITIVE ADMISSION

Competitive admission to the School of Nursing Undergraduate Program Basic-BSN track is for students who have satisfied the nursing pre-requisite courses. In addition to the admission requirements, applicants must be in good academic standing in the university (minimum overall GPA of 2.0). **Completion of minimum requirements listed below does not guarantee admission.** Preference for admission is given to students who have completed five or more of the required pre-nursing courses (excluding MTH 061) at Oakland University. Pre-nursing courses which are satisfied by Advanced Placement (AP) equivalent courses will be counted toward the preference for admission. Refer to OU AP Policies for approved equivalents (Oakland.edu/appolicies).

Applicants who have been dismissed from a nursing program at another institution, or have two grades below 2.5 in nursing courses from another institution, must submit a statement of explanation that includes current status as a nursing student and have their application reviewed prior to consideration for admission to the School of Nursing undergraduate program.

COMPETITIVE ADMISSION PREREQUISITE COURSEWORK

1. Before being considered for admission to the Basic-BSN track, students must complete the following required prerequisite courses with a minimum grade of 2.8 or higher **and** a minimum overall grade point average in these courses of 3.2 or "B+" (on a 4.0 scale). These courses will be used in the calculation of your pre-nursing grade point average.

Course	Credits	Prerequisite
BIO 111 Biology	4	
BIO 121 Clinical Anatomy and Physiology	5	BIO 111
OR satisfied by BIO 205 and BIO 206 and		
BIO 207 Human Anatomy, Lab & Human		
Physiology (max of 5 cr. will be counted)		
CHM 104 Introduction to Chemical Principles	4	
CHM 201 Introduction to Organic and Biological	4	CHM 104
Chemistry		
PSY 100 Foundations of Contemporary Psychology	4	

2. Complete <u>one</u> of the following Philosophy courses with a minimum grade of 2.8. *Note* that the grade for the Philosophy course will not be included in the calculation of your pre-nursing grade point average.

Course	Credits	Prerequisite
PHL 101 Introduction to Philosophy	4	None
PHL 102 Introduction to Logic	4	None
PHL 103 Introduction to Ethics	4	None
PHL 107 Introduction to Symbolic Logic	4	None
PHL 204 Ancient Greek Philosophy	4	None
PHL 205 Medieval Philosophy	4	None
PHL 206 Early Modern Philosophy	4	None

3. Complete the following Writing course with a minimum grade of 2.8. *Note* that the grade for the Writing course will not be included in the calculation of your pre-nursing grade point average.

Course	Credits	Prerequisite
WRT 160 Composition II	4	Department prerequisite of WRT 150, if necessary.

4. Complete MTH 061 or MTH 011 with a minimum grade of 3.2. This requirement is waived for students who receive a score of 18 or higher on the mathematics portion of the American College Test (ACT) or who have taken an Oakland University Placement Test and have placed into MTH 062, or MTH 012, or higher. If enrolled in MTH 061, the grade received will not be included in the calculation of your pre-nursing grade point average.

Course	Credits	Prerequisite
MTH 061 (MTH 011) Elementary Algebra	4	None

TRANSFER GRADE CONVERSIONS

Records of students transferring to Oakland University from other academic institutions are evaluated and transfer credit is granted as appropriate. Grades for transfer courses do not appear on the Oakland University transcript. However, for the purposes of admission to the School of Nursing, grades for pre-requisite courses taken at other academic institutions are used to calculate your pre-nursing GPA. Letter grades are converted as follows: A = 4.0 / A - = 3.7 / B + = 3.3 / B = 3.0 / B - = 2.7 / C + = 2.3 / C = 2.0 / C - = 1.7.

REPEATING COURSES

Students may repeat a course to improve the grade earned in a prior Oakland University enrollment, but they must do so at Oakland University. The limit is three attempts for any individual course, excluding drops or withdrawals. Because some academic programs have more stringent limits, students should consult an adviser before registering to repeat a course. Students should be aware that the most recent grade will be the grade of record regardless of whether it is the highest grade earned.

