

# Campus Environment

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

## Seniors

Engagement Indicator	Oakland	Your seniors compared with					
		Great Lakes Public		Carnegie Class		NSSE 2013	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	40.7	41.4	-.06	44.9 ***	-.35	42.8 ***	-.18
Supportive Environment	31.2	32.3 *	-.08	31.8	-.04	33.1 ***	-.13

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); \*p<.05, \*\*p<.01, \*\*\*p<.001(2-tailed); Effect size: Mean difference divided

Summary of Indicator Items	Oakland	Great Lakes Public	Carnegie Class	NSSE 2013
<b>Quality of Interactions</b>				
Percentage rating a 6 or 7 on a scale from 1="Poor" to 7="Excellent" their interactions with...	%	%	%	%
I3a. Students	59	62	66	65
I3b. Academic advisors	44	47	62	53
I3c. Faculty	57	58	65	61
I3d. Student services staff (career services, student activities, housing, etc.)	43	39	48	42
I3e. Other administrative staff and offices (registrar, financial aid, etc.)	34	38	53	43
<b>Supportive Environment</b>				
Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...				
I4b. Providing support to help students succeed academically	69	70	73	72
I4c. Using learning support services (tutoring services, writing center, etc.)	65	64	72	67
I4d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	48	49	60	52
I4e. Providing opportunities to be involved socially	63	66	59	65
I4f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	56	62	53	62
I4g. Helping you manage your non-academic responsibilities (work, family, etc.)	25	28	34	32
I4h. Attending campus activities and events (performing arts, athletic events, etc.)	48	56	42	56
I4i. Attending events that address important social, economic, or political issues	48	43	37	45

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.