

UCUI Minutes, March 8, 2022, 9:00 – 9:45 am (Virtual)

Attendees: Kristin Landis-Piwowar, Melissa Reznar, Emily Spunaugle, Kurtis Kirkpatrick, Ambika Bhargava, Theresa Anasti, Mark Sturtevant, Sara Webb, Yan Li, Chhabi Govind, Ginnie Uhley, Tricia Westergaard, Nancy Fetzer, Lee Cruppenink, Kathy Dailey (Scribe)

Absent: Sarah Beetham, Cheryl Jusela, Irene Shabazz, Noora Neiroukh, Roz Nowosielski

1. Meeting Minutes from 2-24-2022

Correction to previous minutes: Melissa Reznar attended on February 8, 2022 (Motion, C Govind / Second: A. Bhargava)

Approved

OLD BUSINESS: INFORMATION

2. Further Discussion: Health Sciences, B.S., Concentration in Foundational Health Modification Proposal

- a. Rationale
- b. Curriculog
- c. COI Minutes
- d. COI (Electronic Vote to change name of concentration)
- e. Catalog Copy

Open for further discussion.

COMMENT: There are enough concentrations within the program and this additional concentration does not appear to assist students in a new way

COMMENT: Common issues of advising working with students to just “change their catalogs” can be a detriment to a student / faculty shifting work to advising seems to be happening / solution should be to change the program to best assist students

RESPONSE: This was presented with the dept making a larger program change in the future and this solution was to bridge a solution until that time

RESPONSE: SHS Advising favors this change

Motion to Not Approve this Modification

(MOTION: C. Govind / Second: M. Sturtevant)

5 - Agree to **Not Approve this Modification**

1 – No Vote to **Not Approve this Modification**

2 - Abstain

Approved – Motion to Not Approve this Modification

OLD BUSINESS: ACTION

NEW BUSINESS: INFORMATION

None

NEW BUSINESS: ACTION

3. Updated Language for Definition of Service Learning - Kristin Landis-Piwowar
 - a. Andrea Monroe PowerPoint presented at OU Senate Meeting 2/17/22 (Carnegie Application - Service Learning)

COMMENT: OU looking to have a Carnegie designation / application is May 2023 / classification states OU needs more robust service learning in general / suggest definition change for service learning at OU is requested to meet the goal

COMMENT: Semester long service piece is a very significant change to enhance a more robust and immersive student experience

COMMENT: Working with Registrar's Office to designate courses on transcript will be a positive for students

COMMENT: Language meaning: Involve the students in the practice of culturally respectful engagement and reciprocal decision making processes that build upon community strengths and assets

RESPONSE: Students will be required to take pre-immersive training prior to courses / student learning is a reciprocal engagement – “Two way street”

COMMENT: Concern – is there a way to link the service hours recorded to the credit hours earned?

RESPONSE: Definition does indicate “no minimum” + “Best practices indicate a minimum of 30 service hours.”

COMMENT: Bullet – “Incorporate different types of service to meet/ address diverse learning styles, needs and related accommodations /this should be clarified

COMMENT: What does “different types of services” mean? It is too vague. Different types of service and learning styles – how do we evaluate “diverse learning styles?”

RESPONSE: There will likely be a Senate Committee to ensure the requirements and designations are being met

Deferred for further discussion at next UCUI meeting.

4. Updated Language for Final Examinations - Kristin Landis-Piwowar

COMMENT: “More than 3 and more than 2” created language issue/ although the policy has not been misinterpreted, this language change is to assist students

in a clear understanding of the policy

COMMENT: Can you change to “3 or more” / indicate the correct route to take in the language change

COMMENT: Consider the 24 hour period or calendar day/ and why can't students make a choice as to what exam can be moved

RESPONSE: The choice of exam should not be a problem

COMMENT: Ambiguity in the language / “permitted to arrange” may not mean they are successful in a student's attempt to arrange / agree that it should state the 3rd exam to easier arrangement will allow less communication with the faculty

COMMENT: The information is on the Registrar's website and they direct students to the Dean's Office; keep in the language regarding the Dean's Office /

RESPONSE: Stating the third exam means that the third faculty person would have to allow because of the policy

COMMENT: Consideration of adding a timeline where students should request an alternative time at least one week prior to final exam week

Deferred for further discussion

ADJOURN

(Motion: C. Govind, Second: Yan Li)

Approved