

## UCUI Minutes - November 15, 2022

9 - 11 am (Virtual)

Attendees: Kristin Landis-Piwowar, Kathy Dailey (Scribe), Tricia Westergaard, Josh Haworth, Ncole Boelk, Chhabi Govind, Ginnie Uhley, Yan Li, Jennifer Cordon Thor, Ambika Bhargava, Mario Scibilia, Theresa Anasti, Richard Olawoyin, Donna Free, Donna Free, Sara Webb, Cheryl Jusela, Sam Rosenthal, Melanie Chamberlain, Irene Shabazz, Emma Garrett, Beth Dawson (Guest), Sumi Dinda (Presenter), Dale Telgenhoff (Presenter), Vijayan Sugumaran (Presenter), Kathy Battles (Presenter)

Absent: Emily Spunaugle (out of the country)

Welcome Student Congress Representatives: Emma Garrett & Jimena Garcia (voting members)

1. Meeting Minutes from November 1, 2022

- Correction to the spelling of Jennifer Cordon Thor

Motion: Ambika Bhargava Second: Yan Li

***Approved***

### **OLD BUSINESS: INFORMATION**

2. Artificial Intelligence Minor Proposal for a new Minor, Department of Computer Science & Engineering, School of Engineering & Computer Science

***Approved via email vote (11-8-22)***

3. Computer Science, B.S., Specialization in Artificial Intelligence Proposal for a new Specialization, Department of Computer Science and Engineering, School of Engineering & Computer Science

***Approved via email vote (11-8-22)***

4. Information Technology, B.S., Specialization in System Administration Proposal for a new Specialization, Department of Computer Science and Engineering, School of Engineering & Computer Science

***Approved via email vote (11-8-22)***

### **OLD BUSINESS: ACTION**

5. Curriculum Definitions for Governance Draft- Kristin Landis Piwowar

- These definitions are specific to undergraduate curriculum
- Major with Specialization Reviewed
- These are definitions that faculty and staff will use to create curriculum / not for student perusal
  - Will be providing a glossary for students in the catalog
  - These will be housed within ERN and greater vision is also to be housed in a Curriculum Facilitation Website within ERN

- Degree Works concerns were reviewed / no concerns
- Minor - no more than 24 credit hours / the shape of the definitions do not coincide
  - Motivation for a cap on credits on a minor
  - Any need to consider allowing language for more credits?
  - Reasoning is that OU is creating minors that are attractive to students and coincide with what the purpose of a minor is to increase knowledge and marketability for students (not just additional credit hours + costs)
  - 24 allows for current minors to remain / longer term goal to keep this number lower for students
- Majors with a Specialization
  - This was reviewed with SECS (connected to definition)
- Minor
  - Change 2 courses to 6 credits for consistency
  - 50 percent of credits to be taken at OU
  - Align with Major definition
    - Discussion: Do you need a degree from OU to earn a minor / could a student be a PB and come back to receive a minor? Or similar circumstances? Student with undergrad from a different university coming to OU to complete just a minor?
- Major
  - Added 50% of credits required to be taken at OU
  - BIS = 32 credits at OU (these are all major requirements)
  - This is an audit process already in place

Motion: Josh Haworth Second: Chhabi Govind

***Approved each definition (Major, Major with Specialization, Minor) as written to move forward individually through governance***

6. Early Childhood Education, B.S. Proposal for a new program, Department of Human Development and Child Studies, School of Education and Human Services

Updated documents per UCUI's requirement to move forward (reference UCUI minutes 10/18/22 and 11/1/22)

Updated Catalog Copy and Revised Proposal received for review (11-7-22) This item was Approved by UCUI and updated documents requested

- Residency requirements (45 credits) and language updated

***Approved previously by UCUI on October 18, 2022 - Final review of documents and approval of UCUI to move this forward through governance with updated changes***

**NEW BUSINESS: INFORMATION**

**NEW BUSINESS: ACTION**

7. Business Analytics - Combined B.S.-M.S. Proposal for 2023-2024 UG Catalog, Department of Decision and Information Sciences, School of Business Administration - Vijayan Sugumaran

