

**Approved 4/11/12.**

COLLEGE OF ARTS AND SCIENCES  
COMMITTEE ON INSTRUCTION  
Meeting #18  
Wednesday, April 4, 2012 at 8:30 a.m.  
217 Varner Hall

**MINUTES**

Present: D. Blair, D. Drignei, S. Dykstra, G. Sanders, R. Stewart, T. Towner, J. Youngquist

1. Committee approved Minutes #17, March 28, 2012.
2. Committee approved the request from the Department of Art and Art History to:
  - a. **Change to** the following *course description* and *prerequisite* for:  
  
DES 230 Graphic Design I:  
*Conceptual and technical approaches to graphic design. Print-specific assignments will address concept through basic applied practices of print/digital production.*  
Prerequisite: *DES 130 with a grade of 2.8 or higher.*
  - b. **Change to** the following *title, course description, and prerequisite* for DES 330 Web Design:  
  
DES 330 Web Design I (4)  
*Aesthetics, methodologies, and tools of web design. Students will learn to balance technical skills with artistic skills to create web pages that are conceptually interesting, easily navigable, visually pleasing, and functional.*  
Prerequisite: *DES 130 with a grade of 2.8 or higher.*
  - c. **Change course prerequisite** for DES 335, Typography, to *DES 130 with a grade of 2.8 or higher.*
3. Committee approved the request from the Department of Art and Art History to:
  - a. Change the *title, course description, and prerequisite* for SA 130, Introduction to Graphic Design to:  
  
Introduction to Graphic Design for Non-Majors (4)  
*Overview of the theory and practice of graphic design as applied art form through traditional hands-on and digital design assignments.* Prerequisite: SA 102.
  - b. **Change** the prerequisite minimum grades for:  
  
DES 350 Graphic Design II  
Prerequisite: *DES 230 with a grade of 2.8 or higher.*

DES 360 Motion Graphics

Prerequisite: DES 335 *with a grade of 2.8 or higher.*

4. Committee deferred request from the Department of Biological Sciences to:

**Add** new courses:

- a. BIO 429      Stem Cell Biology      (4)  
Comprehensive overview of stem cells and their potential biomedical research and applications. Aspects of basic, applied biology and medicine including development and differentiation, cancer, regeneration/repair, cell therapy, and drug development. Provides a broad background and the opportunity to apply critical thinking skills to recent advances in stem cell biology.  
Prerequisite: BIO 111.
- b. BIO 474      Tropical Field Ecology      (2-3)  
Field-based introduction to tropical ecology with an emphasis on experiencing different types of terrestrial and aquatic ecosystems. BIO 301 recommended and instructor permission.  
Prerequisite: BIO 113.

5. Committee approved the request from the Department of Communication and Journalism to **add** new courses:

- a. COM 425      Advanced Nonverbal Communication      (4)  
Advanced topics and readings in nonverbal communication. Students will read and critique nonverbal communication research and theories on topics such as deception, immediacy, and expectancy violations across communication contexts, including romantic, workplace, and classroom. Prerequisites: One class from list of approved interpersonal courses.
- b. JRN 330      Digital Storytelling for the Media: Diversity, Identity, and Community  
Examination of the relationship between journalism, media institutions, digital technologies, identity, and community - especially in relation to ethnicity, race, gender, and class. Study of digital citizenship with application in the assembly of non-fiction digital media content. Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

6. Committee approved the request from the Department of English to **change** the *prerequisites* for

- a. ENG 410 Advanced Workshop in Fiction  
from: ENG 383 and permission of instructor  
to: ENG 383 *or* permission of instructor

- b. ENG 411 Advanced Workshop in Poetry  
from: ENG 384 and permission of instructor  
to: ENG 383 *or* permission of instructor

7. Committee approved the request from the Department of History to:

- a. **Add** new courses:

HST 201 The History of Michigan (4)

Explores Michigan history from the pre-colonial era through the late 1900s, with emphasis on political, economic, environmental, and social themes. Includes Michigan's place in the history of European colonization and early American settlement. Material is grounded in a broader narrative of American and world history.

HST 229 Piracy in the Atlantic World, 1500-1831

Examines popular images of pirates and piracy in the light of historical sources and historians' analyses. Investigates the social, political, religious, and economic motivations for piracy and its role in the development of the Atlantic world.

- b. **Change** the *course title and description* for HST 306 to:

HST 306 *History of the North American Colonies* (4)

*Traces the development of Spanish, French, Dutch, and English colonies in North America from 1492 to 1763. Reviews their social, political, and religious dimensions. Attention given to roles of Africans and non-elite European and Euro-American men and women.*

8. Committee deferred request from the Department of Linguistics to **add** a new course:

ESL 068 Grammar for ESL Students (4)

For non-native speakers only, an intensive study of grammatical structures through reading, writing, speaking, and listening for the development of fluency of the English language.  
Prerequisite: ESL 052 with a grade of 2.0 or higher.

