

Director's Desktop



Geraldine E. Graham, Director

Year In Review



"1966 - 2016"

Even as we prepared to celebrate PUB's Golden Anniversary (see *In Focus* Golden Anniversary Edition), the work of the "A Team" continued. With our priority to facilitate quality curriculum and programming for participants, **PUB administrators worked tirelessly to make sure that PUB's hallmark quality standards were upheld** so that, ultimately, the objectives and mission could be achieved.

In 2016, PUB sent delegates to both Educational Opportunity Association (EOA) student conferences: **Mariah Kelley and Sahreyah Herring-Jones attended National Girls in STEM** at Wichita State University in Kansas. **Taylor Smith, John Dristy, and Jose Betancourt attended Men of Excellence** at Northern Illinois University. All reported experiences that made significant impacts on their thinking and decision-making processes.

PUB heartily congratulates its 2016 high school graduates (pictured inside). Worthy of special recognition are **Class of 2016 Valedictorian Becky Yang (now enrolled at Kettering University); and Dis-**

tinguished Scholars Jhane' Anderson and Mariah Kelley (now enrolled at Oakland University). In this issue we particularly highlight the achievements of PUB Scholars who attend(ed) Pontiac High School since PHS has always been a PUB target school.

As usual, mid-June found us conducting training for the several sub-teams that make up the PUB Team: Academic, Instructional, and Residential. Our aggregate efforts and those of the Scholars were successful in terms of participant outcomes which you will read about a little later in this issue.

The summer 2016 "Big Trip" was to New York City by way of Lancaster, PA for a taste of Amish culture and food (yum!). There were lots of moments of fun such as volleying to get the attention of the TV cameras at the Today Show, performing on the stage of the Apollo Theatre, and enjoying the cuisine at the famous Sylvia's Soul Food Restaurant in Harlem. But then there were also quieter sobering moments such as the breathtaking view

from atop the Empire State Building and the hushed peace surrounding the 9/11 Memorial.

I got the pleasure of attending the COE Annual Conference in beautiful downtown San Diego in September. It is always encouraging to hear the stories of TRIO Achievers at the Opportunity Banquet.

Special recognition is also due **PUB Academic Coordinator Ava McDowell** who was accepted into the **EOA Class of 2017 Emerging Leaders Institute**. Throughout the year, she will work with classmates to complete a project to present at the November 2017 EOA conference. She will also be training to assume a leadership role in the TRIO professional association. Scholars, it just goes to show that learning never ends!



Geri Graham





SUMMER 2016 AWARDS



SPIRIT OF UPWARD BOUND: Angelica Tibbitts



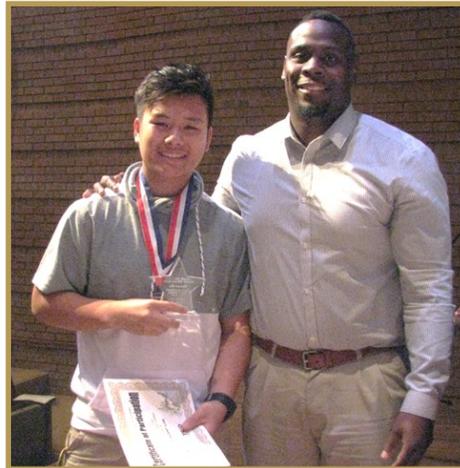
ACADEMIC DISTINCTION: Mariane Oliver



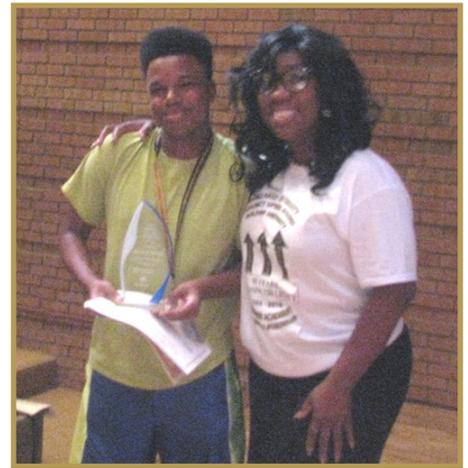
ACADEMIC DISTINCTION: Dakota Passage



RESIDENTIAL ROLE MODEL: Danya Hill



RESIDENTIAL ROLE MODEL: Vincent Lor



GREG DOKES PERFORMING ARTS: Andrew Edwards



ACADEMIC GAMES FIRST PLACE TEAM: Kendall Wright, Abel Texta, Anetra Jones, Alonna Sistrunk, Carlos Angeles





2016 SUMMER ACADEMIC OUTCOMES



With approximately 144 hours of seat time plus academic games, divided among 8 classes per day, Summer Academy Scholars and their teachers are to be commended for their 2016 summer academic outcomes:

2.84 was the **greatest grade level equivalent improvement** as measured by the Iowa Test of Educational Development. **Go Jeremiah Pettway!!!**

- * **5% performed beyond the grade level scale of the ITED**
- * 57% of those remaining improved by at least 1 grade level
- * Another 9% of those remaining improved by at least .91 with the balance averaging .46

4.00 was the **highest grade point average** with 100.7% of performance at the A level.
Way to go Dakota Passage!

