

Dr. Barnett Berry

Teaching 2030 Comes to Michigan

On August 10 approximately 100 teachers and administrators gathered at the Oakland Center on the Oakland University campus for the annual Galileo Institute summer conference. The keynote speaker and conference facilitator was Dr. Barnett Berry, President of the Center for Teaching Quality and the author of the recently published report, *Teaching 2030: What We Must Do For Our Students and Our Schools Now and In the Future*. Dr. Berry was capably assisted by the following Galileo alumni: Alethia Barnes, Greg Ristau, Heather Nuckolls, Brian Blackney, Jennifer Williams, Kate Murray, and Mary Klein.

School and school district teams were asked to reflect on Dr. Berry's four "emergent realities," identify aspects of each that are in place and develop plans incorporate them into future plans. The four themes are:

- Creating a dynamic and flexible learning environment for students and teachers, and powerful new ways to define and measure school success;
- Transforming public education through digital technologies while reinventing brick and mortar school buildings into 24/7 hubs of community support for students and families;
- Re-imagining teaching as a well-compensated career with many pathways, ensuring that every child has qualified and effective teachers and that teaching expertise is constantly spread, in and out of cyberspace; and
- Establishing a new leadership force of 600,000 "teacherpreneurs" — classroom experts who continue to teach students regularly while also serving as leaders, teacher educators, policy researchers, community organizers, and trustees of their profession.

Local plans to continue the 2030 dialogue include conducting book studies, connecting the four themes with strategic plans, celebrating exemplary teaching and involving Galileo leaders in spreading the 2030 vision throughout their schools and school districts. In the next month or so, an on-line virtual community will be launched to continue this conversation. Recently, Linda Tyson and Bob Maxfield conducted a podcast interview with Dr. Berry. It can be accessed at www.oakland.edu/podcasts4collaborativeleadership/

Finally, the Galileo Institute staff will incorporate *Teaching 2030* into the on-going system change efforts involving several Galileo school districts.

My Style of Leadership — Greg Ristau, Huron Valley Schools

Recently I had the privilege of helping to facilitate a Galileo Summer Conference at Oakland University. During this workshop, I not only had the opportunity to work with other educators and Galileo leaders, I was also able to meet and collaborate with Dr. Barnett Berry. Dr. Berry is the author of *Teaching 2030*, the focus of this one day conference. Throughout the day we were able to learn about his concept of "teacherpreneurship" and how it applies to today's educational climate. It was an informative session that allowed me to better understand the direction education needs to go, and how we as teachers can make that happen.

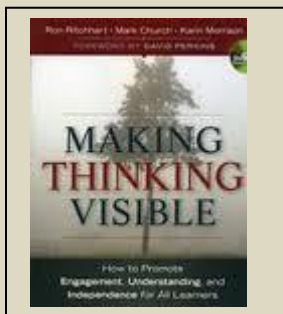
As I reflected upon that day, I saw a connection between Dr. Berry's ideas and the experiences I had as a Galileo leader. During my two years in the Galileo Leadership Academy, I was able to learn about myself as a person and educator while learning Covey's "Seven Habits." It was a valuable experience that not only strengthened my skills as a teacher leader, but also empowered me to extend my influence beyond my classroom and grade level team. My goal throughout the two year academy was to always share with my building the new ideas and experiences I was able to take part in. But after working with Dr. Berry, I realized that I needed to add to that goal.

When I think about Dr. Berry's goal of 600,000 teacherpreneurs by the year 2030, I have to believe that I am responsible for helping to make that number a reality. So many of my colleagues are amazing teachers, but they may not view themselves as "leaders." Many of these teachers are doing wonderful things in the classroom that other teachers would benefit from learning about. Some teachers may even have ideas they have yet to try because they are too new, and do not want to "ruffle any feathers." As a Galileo leader, it is my responsibility to help these teachers find their voice. 600,000 is a realistic goal if teachers are willing to step up and take a lead, or in some cases take a chance. I believe in leading by example, and that leadership can be contagious. If these statements are true and we do our part, Dr. Berry's vision of 2030 will be here before we know it.



BOOK TALK *with Kay Cornell, Education Consultant*

MAKING THINKING VISIBLE By Ron Ritchie, Mark Church, Karin Morrison, Josey Bass, 2011.



The "Visible Thinking" movement has been strong and positive in education in the last few years. At last, the authors have put their strategies in a new outstanding book called Making Thinking Visible. K-12 teachers will love this book because it's filled with tools that they can immediately use in their classrooms to create a culture of thinking, to develop thinking routines and to deepen student learning. It would be an excellent book study that would provide a foundation for Instructional Rounds as well as many opportunities for common planning, common assessments and data collection. Another "must have" for the continuous improvement work that we all do!

QUESTIONS?

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