

March, 2018

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EDUCATION

- 2013 Ph.D. Sociology. University of Georgia – Athens, GA
Dissertation: “*Loose to Tight Coupling: The Causes and Consequences of Organizational Structure on Schools, Teachers, and Students, 1987-2007*”
- Committee: Linda Renzulli (Chair), Jeremy Reynolds, Elizabeth DeBray
 - Interdisciplinary Graduate Certificate in University Teaching
 - Comprehensive Exams: Organizations, Occupations, and Work
- 2008 M.A. Sociology. University of Georgia – Athens, GA.
Master’s Thesis: *Investment in Skills or Teachers’ Perceptions? The Direct and Indirect Effects of Computer Use on Math Achievement*
- 2006 B.A. Sociology. Le Moyne College – Syracuse, NY. Magna Cum Laude
Minors: Philosophy | Women’s Studies
Departmental Honors.

ACADEMIC EMPLOYMENT

- 2014-present Assistant Professor, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University (Rochester, MI)
- 2014 Research Scientist, Owens Institute for Behavioral Research, University of Georgia

RESEARCH AND TEACHING INTERESTS

Organizations, Occupations and Work; Education; Social Policy; Alcohol and Drugs; Gender and Inequalities; Research Methods; Statistics.

PEER REVIEWED PUBLICATONS

Paino, Maria. 2018. “From Policies to Principals: Tiered Influences on School-Level Coupling.” *Social Forces*. 96(3):1119-1154.

Paino, Maria, Rebecca L. Boylan, and Linda A. Renzulli. 2017. “The Closing Door: The Effect of Race on Charter School Closures.” *Sociological Perspectives*.60(4): 747-767.

- Selected by the Senate Library Committee for presentation at the 2017 “Authors at Oakland” Event

- Paino, Maria, Matthew May, Lori A. Burrington, Jacob H. Becker. 2017. "Intersectionopoly: A Simulation of the Wage Gap." *Teaching Sociology*. 45(2): 177-186.
- Featured in HuffingtonPost: https://www.huffingtonpost.com/entry/the-new-monopoly-rules-for-an-unfair-world_us_59d7b2d6e4b08ce873a8cd5f
 - Featured in Fatherly: <https://www.fatherly.com/play/alternative-monopoly-rules-woman-minority-intersectional/>
- Paino, Maria, Lydia Aletraris, and Paul M. Roman. 2016. "The Relationship between Client Characteristics and Wraparound Services in Substance Use Disorder Treatment Centers." *Journal of Studies on Alcohol and Drugs*. 77(1): 160-169.
- James, Katie and Maria Paino. 2016. "Teaching Emotional Labor through Television and Film." *Feminist Teacher*. 25(2-3): 139-152.
- Aletraris, Lydia, Mary Bond Edmond, Maria Paino, Dail Fields, and Paul M. Roman. 2016. "Counselor Training and Attitudes Toward the Role of Pharmacotherapies for Opioid Use Disorder." *Substance Abuse*. 37(1): 47-53.
- Paino, Maria, Lydia Aletraris, and Paul M. Roman. 2015. "Organizational Predictors and Use of Evidence-Based Practices in Adolescent Substance Abuse Treatment." *Substance Abuse*. 36(4): 462-469.
- Edmond, Mary Bond, Lydia Aletraris, Maria Paino, and Paul M. Roman. 2015. "A Latent Class Analysis of Treatment Strategy Profiles in Substance Abuse Treatment Centers." *Drug and Alcohol Dependence*. 153:109-115.
- Renzulli, Linda, Ashley Barr, and Maria Paino. 2015. "Innovating Education? A Test of Specialist Mimicry or Generalist Assimilation in trends in Charter School Specialization Over Time." *Sociology of Education*. 88(1): 83-102.
- Aletraris, Lydia, Maria Paino, Mary Bond Edmond, Paul M. Roman, and Brian E. Bride. 2014. "The Use of Art and Music Therapy in Substance Abuse Treatment Programs." *Journal of Addictions Nursing*. 25(4):190-196.
- Paino, Maria, Linda A. Renzulli, Rebecca Boylan, and Christen Bradley. 2014. "For Money or Grades? Charter School Failure in North Carolina." *Educational Administration Quarterly*. 50(3): 500-536.
- Paino, Maria and Linda A. Renzulli. 2013. "Digital Concept of Cultural Capital: The (In)Visible Advantages for Students Who Exhibit Computer Skills" *Sociology of Education*. 86(2): 124-138
- Press Release: <http://news.uga.edu/releases/article/digital-fluency-is-a-key-to-classroom-inequality-new-uga-study-says/>
 - Sage Podcast: <http://soe.sagepub.com/content/86/2/124/suppl/DC1>
- Johnson, David R., Linda A. Renzulli, Jackson Bunch, and Maria Paino. 2013. "Everyday Observations: Developing a Sociological Perspective through a Portfolio Term Project." *Teaching Sociology*. 41(3): 314-321.

