

It is only as
students **learn**
that teachers can
be said to **teach**.

CETL

Student Engagement is the Center's Mission

Fall 2013 Newsletter

WELCOME

During the past year CETL implemented numerous programs and services to support teaching and learning across campus. For a detailed report, please read our [1st Annual Report](#), which can be found at www.oakland.edu/cetl by clicking on "About CETL." Based on our needs assessment, we have responded by continuing the successful programs and adding new ones for this coming year. Please join us for another exciting year!

Center for Excellence in Teaching and Learning (CETL) extends a warm welcome to all in the OU community as we begin this new fall semester. Please visit us online at www.oakland.edu/cetl, call us at 248-370-2466 or drop on by the **Center in the 200 Suites of Elliott Hall**.

CETL's mission is:

- 1) To support faculty efforts to improve teaching by creating learning environments in which our diverse student body achieves maximal learning potential.
- 2) To promote a culture throughout the university that values and rewards effective teaching, and respects and supports individual differences among learners.

CETL offers the following supports and services:

Faculty Development

- Workshops – regular workshops on a range of innovative practices and effective strategies
- Individual Consultations – confidential support for faculty/instructors to address concerns or issues and to advance teaching and learning
- Departmental Consultations – program and faculty development
- Faculty Development Institutes – ongoing training and coaching series
- New Faculty Orientations
- Mentoring Early Career/Emerging Faculty – ongoing individual and cohort support for new/emerging faculty
- Supporting Adjunct and Part-time Lecturers and Graduate Level Students
- Coffee and Conversations – informal discussions on interest topics
- Faculty Learning Communities – faculty cohort groups that focus on one area of teaching and learning throughout the year
- Instructional Fairs – poster session fair of excellence in teaching and learning

Resources

- Conferences
- Grants, Stipends, Scholarships
- Library/Resources – a lending library of books and resources plus online articles and videos

(Welcome continued)

Promoting Teaching and Learning

- A voice and presence on campus
- Collaboration with Senate Committee on Teaching and Learning
- Recognition of Exemplary Teaching
- Faculty Fellows – Each academic year two exemplary faculty members are awarded this honor to provide support and expertise to the Center
- Students for Excellence in Teaching Forums (SET Forums)

Respectfully,
Judith Ableser Ph.D.- Director, CETL

WORKSHOPS:

FALL 2013 – WORKSHOP SCHEDULE

We welcome you to register for any workshops that are of interest to you. All our workshops meet in our **Learning Studio in 200A Elliott Hall** and are offered at **12:00-1:30 p.m.** (unless noted otherwise). Register for all workshops at www.oakland.edu/cetl under “Faculty Development.”)

Note: Sessions with ** focus on Foundations of Teaching for New & Emerging Faculty.

Lunch will be provided at all workshops.

Title	Nuts & Bolts	Date	Facilitator
Faculty Development Institute (FDI) – Orientation – Using Technology for Effective Teaching		Mon. Sept. 9	Chris Kobus
FDI – Orientation – Scholarship of Teaching and Learning		Tues. Sept. 10	Dana Driscoll
FDI – Orientation – Mentoring for Emerging Faculty	**	Mon. Sept. 16	Judy Ableser
Less Teaching = More Learning	**	Tues. Sept. 24	Judy Ableser
Avoiding Plagiarism		Mon. Sept. 30	Sherry Wynn-Perdue
Who Are Our Students, and How Do They Learn?	**	Thurs. Oct. 3	Judy Ableser
Mentoring in the STEM Fields		Wed. Oct. 9	Laila Guessous
Constructive Alignment	**	Tues. Oct. 15	Judy Ableser
Student Success: High Impact Practices	**	Wed. Oct. 23	Judy Ableser
Authentic Assessment, Rubrics and Grading	**	Tues. Oct. 29	Judy Ableser
I Thought I Was Here to Teach: No One Told Me I Would Be Dealing With Problem Behaviors	**	Mon. Nov. 4	Judy Ableser
Reporting Behavior Problems and Emergency Preparedness		Tues. Nov. 12	Karen Lloyd & Sam Lucido
Faculty Learning Community Update and How to Facilitate a FLC		Thurs. Nov. 14	Judy Ableser

Teaching Excellence Winners		Mon. Nov. 18	Barb Oakley & Mark Doman
Active Shooter on Campus		Wed. Nov. 20	Mark Gordon
Creating an Effective Syllabus	**	Thurs. Nov. 21	Judy Ableser
Balancing Teaching and Research in STEM		Mon. Nov. 25	Laila Guessous
Moodle for Non-Moodle Users		Thurs. Dec. 5	Shaun Moore

COFFEE & CONVERSATION (or Tea & Talk):

An opportunity to engage in informal discussions with other faculty to share stories, experiences and insights. All sessions meet in the **Learning Studio in 200A Elliott Hall at 12:00-1:00 p.m.** (unless noted otherwise). Register for Coffee & Conversation at www.oakland.edu/cetl under “Faculty Development.”
Coffee and Dessert provided. (Feel free to bring your own lunch.)

