

Appendix B

Student Questionnaire

Oakland University Climate Study—Student Questionnaire

1. So that we can direct you to the appropriate set of questions, from the list below, please select your current position(s)/role at Oakland University.

- ☐ Faculty
- ☐ Academic Professional
- ☐ Academic Administrator/Staff
- ☐ Student

Later in this questionnaire, we will be asking you more questions about your role and location at the University and about yourself. You will also have the opportunity to provide comments toward the end of this questionnaire.

“Climate” may be considered as the atmosphere of an organization as perceived by its members. An organization’s climate is reflected in its structures, policies, and practices; the demographics of its members; the attitudes and values of its members and leaders; and the quality of personal interactions. It includes perceptions of inclusiveness, diversity, friendliness, cooperation, professionalism, recognition, respect, accessibility, support and opportunities for advancement.

PROGRAMMING NOTE: Rolling over the term “inclusiveness and diversity” will show this definition “Diversity and inclusion at Oakland include the dimensions of race, sex, gender identity, gender expression, sexual orientation, age, height, weight, disability, color, religion and creed, national origin or ancestry, marital status, familial status or veteran status.”

2. Overall, how would you rate the climate on the **campus** where you are primarily located?

If you are not located on the main campus (for example, if you are at a different site or are taking courses primarily online, etc.) please interpret “campus” to mean Oakland University community rather than a specific geographic location.

- ☐ Very poor
- ☐ Poor
- ☐ Fair
- ☐ Good
- ☐ Very good

3. Overall, how isolated do you feel on your campus?

- ☐ Not at all isolated
- ☐ Not very isolated
- ☐ Moderately isolated
- ☐ Very isolated
- ☐ Extremely isolated

4. How unfriendly or friendly is your campus?

- ☐ Extremely unfriendly
- ☐ Somewhat unfriendly
- ☐ Neither friendly nor unfriendly
- ☐ Somewhat friendly
- ☐ Extremely friendly

5. How excluding or inclusive is your campus?

- ☐ Extremely excluding
- ☐ Somewhat excluding
- ☐ Neither excluding nor inclusive
- ☐ Somewhat inclusive
- ☐ Extremely inclusive

6. Overall, how satisfied are you with the diversity in each of the following settings on your campus?

PROGRAMMING NOTE: Rolling over the term “diversity” will show this definition “Diversity and inclusion at Oakland include the dimensions of race, sex, gender identity, gender expression, sexual orientation, age, height, weight, disability, color, religion and creed, national origin or ancestry, marital status, familial status or veteran status.”

	Not at all satisfied	Slightly satisfied	Moderately satisfied	Very satisfied	Extremely satisfied	Not enough information to say
Classroom/Academic settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dorms/University housing/Residential areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular student groups and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oakland student center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Oakland University Climate Survey: Students

7. How much do each of the following groups on this campus respect diversity?

	Not at all	A little	To some extent	A lot	A great deal	Not enough information to say
Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. How important is it to you that your campus be committed to building a diverse student body?

- ☐ Not at all important
- ☐ Not very important
- ☐ Moderately important
- ☐ Very important
- ☐ Extremely important

9. How comfortable do you feel expressing your personal identity on your campus?

- ☐ Not at all comfortable
- ☐ Not very comfortable
- ☐ Moderately comfortable
- ☐ Very comfortable
- ☐ Extremely comfortable

10. Thinking about your campus, how satisfied are you with the **social and cultural activities** that reflect your personal identity?

- ☐ Not at all satisfied
- ☐ Not very satisfied
- ☐ Moderately satisfied
- ☐ Very satisfied
- ☐ Extremely satisfied
- ☐ Not enough information to say

11. Thinking about your campus, how satisfied are you with the **academic programs** that reflect your personal identity?

- ☐ Not at all
- ☐ Not very
- ☐ Moderately
- ☐ Very
- ☐ Extremely
- ☐ *Not enough information to say*

12. How cooperative is the environment on your campus?

- ☐ Not at all cooperative
- ☐ Not very cooperative
- ☐ Moderately cooperative
- ☐ Very cooperative
- ☐ Extremely cooperative

13. On this campus, have you ever felt like you have been treated unfairly by any of the following groups, or have you never felt like that?

