

Michigan Test for Teacher Certification (MTTC)

Annual Summary of State Results: Initial & Cumulative

Program Year: August 2016–July 2017

Program Years for Three-Year Results: 2014-2017

Test Reports (Excluding Basic Skills)

These reports present Michigan Test for Teacher Certification (MTTC) passing rates and mean scaled score information for test takers who tested for the first time in the program year(s) listed. These reports include first-time test takers in the program year(s) for each institution and each test, excluding the Basic Skills test. The cumulative pass rates include passing attempts by these test takers at any subsequent administration. Separate reports are provided based on institution eligibility (e.g., for all test takers and for those test takers who were deemed eligible by the institution verification process); several reports provide data where more than five (5) or ten (10) test takers tested. The notes below are an integral part of the reports.

DESCRIPTIVE NOTES

- Data presented in the reports are from the **2016–2017 MTTC** program year for the annual summaries of state results and from the **2014–2017 MTTC** program years for the three-year reports.
- "N" refers to the total number of initial test takers across all administrations during the program year whose first test attempt occurred in the program year. Each test taker is counted once.
- Data in these reports are provided by Attempt Type.

Initial:

- "N Pass" and "% Pass" refer to the number and percent of test takers who passed the test on their initial attempt.

Cumulative:

- "N Pass" and "% Pass" refer to the number and percent of all test takers who passed the test during the program year. These data reflect the best attempt of each test taker, including initial attempt and retakes. Each test taker is counted once.

INTERPRETIVE CAUTIONS

- The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take this test in the future.
- Extreme caution should be used in interpreting data for small numbers (<100) of examinees, as such data may not provide a valid indication of how examinees typically perform.
- Results reported for only a small number of candidates may not be indicative of how large numbers of candidates typically perform.

Michigan Test For Teacher Certification
ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE
Program Year: August 2014 - July 2017

KEY: N = Number of Eligible Test Takers; N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

NOTE: This table should be viewed with the accompanying descriptive page and interpretive cautions.

Preparation Institution* = Oakland University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
002 English	60	44	73.3	51	85.0
005 Reading	3	--	--	--	--
007 Economics	1	--	--	--	--
008 Geography	1	--	--	--	--
009 History	55	20	36.4	38	69.1
010 Political Science	8	--	--	--	--
012 Sociology	2	--	--	--	--
017 Biology	23	17	73.9	23	100.0
018 Chemistry	6	--	--	--	--
019 Physics	6	--	--	--	--
022 Mathematics (Sec)	29	26	89.7	27	93.1
023 French	1	--	--	--	--
024 German	6	--	--	--	--
028 Spanish	22	18	81.8	19	86.4
043 Health	1	--	--	--	--
044 Physical Education	1	--	--	--	--
046 Dance	2	--	--	--	--
051 School Counselor	52	49	94.2	49	94.2
056 Cognitive Impairment	2	--	--	--	--
059 Emotional Impairment	1	--	--	--	--
063 Learning Disabilities	19	13	68.4	14	73.7
064 Autism Spectrum Dis.	88	82	93.2	87	98.9
084 Social Studies (Sec)	22	16	72.7	20	90.9
086 ESL	34	27	79.4	30	88.2
089 Mathematics (Elem)	134	105	78.4	122	91.0
090 Language Arts (Elem)	363	242	66.7	293	80.7

(Continued)

*Examinees indicated this institution as both their preparation and score reporting institution.

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Preparation Institution* = Oakland University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
092 Reading Specialist	48	44	91.7	45	93.8
093 Integrated Sci (Elem)	53	29	54.7	40	75.5
094 Integrated Sci (Sec)	17	13	76.5	17	100.0
095 Visual Arts Ed.	17	14	82.4	15	88.2
099 Music Education	39	39	100.0	39	100.0
100 Japanese	2	--	--	--	--
101 Chinese (Mandarin)	12	12	100.0	12	100.0
103 Elementary Education	496	355	71.6	436	87.9
105 Social Studies (Elem)	52	26	50.0	32	61.5
106 Early Child Ed (Gen & SPED)	115	79	68.7	95	82.6
All Tests (excluding PRE)	1,793	1,295	72.2	1,535	85.6

*Examinees indicated this institution as both their preparation and score reporting institution.