Title	Date	Facilitator
Graduate Student Forum (5:00 p.m. – 6:30 p.m.)	Thurs. Sept. 19	Judy Ableser
Sharing Effective Teaching Tips	Wed. Sept. 25	Judy Ableser
Chairs Forum	Mon. Oct. 7	Judy Ableser
Supporting Veterans (and Their Families) in the Classroom	Thurs. Oct. 24	Judy Ableser
What Do I Do When My Student Does...?	Tues. Nov. 5	Judy Ableser
How Can We Strive for Teaching Excellence with an Increased Research Focus?	Wed. Nov. 13	Judy Ableser
Tips on Dissertation Advising	Tue. Dec. 3	Judy Ableser

FACULTY DEVELOPMENT INSTITUTES (FDI):

A year-long series of coaching or mentoring aimed to support faculty as they focus on and develop an area(s) of teaching. Introductory session is open to all, after which, faculty join a cohort and meet on a monthly basis. Cohort meeting times to be determined based on group availability. All sessions will meet in the **Learning Studio 200A Elliott Hall at 12:00-1:30 p.m.** **Lunch will be provided.** **Registration for joining a Faculty Development Institute can be found at www.oakland.edu/cetl under “Faculty Development.”**

(Please register for each Introductory Session at www.oakland.edu/cetl under “Faculty Development.”) You may attend an Introductory Session without committing to the full year.

Title	Mentor/Coach
Effective Teaching with Technology (Introductory Session)	Chris Kobus Mon. Sept. 9
Scholarship of Teaching and Learning (Introductory Session)	Dana Driscoll Tues. Sept. 10
Mentoring Emerging Faculty (Introductory Session)	Judy Ableser Mon. Sept. 16

CONSULTATIONS:

Please contact Judy Ableser (CETL Director) for a confidential consultation on any area of teaching and learning at 248-370-2455 or ableser@oakland.edu.

NEW INITIATIVES FOR CETL:

- **VIRTUAL TRAINING**

Now you can develop new skills in the comfort of your home any time day or night! CETL now offers training modules and web resources. This initiative is intended to support part-time faculty and others who are not able to attend our daytime programs. Virtual training includes copies of the PowerPoints, videos, virtual presentations and online training modules. Visit "Virtual Faculty Development" on our homepage, www.oakland.edu/cetl, to check out these resources.

- **SOCIAL NETWORKING – A PLACE and TIME**

We responded to the feedback that faculty wanted a place to meet and mingle socially and professionally. We have arranged for a monthly **SOCIAL HOUR at Finnegan's Restaurant** (in the Golf Course Clubhouse) for the 2nd Thursday of each month. Join your OU colleagues from **4:00-6:00 p.m. on Thursday, September 12th, October 10th, November 14th, and December 12th** for a time to network and mingle. We are happy to announce that in addition to the 10% discount available for OU faculty and staff, Finnegan's will offer OU a special discount during each Social Hour.

- **SCHOLARSHIP of TEACHING and LEARNING (SoTL)**

CETL recognizes and values excellence in teaching and learning and encourages faculty to conduct and disseminate research on their own teaching. We will be promoting this through a Faculty Development Institute, workshops and through our Teaching Grants.

UPCOMING CONFERENCES:

LILLY CONFERENCE on TEACHING and LEARNING

The 13th annual Lilly Traverse City Conference will be held Thurs. Oct. 17th - Sun. Oct. 20th in beautiful downtown Traverse City, Michigan. Lilly Conferences have provided opportunities for the presentation of the Scholarship of Teaching and Learning for over 30 years. Participants come from a multitude of disciplines and from throughout the U.S. and abroad.

Because Oakland is a co-sponsor of the conference, all additional faculty (full- or part-time) can receive a 10% discount on registration by putting the word "cosponsor" in the "discount code box" in the online registration. CETL will be hosting a dinner on Thursday evening and a reception in the Presidential Suite on Saturday evening for all OU faculty. Please let us know (flattery@oakland.edu) if you register in order for us to extend you an invitation. For more information visit: <http://lillyconferences.com/tc/>.

