

GEORGE W. HYND

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Professor, Department of Psychology
Oakland University

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PROFESSIONAL EXPERIENCE

Oakland University – Rochester, MI

2014 – present

President, Professor, Department of Psychology

Responsible for recommending policies, practices, strategies and other matters to the Board of Trustees; oversight of academic affairs, finance and administration, student affairs, development, alumni relations, community engagement, governmental relations, strategic planning, and communications; and direction over all other functions necessary to fulfill the University's mission and strategic plan. Responsibilities include:

- Serve as Chief Executive Officer of the University accountable to an appointed eight member Board of Trustees. (Oakland University, founded in 1957, a state-supported doctoral research university of 20,519 students, offers strong liberal arts and professional undergraduate programs, masters, doctoral and certificate programs and an allopathic medical school graduating in first class, May, 2015).
- In consultation with the Board and University Senate, complete the University's strategic plan.
- Communicate the mission of the University to the governor, the governor's staff and the legislature.
- Seek and allocate resources to support and expand teaching, research, creative activities and engagement by maintaining and expanding internal and external relationships and partnerships.
- Support shared governance and consult with faculty and staff in University decisions.
- Recognize and encourage excellence in teaching, learning, scholarship, creative activities and service.
- Expand efforts to create an increasingly diverse faculty, staff and student body.
- Communicate effectively with faculty, staff, alumni and students; prospective students and their parents; donors; business and community leaders, government officials and the media.
- Expand business, industry, education, donor and government partnerships.
- Implement plans to integrate technology in learning and campus activities.
- Plan and initiate the renovation and the construction of facilities for teaching, learning, research, creative activities and living to enhance campus life.
- Establish fiscal and budgetary systems that are comprehensive and transparent.

College of Charleston - Charleston, SC

2010 – 2014

Provost & Executive Vice President of Academic Affairs, Professor, Department of Psychology, College of Charleston. Responsible for all undergraduate and graduate programs at the College of Charleston. The College of Charleston, a nationally recognized, liberal arts and sciences university, had approximately 550 tenured or tenure-track faculty, some 300 adjunct or part-time faculty and an overall enrollment of approximately 12,000 students. As a comprehensive liberal arts and sciences university, the college was organized into seven academic schools and included programs at the College of Charleston North Campus and at Grice Marine Laboratory at Fort Johnson. The

deans of these schools, assistant vice presidents, associate provosts, and affiliated staff all reported to the office of the Provost. Accomplishments included:

- Successfully managed an annual academic affairs budget of \$89.9 million;
- Successful fund-raising activities aimed at increasing scholarships and other strategic priorities;
- Increased dean-level engagement in the strategic comprehensive campaign;
- Created new undergraduate and graduate degree programs in African American Studies, Exercise Science, Archeology, Public Administration, Finance and a degree completion program aimed at adult learners, among others;
- Expanded summer school online and distance education offerings;
- Expanded enrollment recruitment efforts to under-represented and first generation students;
- Successfully completed NCATE, SACSCOC (Interim Fifth Year Report), and other accreditation reviews;
- Led the institution in the development of significantly increased collaboration with Clemson University and the possible merger of the College with the Medical University of South Carolina (MUSC).

Arizona State University – Tempe, AZ

2007 – 2009

Senior Vice Provost for Education and Innovation, Dean & Director, Mary Lou Fulton Institute and Graduate School of Education (as of May 15, 2009). Prior appointment was as **Senior Vice Provost and Dean of the Mary Lou Fulton College of Education** (2007 – 2009). Responsible for facilitating innovation and collaboration in educational programs across the four campuses of Arizona State University. Accomplishments included:

- Successfully managing an annual budget of \$20 million;
- Facilitating the development and start-up organization of the Institute;
- Creating an external funding office infrastructure to increase grant activity;
- Facilitating the professional growth of over 100 tenured and tenure-track faculty and 70 staff;
- Developing and fostering program-related development initiatives;
- Facilitating faculty integration between the Institute and Graduate School of Education.