- * **55% of Scholars performed in the 90-100% range**
- * 41% performed in the 85-89% range
- * 4% performed in the 79-84% range

84% of Summer Scholars completed the summer **on A/B honor roll** with no Ds or Fs.

- * **51% earned pure A and/or B grades with no grade below B**
- * 28% averaged a cumulative A or B with 1-2 Cs
- * 5% averaged a cumulative B with 3 Cs
- * Of the other 16%, no one earned more than 1 D and/or F



Summer A/B Honor Roll Scholars

2016 GRADUATES



Nadia Adams
International Technology Academy
College: *Eastern Michigan University*



Shean Ameron
Pontiac High School
College: *University of Michigan-Flint*



Jhane' Anderson
International Technology Academy
College: *Oakland University*



Whitney Barry
Oak Park High School
College: *Michigan State University*



Caleb Black
Pontiac High School
College: *Baker College*



Jade Davis
Arts & Technology Academy of Pontiac
College: *Baker College*



D'Arius Dixon
Pontiac Academy for Excellence
College: *Oakland Community College or Jackson College*



Erneikqua Holmes-McCoy
Oak Park High School
College: *Michigan State University*



Panama Jacques
Pontiac High School
College: *Oakland Community College*



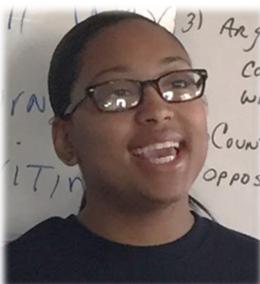
Mariah Kelley
International Technology Academy
College: *Oakland University*



Jamia Long
International Technology Academy
College: *Oakland Community College*



Christian Martinez
International Technology Academy
College: *Ferris State University*



Anassia Metoyer
Pontiac Academy for Excellence
College: *Oakland University*



EDI Roberts
International Technology Academy
College: *Johnson & Wales University*



Toni Timmons
Pontiac High School
College: *Michigan State University*



Becky Yang
International Technology Academy
College: *Stanford University*

THE CELEBRATORY TRIP

To close out the 2016 Summer Academy PUB took a trip worthy of a 50-year celebration – to the one place that participants always want to go: New York! This summer, 70% of PUB’s residents met the trip qualifications: A/B honor roll with no failing grades; no holiday, field trip, or excessive absences; Iowa Test improvement; and retained at least 85 social points. Congratulations to those who made it – we had a great time! For those who didn’t go, we look forward to you qualifying next summer!

July 31 Dinner Cruise Past Statue of Liberty—Hudson Bay New York

Front Row: Vincent Lor, Shaniya Jacob, Geri Graham (Director)

2nd Row L-R: Dakota Passage, John Dristy, Nou Cheng, Ashley Xiong, Angelica Tibbitts, Ruby Houston, Princess Brickley, Marcus Webb (Head Resident)

3rd Row L-R: Andrew Edwards, Brandi Carr, Ariana Louris, Desiree Scott (Peer Mentor), Tiara Thomas (Peer Mentor), Ajahnae Lee, Cierra Bardell (Peer Mentor), Kendall Wright, Charlie Lopez, Jesus Hernandez

4th Row L-R: Taylor Smith Xeng Cheng, Dazale Mitchell, Nicole Clements (Project Advisor), Alonna Sistrunk, Desmond Graham (Peer Mentor), Daniel Moffitt (Peer Mentor), Patricia Rucker, Monet Fletcher, DanNeisha Johnson, Sanna Sisawo, Jeremiah Pettaway



