

UCUI Minutes

February 24, 2022 – Rescheduled from Feb 22, 2022, 9:00 – 9:45 am

Attendees: Kristin Landis-Piwowar, Cheryl Jusela, Sarah Beetham, Lee Cruppenink, Ambika Bhargava, Tricia Westergaard, Mihele Parkhill Purdie, Chhabi Govind, Theresa Anasti, Mark Sturtevant, Ginnie Uhley, Irene Shabazz, Anthony Guest (Presenter), Beth Dawson (Guest), Amanda Lynch (Presenter), E Rohn (Presenter), Kathy Dailey (Scribe)

Absent: (Note -many members teach courses during regular and extra-scheduled meeting times) Ro Nowosielski, Melissa Reznar, Yan Li, Emily Spunaugle, Kurtis Kirkpatrick, Noora Neiroukh, Sara Webb

1. Meeting Minutes from 2-8-2022

Motion: Cheryl Jusela, Second: Ambika Bhargava
Approved

OLD BUSINESS: INFORMATION

None

OLD BUSINESS: ACTION

2. Modification to the Theatre Design and Technology, B.F.A. Program to change the minimum credits for the degree; Department of Theatre, School of Music Theatre and Dance (CAS) - Anthony Guest
 - a. NOTE: THA 2023 Drawing and Rendering was inadvertently deleted from the catalog copy in the process of modification. This course should be added to the Design and Art courses module. This shift changes the minimum credits or the degree to 79.
 - b. Curriculog
 - c. COI Minutes #4 (1-31-22)
 - d. Catalog Copy
 - e. Deferred by UCUI on 2-8-22 (minutes); Return with updated clarity of total credit hours and Capstone clarity
 - f. COI Minutes (2-10-22)
 - g. Catalog Copy - Updated

COMMENT: Catalog entry ART XXXX

RESPONSE: Tech and design students are to take a studio art class and the "XXXX" indicates an optional choice for students

RESPONSE: Catalog does provide clarity

RESPONSE: In the future, please adjust "this course meets the Capstone requirement – remove the word "three"

Motion: Cheryl Jusela, Second: Mark Sturtevant
Approved

NEW BUSINESS: INFORMATION

None

NEW BUSINESS: ACTION

3. Health Sciences, B.S., Concentration in Foundational Health Modification Proposal
- Amanda Lynch and Ed Rohn

- a. Rationale
- b. Curriculog
- c. COI Minutes
- c. COI (Electronic Vote to change name of concentration)
- d. Catalog Copy

- Provides a fourth and more flexible concentration for SHS
- Provides a pathway for students who change their intention for professional schools; reduces the need for POE's and make things easier for students to complete program in a timely manner

COMMENT: Positive alternative for students who decide to change majors

COMMENT: Consideration of health science major without the option of a concentration; not having the requirements may offer more flexibility

RESPONSE: Major is currently written that a concentration is required; program review will be next year followed by an evaluation of restructuring the program. This is the most straightforward option at this time to help students. This meets an immediate need.

RESPONSE: This concentration will provide marketability for students

COMMENT: The changes in building curriculum at last minute is a lot of intentional work for a possible brief period of time

RESPONSE: Many students are changing their majors and that presents an immediate need while the department reevaluates the major - preventing loss of students and a way to help guide them

COMMENT: Rationale – (a student failing chemistry) - are there other concentrations that could be taken? Does this concentration waive these failed courses? Does this pose a detriment to the student?

RESPONSE: There is a (1) pre-health concentration that is science heavy and (2) holistic health that is lighter requirement and a (3) pre-pharmacy for those going into pharm

RESPONSE: This concentration does not require chemistry but does require physiology / chemistry is an "option"

RESPONSE: There is a shift in the pre professional requirements (more micro-bio rather than chemistry)

COMMENT: Current students under prior catalogs in the pipeline, what is the plan?

RESPONSE: Students can update their catalog year and update with advising if it makes sense for the student

COMMENT: Concern that a system is in place to alleviate additional requirements that put burdens on a student

RESPONSE: "I don't think so" – this was designed with this in mind/ this was designed to have students easily transition to not lose any courses and still graduate with a concentration

COMMENT: Concern this has an unintended consequence for students – students not taking the more difficult courses to maintain a higher gpa may face challenges later on

RESPONSE: More likely, this provides a route for students who change their intended direction to not attend professional schools – advising addresses the long term goals for and with students

COMMENT: Anything to get rid of POEs is great, however, if the dept is going to change in the future, it will have to change the code and that will cause system issues / could this be considered a specialization

RESPONSE: Students need an option to proceed with a flexible option /code will remain forever when the concentration no longer exists

COMMENT: Statement in the catalog that students are required to take courses from the SHS is vague

RESPONSE: Advising guides students with SHS courses

COMMENT: Catalog copy issue – words do not reflect what the concentration truly is about

COMMENT: Less about OU losing students and more about leaving SHS to BIS or other depts / or is the concern students leaving OU

COMMENT: Should OU provide a better option for students or an easier option to graduate? Does this concentration meet the goal?

MOTION to defer this agenda item to be reviewed again at the next UCUI meeting.

(MOTION: Cheryl Jusela, SECOND: Chhabi Govind)

Deferred to be reviewed again at the next UCUI meeting. The committee has further discussion before moving forward on a vote.

ADJOURN

(MOTION: Chhabi Govind, SECOND: Michele Parkhill Purdie)

Approved