

## UCUI Minutes

February 21, 2023 , (9-11 am ZOOM)

Attendees: Kristin Landis-Piwowar, Kathy Dailey (Scribe), Nicole Boelk, Theresa Anasti, Emily Spunaugle, Jimena Garcia, Chhabi Govind, Donna Free, Mario Scibilia, Richard Olawoyin, Sam Rosenthal, Tricia Westergaard, Melanie Chamberlain, Irene Shabazz, Sam Rosenthal, Jennifer Cordon Thor, Ginnie Uhley, Liz Kattner (GEC Guest), Brian Sangeorzan (Guest), Sarah Beetham (Guest), Beth Dawson, Rebecca Gaydos (Guest), Adina Schneeweis (Guest),

Absent: Joshua Haworth (sent email vote), Yan Li, Cheryl Jusela, Sara Webb, Sunwoo Shin, Emma Garrett

### 1. Meeting Minutes from February 7, 2023

Motion: E Spunaugle, Second: C Govind

**Approved**

### OLD BUSINESS: INFORMATION

2. **Modification to the Communication, B.A. program** proposal to make our majors more attractive and meaningful to students, better organize and modernize both disciplinary and department developments over the past decade and offer our students a greater chance to explore their individual interests and professional goals within their degree; Department of Communication, Journalism and Public Relations, College of Arts and Sciences - No presentation necessary

Updated Curriculog Documents required per UCUI on 2/7/23

Updated Documents received and sent out for UCUI evote

**Approved - Updated Document Reviewed and Approved by UCUI by evote**

3. **General Education Committee Member to attend UCUI as a guest** - Support a Gen Ed Committee (GEC) member attending each UCUI meeting as a non-voting guest to address relevant changes to undergrad ed as changes would related to general education.

**Approved by UCUI evote**

### OLD BUSINESS: ACTION

4. Undergraduate Definitions Updates - Kristin Landis-Piwowar

Definition of a Major (passed Senate)

Definition of a Major with Specialization (passed Senate)

Definition of a Minor (returned to Feb 16 Senate with no changes- passed)

**DRAFT - Policy for Definition of Certificate\_**

**DRAFT - Policy for Definition of Concentration**

**DRAFT - Policy for Undergraduate Credit for Prior Learning**

NEW BUSINESS: INFORMATION

NEW BUSINESS: ACTION

**5. Mechanical Engineering - Combined BSE/MS (Updated) Proposal for a new combined program** to retain top undergraduate students at Oakland University and bolster the department's research productivity; Department of Mechanical Engineering, School of Computer Science and Engineering - Sarah Beetham

- Revisions suggested by Grad Council
  - 12 credits from MS to BSE requirements have been rearranged and more stringently specified
    - One theory course (APM 5441 or ME 5400)
    - Master's Thesis Research (8 total / 4 in undergrad period) (ME 6998)
    - A 5000 level ME course of the student's choosing
  - Simultaneous changes to MS
    - Change in Tech electives in Master's program
    - Combined program needs the same requirements as the MS program requirements
    - Staying within the requirements of the grad program
- COMMENT: Grad is currently reviewing a policy that will address 6000-level courses. Currently, undergraduate students can only take up to 5000 level courses. ME 6998 can't be included in the combined degree program as a requirement for undergrads.
- COMMENT: Is there the possibility of developing a 5000 level course - change 6998 course (thesis) be changed to 5998 (solves the issue of the policy not yet in place)
- REPOSE: There is still a need for the grad research credits and having them in the program encourages students to take the research route

***Department to Update and return to UCUI***

**6. Request to add the Teaching English as a Second Language (TESL Certificate) to Banner, update the title to TESOL**, and add one required course as the certificate has existed since 2000 and is listed in the UG catalog to allow validation via official transcription; Department of Linguistics, College of Arts and Sciences - Rebecca Gaydos and Beth Dawson

- Teaching English to Speakers of Other Languages - TESOL Certificate
- Change indicates students are multilingual
- TESOL is more accepted in the field
- This was a certificate that was never built in Banner and if passed this can be transcribed and students can receive a certificate and receive credit

Motion: J Cordon-Thor Second: E Spunaugle

**Approved**

**7. Modification to the Teaching English to Speakers of Other Languages (TESOL) Minor Proposal;** Department of Linguistics, College of Arts and Sciences - Rebecca Gaydos and Beth Dawson

- Candidates are going through same course work
- Non Education majors
- Practicum will take place with emphasis on working outside of PreK-12
- Identical requirements
- Catalog Copy Language - “generally” be removed
  - This would not hold up moving forward from UCUI
- Agreement that the language could be removed

Motion: D Free, Second: J Cordon-Thor

**Approved**

**8. Modification to the Teaching English to Speakers of Other Languages (TESOL) PreK-12 Minor Proposal** for the 2023-2024 Undergraduate Catalog to meet the new MDE requirements (renaming the program, adding and removing courses); Department of Linguistics, College of Arts and Sciences - Rebecca Gaydos and Beth Dawson

- Students who want to work with PreK-12 students
- Practicum will take place in PreK-12 students
- State requires that endorsement indicates PreK-12
- Catalog Copy Language - “generally”
  - This would not hold up moving forward from UCUI
- Agreement that the language could be removed

Motion: E Spunaugle, Second: R. Olawoyin

**Approved**

**9. The General Education Committee proposal to amend the Policy for International Second Degree Seeking Students to remove general education**

**requirements;** University Senate General Education Committee - Adolfo Campoy-Cubillo and Adina Schneeweis

- Committee reviewing the policy based on the high number of students seeking Petition of Exceptions
- This change in policy applies to domestic and international students seeking second degrees
- GEC has received feedback from students to also consider that students educated outside the US must still complete the US Diversity requirement and has added additional language based on the Senate Steering Committee
- GEC Committee seeking feedback
- COMMENT: If OU is still requiring a diversity course, the language should read “modification” of the policy - language should be concise
- COMMENT: Support for change in policy would help make OU more competitive since GVSU and Wayne State Univ have this in place / support for first
- COMMENT: Support for removing the US Diversity course
- UCUI voting on the original language proposal (without the Diversity)

Motion: D Free, Second: R. Olawoyin

***Approved - Original GEC proposal (without the US Diversity requirement)***

ADJOURN