PROPOSING NEW UNDERGRADUATE PROGRAMS

GENERAL TEMPLATE
ABSTRACT

I**. RATIONALE**
1.Program Need
2.How Program Will Promote the Role and Mission of the University and College/School
3.Program Goals
4.Comparison to Similar Programs (State/National)

II. ACADEMIC UNIT
1.How Program Supports Goals of the Unit
2.Staffing Needs
3.Faculty Qualifications
4.Impact on Current Programs

III. PROGRAM PLAN

1.Admissions Requirements
2.Degree Requirements
3.Overview of Curriculum
4.Support of Other Departments and Academic Units
5.Source of Students
6.Recruiting
7.Expected Enrollment
8.Academic Advising

IV. NEEDS AND COSTS OF THE PROGRAM
1.New Resources Needed for the Program
2.Source of New Resources
3.Budget and Revenue from Program
4.Library Holdings
5.Classroom, Laboratory, Space Needs
6.Equipment Needs

V. IMPLEMENTATION PLAN AND TIMELINE

VI. PROGRAM DELIVERY METHOD
If your proposed new program has a delivery method of either fully online (50% or more of the courses have content that is 75% or more online) or blended (50% or more of the courses have content that is 10%-74% online), please contact the e-LIS department before continuing through this process –elis@oakland.edu.

I have met with e-LIS prior to completing this proposal:

_____Yes

_____Not applicable

VII. ASSESSMENT OF STUDENT LEARNING
Choose the appropriate approach below (For assistance, consult OIRA: 248.370.2387; oira@oakland.edu)

Type of assessment plan:
Programs with external accreditation: External Mapping; https://oakland.edu/oira/assessment-of-student-learning/programassessment/ click on Faculty Resources tab > UAC Forms & Report Schedule > External Mapping Form. Especially Step 2. Programs without external accreditation: https://oakland.edu/oira/assessment-of-student-learning/programassessment/ click on Faculty Resources tab > UAC Forms & Report Schedule > Plan Form. Especially Steps 3 & 4.

If links are broken, search OU website for OIRA and click on "Assessment of Student Learning"

VIII. EXPECTED CAREER OPTIONS FOR GRADUATES

VIIII. APPENDICES
1.Letters of Support
2.Course Descriptions
3.Faculty