

MTTC 103 (Elementary Education): Language Arts and World Languages

Below is a list based on the test objectives, along with broad resources that cover the main ideas of each. It is also highly recommended that you read through the [official test objectives](#) to identify any specific areas that would be beneficial for you to study. In addition, some of these areas should have been covered in RDG 331 (Teaching of Reading) and 333 (Teaching Language Arts), so it may be beneficial to review your notes/handouts from these classes.

001 Acquisition and Learning of Languages

- Introduction to linguistics
 - <https://www.youtube.com/watch?v=s9shPouRWCs>
 - <http://grammar.about.com/od/grammarfaq/a/What-Is-Linguistics.htm>
 - <https://www.decodedscience.org/linguistics-short-introduction-beating-heart-human-communications/42808>
- Definitions of language
 - <http://grammar.about.com/od/il/g/languageterm.htm>
- Theories of language acquisition
 - <http://ielanguages.com/language-acquisition/>
 - <https://www.simplypsychology.org/language.html>

002-004 Emergent Literacy; Development of Word Recognition, Spelling, and Fluency; Development of Vocabulary and Reading Comprehension

(These objectives have been grouped together because they all focus on the development component of language arts.)

- Developmental stages/milestones of language
 - <https://goo.gl/images/2YyUO8>
 - <https://goo.gl/images/78M8hc>
 - <http://www.tutoringparents.com/developmental-stages-literacy/>
- Early literacy teaching strategies
 - <http://www.naeyc.org/files/yc/file/200303/Essentials.pdf>
- Reading and writing developmental milestones
 - <https://www.noodle.com/articles/reading-and-writing-milestones-how-and-when-children-develop>
- Phonological and phonemic awareness
 - <http://www.readingrockets.org/helping/target/phonologicalphonemic>
- Official Michigan Certification Standards for the Preparation of all Elementary Teachers in Reading Instruction
 - https://www.michigan.gov/documents/ReadingInstructionElementaryStandardsSBEJuly_02_35652_7..doc

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005 Narrative and Expository Texts

- Narrative vs. expository
 - <http://fourthgradesomething.com/writing-workshop/narrative-vs-expository/>
 - <http://www.northbendlibrary.com/the-main-differences-between-narrative-and-expository-essay.php>
- Genres of writing
 - <https://www.education.com/reference/article/writing-genres/>
 - <https://www.skillsyouneed.com/write/formal-or-informal.html>

006 The Writing Process

- The writing process
 - <http://www.teachhub.com/teaching-strategies-implement-writing-process>
 - <http://www.readwritethink.org/professional-development/strategy-guides/implementing-writing-process-30386.html>
- “Grammar Handbook”
 - <http://www.capella.edu/interactivemedia/onlinewritingcenter/downloads/grammar.pdf>
- English practice quizzes
 - https://www.varsitytutors.com/act_english-flashcards
- “Commonly Confused Words”
 - <http://writing2.richmond.edu/writing/wweb/conford.html>
- “Prescriptive vs. Descriptive Grammar”
 - <http://amyrey.web.unc.edu/classes/ling-101-online/tutorials/understanding-prescriptive-vs-descriptive-grammar/>
- “Patterns of Organization”
 - https://bconline.broward.edu/shared/CollegeReadiness/Reading/U05_PatOrg/U05_PatOrg_print.html
- Types of reference materials
 - https://www.una.edu/library/docs/Types_Reference_Sources.pdf
 - <http://library.albany.edu/infolit/reference>

007 Written, Oral, Visual, and Nonverbal Communication.

- Modes of communication
 - <https://wcprogram.lmc.gatech.edu/guiding-principles>
 - <http://www.learn.geekinterview.com/career/communication-skills/understanding-oral-written-communication.html>
 - <https://homepages.wmich.edu/~bowman/channels.html>