Purdue University – West Lafayette, IN

2003 - 2007

Dean, College of Education. Responsible for all academic, fiscal and personnel matters in the College of Education which was comprised of approximately 70 tenure-track faculty and 40 full-time staff, an additional 35 faculty from across the university (in the Colleges of Science, Engineering, Technology & Agriculture in split or courtesy appointments), and an annual state-supported budget of approximately \$11 million. Accomplishments included:

- Led faculty in the creation of a college strategic plan linked to communication and strategic development plans;
- Created two new multidisciplinary centers consistent with strategic plan objectives; the Center for P-12 Engagement and the Center for Research and Engagement in Science and Mathematics Education;
- Created new administrative structure aimed at providing faculty support for enhanced engagement activities across and external to the university;
- Created faculty support programs which resulted in a five-fold increase in the submission of grants for external funding;
- Launched successful \$14 million development campaign for the College of Education which tripled the number of undergraduate scholarships;
- Four new endowed professorships established as part of College of Education development campaign;
- Led the college through reaccreditation by the National Council for Accreditation of Colleges of Teacher Education (NCATE) and Indiana Professional Standards Board (IPSB).

University of Georgia – Athens, GA

1979 - 2003

Associate Dean, Research and External Affairs (2000 – 2003), College of Education. Responsibilities associated with this position focused on the overall administrative management of the Office of Research and External Affairs in the College of Education. The Associate Dean represented the college to units within the university, including the

Office of the Vice President for Research, Sponsored Programs and other fiscal-administrative units relevant to grant and contract management and development. Other responsibilities included representing the College of Education to outside funding agencies including the U.S. Department of Education (USDE), the National Science Foundation (NSF) and the National Institutes of Health (NIH). Accomplishments included:

- Developed college research support office and administered new programs of faculty support aimed increasing external funding success by college faculty.
- External funding in the college increased from \$8.3 to \$17.2 million.
- Developed faculty support programs for engagement and outreach which increased program income from \$474,926 in 2000 to over \$822,298 in 2002.
- Led successful effort to secure the Goizueta Foundation Distinguished Chair of Latino Teacher Education.
- Developed new college communication plan aimed at impacting *U.S. News and World Report* rankings.

Director, School of Professional Studies (1993 – 2000). The School of Professional Studies was comprised of five departments. The School included the Department of Communication Sciences and Disorders, Department of Counseling and Human Development Services, Department of Educational Psychology, Department of Instructional Technology, and the Department of Special Education. The School was the second largest school within the College and included 69 tenure-track faculty, 51 staff, and had an annual state budget of \$6.5 million. The responsibilities associated with this position included providing administrative oversight of the budget, working with the department chairs and School Advisory Council, representing the School at the College Council and at the University level. Accomplishments included:

- Established the administrative and fiscal infrastructure which combined two independent college divisions into the School of Professional Studies.
- Established a faculty professional development release program aimed at mid-career faculty wishing to establish new teaching and research expertise.
- Developed a staff professional development program.
- Worked with department chairs in successful program reaccreditation reviews by the American Psychological Association (APA), American Speech-Language-Hearing Association (ASHA), and the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Chair, Division for the Education of Exceptional Children (1990 – 1993). Responsibilities in this administrative position included the fiscal management of a Division within the College of Education that included the Departments of Special Education and the Department of Communication Sciences and Disorders. The annual budget for the Division for the Education of Exceptional Children was approximately \$2.5 million and supported 19 tenure-track faculty and 14 staff.