Project Upward Bound

Brightspark Travel August 2, 2016 © groupphotos.com

PUB in Times Square



Battery Park



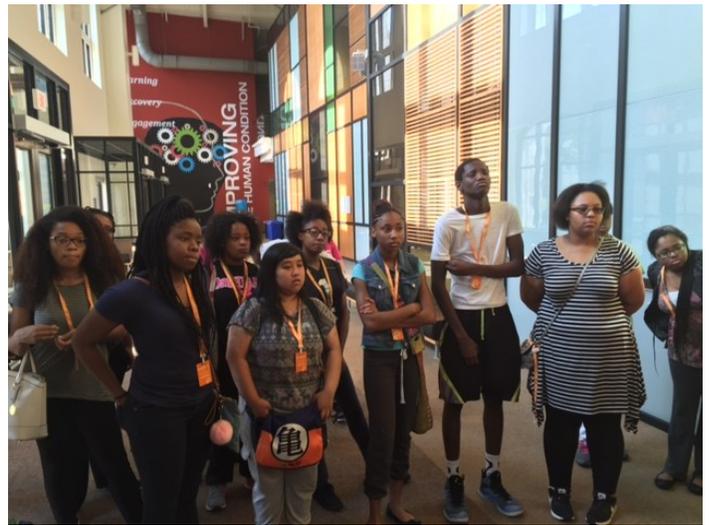
Waiting for ferry to Liberty Island



Central State University



Statue of Liberty



Columbia University Tour



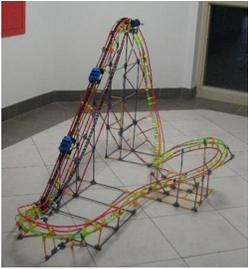
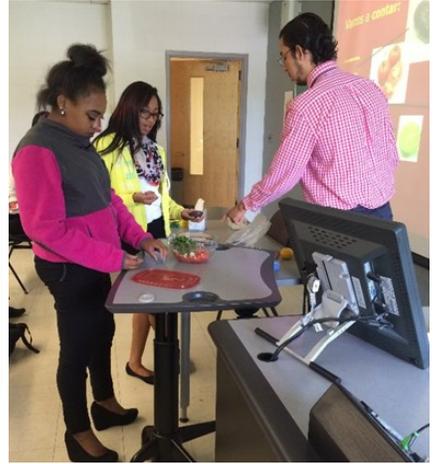
Lincoln Center for the Performing Arts



Columbia University Group Photo

SUMMER MEMORIES







COMMUNITY ENGAGEMENT: A PUB STANDARD

“Community Engagement” is a popular term used by corporations, educational institutions, and municipalities these days. Basically it means that two or more parties exchange assets. PUB has been engaged with its target communities in so many ways for so many years that engagement is simply integral to the way PUB operates.

In its purest form, community engagement is PUB’s purpose for existing: community schools help to identify eligible applicants and PUB prepares eligible admitted Scholars for postsecondary and career success. That moves PUB’s target schools closer to reaching their academic achievement, retention and graduation objectives. A bonus is the increase in educational attainment and workforce readiness levels in the communities.

In 2016-2017, PUB’s Community Engagement has taken several forms:

- PUB parents sold **Gospelfest** tickets this summer. PUB alumni enrolled at OU reaped the benefit of those ticket sales this fall by way of **book scholarships**. At the same time, Gospelfest provided a forum for community artists to present their craft while being associated with a scholarship fundraiser.
- **Lighthouse of Oakland County** engaged with PUB to let PUB Scholars earn community service hours in their **Thanksgiving Project**. As a result:
 - * PUB partnered with OU’s **Academic Skills Center** and **Center for Student Activities** to collect and donate a van full of food items to the Lighthouse Thanksgiving Project
 - * PUB Scholars and Parents volunteered on two weekends to organize and pack food for Thanksgiving delivery. A big thanks to Lighthouse’s **Laurie Taylor!**



- Just in time for Christmas, PUB Scholars and Parents donated children’s hats, scarves, and gloves to **The Haven** which provides shelter and other services for abused individuals.



- Valentine’s Day was made a little sweeter as “PUB Cupids” distributed 147 made-with-love lap blankets to **Regency at Waterford Nursing Home** residents. We appreciate Dawn Day, for making the facility and its residents accessible for PUB Scholars to learn the joy of giving and appreciating elders.
- PUB’s final service project for the academic year will involve reaching out to the broader community by writing **letters to our U. S. Armed Forces personnel** stationed throughout the world.



From these activities, not only will Scholars gain a sense of their place in the world, but they will have experienced the difference that a small gesture of kindness can make in the life of a person. Hopefully, in doing so they’ll develop a community consciousness while meeting their community service graduation requirement.

DID YOU KNOW:

* **Jose Ybarra III** has earned a **full ride scholarship** to Michigan State University!



Jose Ybarra III



Jesus Hernandez, Mr. Hans, Ruby Houston

* **Jesus Hernandez** and **Ruby Houston** received **Outstanding Student Leader** Certificates at the 2017 MI-CAPP Student Leadership Summit in Grand Rapids, MI

* **Alonna Sistrunk** and **Mariane Oliver** served as **Ambassadors** at the 2017 MI-CAPP Student Leadership Summit.



Alonna Sistrunk



Mariane Oliver



John Ross Drity

* Congratulations to **John Ross Drity** and **Ariana Louris** who were recently inducted into the **National Honor Society**.



Ariana Louris



PUB IN SPRING IS BUSY AS A BEE!



