**CURRICULUM VITAE**

**Dennis J. Condron**

September 2022

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| Department of Sociology, Anthropology,  Social Work, and Criminal Justice |  |
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| Rochester, MI 48309 |  |

**EDUCATION**

2005 Ph.D. in Sociology, Ohio State University (Columbus, OH).

2001 M.A. in Sociology, Ohio State University (Columbus, OH).

1999 B.A. in Sociology (Honors), minor in History, University of Michigan-Flint (Flint, MI).

**ACADEMIC EMPLOYMENT**

2022-present Professor, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University (Rochester, MI).

2014-2022 Associate Professor, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University (Rochester, MI).

2011-2014 Assistant Professor, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University (Rochester, MI).

2005-2011 Assistant Professor, Department of Sociology, Emory University (Atlanta, GA).

**PROFESSIONAL INTERESTS**

**Research Areas**: Sociology of Education (achievement gaps; segregation; school funding; curriculum differentiation; international comparisons of achievement); Social Stratification (social class; economic inequality; poverty; racial inequality).

**Teaching Areas**: Social Research Methods; Social Statistics; Social Stratification; Sociology of Education; Introductory Sociology.

**AWARDS**

2021 *Teaching Excellence Award* nomination, Senate Teaching & Learning Committee, Oakland University.

2021 *Teaching Award*, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University.

2016 *Mentor Award*, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University.

2012 *Scholarship Award*, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University.

2012 *New Investigator Research Excellence Award*, Oakland University.

2011 *James Coleman Award* for the outstanding sociology of education article published in 2009-2010, Sociology of Education section of the American Sociological Association.

2010 *Faculty Research Award*, Department of Sociology, Emory University.

2009 *Faculty Teaching Award*, Department of Sociology, Emory University.

2004 *Outstanding Doctoral Student* *Award*, Department of Sociology, Ohio State University.

2001 *Outstanding Master’s Student* *Award*, Department of Sociology, Ohio State University.

**PUBLICATIONS**

**Peer-Reviewed Journal Articles**

2021 Condron, Dennis J., Douglas B. Downey, and Megan Kuhfeld. “Schools as Refractors: Comparing Summertime and School-Year Skill Inequality Trajectories.” *Sociology of Education* 94(4):316-40.

2021 Kuhfeld, Megan, Dennis J. Condron, and Douglas B. Downey. “When Does Inequality Grow? A Seasonal Analysis of Racial/Ethnic Disparities in Learning From Kindergarten through Eighth Grade.” *Educational Researcher* 50(4):225-38.

2020 Merry, Joseph J., Dennis J. Condron, and Nick Torres. “Early Childhood Socioeconomic Conditions and Educational Achievement Fifteen Years Later.” *International Journal of Comparative Sociology* 61(6):389-411.

2020 Freeman, Kendralin J., Dennis J. Condron, and Christina R. Steidl. “Structures of Stratification: Advancing a Sociological Debate over Culture and Resources.” *Critical Sociology* 46(2):191-206.

2018 Condron, Dennis J., Jacob H. Becker, and Linda Bzhetaj. “Sources of Students’ Anxiety in a Multi-Disciplinary Social Statistics Course.” *Teaching Sociology* 46(4):346-55.

2017 Condron, Dennis J. “The Waning Impact of School Finance Litigation on Inequality in Per-Student Revenue during the Adequacy Era.” *Journal of Education Finance* 43(1):1-20.

2016 Downey, Douglas B. and Dennis J. Condron. “Fifty Years Since The Coleman Report: Rethinking the Relationship between Schools and Inequality.” *Sociology of Education* 89(3):207-20.

2016 Downey, Douglas B. and Dennis J. Condron. “Two Questions for Sociologists of Education: A Rejoinder.” *Sociology of Education* 89(3):234-35.

2015 Downey, Douglas B., Dennis J. Condron, and Deniz Yucel. “Number of Siblings and Social Skills Revisited Among American Fifth Graders.” *Journal of Family Issues* 36(2): 273-96.

