

SE 574: Ethics

Course Description and Abbreviated Syllabus

3 credit hours (45 hours towards BCBA content)

Students will receive the following course content towards BCBA requirements:

- 45 hours of Ethical and Professional Conduct

Catalog Description:

This course addresses the techniques of behavioral intervention planning with an overview of the responsibility, values, ethics, and principles of the field of behavior analysis. Literature research, paper presentations, participation in well-informed discussions and application of principles are the primary teaching methods utilized throughout this course.

Additional Course Information:

Students will be expected to read all materials prior to the scheduled class time in order to better understand the class content and participate with the class discussion. Students will be graded on their participation, weekly quizzes and exams. The instructor will be responsible to preparing lecture and activity based materials to help facilitate learning the course objectives. The instructor also provides ample opportunities for applied experiences with in the community for students who are interested in the real life applications of the skills learned in class. Topics covered in this course are taught in a specific sequential order. All material builds on previously covered topics. Missing a class will directly impact your ability to understand the next lecture and ultimately impact your overall grade. Students should plan on attending all classes.

Prerequisite: SE 570

Course objectives: After completing this course students will:

1. Recognize and describe the BACB ethical code of conduct
2. Recognize and describe the BACB Guidelines for Responsible Conduct for Behavior Analysts
3. Identify examples of ethical and unethical conduct as well as describe the guidelines that are breeched in examples of unethical conduct.
4. Describe alternative choices or behaviors that would have resulted in ethical conduct when given examples of unethical conduct.
5. Identify ethical dilemma's in the students everyday life and within their cases.
6. Identify ethical codes within articles and topics of choice.
7. screen for potential ethical dilemmas within assessment and determine how to respond appropriately