- March 18: Annual Graduation & Recognition Banquet
- March 20: Annual Seminar with the Department of Education (PUB staff)
- March 21-22: Council for Opportunity in Education Annual Policy Seminar (PUB staff)
- March 27: Metro Detroit National College Fair
- March 29: OU Day at the Capitol (Scholars, Parents, & PUB Staff meet with legislators)
- April 1: College Seminar Presentations
- April 8: TRIO Access Day at Grand Valley State University
- April 19-22: MI-CAPP Professional Spring Conference (PUB staff)
- May 19-21: EOA National Girls in STEM Conference, Central Michigan University
- May: Expect Summer Academy Orientation Notices

COLLEGE/CAREER DAY: WHAT DOES YOUR FUTURE HOLD?

On Saturday, February 25, alumnus **Catherine Pannell**, MSW, was the featured speaker to kick off PUB's Annual College/Career Day. With our 2016-2017 Project theme as "Learning, Leading, and Succeeding: 50 Years Sustaining the Legacy," the College/Career Day sub-theme was "PERSEVERANCE: How I Succeed." And Catherine's presentation was filled with affirmations and success tips.



PUB alumni with a variety of postsecondary experiences comprised the **College Panel**. Freshman **Mariah Kelley** talked about making the tough choices and self-managing to remain a good student. **Shaquala Phillips** stressed the importance of having a Plan A and a Plan B because of her experience having originally attended an out-of-state university on a sports scholarship and then returning home due to injury. **Catherine Pannell** joined **Danyell Bragg** on the panel to offer their advice and perspectives regarding pursuing Master's Degrees.



L-R: Catherine Pannell, Danyell Bragg, Shaquala Phillips, Mariah Kelley

Using interactive activities, Oakland University's Career Services ambassadors presented "**Career Services 411**" to let scholars know the Career Services interactions they should be having at each stage of their university education (freshman, sophomore, junior, senior).



Steven Tocco



Angela Foley

College/Career Day was a fabulous experience. In their next meeting, parents talked about the positive impressions it left on their children and how it sparked new conversations regarding higher education goals. PUB is grateful to everyone who worked to make the day a success, especially Mr. Hans who organized it. If you missed it, you chose the wrong day to be absent!



The **College Resources Panel** was made up of individuals from Oakland University: **Jean Ann Miller**, Director of Student Activities; **Carrie Gilchrist**, Senior Financial Aid Outreach Advisor; and **Mara Armstrong** Study Abroad ambassador.



Jean Ann Miller



Carrie Gilchrist



Mara Armstrong



HIGHLIGHTING PONTIAC HIGH SCHOOL CLASS OF 2015 & 2016

Accomplishment	2015	2016
PSD grads who were PUB Scholars	12%	5%
PSD grads who earned scholarships and were PUB Scholars	31%	12%
PSD grads who earned Ford Blue Oval Scholarships and were PUB Scholars	19%	6%
PSD grads who earned TIP grants and were PUB Scholars	31%	6%
PSD grads in NHS and NTHS who were PUB Scholars	50%	12%
Class valedictorians (1 of 2) who were PUB Scholars	50%	50%
Distinguished Scholars who were PUB Scholars	19%	13%
PSD grads on Student Council who were PUB Scholars	29%	18%
PSD grads on the Robotics Team who were PUB Scholars	29%	33%
PSD Faculty members who were PUB alumni or former PUB employees respectively	2,3	1,2
Ushers at PSD graduation who were PUB participants	N/A	45%
PSD students as a % of total PUB enrollment	53%	56%



Oakland University's Project Upward Bound (PUB) College Prep Academy is in its 50th year of service to Pontiac School District (PSD) students. The data provided below document a few of PUB's recent contributions to improving PHS performance. PUB remains a committed PSD partner having recently submitted a 5-year grant application naming PHS as a target school so that PUB may continue to contribute toward PHS' improvement.

PSD Students Enrolled in PUB

	HS Drop-Out Rate*	HS Graduation Rate	PSE Entry Rate**	Grade Level Improvement***
Class of 2014	0%	100%	58.3%	
Class of 2015	0%	100%	84.4%	
Class of 2016	0%	96%	64.3%	
PUB 2015 Summer				+1.04
PUB 2016 Summer				+0.98

***Students who received PUB services all persisted through high school and graduated on time even if they didn't remain active in PUB through HS graduation. The one student who did not graduate in 2016 still persisted through his 12th grade academic year.**

**** The postsecondary (PSE) education entry rate of PUB Scholars enrolled in PSD has consistently exceeded the 33.6% average PHS college entry rate reported by MDE 2012-2016.**

***** Aggregate Grade Level Improvement (fourth column) is from pre to post summer as measured by the Iowa Test of Educational Development. PUB Summer Academy averages 144 hours of seat time + academic games.**



SENIOR SEND-OFF



Saying goodbye to Scholars is hard; but PUB tries to interject some fun as we bid farewell to each graduating class. Fortunately, Metro Detroit is full of fun socio/cultural opportunities. So, once again, Senior Send-Off was a big hit!