FACULTY /OTHER APPOINTMENTS

1985-	<u>Research Professor. Appointed 10/85; reviewed & reappointed in 1990 & 1995; reappointed in 2001 as a Distinguished Research Professor.</u>
1985-87	<u>Chairman, School Psychology Program, The Department of Educational Psychology, University of Georgia.</u>
1983-	<u>Professor of Educational Psychology, University of Georgia.</u>
1982-84	<u>Chairman, School Psychology Program, The Department of Educational Psychology, University of Georgia.</u>
1981-	<u>Clinical Assistant Professor of Neurology, The Department of Neurology, Medical College of Georgia.</u>
1979-83	<u>Associate Professor of Educational Psychology, University of Georgia.</u>
1976-79	<u>Assistant Professor, Chairman, School Psychology Program and Supervisor, Psychological Testing Lab, Department of Psychology, Northern Arizona University.</u>

- 1972-74 School Psychologist, Department of Education, Territorial Government of Guam.
- 1970-72 Elementary Teacher (grades 4-6), Transfiguration School, Los Angeles, California.

EDUCATION:

Ed.D. University of Northern Colorado, Psychology
M.A. Pepperdine University, Psychology: General-Clinical
B.A. Pepperdine University, Psychology

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA) (Fellow)
American Psychological Association (APA), Divisions 16 (School Psychology) and
40 (Neuropsychology)--Fellow, Divisions 16 & 40
International Neuropsychological Society (INS)
International Dyslexia Association
National Academy of Neuropsychology (NAN) (Fellow)
Society for Research in Child and Adolescent Psychopathology (SRCAP)

CLINICAL SERVICE

- 1987-2004 Director, Center for Clinical and Developmental Neuropsychology. Services provided included comprehensive neuropsychological and educational evaluations of children, adolescents, and adults suffering neurological and psychiatric disorders. Clinic population comprised patients with closed head injury, developmental learning disorders, Tourette's, movement disorders, attention deficit disorders, conduct disorders, internalizing disorders, and epilepsy.
- 1984-87 Associate Director, Georgia Children's Center, Department of Psychology. This research-oriented clinic provided evaluations of children with the range of psychiatric disorders, particularly attention deficit disorders (with and without hyperactivity).
- 1982-84 Director, Psychoeducational Clinic. This clinic offered consultative and evaluation services to school districts, teachers and parents regarding children who experienced school-related behavior and learning problems. The clinic population included children with mental retardation, learning disabilities, and severe behavioral disturbance.

ADMINISTRATIVE AND UNIVERSITY SERVICE

University Administration

Committee Member, Purdue University Discovery Learning Center Search Committee, 2007-
Chair, Purdue University United Way Campaign, 2005
Committee Member, College of Liberal Arts Dean Search Committee, 2005-06
Chair, Discovery Learning Center Advisory Committee, Purdue University, 2004-
Vice-chair, Purdue University United Way Campaign, 2004
Research Communications Group, Office of the Vice President for Research, 2002-
Biomedical Institute Council, 2001-
Executive Committee, Human Imaging Initiative, 2000-
Committee Member, Cognitive-Behavior Faculty Search Committee, Psychology 1999
Chair, Health & Clinical Sciences Graduate School Committee, 1998-99
Committee Member, Cognitive-Behavioral Psychology Faculty Search Committee, 1998
Chair, Learning Disabilities Center Review Committee (VPAA), 1997-98
Committee Member, Health & Clinical Sciences Area Committee, Graduate School, 1997-98
Committee Member, Clinical & Professional Studies Committee, Graduate School, 1996