9. Committee deferred request from the Department of Linguistics to **add** a new course:

LIN 350 Linguistic Typology (4)

Investigates patterns of variation in the world's languages. These patterns lead to an understanding and explanation of linguistic universals that provide insight into the complexity of the human language faculty.  
Prerequisite: LIN 201.

10. Committee approved the requests from the Department of Sociology and Anthropology to

**Renumber** SOC 240 Sociology of Crime and Punishment to CRJ 100 and change *title* and *course description* to:

CRJ 100 Introduction to Criminal Justice (4)

Introduction to the study of crime and criminal justice in the United States. Provides an overview of crime statistics, types of offenses, police roles, courts and correctional agencies, and public policy. Includes a comparison of street crime with white-collar crime. Required *for all majors and minors in criminal justice*.

**Add** new course:

CRJ 200 Criminological Theory (4)

Provides foundational knowledge about criminological theory essential for success in more advanced criminal justice courses. Topics include the origins of criminology in the United States and both classical and contemporary criminological theoretical approaches to the study of crime, crime causation, and crime control strategies. Prerequisite: CRJ 100.

**Add** cross-listed course:

CRJ 300 Alcohol, Drugs and Society

Overview of the sociology of substance use and abuse. Reviews sociological perspectives, social control of alcohol and drugs, descriptions of alcohol/drug behavior and treatment programs. Explores how substance abuse problems can be addressed by policy makers, lawmakers, health care professionals, and criminal justice officials. Identical with SOC 300. Prerequisite: SOC 100 or CRJ 100.

**Renumber** SOC 420 Research and Policy Evaluation in Criminal Justice to CRJ 320:

CRJ 320 Criminology and Public Policy in Criminal Justice (4)

Overview of problems conducting research and policy evaluation in criminal justice agencies, including history of policy research and the emergence of evidence-based criminal justice research on issues such as deterrence, rehabilitation, gun control, sex offenders, drug use/prevention, sentencing practices, mass incarceration, community based-corrections and democratic policing. Prerequisites: CRJ 100 and 200.

**Add** new cross-listed course:

CRJ 323 Delinquency and Juvenile Justice (4)

Overview of the nature and types of delinquency, its relation to adolescence and the social situation, and processing by the juvenile justice system. Examines juvenile court procedures, detention facilities, adjudication issues such as transfer to adult court, and live without parole sentences and delinquency prevention and treatment programs. Identical with SOC 323. Prerequisite: CRJ 100.

**Change** title and course description for:

SOC 323 *Delinquency and Juvenile Justice*  
*Identical with CRJ 323. Prerequisite: CRJ 100.*

**Renumber** SOC 425 Corrective and Rehabilitative Institutions to CRJ 325/SOC 325:

CRJ 325 Corrections and Rehabilitative Institutions (4)  
Overview of prison and correctional systems in the United States. Includes reviews of the historical development of corrections and current issues in corrections, including sentencing practices, overcrowding, race relations, budget constraints, AIDS and substance abuse. Explores ways in which these problems are addressed by criminal justice practitioners. Identical with SOC 325. Prerequisite: CRJ 100.

SOC 325 Corrections and Rehabilitative Institutions (4)  
Identical with CRJ 325. Prerequisite: CRJ 100.

**Add** a new cross-listed course:

CRJ 327 Police and Society (4)  
Examines the history and role of the police in modern society. Special attention given to analyzing the police subculture and the problems inherent in the control of the citizenry and police, the dynamics of police-citizen encounters, handling special populations, the police as a quasi-militaristic bureaucracy, the impact of information and surveillance techniques on the police organization and issues of police deviance. Identical with SOC 327. Prerequisite: CRJ 100.

**Change** the *course description* and *prerequisite* for:

SOC 327 Police and Society (4)  
*Identical with CRJ 327. Prerequisite: CRJ 100.*

**Renumber** SOC 437 Sociology of the Courts to CRJ 329/SOC 329:

CRJ 329 Criminal Law and the Courts (4)  
Overview of the criminal law and sentencing within the U.S. criminal justice system. Focuses on criminal law and procedures as it relates to the processing of criminal offenders by the courts. The roles of judges, court officers, jury and attorneys are described and analyzed in the context of their professional matrix. Identical with SOC 329. Prerequisite: CRJ 100.

SOC 329 Criminal Law and the Courts (4)  
*Identical with CRJ 329. Prerequisite: CRJ 100.*

**Add** new courses:

**CRJ 330 Women, Crime and Justice (4)**

Exploration of various issues related to women's experiences with the criminal justice system as offenders, victims, and practitioners. Uses feminist criminological scholarship to examine: the historical place of women in the study of crime, explanations of men's and women's offending, the relationship between women's victimization and offending behaviors, and the role of women in traditionally male-dominated criminal justice careers. Identical with WGS 330. Prerequisite: CRJ 100 or WGS 200.

**WGS 330 Women, Crime and Justice (4)**

Identical with CRJ 100. Prerequisite: CRJ 100 or WGS 200.