2014 Burgess-Proctor, Amanda, Graham Cassano, Dennis J. Condron, Heidi Lyons, and George Sanders. “A Collective Effort to Improve Sociology Students’ Writing Skills.” *Teaching Sociology* 42(2):130-39.

2013 Condron, Dennis J. “Affluence, Inequality, and Educational Achievement: A Structural Analysis of 97 Jurisdictions Across the Globe.” *Sociological Spectrum* 33(1):73-97.

2013 Condron, Dennis J., Daniel Tope, Christina R. Steidl, and Kendralin J. Freeman. “Racial Segregation and the Black/White Achievement Gap, 1992-2009.” *The Sociological Quarterly* 54(1):130-57. \*Reprinted in: Emerson, Michael O., Jenifer L. Bratter, and Sergio Chavez. 2017. *(Un)Making Race and Ethnicity: A Reader*. New York: Oxford University Press.

2011 Freeman, Kendralin J. and Dennis J. Condron. “Schmoozing in Elementary School: The Importance of Social Capital to First Graders.” *Sociological Perspectives* 54(4):521-46.

2011 Condron, Dennis J. “Egalitarianism and Educational Excellence: Compatible Goals for Affluent Societies?” *Educational Researcher* 40(2):47-55.

2010 Buchmann, Claudia, Dennis J. Condron, and Vincent J. Roscigno. “Shadow Education, American Style: Test Preparation, the SAT and College Enrollment.” *Social Forces* 89(2):435-62.

2010 Buchmann, Claudia, Dennis J. Condron, and Vincent J. Roscigno. “Shadow Education: Theory, Analysis and Future Directions (A Rejoinder).” *Social Forces* 89(2):483-90.

2009 Condron, Dennis J. “Social Class, School and Non-School Environments, and Black/White Inequalities in Children’s Learning.” *American Sociological Review* 74(5):683-708. \*Recipient of 2011 *James Coleman Award* for outstanding sociology of education article published in 2009-10, Sociology of Education section, American Sociological Association.

2008 Condron, Dennis J. “An Early Start: Skill Grouping and Unequal Reading Gains in the Elementary Years.” *The Sociological Quarterly* 49(2):363-94.

2007 Condron, Dennis J. “Stratification and Educational Sorting: Explaining Ascriptive Inequalities in Early Childhood Reading Group Placement.” *Social Problems* 54(1):139-60.

2004 Downey, Douglas B. and Dennis J. Condron. “Playing Well with Others in Kindergarten: The Benefit of Siblings at Home.” *Journal of Marriage and Family* 66(2):333-50.

2003 Condron, Dennis J. and Vincent J. Roscigno. “Disparities Within: Unequal Spending and Achievement in an Urban School District.” *Sociology of Education* 76(1):18-36.

\*Reprinted in: Ballantine, Jeanne H. and Joan Z. Spade (editors). 2008. *Schools and Society: A Sociological Approach to Education* (3/e). Thousand Oaks, CA: Pine Forge Press.

**Invited Book Chapters and Encyclopedia Entries**

2016 Merry, Joseph J., Claudia Buchmann, and Dennis J. Condron. 2016. “Learning Outside of School: The Implications of Shadow Education for Seasonal Learning Patterns.” Pp. 131-145 in *The Summer Slide: What We Know and Can Do About Summer Learning Loss* edited by Karl Alexander, Sarah Pitcock, and Matthew Boulay. New York: Teachers College Press.

2013 Condron, Dennis J. “Funding of Schools.” Pp. 294-97 in *Sociology of Education: An A-to-Z Guide* edited by James Ainsworth. Thousand Oaks, CA: SAGE Publications, Inc.

2003 Lichter, Daniel T., Vincent J. Roscigno, and Dennis J. Condron. “Rural Children and Youth at Risk.” Pp. 97-108 in *Challenges for Rural America in the Twenty-First Century* edited by David L. Brown and Louis E. Swanson. University Park: The Pennsylvania State University Press.

2003 Roscigno, Vincent J. and Dennis J. Condron. “When Busing Ends: Resegregation and Inequality in an Urban School District.” Pp. 75-96 in *The End of Desegregation?* edited by Stephen J. Caldas and Carl L. Bankston, III. New York: Nova Science Publishers.