Robert L. Anderson Award Committee, UGA Research Foundation, 1996
Committee Member, Psychology Department Search, 1995
Committee Member, Robert C. Anderson Memorial Award, University of Georgia, 1995
Chair, College of Education Special Professorships Committee, 1993, 1994
Chair, COE/CF&CS Grant Review Committee, 1993
Director, School of Professional Studies, 1993-
Director (Acting), School of Professional Studies, 1992-93
Chair, Clinical & Professional Studies Review Committee, Graduate School, 1991-1992
Chair, Division for the Education of Exceptional Children, University of Georgia, 1990-1992
Chair, Special Professorships Committee, College of Education, 1990-1991
Committee Member, Faculty Senate, College of Education, 1991
Committee Member, Graduate Faculty Appointments Committee, Graduate School, 1989-1992
Chair, University-Wide Area Promotions Committee (Health & Clinical Sciences), 1987-88
Chair, School Psychology Program (A.P.A. approved), University of Georgia, 1985-87
Committee Member, Graduate Faculty Appointments Committee, Graduate School, 1985-88
Chair, College of Education Graduate Faculty Appeals Committee, 1987
Committee Member, Graduate Faculty Appointments Committee, College of Education, 1984-85
Chair, School Psychology Program, University of Georgia, 1982-84
Chair, Graduate School Programs Review Committee, Department of Educational Psychology, 1984
Chair, School Psychology Program, Department of Psychology, Northern Arizona University, 1977-79

Promotion and Tenure Credentials Review (External Reviewer)

Baylor College of Medicine
East Carolina University
Florida State University
Ft. Hayes State University, 1999
Georgetown University Medical Center, 2001
Indiana University (2)
Lehigh University, 1997
Massey University, New Zealand, 1999
Medical College of Georgia, 1995
Medical College of Wisconsin
Ohio State University
Oklahoma State University
Ontario Institute for Studies in Education
Pennsylvania State University
Queens College, CUNY
Rutgers University (2)
S.U.N.Y. - Albany
Syracuse University
University of Arizona, 1997
University of Alabama, 1996
University of British Columbia
University of Florida (2), 1998
University of Florida, School of Medicine, 1996
University of Georgia, 2005
University of Kansas, 1997, 1999
University of Kentucky, 1999
University of Mississippi (Ole Miss)
University of Missouri, Columbia, 1996
University of North Carolina - Chapel Hill (2)
University of North Carolina - Chapel Hill, School of Medicine, 2002
University of Oregon
University of Pittsburg School of Medicine, 2002

University of the Punjab, 1996
University of Rhode Island (2)
University of South Carolina (2)
University of Utah (2)
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
Texas A & M University, 2001
Vanderbilt University
Yale University, 1997

Research and Special Professorships Review (External)

Iowa State University
Memphis State University
University of California - Riverside
University of Iowa
University of Wisconsin - Madison (2)

PROFESSIONAL SERVICE

Federal Government:

National Institutes of Health (NIH), National Institute on Deafness and Other Communication Disorders
Special Review Panels, 2000, 2001, 2002, 2003, 2004
National Institutes of Health (NIH) Center for Scientific Review, Special Emphasis Panel, 2003
Interagency Educational Research Initiative (NSF, U.S. DOE, & NIH). Panel Reviewer, 1999
National Institute on Deafness & Communication Disorders (NIDCD). Communication Disorders
Review Committee, 1995-1999
National Institutes of Health (NIH) (DRG). Behavioral Medicine Study Section, 1996
National Institutes of Health (NIH), NIMH Behavioral & Neurosciences Special Emphasis Panel, March,
1995
National Institutes of Health (NIH), Human Development & Aging (HUD III) Study Section. Ad hoc
reviewer on brain imaging (MRI) proposals, 1994, 1995
National Institutes of Health (NIH), National Institute of Child Health & Human Development
(NICHD), Special ad hoc meeting on integrating research from Dyslexia Subtype Centers, 1988
National Institutes of Health (NIH), National Institute of Child Health & Human Development
(NICHD). On-site Program Project Review Committee, University of Colorado, 1988
National Institutes on Disability and Rehabilitation Research (NIDRR). Review of Project
Applications, 1987
National Institutes of Health (NIH), National Institute for Child Health and Human Development
(NICHD) ad hoc site visitation team, New York Psychiatric Institute, University of Miami
Medical School, and Yale University Medical School, 1985, 1986
National Science Foundation (NSF) (Linguistics Program), 1983, 1985; (Instrumentation Program), 1989

