

## UCUI Minutes

March 7, 2023 , 9- 11 am (ZOOM)

ATTENDEES: Kristin Landis-Piwowar, Kathy Dailey (Scribe), Chhabi Govind, Richard Olawoyin, Sara Webb, Melanie Chamberlain, Mario Scibilia, Tricia Westergaard, Elizabeth Kattner, Nicole Boelk, Irene Shabazz, Jennifer Cordon Thor, Yan Li, Samuel Rosenthal, Theresa Anasti, Donna Free, Ginnie Uhley,

ABSENT: Sunwoo Shin, Emma Garrett, Jimena Garcia, Josh Haworth

1. Meeting Minutes from February 21, 2023

Motion: R Olawoyin, Second: D Free

**Approved**

### **OLD BUSINESS: INFORMATION**

### **OLD BUSINESS: ACTION**

2. Undergraduate Definitions Updates - Kristin Landis-Piwowar

- DRAFT - Policy for Badging and Micro-credentials
  1. Structure - Badging Categories
  2. Policy
    - CONCERN: Is this false advertising / how does this affect the integrity of what OU offers?
    - RESPONSE: The OU certification process would be authentic and designed for beneficial purpose / transcript would show the courses a student took and the degree that was received - the transcript does not indicating badges
      - Credly would produce the digital badges which would be used
      - The transcript would only display the degree or certificate (or both)
      - A digital badge is a smaller portion of the larger picture
    - CONCERN: Approval process - why is PACE informed
    - RESPONSE: PACE would be aware of all badges, both academic or non-academic and vet for duplicity
    - CONCERN: Is this a fad? Is it really being utilized?
    - RESPONSE: OU already has badging on campus; the concept is that this is for faculty developed curriculum / external marketing tool for graduates
    - CONCERN: Will there be a limit? Dept requirement? Faculty expectation?

- RESPONSE: This is being created for the groups/ depts that have a desire to do this
- CONCERN: Would all sections of a course offer the badging option?
- RESPONSE: An attribute can be placed on a whole course or individually at the section level.
- GVSU link: <https://www.gvsu.edu/levelup/digital-badges-2.htm>
- CONCERN: Is there a need to track the badges over time?
- RESPONSE: Yes, that is the PACE involvement / Credly does have a tracking system
- CONCERN: How will badges be awarded? What is the implication for faculty? Will faculty be evaluated based on badging option? If there are limited options for badging, where does the monitoring occur (who decides)?
- RESPONSE: Academic - there would be a governance approval process
- CONCERN: Is there a rubric for approval?
- RESPONSE: Yes - this would be part of the next steps after a policy is in place - quantitative vetting
- CONCERN: What outcomes do we know about benefits for students? Who is the target of the badges (employers, LinkedIn, etc)
- RESPONSE: The faculty member would provide a statement from industry / data on how much this is being used and valued is not yet available as this is relatively new and OU is working to offer the option to remain competitive with other universities and programs/ badging can also be used on a signature line
- COMMENT: Many are also calling these badges “micro credentialing”
- COMMENT: How is a badge different than a course?
- RESPONSE: It is not different, but an additional way to explain to the outside world what is being offered (Ie: biochemistry may not be something that would be “badged” / rather a “skill” earned from a course )
- RESPONSE: *Minimum* grade of a C (faculty input would provide differentiating requirements and if a grade for a badge should be higher)
- COMMENT: Could there be a badge for *research experience*? Academic Badging is more focused on credit bearing courses
- Will return to UCUI in two weeks - feel free to continue to add comments and suggestions and share for input with others
  
- DRAFT - Policy for Undergraduate Credit for Prior Learning
  - COMMENT (chat): Do “national exams” apply to exams from other countries? For example A levels (13th grade) in other countries? We have a lot of international students coming through Gen Ed committee.
  - RESPONSE: Currently, it depends what the exam is and what the ACE recommendation states about allowing
  - RESPONSE: Reviews of other exams will be necessary

- COMMENT: International degrees - would be helpful to have national degrees indicated in the policy / include the international 13th grade to the policy
- COMMENT: If a different institution allows CPL, would the transcript indicate that it was CPL / would OU indicate that a course was provided by CPL?
- RESPONSE: Other universities do not award CPL in a standard way
- RESPONSE: Generally, there is “competency” exam that is used to award CPL
- Consideration of the curricular nature of the policy and keeping the bulk of the process out of the policy

Motion: C Govind, Second: C Jusela

***Sending out for EVote (no quorum in meeting)***

***Approved by Evote on 3/9/23***

- DRAFT - Policy for Definition of Certificate
  - COMMENT: 6 credits toward second certificates “at discretion of dept” /could there be a consideration be to change it to a percentage
  - COMMENT: Should there be room to remove the limitation of reusing courses
  - COMMENT: Should there be a limit to double count but not triple count
  - Returning to UCUI for future discussion
- DRAFT - Policy for Definition of Major-dependent Concentration
- DRAFT - Policy for Definition of Concentration
- Curriculums Definitions Comparison (view only)

### **NEW BUSINESS: INFORMATION**

3. UCUI Processes and Input / Campus Info - Kristin Landis Piwowar

### **NEW BUSINESS: ACTION**

### **ADJOURN**