At the end of the March 4 Saturday Academy, we jumped in the van and headed south. Our first stop was **Lockhart's BBQ** where we enjoyed a variety of dishes that hit the spot! Afterwards, we shook off that full feeling by walking a couple of blocks over to the **Creative Arts Studio**. For this final outing with seniors, PUB wanted to make sure they had a memento of their time in PUB. So we all did Pallet Board Painting.

To start, we each chose from one of 3 quotes:

Be the Change you wish to see in the World; Follow your Dreams; or Stay humble, Smile often, Hustle hard

Then by following the directions of the CAS artist, we successfully attached our stencils, selected our colors, and applied our paint. Everyone's board was unique, a reflection of their own artistic talent; and we had so much fun creating them. The one thing every board had in common was the "TRIO Upward Bound" logo that will help us to remember this shared experience. We're looking for good things from you seniors!



2017 MI-CAPP STUDENT LEADERSHIP SUMMIT

PUB sent 8 delegates to the 2017 MI-CAPP SLS. To be a delegate means that you have been chosen to represent your organization. Since PUB cannot afford to send every Scholar to the Summit, a delegate's responsibility is to bring information back to those who could not attend. So below is the information that PUB delegates brought back to share.



Alonna Sistrunk

Initially during the MI-CAPP Summit, I was mostly confused as to what we were doing. But as we got in and settled, I realized that this conference was going to fully prepare me for my last two years in high school and my years in college.

As a Summit Ambassador, I was put into rotating sessions which, for the most part, were good. The first was "You are your Brand," which talked about creating a name for yourself. The presenter used celebrities as examples of not just having "5 minutes of fame" but brands with staying power.

Next was "Anything is Possible." It was good because the presenter seemed more able to relate to the audience by sharing his own story. I was least interested in "Increasing Productivity Using your Smartphone," but more engaged in "Dating and Relationships" because of the group conversations.

"Financial Reality" was my favorite workshop because we did an activity where we lived with 3 other people with a joint total income of \$600 per month. We had to figure out how to budget with that. My last workshop was "Reading and Writing 101" which was similar to what I learn in class daily.

Overall, the weekend was very fun and engaging and I enjoyed it.

This was my first time going to the MI-CAPP Student Leadership Summit. I was glad to experience meeting students in the same grade and program as me. We could communicate and socialize better because we all had something in common. I also learned that every student there was trying to achieve something in their life. Meeting students who may like the things you like and do the things you do means we can share our learning experiences from year to year.



Vincent Lor

The first day at TRIO/MI-CAPP was awesome. The first thing we did was participate in an icebreaker. We had to choose animal names from a bowl and walk around the room to find another person who has the same animal name. When the timer stopped, we had to introduce each other.

Saturday was our "Dress for Success" day. After breakfast we attended workshops where we learned about college life, scholarships, financial aid, and more. Basically, everything that we need to know about going to college or preparing for college was covered.

The MI-CAPP Student Leadership Summit was a very fun and different experience. The first night we had the opportunity to play games, line dance, or watch a movie with different people from cities all over Michigan. The second day we had the opportunity to go to different concurrent sessions and learn new things about college, like how to apply for colleges, how to apply for scholarships, how to deal with relationships, and how to use social media in a productive way.



Ruby Houston

The first session I chose was, "The Power of Dreaming." In there we learned that if you can dream it, you can do it and that you can achieve anything you put your mind to. They told us that our thoughts become words, our words become actions, our actions become our character, and our character becomes our destiny. They also told us the seven steps to making our dreams come true: dream it, believe it, see it, tell it, plan it, work it, and finally you enjoy it.

In my next session, "Mo'Money," we learned about scholarships. We learned that scholarships are a sum of money awarded to a student to help further their education. There are many different types of scholarships like academic, women and minority, community service, and athletic to name a few. Scholarships are good back up plans in case financial aid falls through. The seven steps to receiving scholarships are: start early, determine your personal budget, begin searching, create profiles, contact references, apply, and finally write a thank you letter to those from whom you receive a scholarship.

"Productivity Using Smart Phones," taught us apps that'll help organize our school work and group projects like, Trello and Evernote. In "Dating and Relationships" we talked about our expectations in a relationship, like respect, manners, and loyalty. We also discussed whether you should date in high school. We were told that we should date a little in high school to prepare for future relationships/marriages. In college we should work on being ourselves and get to know ourselves before we start dating.

In my "Social Media" session we learned that we should make our mark online, but only post appropriate things because inappropriate things have consequences. In my last session, "College Life from Start to Finish," we played a game where we took responsibility for the things we did in college. We earned money for the good things we did and lost money for the bad decisions we made.