Paino, Maria, Chastity Blankenship, Elizabeth Grauerholz, and Jeffrey Chin. 2012. "The Scholarship of Teaching and Learning in Teaching Sociology: 1973-2009." *Teaching Sociology*. 40(2): 93-106.

Paino, Maria and Jeffrey Chin. 2011. "Monopoly and Critical Theory: Gaming in Class on the Sociology of Deviance." *Simulation and Gaming*. 42(5): 571-588.

INVITED/NON-PEER REVIEWED PUBLICATIONS

Merry, Joseph J. and Maria Paino. Forthcoming 2019. "Sociology of Education" in *The Wiley Blackwell Companion to Sociology, Second Edition*, edited by George Ritzer and Wendy Wiedenhoft Murphy.

Renzulli, Linda A. and Maria Paino. Forthcoming 2019. "School Choice: Policy and Practice" in *Education and Society* edited by Thurston Domina, Benjamin Gibbs, Lisa Nunn, and Andrew Penner. University of California Press.

Renzulli, Linda A. and Maria Paino. 2013. "Charter School Accountability and Innovation." *Contexts-Viewpoints*. 12(3): 23-24.

Paino, Maria. 2013. "Digital Capital, Digital Divide." in *Sociology of Education: An A to Z Guide* edited by James Ainsworth. Thousand Oaks, CA: Sage Publications: 189-190.

Renzulli, Linda A. and Maria Paino. 2013. "Charter Schools," in *Sociology of Education: An A to Z Guide* edited by James Ainsworth. Thousand Oaks, CA: Sage Publications: 106-108.

Paino, Maria and Lauren O'Brien. 2009. Instructor's Manual for *Within the Social World*, edited by Jeffrey Chin and Cardell Jacobson. New York: Pearson Education Inc.

PAPERS UNDER REVIEW

Paino, Maria, Lydia Aletraris, and Paul M. Roman. "The Use of Off-Label Medications in Substance Abuse Treatment Centers."

MANUSCRIPTS IN PREPARATION

Paino, Maria, Lydia Aletraris, and Paul M. Roman. "Substance Abuse Treatment Center Closures in the Private Sector." *Full draft available*.

Paino, Maria. "Tight Coupling for Some Teachers Means Loose Coupling for Others: Accountability and Gender in Schools." *Full draft available*.

RESEARCH GRANTS AND FELLOWSHIP ACTIVITY

2017 "Substance Abuse Treatment Center Closures in the Private Sector." Faculty Research Fellowship Award, University Research Committee, Oakland University. \$10,000 (funded)

2016 "Understanding Gender and Racial Inequalities in Math Exam Scores: The Role of Attributions." (with Katie James). Institute of Education Sciences. \$32,800 (unfunded)

- 2016 “The Impact of Marijuana Legalization on Treatment for Substance Use Disorders.” (with Lydia Aletraris, Paul Roman, and Mary Bond Edmond). National Institute of Health \$1,760,513 (unfunded)
- 2015 “Academic Achievement in Michigan Charter Schools: 1994-2013.” Faculty Research Fellowship Award, University Research Committee, Oakland University. \$10,000 (funded)
- 2015-present Senior Personnel
National Science Foundation Grant for REU Program: REU Site: “Research Experience for Undergraduate Students (REU): Undergraduate Computer Research (UnCoRe) in Secure and Trustworthy Cyberspace.” #CNS-1460897
- 2010-2013 Project Manager/Research Assistant
National Science Foundation Grant: “An Analysis of Organizational Mortality: The Case of Charter Schools from 1992-2005.” #039310-01

TEACHING EXPERIENCE

Oakland University

Applying the Sociological Imagination (Sociology Capstone) – Scheduled for Spring, 2018
Social Statistics with Computer Applications
Research Methods
Gender and Work
Sociology of Education
Introduction to Sociology

University of Georgia

Sociology of Education
Gender and Work

Le Moyne College

Deviance (online class)

Graduate Student Teaching Assistant, University of Georgia

Research Methods
Gender and Work
Sociology of Education
Introduction to Sociology

CONFERENCE PRESENTATIONS

- 2017 Paino, Maria. “Tight Coupling for Some Teachers Means Loose Coupling for Others: Accountability and Gender in Schools.” American Sociological Association. Montreal, Quebec, Canada.
- 2017 Paino, Maria. “When Tight Coupling for Some Means Loose Coupling for Others: The Effects of Accountability and Gender on Coupling in Schools.” Southern Sociological Society. Greenville, SC.