	Have felt	Have never felt
Faculty	<input type="checkbox"/>	<input type="checkbox"/>
Staff	<input type="checkbox"/>	<input type="checkbox"/>
Other students	<input type="checkbox"/>	<input type="checkbox"/>

[ASK #13a IF ANY RESPONSE TO #13 = "have felt"]

13a. In your opinion, which of the following best explains why you experienced this unfair treatment?

Please select all that apply.

- ☐ Ability/disability status
- ☐ Age
- ☐ Citizenship status
- ☐ Political beliefs
- ☐ Race/ethnicity
- ☐ Religious/spiritual beliefs
- ☐ Sex
- ☐ Gender identity/gender expression
- ☐ Sexual orientation
- ☐ Socioeconomic status
- ☐ National origin
- ☐ Marital or family status
- ☐ Veteran status
- ☐ Height
- ☐ Weight
- ☐ Other—PLEASE SPECIFY:

14. As far as you know, how often are students from minority groups treated unfairly on this campus?

PROGRAMMING NOTE: Rolling over the term “minority groups” will show this definition “A minority group is a category of people with a distinctive identity (either physical or cultural) who might experience discrimination based on that identity.”

- ☐ Never
- ☐ Not very often
- ☐ Moderately often
- ☐ Very often
- ☐ Extremely often

15. As far as you know, are there systems or offices in place to help students if they are treated unfairly, or does it not?

- ☐ There are systems/offices
- ☐ There are no systems/offices [SKIP TO #16]

15a. How effective are these systems or offices in addressing issues of unfair treatment?

- ☐ Not at all effective
- ☐ Not very effective
- ☐ Moderately effective
- ☐ Very effective
- ☐ Extremely effective
- ☐ Not enough information to say

16. If you experience unfair treatment, how confident are you that you can file a complaint without negative consequences?

- ☐ Not at all confident
- ☐ Not very confident
- ☐ Moderately confident
- ☐ Very confident
- ☐ Extremely confident

17. How often have you **personally experienced** any of the following as a student on this campus?

	Never	Not very often	Moderately often	Very often	Extremely often
Offensive verbal comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offensive written comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offensive visual images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Threats of physical violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical assaults or injuries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. How often you have **heard or seen these things happening to others** on this campus?

	Never	Not very often	Moderately often	Very often	Extremely often
Offensive verbal comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offensive written comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offensive visual images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Threats of physical violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical assaults or injuries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. Overall, how would you rate the physical safety of your campus?

- ☐ Not safe at all
- ☐ Not very safe
- ☐ Moderately safe
- ☐ Very safe
- ☐ Extremely safe
- ☐ Not applicable

20. Overall, how would you rate the physical safety of the areas close to campus?

- ☐ Not safe at all
- ☐ Not very safe
- ☐ Moderately safe
- ☐ Very safe
- ☐ Extremely safe
- ☐ Not applicable

21. Overall, how well does your campus meet the needs of those with disabilities?

- ☐ Not well at all
- ☐ Not very well
- ☐ Moderately well
- ☐ Very well
- ☐ Extremely well
- ☐ *Not enough information to say*

22. Overall, how easy is it for you to get access to financial aid services on campus you need to stay enrolled?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

23. How easy is it for you to access computer equipment/technology on your campus?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

24. How easy is it for you to access academic advising on your campus?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

25. How easy is it for you to access personal counseling services on your campus?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

26. How easy is it for you to access career/job search advising on your campus?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

27. How easy is it for you to access tutoring services on your campus?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

28. How easy is it for you to get something done when it involves multiple units on campus having to work together, such as the study abroad office, the financial aid office, or the registrar?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

29. How easy is it for you to meet with faculty members/instructors on your campus when you need to?

- ☐ Not easy at all
- ☐ Not very easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
- ☐ *Not applicable*