**Book Reviews**

2018 Condron, Dennis J. Review of *Excellence vs. Equality: Can Society Achieve Both Goals?* by Allan C. Ornstein. *Teachers College Record*, published online April 20.

**PAPERS UNDER REVIEW OR IN PROGRESS**

Condron, Dennis J. “Rethinking Equality of Educational Opportunity: A Realistic (De)Conceptualization.” In progress.

Condron, Dennis J. and Joseph J. Merry. “Poverty and Academic Skills in Comparative Perspective: A Longitudinal Analysis of Four Waves of PISA.” In progress.

**PRESENTATIONS AT PROFESSIONAL CONFERENCES**

2019 Condron, Dennis J., Douglas B. Downey, Megan Kuhfeld, Yeow Meng Thum, and Jim Soland. “Schools as Refractors: Inequality in Academic Skills while School is in Versus Out of Session.” Presented at the Annual Meeting of the American Sociological Association, New York, NY, August.

2016 Condron, Dennis J. “Schools and Socioeconomic Achievement Gaps.” Panel presentation, “Special Session: Attack on Public Education K-12.” Presented at the Annual Meeting of the American Sociological Association, Seattle, WA, August 2016.

2013 Condron, Dennis J. “School Funding in the United States: Changing Policies and Persistent Inequalities.” Presented at the Annual Meeting of the American Sociological Association, New York, NY, August 2013.

2012 Condron, Dennis J, Daniel Tope, Christina Steidl, and Kendralin J. Freeman. “Racial Segregation and the Black/White Achievement Gap, 1992-2009.” Presented at the Annual Meeting of the American Sociological Association, Denver, CO, August.

2012 Downey, Douglas B., Dennis J. Condron, and Deniz Yucel. “Only Children’s Social Skills Among American Fifth Graders: Reason for Optimism.” Presented at the Annual Meeting of the American Sociological Association, Denver, CO, August.

2011 Condron, Dennis J, Daniel Tope, Christina Steidl, and Kendralin J. Freeman. “Racial Segregation and the Black/White Achievement Gap, 1990-2009.” Presented at the Annual Meeting of the Southern Sociological Society, Jacksonville, FL, April.

2010 Condron, Dennis J. “The Cost of Inequality? U.S. Students’ Educational Achievement in Cross-National Perspective.” Presented at the Annual Meeting of the American Sociological Association, Atlanta, GA, August.

2009 Condron, Dennis J. “The Cost of Inequality? A Broader View of U.S. Students’ Educational Achievement in Comparative Perspective.” Presented at the Annual Meeting of the Georgia Sociology of Education Collective, Georgia State University, Atlanta, GA, September.

2008 Condron, Dennis J. “Schools, Families, and Educational Inequalities: The More Things Change, the More They Stay the Same?” Presented at Emory University’s Conference on *Re-Examining Race, Ethnic, and Class Divides: Where We Are Now, What the Future Holds*, Atlanta, GA, November.

2008 Condron, Dennis J. “The Dual Influences of Social Class and Educational Stratification on Racial Inequality in Academic Skills.” Presented at the Annual Meeting of the American Sociological Association, Boston, MA, August.

2007 Freeman, Kendralin J. and Dennis J. Condron. “Schmoozing in Elementary School: The Importance of Social Capital to First Graders.” Presented at the Annual Meeting of the American Sociological Association, New York, NY, August.

2006 Buchmann, Claudia, Vincent J. Roscigno, and Dennis J. Condron. “The Myth of Meritocracy? SAT Preparation, College Enrollment, Class and Race in the United States.” Presented at the Annual Meeting of the American Sociological Association, Montreal, Quebec, August.

2004 Condron, Dennis J. “Beneath the Surface: An Analysis of Unequal Funding Between and Within School Districts.” Presented at the Annual Meeting of the American Sociological Association, San Francisco, CA, August.

2003 Condron, Dennis J. “Sifting, Sorting, and Stratification? Skill Group Placement and Learning to Read in First Grade.” Presented at the Annual Meeting of the American Sociological Association, Atlanta, GA, August.