I learned a lot in the 6 sessions that I attended at the MI-CAPP Student Leadership Summit like knowing how to write a perfect essay - what to put in it and what not to put on it; knowing what proper attire to wear for an interview - the person interviewing you doesn't want you to show off all the fashion that you own. All they want you to do is to be dressed up and show that you aren't trying to show off.



Charlie Lopez

They showed us how to sign up for scholarships for pretty much writing an essay or not writing one at all. They also showed us websites where to find scholarships and how to sign up for them. Another session showed us if it was alright to date or not in college or high school and how it'll affect me and my partner and how worried we will be being separated from each other. Another session was talking about what will happen after we get out of high school and know about the real world in college and what we really want to do in college.

The last session Mr. Webb was talking about the types of degrees in college and what responsibilities we will have once we get into college. The session was supposed to be for college students but I didn't know that until the middle of the session. So, I learned a lot from this session and all the sessions that I went to; and hopefully I get to know more about college, its requirements, and motivation for it.



Patricia Rucker

"You are your Brand:" The speaker talked about how you can come from struggles but overcome them. She asked what we knew about our worth then shared examples of celebrities who started from the bottom and went to the top and how they built their network to become successful and wealthy people. What I learned from this session

is that I can come from nothing and I can achieve my goals to become something. I take the example of the celebrities and use it as inspiration to build my net worth. But to get there I have to know my worth.

"Anything Is Possible:" In this session the speaker talked about his past and how he got into college majoring in business. First we shared who we are, past to present, to people at our table. He shared who he used to be and how he changed as a person. Next we shared who we are committed to, who we have in our support system, and how we will give back. This made me think how I can change as a person to become successful, who supports me, and how to take advantage of the people who support me. I thought about how I have my family who encourages me, my coaches who give me opportunities, and programs and organizations that prep me for college.

"Increasing Productivity Using Your Smart Phone:" In this session the speaker shared two computer applications that can

be used for college students. One was for organizing note-taking.

"Dating/Relationships:" The speaker asked the audience questions about relationships and shared his past experiences with relationships. We were asked questions about what we should expect in a relationship, whether we should date in high school and college, and how that would affect our performance in college. He made us think about how relationships in college affect college students. I think it's ok to have relationships in college. The speaker also mentioned that it is important to find the right person for you and to find someone that is on the same page with you because you can relate to them more. I think this was very important to hear because I think a good relationship is two people who understand, connect to, and encourage each other. I liked this session and, when I get to college, I will always think about how I can have a good relationship with someone.

"College and Reading 101:" This session was very relatable for me as a high school student. I learned more strategies to improve my reading and writing skills. The speaker had us do a practice prompt using the skills that she talked about during the presentation. While doing the prompt, I used skills that I knew and tried new skills that I learned. I also learned a little about APA style in writing so I will use this method to write the essay when I apply for college. I appreciate the resources given at this presentation.

"Financing Reality:" This session was my favorite because I like learning about financing and the speakers didn't do a lot of talking. Rather, we participated in activities which were fun. Since I learned financial literacy at PUB, there were some things I already knew. I worked with three college students and they were impressed at what I knew as a high school student. In the activity, as college roommates we had a \$600 per month budget to pay for all of our expenses. This was very interesting for me because I soon will be a college student and I will have some knowledge about how to deal with finances. I was glad to participate in this session.

Overall, attending the MI-CAPP Student Leadership Summit was joyful for me and I learned more about the TRIO legacy.

For two days, I had the opportunity to be part of MI-CAPP, where we visited different workshops and learned about how to be prepared for college. We met a lot of different people from different schools/campuses and were able to get to know them. We also met people from different colleges who talked to us about their experiences in college and gave us some advice.



Mariane Oliver

In my first session, "Power of Dreaming," I learned that you can achieve your dream. The session mentioned that based on scientific research, if you follow your dream, you can achieve it; and if you put your mind on something, you can do it! They taught us to be careful of how you act around people

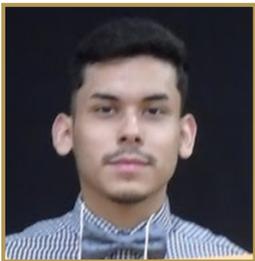
because thoughts become your words, words become your actions, actions become your character, and character will become your destiny. Finally, for the last 10 minutes of the session we were able to do a small project where we made a collage of our dreams.

My second session was about winning scholarships and how to get more money for college. This session covered different types of scholarships you can get such as academic, athletic and even community service scholarships. They guided us on how to apply for scholarships the correct way; and the most important part of this is to always write a thank-you letter whether they ask for it or not.