**CRJ 332 Race/Ethnicity, Crime and Justice (4)**

Socio-historical analysis of the effects of race and ethnicity on legitimate social opportunities, criminal behavior, victimization, and differential judicial processing. Analysis of the impact of assimilation and acculturation on criminal behavior, victimization, and criminal justice processes. Prerequisite: CRJ 100.

**CRJ 340 White-Collar Crime (4)**

Overview of white-collar crime and deviance, corporate and organizational crime, and political crimes both by and against the state. Prerequisites: CRJ 100 and 200.

**CRJ 341 CyberCrime**

Overview of cybercrime from a criminal justice perspective. Examines types of computer and cybercrimes, the hacker subculture, cybercrime prevention, information security and investigative methodologies, and the legal and social issues (e.g., jurisdiction, privacy) inherent in detection and control. Prerequisite: CRJ 100.

11. Committee deferred the request from the Department of Sociology and Anthropology to **add** new courses:

**CRJ 342 The Surveillance Society (4)**

Explores the development and significance of surveillance as a feature of modern society, how surveillance has changed over time with the development of new technologies, its presence in everyday life and different social institutions and contexts and the degree to which surveillance enhances social participation or social control in society. Identical with SOC 342. Prerequisite: CRJ 100 or SOC 100.

**SOC 342 The Surveillance Society (4)**

Explores the development and significance of surveillance as a feature of modern society, how surveillance has changed over time with the development of new technologies, its presence in everyday life and different social institutions and contexts and the degree to which surveillance enhances social participation or social control in society. Identical with CRJ 342. Prerequisite: CRJ 100 or SOC 100.

CRJ 346 Profiling and Threat Assessment (4)

Critical examination of criminal profiling including crime scene profiling (inductive and deductive), psychological profiling, and offender profiling. Discusses ethnic, racial, and behavioral profiling, equivocal death analysis and the geographical profiling of serial killers and rapists. Reviews threat assessment models as applied to school shooters, stalking behavior and terrorists with emphasis on the empirical validity of profiling and threat assessment intelligence analysis. Prerequisite: CRJ 100 or SOC 100 or instructor permission.

CRJ 348 Terrorism and Homeland Security (4)

Examines the threat of terrorism within U.S. borders, countermeasures employed to protect critical infrastructures and the key resources of homeland security. Critically reviews the effectiveness of anti-terror and counter-terror strategy and tactics. Topics include: homegrown terrorists, "lone wolves," hit squads and sleeper cells, the radicalization process and jihadist ideologies, targeted killings, enhanced interrogation techniques, behavioral profiling, and biometric deception and detection. Prerequisite: CRJ 100 or SOC 100 or instructor permission

CRJ 360 Criminal Careers and Career Criminals (4)

Overview of types of juvenile and adult criminal careers. Examines patterns of offending and desistance across the life course, and the individual, cultural, and structural factors that influence motivations and opportunities for both offending and desistance. Prerequisite: CRJ 100 and CRJ 200.

CRJ 365 Critical Incident Analysis (4)

Analysis of critical incidents – relatively brief and usually traumatic occurrences involving injury, loss, conflict, discovery or change of significant proportion with the potential to alter existing societal norms or threaten the bonds of trust that bind communities. Examines the types of incidents (natural events, human error/accidents, intentional acts/terrorism), and the responses at the local, state, and national levels to understand similarities and differences among incidents. Prerequisites: CRJ 100 or SOC 100 or permission of instructor.

CRJ 395 Special Topics in Criminal Justice (4)

Study of a special topic for which no regular course offerings currently exist. May be repeated for credit under a different subtitle. Prerequisite: criminal justice major or minor or permission of instructor.

CRJ 430 Internship in Criminal Justice

Field placement and supervision of students in an approved criminal justice agency requiring the completion of associated course work to receive academic credit. Prerequisites: all required and core classes for the major and approval of director of field placement.

CRJ 480 Independent Study and Research (2 or 4)

Directed individual reading and research. Prerequisite: permission of instructor.

**CRJ 490 Capstone: Criminal Justice Policy Analysis (4)**

Capstone seminar where students demonstrate the ability to link theoretical knowledge and empirical evidence about a key criminal justice question to inform and improve public policy. Prerequisite: senior standing, completion of required & core classes.

**CRJ 495 Capstone Level Project (4)**

Qualifies as a capstone experience in the major. Course content to be determined by instructor. Prerequisite: senior standing and permission of instructor.

**CRJ 497 Apprentice College Teaching (2 or 4)**

Supervised participation in teaching an undergraduate course in criminal justice, combined with readings and discussion of teaching objectives and methods appropriate for presentation of criminal justice curriculum. May be taken only once for credit toward a major. Prerequisite: criminal justice major and permission of instructor.

**End date:**

SOC 240 Sociology of Crime and Punishment

SOC 420 Research and Policy Evaluation in Criminal Justice

SOC 425 Corrective and Rehabilitative Institutions, and

SOC 437 Sociology of the Courts.

SD:ch