

Campus Environment

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

First Year Students

Engagement Indicator	Oakland Mean	Your first-year students compared with					
		Great Lakes Public		Carnegie Class		NSSE 2013	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	42.2	40.9 *	.11	41.5	.06	41.7	.04
Supportive Environment	35.0	36.7 *	-.12	36.1	-.07	37.2 ***	-.15

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided

Summary of Indicator Items

Quality of Interactions	Oakland	Great Lakes Public	Carnegie Class	NSSE 2013
Percentage rating a 6 or 7 on a scale from 1="Poor" to 7="Excellent" their interactions with...	%	%	%	%
I3a. Students	59	57	58	60
I3b. Academic advisors	62	47	51	49
I3c. Faculty	48	47	52	51
I3d. Student services staff (career services, student activities, housing, etc.)	45	41	43	44
I3e. Other administrative staff and offices (registrar, financial aid, etc.)	37	39	43	42
Supportive Environment				
Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...				
I4b. Providing support to help students succeed academically	74	76	76	78
I4c. Using learning support services (tutoring services, writing center, etc.)	76	76	75	78
I4d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	54	56	60	58
I4e. Providing opportunities to be involved socially	69	72	69	72
I4f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	69	72	67	72
I4g. Helping you manage your non-academic responsibilities (work, family, etc.)	36	43	44	44
I4h. Attending campus activities and events (performing arts, athletic events, etc.)	63	68	63	68
I4i. Attending events that address important social, economic, or political issues	46	51	51	53

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.