30. How helpful are faculty members/instructors on your campus?

- ☐ Not helpful at all
- ☐ Not very helpful
- ☐ Moderately helpful
- ☐ Very helpful
- ☐ Extremely helpful
- ☐ *Not applicable*

31. How responsive are faculty/instructors on this campus in helping solve the academic problems of students?

- ☐ Not responsive at all
- ☐ Not very responsive
- ☐ Moderately responsive
- ☐ Very responsive
- ☐ Extremely responsive
- ☐ *Not applicable*

32. How active are faculty/instructors on this campus in empowering you to learn?

- ☐ Not at all active
- ☐ Not very active
- ☐ Moderately active
- ☐ Very active
- ☐ Extremely active

33. How much do the faculty/instructors on this campus value your contributions in class?

- ☐ Not at all
- ☐ A little
- ☐ A moderate amount
- ☐ A lot
- ☐ A great deal

34. How much do the faculty on this campus believe in your potential to succeed academically?

- ☐ Not at all
- ☐ A little
- ☐ A moderate amount
- ☐ A lot
- ☐ A great deal

35. How well do you think each of the following groups on campus treat you?

	Not well at all	Not very well	Moderately well	Very well	Extremely well	Not applicable
Faculty/instructors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrative support staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advising staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housing/Residential life staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other students on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff in the graduate studies office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial aid staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff in the Registrar's office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. Is there anyone at this University whom you currently consider to be a mentor, that is, someone who gives advice on academic issues and/or advocates for you, or is there no one at the University like that?

- ☐ Yes, there is
- ☐ No, there is not [SKIP TO #37]

36a. Is your mentor part of a mentorship program, or is he or she not part of a mentorship program?

- ☐ Part of a program
- ☐ Not part of a program
- ☐ Don't know

37. How much of a say do you feel you have about things that affect your academic success at this university?

- ☐ None at all
- ☐ A little bit
- ☐ A moderate amount
- ☐ A lot
- ☐ A great deal

38. As a student on this campus, how difficult is it for you to balance your student and family life?

- ☐ Not at all difficult
- ☐ Not very difficult
- ☐ Moderately difficult
- ☐ Very difficult
- ☐ Extremely difficult

39. Overall, how strongly would you recommend Oakland University to other students?

- ☐ Not at all strongly
- ☐ Not very strongly
- ☐ Moderately strongly
- ☐ Very strongly
- ☐ Extremely strongly

40. Please provide your suggestions for how the climate on your campus could be improved.

41. From the list below, please select the location at which you take most of your classes.

- ☐ Main campus / Rochester
- ☐ Other—PLEASE SPECIFY:

42. Did you transfer to Oakland University from another college or similar institution?

- ☐ Transferred [please specify name of college/institution]
- ☐ Did not transfer

43. Which of the following best describes your current status?

- ☐ Undergraduate student
- ☐ Graduate/Professional student
- ☐ Other student—PLEASE SPECIFY:

44. [ASK IF RESPONSE TO #43 = UNDERGRADUATE] Which of the following best describes you?

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior

45. In which school or college are you enrolled?

[DROP-DOWN MENU]

46. What is your primary major?

[DROP-DOWN MENU]

47. Toward what degree are you currently working?

- ☐ Bachelor's
- ☐ Master's
- ☐ Doctoral
- ☐ Professional
- ☐ Other (e. g. non-degree certificate)

48. For how many total semesters have you been a student at Oakland University?

Please report the total number of semesters you have been enrolled at the University, even if the enrollment was not all in consecutive semesters

- ☐ Less than 1 semester
- ☐ 1 to 3 semesters
- ☐ 4 to 6 semesters
- ☐ 7 to 8 semesters
- ☐ 9 to 10 semesters
- ☐ 10 to 14 semesters
- ☐ More than 14 semesters