- 2016 Paino, Maria, Lydia Aletraris, Mary Bond Edmond, and Paul M. Roman. "Advantage or Legitimacy? The Use of Rare Medications in Substance Abuse Treatment Centers." American Sociological Association. Seattle, WA.
- 2016 Paino, Maria, Lydia Aletraris, Mary Bond Edmond, and Paul M. Roman. "Substance Abuse Treatment Center Closures in the Private Sector." Southern Sociological Society. Atlanta, GA.
- 2015 Boylan, Rebecca L. Maria Paino, and Linda Renzulli. "The Revolving Door: The Relationship between Racial Composition and Closures in Charter Schools across the United States." American Sociological Association. Chicago, IL.*
- 2014 Paino, Maria, Lydia Aletraris, and Paul Roman. "Organizational Predictors and Use of Evidence-Based Practices in Adolescent Substance Abuse Treatment." Addiction Health Science Research. Boston, MA.*
- 2012 Renzulli, Linda, Christen Bradley, Ashley Barr, and Maria Paino. "Charter Schools-- Another Name for the Same Thing? Charter School Innovation Over Time." American Sociological Association, Denver, CO.*
- 2012 Renzulli, Linda, Christen Bradley, Ashley Barr, and Maria Paino. "Charter Schools-- Another Name for the Same Thing? Charter School Innovation Over Time" Southern Sociological Society. New Orleans, LA.*
- 2011 Renzulli, Linda, Maria Paino, and Christen Bradley. "The Process of Closure: A Multi-Level Examination of Charter School Closure in North Carolina." American Sociological Association. Las Vegas, NV.*
- 2008 Paino, Maria. "Investment in Skills or Teachers' Perceptions? The Direct and Indirect Effects of Computer Use on Math Achievement." Southern Sociological Society. Richmond, VA.*
- 2007 Paino, Maria and Jeffrey Chin. "Using Monopoly in the Deviance Classroom to Illustrate Critical Theory." American Sociological Association. Teaching Sociology: New York, NY.*
- 2006 Paino, Maria. "Progress Made in Bridging the Digital Divide: An Interim Formative and Summative Evaluation of the Syracuse Housing Authority's Neighborhood Network Program's Impact on Reducing Welfare Dependency and Promoting Economic Self Sufficiency." Eastern Sociological Society Undergraduate Poster Presentation: Boston, MA.
- 2005 Paino, Maria. "A Policy Analysis of the Housing Crisis in America." American Sociological Association, Roundtable Presentation. Undergraduate Honors Program: Philadelphia, PA.

*Indicates paper became a published article

HONORS AND AWARDS

- 2017 Selected for Participation in Oakland University's PI Academy
- 2016 Scholarship Award, Department of Sociology, Anthropology, Social Work, & Criminal Justice. Oakland University
- 2009 Outstanding Teaching Assistant Award. University of Georgia
- 2006 Departmental Honors, Le Moyne College

PROFESSIONAL SERVICE

- 2017-present Editorial Board for *Sociology of Education*
- 2017 External Evaluator (SUNY Geneseo)
- 2014-present Chair of Contingent Faculty Committee for ASA's Section on Teaching and Learning
- 2011-present Peer Reviewer for *Teaching Sociology*, *Social Forces*, *International Journal of Comparative Sociology*, *Social Currents*, *Poetics*, *Social Problems*, *Qualitative Sociology*, *Educational Evaluation and Policy Analysis*, *Educational Administration Quarterly*, *Journal of School Choice*, *Sociology of Education*
- 2010 Paino, Maria. "The Best Teachers We Can Be: Learning Scholarly Teaching." Pre-conference panel participant with section on Teaching and Learning at the American Sociological Association. Atlanta, GA.
- 2008 Organizer and Presider. Sociology of Higher Education. American Sociological Association, Boston, MA.

UNIVERSITY SERVICE

- 2017-present Institutional Review Board, Member
- 2017-present General Education Committee, Member
- 2015-present External Evaluator for School of Engineering Summer REU Program

COLLEGE SERVICE

- 2017 Graduation, Reader
- 2016 Graduation, Reader

DEPARTMENTAL SERVICE

2016	Search Committee (Sociology)
2015-present	Tenure and Promotion Committee, Committee Member
2015-present	Alpha Kappa Delta, Faculty Advisor/Chapter Representative
2015-present	Social Committee
2015	Chair of the committee for curriculum change to the Capstone Class
2015	Search Committee (Criminal Justice)
2014-present	Faculty Advisor to the Sociology Club
2011-2013	Graduate Student Representative for Contingent Faculty Committee for ASA's section on Teaching and Learning
2010-2011	Graduate Program Committee Representative, University of Georgia
2009-2010	Student Representative to faculty meetings, University of Georgia

PROFESSIONAL ASSOCIATIONS

American Sociological Association

Sections: Sociology of Education, Teaching and Learning

Southern Sociological Society