2002 Roscigno, Vincent J. and Dennis J. Condron. “Segregation, Resource Inequality, and Achievement in an Urban School District.” Presented at the Annual Meeting of the American Sociological Association, Chicago, IL, August.

2002 Condron, Dennis J. and Vincent J. Roscigno. “Disparities Within: Spending Inequality and Achievement in an Urban School District.” Presented at the Annual Meeting of the Southern Sociological Society, Baltimore, MD, April.

2001 Downey, Douglas B. and Dennis J. Condron. “Good for Nothing? The Association between Number of Siblings and Social Skills Across the Life Course.” Presented at the Annual Meeting of the American Sociological Association, Anaheim, CA, August.

**INVITED COLLOQUIA**

2021 Condron, Dennis J. “Schools as Refractors: Comparing Summertime and School-Year Skill Inequality Trajectories.” Data, Equity, and Policy in Education Lab, Ontario Institute for Studies in Education, University of Toronto, November 10 (virtual presentation).

2013 Condron, Dennis J. “School Funding in the United States: Changing Policies and Persistent Inequalities.” Center for Research on Educational Opportunity, Department of Sociology, University of Notre Dame, February 18.

**RESEARCH GRANT AND FELLOWSHIP ACTIVITY**

2018 Condron, Dennis J. “How Does Schooling Affect Inequality in Children’s Academic Skills?” Faculty Fellowship Award, Research Committee, Oakland University. $10,000 (funded).

2014 “Summer Setback and the Black/White Achievement Gap.” Research grant, Research Committee, Oakland University Department of Sociology, Anthropology, Social Work, and Criminal Justice. $5,000 (funded).

2011 “School Funding in the United States: Changing Policies and Persistent Inequalities.” Faculty Fellowship Award, Research Committee, Oakland University. $9,500 (funded).

2010 “Racial Segregation and the Black/White Achievement Gap, 1975-2005” (with Daniel Tope). Research Grant, Research Committee, Emory University. $13,498 (funded).

2009 “Economic Inequality and Cross-National Variations in Students’ Educational Skills.” Postdoctoral Fellowship, National Academy of Education. $55,000 (not funded).

2009 International Databases Training Seminar, National Center for Education Statistics, U.S. Department of Education, Washington, DC. Approximately $1,000 (funded).

2004 *Presidential Fellowship*, Ohio State University. $16,800 (funded).

**TEACHING ACTIVITIES**

**Undergraduate Courses Taught**

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| Introduction to Sociology | Social Stratification |
| Introduction to Methods of Social Research | Sociology of Education |
| Social Statistics with Computer Applications | Capstone: Applying the Sociological Imagination |

**Graduate Courses Taught**

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| Social Stratification | Schooling and Society |

**Teaching-Related Grants**

2013 “Supporting Students in Social Statistics: A Collaborative Project to Boost Retention in the Sociology, Social Work, and Criminal Justice Programs at Oakland University” (with Maria DeVoogd-Beam, Raymond V. Liedka, and Heidi Lyons). Retention Committee, Oakland University. $9,370 (funded).

**Honors Students Mentored**

2021-2022 Tayler Swartz (Oakland University, Sociology and Social Work double major)

2015-2016 Chelsea Ringl (Oakland University, Sociology major)

2010-2011 Ariel Leitner-Zieff (Emory University, Sociology major)

**PROFESSIONAL MEMBERSHIPS**

Current American Sociological Association (Sociology of Education section member).

2001-2011 Southern Sociological Society.

**SERVICE TO THE PROFESSION**

2022 Grant Proposal Reviewer, National Science Foundation, Sociology Program.

2021 Mentor, Mentor Match Program, Sociology of Education section of the American Sociological Association.

2021 Presider and Discussant, “School Segregation and Spatial Inequalities” session, Annual Meeting of the American Sociological Association, August (virtual session).

2021-present Member, editorial board, *Sociology of Education*.

2020 Discussant, “Unequal Patterns of Educational Attainment” session, Annual Meeting of the American Sociological Association, August (canceled due to COVID-19 pandemic).