ADDITIONAL COSTS ASSOCIATED WITH THE NURSING MAJOR

Basic-BSN students will incur costs associated with the following:

- Clinical Requirements (including transportation to and from clinical sites)
- Books
- Uniforms
- Lab Equipment

COURSE SEQUENCING

The Basic-BSN curriculum is sequential and is based on six academic semesters of full-time study. However, students may request a part-time plan of study. Students who complete non-nursing (e.g. general education) courses prior to starting the nursing curriculum will potentially have a lighter course load, but will still complete the nursing courses in sequence.

CLINICAL EXPERIENCES

Basic-BSN students are placed in a variety of clinical settings throughout their academic program. The School of Nursing will provide students with a range of clinical experiences with diverse patient populations, organizations/agencies located throughout metropolitan Detroit and southeastern Michigan. The School of Nursing also has a clinical simulation center where students practice nursing interventions and develop critical thinking skills related to nursing prior to their clinical experiences.

DEADLINE DATES

See the application for Deadline dates.

ACCREDITATION

The School of Nursing undergraduate program is fully accredited by the Commission on Collegiate Nursing Education (CCNE).

Accelerated Second Degree BSN: The School of Nursing undergraduate program also offers an accelerated second degree BSN track for students who have earned a bachelor's degree in another major. The accelerated second degree BSN track is a full-time, 12 month plan of study. For more information about the accelerated second degree BSN track, please visit the School of Nursing website or call (248) 364-8755 and ask for Kristina Aaron.

For more information about the School of Nursing, or to schedule an appointment with a School of Nursing academic adviser, please contact:

> **Oakland University School of Nursing Advising Office** 3027 Human Health Building 2200 N. Squirrel Road Rochester, MI 48309-4401 (248) 364-8733 http://www.oakland.edu/nursing

nrsinfo@oakland.edu

All data in this document reflects information as it was available at the publication date. School of Nursing and Oakland University reserve the right to revise all information contained in the publication at its discretion and to make reasonable changes in requirements to improve or upgrade academic and non-academic programs.

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OAKLAND UNIVERSITY SCHOOL OF NURSING -- BACHELOR OF SCIENCE IN NURSING

FULL TIME PLAN OF STUDY - FALL START

FALL		WINTER		
	The nursing NRS classes listed in the following sections are reserved for students fully admitted to the School of Nursing.			
Nursing Year 1	NRS 206 Introduction to Professional Nursing Practice NRS 207 Nursing Therapeutics I NRS 208/209 Health Assessment/Lab NRS 213 Basic Clinical Competencies I NRS 216 Health Promotion I NRS 252 Scientific Foundations of Professional Nursing Practice PSY 225* Introduction to Life-Span Developmental Psychology	2 1 3/1 1 3 2 4	NRS 210 Nursing Therapeutics II NRS 221 Nursing Informatics NRS 227 Pathophysiology NRS 302 Health Promotion II NRS 303 Basic Clinical Competencies II BIO 307* Introduction to Human Microbiology	Credits 2 2 3 3 2 4
Nursing Year 2	NRS 308 Pharmacology in Nursing NRS 329 Nursing Care of Adults NRS 336 Nursing Care of Adults: Clinical NRS 452 Research Basis of Nursing Practice General Education	3 3 2 3 4	NRS 337 Nursing Care of Children: Clinical NRS 338 Nursing Care of Childbearing Family: Clinical NRS 339 Nursing Care of Children NRS 349 Nursing Care of Childbearing Family NRS 354 Nursing Leadership and Health Care Issues General Education	Credits 2 2 3 3 3 2 4
Nursing Year 3	NRS 428 Community Nursing NRS 470 Nursing Care of Adults with Co-morbidities NRS 471 Nursing Care of Adults with Co-morbidities: Clinical NRS 477 Nursing Care of Adults with Psychobiological Conditions: Clinical General Education	2 4	NRS 472/473 Nursing Synthesis/Clinical General Education General Education	<u>Credits</u> 1/5 4 4

TOTAL CREDITS = 125

Effective January 2014

*PSY 225 and BIO 307 may be taken prior to or during Nursing Semester 1 and 2.

GENERAL EDUCATION: Students choose one approved course from each of the following categories: Arts; Foreign Language and Culture; Formal Reasoning; Global Perspective; Literature; Natural Science and Technology; Social Science; Western Civilization; Writing Intensive in the General Education. Students are encouraged to consult with an academic adviser for assistance selecting and scheduling general education courses and in particular the course selected to fulfill the Writing Intensive in the General Education within their academic schedule. In many instances, you may select one course to fulfill more than one degree requirement.