- Bringing forward updates
- Lining up course numbers so that grad and undergrad are symmetrical/ changed grad numbers to match the undergrad numbers
- Cleaned up catalog descriptions / shortened as per UCUI request
  - Added phrase to cover double counted courses / not all undergraduates can take the double counted courses, only those admitted to the program
- General management students / can take any courses within the SBA
- COMMENT: Courses have gone through Grad Council for changes
- COMMENT: Would not use certificates within an additional major - need to change the description per the "Response Document"
  - COMMENT: Change to "earning an additional major"
  - RESPONSE: This is added for all of the SBA degree programs
  - COMMENT: This needs to be corrected and consistent with the remainder of SBA programs
- COMMENT: Clarity makes this so much easier for students and advisers to understand

Motion: Jenn Cordon Thor Second: Ambika Bhargava

**Approved**

8. Clinical and Diagnostic Sciences, B.S., Specialization in Pre-Physician Assistant Proposal, Department of Clinical and Diagnostic Sciences, School of Health Sciences - Dale Telgenhoff and Sumi Dinda

Presentation added 11/15/22

- MGMT 1100 (4 credits)
- CDS 2050 (4) was replaced with CDS 2070 (3) – Health Care Systems Around the World – meets global perspective and writing intensive general education requirement
- PA programs in MI do not require Management course as Prerequisite
- PA Programs incorporate Management or Business into curriculum

Motion: Chhabi Govind Second: Yan Li

**Approved**

9. Communication B.A. and Journalism B.A. Rubric Change Proposal, Department of Communication and Journalism, College of Arts and Sciences - Kathy Battles & Beth Dawson

- Revising two undergraduate majors - Communication & Journalism
- Not adding anything new
- Reallocating how courses are organized; existing faculty resources and courses between programs in the dept that will offer significant improvements

- Change name of Journalism to Journalism and Media Studies / changing rubric for all journalism courses and communication courses that are moving over to this program (JMS is the new code) / the numbers are not changing
- Cross-listed production courses will be dropped after this goes into effect
- Not changing titles or courses
- COMMENT: How many majors will there be?
- RESPONSE: 3 majors: Communication Major will be more focused with these changes / Journalism and Media Studies will allow a more robust media program / Public Relations Major
- RESPONSE: The Journalism Major will no longer exist and be changed to Journalism and Media Studies in the near future
- COMMENT: How will this affect current students enrolled?
- RESPONSE: Because the courses are not going away, current catalog will not be affected at all / Communications moving into media production and social media creation will now be able to do this within this new major / Journalism was only directed to journalism and this now allows space beyond just journalism
- COMMENT: Are current courses deactivated? DegreeWorks and advising - what is the timing?
- RESPONSE: Ending the JRN and to begin the JMS in the 2023 catalog / especially important because schedules are due now / rubrics are due now / plan is to end-date the courses
- COMMENT: Process to end date and then instate new letter codes from JRN to JMS
- RESPONSE: This is a positive change for department and greater options for the students
- COMMENT: Dept is in the process of changing the name of the major
- RESPONSE: The major name change will be coming forward to another meeting / specializations are in the works (waiting on wording) based on previous suggestions
- COMMENT: Appears simple, but could be complicated for students
- COMMENT: Appreciation for the recognition of what happens to make this type of change / not a reason not to move forward but pause to make a determination of when this actually makes sense / 5 years of extra effort when this occurs
- COMMENT: Could the courses be cross-listed? Would that be a helpful solution to the students?
- RESPONSE: As this is built in DegreeWorks, cross-listed courses becomes a management task to fill both courses and this practice is against OU policy
- RESPONSE: As long as courses are set up as equivalencies, this is manageable
- COMMENT: Is the process typical for the rubric to be changed first?
- RESPONSE: It would make sense to bring together; this instance is awaiting approval of definitions

Motion: Josh Haworth Second: Cheryl Jusela

***Approved***

**ADJOURN**

Motion: Chhabi Govind Second: Josh Haworth

***Approved***