2020 Grant Proposal Reviewer, National Science Foundation, Sociology Program.

2017 Grant Proposal Reviewer, National Science Foundation, Sociology Program.

2015 Grant Proposal Reviewer, William T. Grant Foundation.

2014 Manuscript Reviewer, Sociology of Education section of the American Sociological Association.

2012 Member, James Coleman Award Selection Committee, Sociology of Education section of the American Sociological Association.

2011 Member, Committee on the Profession, Southern Sociological Society.

2010 Organizer, Five Regular Sessions on Education, Annual Meeting of the American Sociological Association, Atlanta, GA, August.

2010 Member, Local Arrangements Committee, Sociology of Education section, Annual Meeting of the American Sociological Association, Atlanta, GA, August.

2009 Co-Presider/Discussant, “Developing Publications from Dissertations.” Presented at the *New Directions in the Sociology of Education* conference, San Francisco, CA, August.

2003-present Journal Article Reviewer for:

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| *American Educational Research Journal* | *Social Forces* |
| *American Journal of Sociology* | *Social Problems* |
| *American Sociological Review* | *Social Psychology Quarterly* |
| *Child Development* | *The Social Science Journal* |
| *Educational Evaluation and Policy Analysis* | *Social Science Research* |
| *Educational Policy* | *Sociological Forum* |
| *Educational Researcher* | *Sociological Inquiry* |
| *The High School Journal* | *The Sociological Quarterly* |
| *International Journal of Comparative Sociology* | *Sociological Spectrum* |
| *Michigan Sociological Review* | *Sociology of Education* |
| *Social Currents* | *Urban Education* |

**SERVICE TO THE UNIVERSITY**

**Oakland University**

2018-present Director, *Advanced Research Methodology Services* (ARMS)

2021-2022 Co-Chair, University Assessment Committee

2019-2021 Member, University Assessment Committee

2011-2015 Member, Provost’s Student Research Awards Selection Committee

**Emory University**

2006-2009 Member, University Research Committee

**SERVICE TO THE COLLEGE OF ARTS AND SCIENCES**

**Oakland University**

2022 Faculty Marshal, Winter 2022 Undergraduate Commencement Ceremony

2020 Faculty Marshal, Winter 2020 Undergraduate Commencement Ceremony (canceled due to COVID-19 pandemic)

2019 Faculty Marshal, Fall 2019 Undergraduate Commencement Ceremony

2015 Member, Finish Line Scholarship Selection Committee

2011-2012 Member, College Assembly

**Emory University**

2010-2011 Member, Truman Scholarship Program Selection Committee

**SERVICE TO THE OAKLAND UNIVERSITY DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, SOCIAL WORK, AND CRIMINAL JUSTICE**

2019-present Coordinator, Sociology Program and General Education Assessment

2022 Report writer, Sociology 1000 General Education assessment

2022 Member, Henri Gooren 41.i. review committee

2021-2022 Report writer, integrated Sociology program and General Education Capstone assessment

2020 Member, Chair Selection Oversight Committee

2018-2020 Chair, Research Committee

2019 Member, Jacob Becker 41.c(4) review committee

2018 Member, Maria Paino 41.c.(4) review committee

2018 Report writer, Sociology 1000 General Education assessment

2017-2018 Member, Research Committee

2017 Member, *ad hoc* Department Chair Selection Procedures Committee

2016-2017 Member, Sociology Faculty Search Committee

2016-2017 Survey Coordinator

2015-2016 Associate Chair

2015 Acting Chair

2015 Chair, Heidi Lyons 41.c.(4) review committee

2015 Member, Maria Paino 41.c.(1) review committee

2014-2015 Associate Chair

2014 Chair, Lori Burrington 41.c.(3) review committee

2014 Member, Derek Roberts 41.c.(1) review committee

2013-2014 Chair, Sociology Faculty Search Committee

2013-2015 Coordinator, Faculty Mentoring Program

2012-2013 Member, Sociology Faculty Search Committee

2012-2013 Chair, *ad hoc* Sociology Major Brochure Committee

2011-2013 Member, *ad hoc* Faculty Mentoring Committee