My third session was "Sexual Assault on College Campuses." The central purpose of this session was to understand more about "consent" - what it is, how to check that you have it or gave it, and more. We also learned about the actions that define sexual assault and rape.

In "Dating and Relationships" they just talked about the pros and cons of being in a relationship and that you don't really need one when you're in college. The next one was about how you can make social media work for you and not against you. They wanted us to understand the importance of using internet effectively, meaning social media isn't all about communicating with your friends and family but you can also use it as a skill. Example: Zeemee is a free social media platform geared toward college applications and it can help you a lot.

Last but not least, "College Life: Start to Finish" made us play a board game to understand that in college we will face many challenges and lose money. But also budget is everything because if you lose all your money, you'll be in debt because you'll have a loan payment to pay.



Jesus Hernandez

In the first session I went to "Developing Your Blueprint," the speaker's name was C.J. He was explaining how to build a good solid resume for a job.

In my second session, "Mo'Money," there were 3 speakers explaining how to get money for college without spending our money.

They showed us websites where we can search for scholarships like fastweb.com.

In "Increasing Productivity Using Your Smart Phone," the speaker showed us 2 apps that can be very helpful. They were both planners but on your phones. The apps were called Trello and Evernote.

In "Dating & Relationships," Steven explained and talked about how and when we should be in a relationship.

In the fifth session I went to, "Road Map To Your First Year of College," there were 2 speakers who showed us things we should expect going to college and things we never knew about college.

Finally, in "Advance Degree Pursuit," the speaker was Mr. Webb. He explained that pursuing a higher degree doesn't take that long. But you have to save money too because it costs a lot more.



Monet Fletcher

"Anything is Possible:" We talked about ourselves, our characteristics, background, values, and responses to failure. The lesson was to know who you are, know your character and be honest with yourself. Start with what you believe, see something before it is reality. Be motivated, disciplined, and committed and expect to change. You must have a support system. Be sure

to give back to your community – contributions, stories, legacy.

"National TRIO Day:" President Lyndon B. Johnson created TRIO programs to combat poverty. The first 3 programs created were Upward Bound, Talen Search, and Student Support Services. The other five programs came in later years.

"Sexual Assault on College Campuses:" One out of five people is raped in their lifetime; and 68% of rapes go unreported. We defined consent and who, under Michigan law, is able to give consent. Sexual assault is any type of sexual contact or behavior that occurs without consent. If you come into contact with a sexually assaulted person, make sure that you support them; believe, listen, and empathize because victim-blaming invites more crime. Women and men get sexually assaulted. Unfortunately, there are some campuses where people can't even voice their rape case.

"Dating & Relationships:" In high school and college it is time to get to know yourself. There is a time and a place for dating. Make sure you are emotionally stable and have a dating philosophy and expectations before you date. For example, date someone with potential rather than someone where you have to take on their "dead weight" – family, social, and personal problems.

"Road Map to your First Year of College:" What have you done to prepare for college? What are your priorities? People change their major at least 4 times in college. Explore your campus. Meet new people to enrich your college experience and help you succeed. Be prepared when you go to college. Control how successful you will be.

"College Life: Start to Finish:" We played a game like Monopoly but it was about college life. In a fun way it explained some facts about college and gave useful tips.



PROJECT ADVISOR'S CORNER



Nicole J. Clements
Project Advisor

The summer of 2012 I embarked on a fabulous new adventure! I was challenged to “Put in the work to capture my dreams!” And that summer my dream was to help run the Summer Academy smoothly as I transitioned into the wonderful world that is Project Upward Bound. I was determined to make a difference, to sow a seed of success in each and every young person that I came in contact with because years prior, I too had a seed sown in me through a group of TRIO programs. I realized I was living, breathing proof that scholars could “Break the Mold” that society had placed on them and create their own designated “success!”

Over the next year and well into the next summer, I was knee-deep in learning my role in order to provide the best service possible. I soon realized that in order to create “Excellence” in others, it would take, “My Mind, My Body, and My Spirit”. I gave PUB my all and it was showing! Scholars’ enthusiasm for the program was very visible and we had great times creating goals and making changes. I have had the pleasure of meeting many families and scholars that can accredit PUB with creating a difference in their lives. I engaged with Project Alumni and saw the type of success they have experienced in college. That is when I knew I could no longer allow my scholars to be passive; there were “No Excuses, Just Results!” We could no longer take the PUB experience as an option! The work of PUB and the network of TRIO lives are forever changed and I made sure every scholar knew that!

This last year, I had the opportunity to dive into more of PUB’s history and really meet many of the pioneers that made this program what it is today! This last year PUB celebrated “50 years of Sustaining the Legacy.” For 50 years scholars have been “Learning, Leading, and Succeeding!” What an amazing time 2016 was! As I look over the past 5 years I am truly inspired and grateful to have been given the opportunity to work with and share the lives of so many amazing families and scholars! I truly appreciate every last person. However, my time with Project Upward Bound has come to a close. I ran across a quote that reads:

“I cannot say goodbye to those whom I have grown to love, for the memories we have made will last a lifetime, and will never know a goodbye” –Author Unknown.

