

UCUI Minutes – Virtual Meeting

September 28, 2021

9:00 – 11:00 am

Attendees: Kristin Landis-Piwowar, Ambika Bhargava, Chhabi Govind, Christy Bryant, Tricia Westergaard, Sara Webb, Beth Dawson (Presenter), Shane Lewis (Presenter), Richard Olawoyin, Melissa Reznar, Roz Nowosielski, Chery Jusela, Ginnie Uhley, Kathleen Battles (Presenter), Amy Tully (Guest), Yan Li, Theresa Anasti, Kurtis Kirkpatrick, Noora Neiroukh

1. Meeting Minutes from 9/14/21

*Motion: Richard Olawoyin, Second: Ambika
Approved*

OLD BUSINESS

2. Proposal for New Minor in Communication, Advocacy and Social Justice (Kathy Battles/Beth Dawson)

- A) COI Minutes
- B) Curriculog Proposal
- C) Updated Proposal

- Course that was part of original proposal was removed until course is approved - this course does not affect the credits of program
- All courses are already offered with updated proposal
- This minor is not open for communication majors
- Minor offers students from all areas of campus this area of study; complements other coursework

GOAL: Teach students to think critically about persuasion and construction/empower advocates

QUESTION: Is the repeat of courses in both “required” and “elective” going to be confusing?

RESPONSE: Keeping in both places, allows the third course an option

RESPONSE: This is common practice and should not be an issue for students

QUESTION: Persuasion and Social Change vs Persuasion –

RESPONSE: Political and Social Change Persuasion focuses on history of social movements (advertising, creation of communications, etc.)/
Persuasion covers different approaches and science of persuasion

RESPONSE: Combination of courses will provide framework

QUESTION: Three (3) courses are important for minor – will a student miss out if they choose (2) of the (3)?

RESPONSE: The electives will provide engagement with issues of communication and diversity and created to be woven in curriculum and offered regularly

QUESTION: Electives 3,000 – 4,000 level courses; can a student get away with taking the lower level courses instead of the higher level courses?

RESPONSE: Required at least one 3,000 level course – if committee feels the need of higher level courses, it could be returned for review

QUESTION follow up: This is more about the level of material required

RESPONSE: Relatively easy to make a change to require at least one course at higher level (3,000)

Deferred for changes: (1) addition of 3,000 level course requirement, (2) COI Update of removal of new course that is not yet offered, and (3) COI Approval / Will return to UCUI

NEW BUSINESS

3. HiSET for Admission Purposes (Presented by Shane Lewis; Kelly Flemming, Amy Tully)

- Potential addition of HiSET for incoming freshman as alternative high school equivalency exam
- 2016 Public Act 249 approved high school equivalency tests including HiSET
- First groups of adult learners are now requesting admission to OU
- Currently only allow GED at OU
- Great opportunity to support students and support Mich Governor in
- Increasing higher options and access
- Promotes options and access for students
 - Paper testing option
 - GED is not offered in all states; we can offer admission to other out of state students
 - College readiness is met with the standard set by OU

- HiSet is approved at many Michigan higher education institutions
- Under consideration at Michigan State

QUESTION: What if a student does not meet the minimum requirement on HiSet or GED?

RESPONSE: Support is provided to recommend a plan for community college and create a transfer pathway to OU

QUESTION: Why is it not implemented at OU yet?

RESPONSE: Relatively new – just now seeing the test takers ask for admission / needs to go through institution governance

This informational item will move to University Senate.

ADJOURN

Motion: Cheryl Jusela, Second: Chhabi Govind

Approved