

## **SE 515: Practicum-Ethics**

### **Course Description and Abbreviated Syllabus**

#### **2 or 3 credit hours**

Students taking this practicum will receive:

- 180 hours of fieldwork experience
- 1.5hour weekly of group supervision
- ½ hour bi-weekly of individual supervision

#### **Catalog Description:**

Attend 12 hrs per week (180 hrs per semester) of practicum experience in Ethics at location TBA. Students are required to attend class session one day per week. 1.5 hour class sessions of group supervision weekly; ½ hour individual supervision bi-weekly. Must attend individual supervision session at scheduled time.

#### **Additional Course Information:**

In this course students will be expected to attend 12hours per week (180 hours per semester) of practicum experience at an assigned site. In addition, students are required to attend class session one day per week. Class sessions will entail 1.5 hour of group supervision weekly and a ½ hour of individual supervision bi-weekly. Students are expected to attend individual supervision sessions at their scheduled time. Students will be graded on their participation, completion of assignments and demonstration of knowledge in application as well as during supervisory meetings. The instructor will be responsible to preparing lecture and activity based materials to help facilitate learning the course objectives. Topics covered in this course are taught in a specific sequential order. All material builds on previously covered topics. Missing a class will directly impact your ability to understand the next lecture and ultimately impact your overall grade. Students should plan on attending all classes.

**Prerequisites:** SE 570, SE 511, SE 571, SE 512, SE 572, SE 513

**Course objectives:** After completing this course students will:

1. Recognize and describe the BACB ethical code of conduct
2. Recognize and describe the BACB Guidelines for Responsible Conduct for Behavior Analysts
3. Identify examples of ethical and unethical conduct as well as describe the guidelines that are breeched in examples of unethical conduct.
4. Describe alternative choices or behaviors that would have resulted in ethical conduct when given examples of unethical conduct.
5. Identify ethical dilemmas in the students' everyday life and within their cases.
6. Identify ethical codes within articles and topics of choice.
7. screen for potential ethical dilemmas within assessment and determine how to respond appropriately