This is truly how I feel! The memories I have shared with all of you, the wonderful leadership I have been given through Ms. Graham and everyone in the MI-CAPP family has truly made a lasting impression on my life. I can only hope that I have made a small impact on the lives that I have touched as well. I plan to stay invested in the life of TRIO; but as life changes so do we. Family obligations have caused me to make a change, but please know PUB and TRIO are forever in my heart and I will continue to be a crusader for the cause. Ultimately I don’t know what the future holds but I will never truly have a final goodbye for PUB or TRIO. Once again, THANK YOU for the opportunity to serve you and your families!

“A Goodbye is never painful unless you’re never going to say Hello again”

Mrs. C.



2013 Summer Academy



2012 MI-CAPP
Student Leadership Conf.



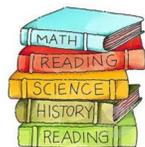
TRIONation Project



2014 Summer Academy



2014 MI-CAPP Student Leadership Conf.



FROM THE ACADEMIC COORDINATOR



Ava McDowell
Academic Coordinator

Introducing the NEW College Club!

During the 2016 Summer Academy, a team of PUB Scholars and I took a hard look at College Club, analyzing what was working, what was not, and what Scholars would like to see. Thanks to their efforts, an entirely new format was developed, along with a constitution for each Club. Every Club now has officers, led by a President, Vice-President, Secretary, and Peer Relations Coordinator. These officers are responsible for assisting with recruitment, communicating with members who are absent, and keeping the PUB office up to date with activities happening in the school.

The first week of each month, the President leads a general business meeting to discuss the schedule for the month, recruitment and retention strategies, activities the Club may want to participate in, and any other important information that Club members need to know or want to explore. Following the business meeting, Scholars work on a community service project.

The second and fourth weeks of each month are targeted tutoring. Academic mentors, under the leadership of College Success Coach Mr. Saul Badjie, go over Scholars' transcripts and test scores to determine where they need the most help and then create specific activities designed to support those areas. Mr. Badjie meets individually with each Scholar to go over their progress toward reaching their goals, while Lead Mentor, Ms. Mahalia Thomas, works with them on using Khan Academy to improve their math skills.

The third week of each month is Academic Games Day. Throughout the month, Academic Mentors work to develop or find games that support Scholar learning. Based on the always-popular Summer Academy activity, Scholars compete to win candy or other prizes for their team. Some of the most popular games this year have been logic puzzles, Scrabble, and MathBall games where scholars use a technology-filled basketball to solve a variety of math problems.

The changes appear to be working as College Club attendance increased during the first semester of the year. Credit goes to the Club officers for their hard work in encouraging Scholars to attend and for making new members feel welcome.

2016-2017

COLLEGE CLUB OFFICERS

Pontiac High School

President:	Taylor Smith
Vice-President:	Vincent Lor
Secretary:	Dazale Mitchell
Peer Relations Officer:	Ashley Xiong

International Technology Academy (ITA)

President:	Kendall Wright
Vice-President:	Monet Fletcher
Peer Relations Officer:	Brandi Carr

Pontiac Academy for Excellence

President:	Angelica Tibbitts
Vice-President:	Cameron Clark
Secretary:	Roshawnda Broyles
Peer Relations Officer:	Ruby Houston

Oak Park High School

Acting President:	Javon Jones
Acting Vice-President:	Patricia Rucker

PHS College Club Officers holding their monthly meeting



College Club Academic Games





**Project Upward Bound
College Prep Academy**

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Rochester, MI 48309-4454

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SPOTLIGHT ON ALUMNI: *Erique Allen*

High School Attended: International Technology Academy—YOG 2012

College Attended: Northwood University

Date of Graduation: May 2016

Degree Earned: Bachelors of Business Administration



I recently graduated May of 2016 with a Bachelors of Business Administration Degree with my focus being Hospitality and a minor in Entrepreneurship. I decided to further my degree of Hospitality and stay an extra year at Northwood University to work on my Master's in Business Administration. Upon completion, my goal is to obtain a career in the Marriott Corporation focusing on guest relations and guest services.

PUB ALUMNI, WE WANT TO HEAR FROM YOU!

Last spring PUB published a Facebook appeal asking all PUB alumni to send updates on their status. With those responses, PUB published a booklet containing alumni profiles that we hope will be inspirational to current Scholars. If we can get more responses, we can publish another volume of profiles. So if you are a PUB alumnus, please follow this link to submit your profile: <https://www.oakland.edu/upwardbound/alumni/>