49. For how many total credit hours are you enrolled this semester at Oakland University?

credit hours

50. In what year were you born?

51. What is the highest level of education you have completed?

- ☐ Less than high school
- ☐ High school diploma or GED
- ☐ 2-year college degree (e.g., Associate's)
- ☐ 4-year college degree (e.g., BA, BS)
- ☐ Master's degree (e.g., MA, MS, MBA)
- ☐ Professional degree (e.g., JD, MD)
- ☐ Doctoral degree (e.g., PhD, EdD)

52. Please indicate your sex.

- ☐ Female
- ☐ Male
- ☐ Transgender (Please specify, e.g., Male to Female)
- ☐ Other

53. Which of the following best describes you?

- ☐ Straight or heterosexual
- ☐ Gay
- ☐ Lesbian
- ☐ Bisexual
- ☐ Other [please specify]

54. What is your citizenship status?

- ☐ U.S. citizen
- ☐ Permanent Resident (e.g., Green Card holder)
- ☐ Non-resident alien/Visa holder
- ☐ Other

55. Do you have any dependent children (please include children you gave birth to, adopted, or are raising/have raised)?

- ☐ Have dependent children
- ☐ Do not have dependent children **[SKIP TO #56]**

55a. How many of your dependent children are...

Under the age of 18?

18 years or older?

56. Are you currently working for pay while attending the University this semester, or are you not?

- ☐ Am working for pay
- ☐ Am not working for pay [SKIP TO #58]

57. How many hours per week do you typically work for pay while attending the University this semester?

hours per week

58. Do you live on-campus, or do you not live on campus?

- ☐ On campus [SKIP TO #58]
- ☐ Not on campus

59. What is the approximate distance, in miles, between where you live and the Oakland University location at which you take most of your classes?

miles

60. When you are working for pay this semester, do you work for the University, not for the University, or both for and not for the University?

- ☐ For the University
- ☐ Not for the University
- ☐ Both of the above

61. Do you have any type of disability, or do you not?

- ☐ Have
- ☐ Do not have [SKIP TO #64]

62. Which of the following types of disability do you have? (PLEASE SELECT ALL THAT APPLY.)

- ☐ ADHD
- ☐ Blind
- ☐ Low-vision
- ☐ Acquired Brain Injury
- ☐ Deaf
- ☐ Hard-of-hearing
- ☐ Deaf-Blind
- ☐ Developmental Delay
- ☐ Specific Learning Disability
- ☐ Mobility
- ☐ Psychological
- ☐ Speech/Language Impairment
- ☐ Systemic/Chronic Health
- ☐ Other (Please specify)

63. Have you requested an accommodation from Disability Support Services, or have you not done that?

- ☐ Have requested
- ☐ Have not requested

64. Are you Hispanic/Latino, or are you not? (ROLL OVER TEXT FOR A DEFINITION OF "Hispanic/Latino")

[PROGRAMMING NOTE: DISPLAY "A person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish cultures or origin, regardless of race" AS DEFINITION.]

- ☐ Hispanic/Latino(a)
- ☐ Not Hispanic/Latino(a)

65. Which of the following racial groups best describes you? (PLEASE SELECT ALL THAT APPLY.) (ROLL OVER TEXT FOR A DEFINITION OF RACE CATEGORIES.)

- ☐ American Indian or Alaskan Native [PROGRAMMING NOTE: DISPLAY “: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment” AS DEFINITION.]
- ☐ Asian [PROGRAMMING NOTE: DISPLAY “A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam” AS DEFINITION.]
- ☐ Black or African American [PROGRAMMING NOTE: DISPLAY “A person having origins in any of the Black racial groups of Africa” AS DEFINITION.]
- ☐ Native Hawaiian or Other Pacific Islander [PROGRAMMING NOTE: DISPLAY “A person having origins in any of the original persons of Hawaii, Guam, Samoa or other Pacific Islands” AS DEFINITION.]
- ☐ White [PROGRAMMING NOTE: DISPLAY “A person having origins in any of the original peoples of Europe, North Africa, or the Middle East” AS DEFINITION.]

66. This questionnaire asked about perceptions of climate and for demographic information. If an issue of climate was not covered or some demographic information was not covered in this questionnaire, please let us know.