The School of Nursing and Oakland University reserve the right to revise all information contained in this publication at its discretion and to make reasonable changes in requirements to improve or upgrade academic and non-academic programs. Classes can be cancelled without notice if enrollment does not meet minimum number established for undergraduate courses. All data in this document reflects information as it was available at the publication date.

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NURSING WHAT CAN I DO WITH THIS DEGREE?

AREAS EMPLOYERS		STRATEGIES	
STAFF NURSING Medical/Surgical Specialties Pediatrics Operating Room Emergency Room Critical Care Units Labor and Delivery Newborn Units Research, Transplant, and Detoxification Units	 Hospitals, medical centers, physicians' offices, medical groups, educational institutions, home care services Extended care facilities such as nursing homes, rehabilitation centers, and hospices Psychiatric units Public health services; local, state and federal Government institutions, armed services Church-related mission services International health care agencies Business and Industry 	 Gain experience through externship/Internship programs Work or volunteer in health care/medical settings during vacations Take electives in areas such as wellness, holistic health, medical ethics, death and dying Develop good organizational skills and ability to handle stress Plan on graduate education for positions as clinical specialist or nurse administrator 	
COMMUNITY AGENCIES Home Health Care Public/Community Health Rural Nursing Occupational/Industrial Health	 Public and private schools and camps Health Maintenance Organizations (HMOs) Day care centers, mental health centers Business and industry; health services centers State and local health departments Home health care agencies Hospital outpatient departments Senior centers Nurse-run clinics 	 Develop knowledge and skills in management, decision-making, mediation, teaching, counseling, and speaking and writing Gain experience in the ability to handle emergencies including first aid procedures, work independently, and be flexible Expand knowledge of health issues related to age, cultures, religions, ethics and government policies Consider graduate preparation for nurse practitioner 	
 Nursing homes, retirement centers, residential day care centers Rehabilitation centers Hospice organizations 		 Plan on graduate study as nurse practitioner or nurse specialist for advancement Develop patience, ability to work with both patients and families for long periods, good listening skills Take additional courses in holistic health, death/dying, and medical ethics 	
INDEPENDENT PRACTICE Practitioner Clinician Anesthetist Midwife Private Duty Physicians, clinics, Health Maintenance Organization (HMOs) Hospitals, Industries, long-term care facilities, colleges, public health agencies, prisons Self-employment: Independent/Joint practice		 Plan on acquiring experience, advanced education and certification Must like to work autonomously, make Independent decisions, be self-directed, detailed oriented Master bilingual skills to be more valuable 	

GOVERNMENT SERVICE	 Health agencies including Public Health Service, Indian Health Service, Veterans Administration, Civil Service, Peace Corps/VISTA Armed services International health agencies 	 Must identify interest in medical and hospital services, research, or public health Plan on graduate study in teaching, research, or administration for advancement Become familiar with other cultures, languages, health systems and beliefs Be prepared for combat nursing in armed services
EDUCATION Teaching Counseling Admissions/Recruitment	 Vocational programs, hospitals Colleges, universities International health care organizations Wellness centers Public schools 	 Develop patience, sensitivity to needs of young adults as well as patients, and ability to accept responsibility for actions of others Take courses in education, principles and practices of teaching Need advanced degrees to teach at college/university level Develop skills in sales, marketing, and public speaking
NURSING RESEARCH	 Large hospitals, medical centers Colleges, universities Centers for Nursing Research National Institute for Nursing 	 Gain experience with research through supervised independent study or course projects Develop curiosity, analytical thinking, attention to detail, persistence, and good speaking and writing skills Plan on obtaining doctoral preparation
INTERNATIONAL FIELDS International Health	 Embassies, military bases, national or international government agencies, private voluntary organizations, universities Business and Industry Church-related mission services World Health Organization 	 Consider advanced education as clinician or nurse practitioner to be more valuable Inquire about need for additional preparation in religious studies or similar courses
OTHER AREAS Marketing/Sales Product Manager Entrepreneur Quality Assurance Editor/Writer Communications Specialist • Hospitals • Business and Industry: pharmaceutical companies, medical equipment, computers, insurance • Medical/Health publications • Universities • Health care advertising agendas • Professional associations		Plan on obtaining minor in business or communications

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