

**Caution: The following tables should be viewed and used *only* with the Key for explaining Data Tables and with the Interpretative Notes and Cautions.**

#### Key for Data Tables

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N	=	Number of eligible test takers who took a Michigan Test for Teacher Certification (MTTC) for the first time any time during the program years.
N Pass, or (% Pass)	=	Number, (or Percentage), of eligible test takers who passed an MTTC test.
Initial	=	Test takers who pass an MTTC on the first attempt, any time during the program years.
Cumulative	=	Total test takers who pass an MTTC at any time during the program years, including those who eventually pass after one or more attempts, provided the first time attempt occurred during the program years of the report. The cumulative pass percentage is used for comparison purposes among higher education institutions.
*	=	Number, or percentage, passed is not reported when the number of eligible test takers who take a MTTC test for the first time any time during the program years is fewer than ten test takers. The performance of all candidates is included in the statewide summary results.

#### Interpretative Notes and Cautions:

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For cross-year content comparison, it should be noted that four to five tests are significantly redeveloped annually with new cut scores. These changes may increase or decrease the pass percentage for content areas with new tests.

An eligible test taker is a teacher candidate identified by an institution as such. This is also known as a verified test taker, or as a "barcoded" test taker.

Results reported for only a small number of test takers may not be a valid indicator of program strength.

Test takers whose data are presented in this document may not reflect the same performance as that of test takers who will take these tests in the future.

**Michigan Test For Teacher Certification**  
**ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE**  
**Program Year: August 2011 - July 2014**

**KEY:** N = Number of Eligible Test Takers; N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

**NOTE:** This table should be viewed with the accompanying descriptive page and interpretive cautions.

Preparation Institution\* = Oakland University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
<b>Test:</b>					
<b>002 English</b>	84	57	67.9	76	90.5
<b>005 Reading</b>	5	.	.	.	.
<b>007 Economics</b>	1	.	.	.	.
<b>008 Geography</b>	1	.	.	.	.
<b>009 History</b>	78	46	59.0	60	76.9
<b>010 Political Science</b>	8	.	.	.	.
<b>011 Psychology</b>	1	.	.	.	.
<b>012 Sociology</b>	11	6	54.5	10	90.9
<b>017 Biology</b>	32	21	65.6	21	65.6
<b>018 Chemistry</b>	10	6	60.0	6	60.0
<b>019 Physics</b>	15	8	53.3	11	73.3
<b>022 Mathematics (Secondary)</b>	41	33	80.5	34	82.9
<b>023 French</b>	10	1	10.0	6	60.0
<b>024 German</b>	1	.	.	.	.
<b>028 Spanish</b>	39	24	61.5	29	74.4
<b>044 Physical Education</b>	1	.	.	.	.
<b>046 Dance</b>	3	.	.	.	.
<b>051 School Counselor</b>	65	45	69.2	58	89.2
<b>059 Emotional Impairment</b>	16	12	75.0	14	87.5
<b>063 Learning Disabilities</b>	28	24	85.7	26	92.9
<b>064 Autism Spectrum Disorder</b>	139	126	90.6	130	93.5
<b>082 Early Childhood Education</b>	39	37	94.9	38	97.4
<b>083 Elementary Education</b>	459	383	83.4	436	95.0
<b>084 Social Studies (Secondary)</b>	156	83	53.2	101	64.7
<b>086 English as a Second Language</b>	31	24	77.4	27	87.1
<b>087 Industrial Technology</b>	1	.	.	.	.

(Continued)

\*Examinees indicated this institution as both their preparation and score reporting institution.

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Preparation Institution\* = Oakland University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
<b>Test:</b>					
<b>089 Mathematics (Elementary)</b>	178	134	75.3	149	83.7
<b>090 Language Arts (Elementary)</b>	460	269	58.5	366	79.6
<b>092 Reading Specialist</b>	104	90	86.5	95	91.3
<b>093 Integrated Science (Elementary)</b>	103	58	56.3	71	68.9
<b>094 Integrated Science (Secondary)</b>	47	33	70.2	35	74.5
<b>095 Visual Arts Education</b>	36	29	80.6	36	100.0
<b>099 Music Education</b>	28	28	100.0	28	100.0
<b>100 Japanese</b>	1	.	.	.	.
<b>101 Chinese (Mandarin)</b>	3	.	.	.	.
<b>102 Arabic (Modern Standard)</b>	1	.	.	.	.
<b>103 Elementary Education</b>	144	93	64.6	111	77.1
<b>105 Social Studies (Elementary)</b>	28	11	39.3	13	46.4
<b>106 Early Child Ed (Gen &amp; SPED)</b>	26	21	80.8	21	80.8
<b>All Tests (excluding Basic Skills/PRE)</b>	2,434	1,720	70.7	2,029	83.4

\*Examinees indicated this institution as both their preparation and score reporting institution.