The following 20 faculty members have been awarded a CETL grant to attend. Congratulations to all of the awardees:

Greg Allar	Katie Murto	Mary Ann Cukr
Florence Dallo	Vagner Whitehead	Alice Horning
Joanne Lipson	Penny Walchli	Qian Zou
Eileen Johnson	Susan Awbrey	Cynthia Carver
Judith Ableser	Sheryl Ruszkiewicz	C. Suzanne Klein
Amanda Nichols	Frank Lepkowski	Rebecca Thornton
Jack Staron	Hussein Tarraf	

OAKLAND UNIVERSITY and UNIVERSITY of WINDSOR's 8th ANNUAL CONFERENCE on TEACHING and LEARNING – Supporting Student Success

Oakland University is proud to host next year's 8th Annual Conference on Teaching and Learning
SAVE the DATE: Wednesday, May 14 – Thursday, May 15, 2014
Conference Theme: Supporting Student Success

A call for proposals, registration and committee involvement will be posted on [our website](#) under Faculty Resources/Conferences this fall.

CETL FACULTY FELLOWS:

CETL welcomes Dana Driscoll from Writing and Rhetoric and Chris Kobus from Engineering as this year's Faculty Fellows. After an application process, these two fellows were selected to provide support to CETL during the 2013-2014 academic year. Each fellow will be leading a Faculty Development Institute and assisting with workshops and other programs. In addition, they will help us begin our first program evaluation of CETL. We look forward to their expertise and assistance.

CETL ADVISORY BOARD:

CETL works with an advisory board representing faculty membership from across the campus. Our appreciation is extended for all of the support and guidance. The current membership includes the following:

Susan Awbrey	Dana Driscoll	Christina Moore	Anne Switzer
Cindy Carver	David Kidgaer	Barbara Penprase	
Florence Dallo	Chris Kobus	Tom Raffel	
Debatosh Debnath	Misa Mi	Soo Sieber	

CETL INNOVATIONS in TEACHING GRANTS:

This past year, CETL created a new award to recognize and value faculty who go beyond the expected time it takes to revise and improve their courses. CETL awarded seven teaching grants to full- and part-time faculty members. Each recipient is awarded \$3,000 for developing, implementing, assessing and disseminating a report on their innovations in the classroom leading to increased student engagement. This past year's winners include:

Full-Time

- Lynda Poly-Droulard – Nursing
- Adina Schneeweis – Journalism
- Leslie Raymond – Art
- Kathleen Spencer – Nursing

Part-Time

- Sheryl Ruszkiewicz – Writing and Rhetoric
- Christina Moore – Writing and Rhetoric
- Soo Sieber – Business

Congratulations to all of these awardees. We look forward to hearing about their work in the coming year. Watch for a similar call for Teaching Grants with a focus on the Scholarship of Teaching and Learning during the winter semester.

2013 FACULTY LEARNING COMMUNITIES (FLC):

A FLC is a cross-disciplinary group (6-15 members) of faculty/staff/graduate students members engaging in a yearlong program to enhance teaching and learning. Their activities include frequent seminars and activities that provide learning, development, and community building. Participants typically engage in bi-weekly sessions and retreats and present results to the campus. FLCs increase faculty interest in teaching and provide an atmosphere that allows faculty to investigate new teaching methods.

1. Enhancing Student Performance in the Psychomotor Domain
2. SurPriSe: An Interdisciplinary FLC on Surveillance, Privacy and Security
3. GRASP - Grizzly Response: Awareness and Suicide Prevention
4. Connecting Learning Theory to Practice and Scholarship
5. Campus Engagement and Retention
6. Integration of Arts and Sciences

For an abstract on each FLC and an interest form to join a cohort, please go to <http://www.oakland.edu/flc>

FINAL THOUGHTS:

My appreciation is extended to all of you who have participated and supported the programs and services that CETL has offered. The impact of CETL is a result of your commitment to your own ongoing growth and excellence in teaching. Extended thanks to Susan Awbrey, Senior Associate Provost, and Scott Crabill, Interim Vice Provost for Undergraduate Initiatives, for their guidance and support. And finally, once again, enough cannot be said about the wonderful work of CETL's assistant, Suzanne Flattery who runs the day-to-day operations and creates a smooth, effective, efficient and welcoming center.