

UCUI Meeting Minutes

January 11, 2022 Meeting (Virtual)

Attendees: Kristin Landis-Piwowar, Ambika Bhargava, Chhabi Govind, Mark Sturtevant, Tricia Westergaard, Irene Shabazz, Sarah Beetham, Emily Spunaugle, Melissa Reznar, Yan Li, Lee Cruppenink, Theresa Anasti, Kurtis Kirkpatrick, Ginnie Uhley, Kathy Dailey (Scribe), Beth Dawson (Guest), Kathy Battles (Presenter), Meir Shillor (Presenter), Doug Wendell (Presenter)

Welcome Sarah Beetham - Richard Olawoyin on Sabbatical Winter 2022

AGENDA

Convert meetings to ZOOM instead of Google Meet

1. Meeting Minutes from 12-7-2021
(Motion: A. Bhargava, Second: Y. Li)
Approved
2. Review UCUI Committee Charge + Regression Policy - Kristin Landis-Piwowar
"Students will not receive credit for a lower sequence course after successful completion of a more advanced level course. For example, students will not receive credit for FRH 1140 (or transfer course equivalent) if taken after successful completion of FRH 1150."

Reviewed the committee charge with intent of promoting and understanding the purpose

It has been suggested that we include a financial aid member to attend – opened for discussion – full consent and

Motion: Proposal to modify the UCUI membership to include a non-voting member from financial aid
(Motion: A. Spunaugle, Second: Chhabi Govind)

Approved

B. Petition of Exceptions

Is there value of UCUI to review petitions and exceptions and prepare a report per the charge of UCUI Committee?

Prior Univ Senate meetings do include the year end reports provided as oversight to manage if several petitions of the same nature are approved, then possibly the curriculum should be changed to reflect this.

Does another mechanism exist if we remove this from UCUI charge?

Tricia Westergaard offered to find out if data can be pulled – she will present to UCUI if available. All committee members to review charge prior to next meeting and bring any questions/concerns forward.

Petitions of Exceptions to be discussed at next meeting.

OLD BUSINESS: INFORMATION

3. Proposal - Accelerated Master of Arts in Mathematics (AMAM) Combined Bachelor/Master Degree (4+1); Department of Mathematics and Statistics (CAS)- Meir Shillor
 - a. Previously UCUI Approved with the requirement of updated documents to be submitted to and reviewed by UCUI (12-7-21)
 - b. Curriculog
 - c. Catalog
 - d. Graduate Studies Minutes (10-18-21)

Verification that language is consistent of a Major gpa of 3.30; the overall gpa of 3.2 between curriculog and the catalog by UGE.

Approved previously – moves forward to university senate

OLD BUSINESS: ACTION

4. Modification to the Relational Communication Minor; Department of

Communication, Journalism and Public Relations (CAS) - Kathy Battles

- a. Previously reviewed by UCUI; return to COI to remove language statement of "minimum of 18 credits" and return (11-23-21)
- b. Curriculog
- c. Catalog
- d. COI Minutes (12-2-21)

(Motion: E. Spunaugle, Second: T. Anasti)

Approved

NEW BUSINESS: INFORMATION

NEW BUSINESS: ACTION

5. Modification to reduce minimum credits for the Biomedical Science, B.S.; Department of Biological Sciences (CAS) - Doug Wendell
 - a. Curriculog
 - b. Catalog
 - c. COI Minutes (10-7-21)
 - d. Memo outlining catalog revisions (6-10-21)
 - e. Christy Bryant Email (1-7-22)
 - f. Thomas Raffel Email Response (1-10-22)
 - g. Full Email Discussion (1-11-22)

COMMENT: Rationale provided for BIO 3210 and BIO 4226/ the two courses are very distinct and rationalizing that the same learning outcome is of concern

RESPONSE: Students will attain the program level learning mapping of outcomes designed and met with either of these courses

COMMENT: The flexibility in courses allows the possibility of fewer courses/credits

RESPONSE: Curriculums created should serve the students in designing 3-4 credit hour courses

Needs to return to UCUI with a rationale describing how the changed requirement for BIO 3210 and BIO 4226 allows for learning outcomes to be met within the overall program.

ADJOURN

(Motion: E. Spunaugle, Second: C. Govind)

Approved