State Government:

New York State Education Department. Chair, Accreditation Team for the School Psychology Program
At Teacher's College, Columbia University, May, 1994
New York State Education Department. Accreditation Team for the School Psychology Program at the
City University of New York (CUNY), April, 1994

Local Government:

Rochester Hills Mayor's Business Council, 2014

Government of Canada:

Medical Research Council of Canada, 1997
Social Sciences and Humanities Research Council of Canada, 1991, 1997, 2002
Natural Sciences and Engineering Research Council of Canada, 1992
The Ontario Mental Health Foundation, 1992

Government of France:

International Human Frontiers of Science Program, 1997

Professional Organizations:

Medical Main Street Board, 2014
Horizon League Board of Directors, 2014-
Horizon League Investment Committee, 2014-2015
President's Council State Universities of Michigan Board, 2014-
Committee Member, STEM Education Commission, NASULGC, 2007-
Chair, AACTE Research & Dissemination Committee, 2007 -
Chair, Department of Educational Psychology Review Team, Texas A & M University, 2004
Scientific Advisory Board, International Dyslexia Association, 2000-
Reviewer, International Dyslexia Association Grants Program, 1999, 2003, 2004, 2006
Reviewer, Rita Rudel Award in Clinical Neuropsychology, 1998
Program Review Committee, International Neuropsychological Society (INS), 1998
Committee Member, Editor Search for Journal of School Psychology, 1995
Committee Member, Task Force in Assessment, National Academy of Neuropsychology, 1995
Fellows Committee, Division 16 (A.P.A.), 1992
Research Committee, The Rebus Institute, 1992
Committee Member, Division 16 (A.P.A.) Distinguished Service Award Committee, 1990
March of Dimes, Reviewer for Social and Behavioral Sciences Research Grants Program, 1988, 1989, 1991
Committee Member, NASP School Psychology Review Editor Search Committee, 1989
A.P.A., Division 16 Convention Program Review Committee, 1981, 1982, 1983, 1984, 1985, 1986, 1989
A.P.A., Division 16 Lightner Witmer Award Committee, 1987
Co-Chair Research Committee, National Association of School Psychologists, 1984-85
Committee Member, Publications Committee, National Association of School Psychologists, 1981-84
Chair, Convention Proceedings, Georgia Psychological Association, 1983
Chair, Georgia Council of University Trainers of School Psychologists, 1982-83
APA-Division 16 Ethics Committee, 1981
Co-Chair, Continuing Professional Development Committee, National Association of School Psychologists, 1979-81
Review Coordinator, CPD Committee, National Association of School Psychologists, 1978-79
Committee Member, CPD Committee, National Association of School Psychologists, 1978-81
Chairperson, Public Information Committee, Arizona State Psychological Association, 1978-79
Committee Member, Certification Committee, Arizona Association of School Psychologists, 1978-79

EDITORIAL RESPONSIBILITIES

Editor-in-Chief, Journal of Learning Disabilities, 1995-99
Editorial Advisory Boards (Member):
Advances in Child Neuropsychology, 1988-1992
Archives of Clinical Neuropsychology, 1987-
Assessment in Rehabilitation and Exceptionality, 1993-1996
Canadian Journal of School Psychology, 1990-
Child Assessment Resource, 1990-1992
Clinical Neuropsychology, 1983-86
Developmental Neuropsychology, 2003-

Journal of Clinical Child Psychology, 1985-86, 1991-1998
Journal of Emotional and Behavioral Disorders, 1991-
Journal of Learning Disabilities, 1983-
Journal of Psychoeducational Assessment, 1983-1995
Journal of School Psychology, 1983-1998
Learning Disabilities Research & Practice, 1993-95; 1998
Learning and Individual Differences, 1987-92
Learning Disability Quarterly, 1989-1995
Neuropsychology and Cognition, 1991
Reading Research Quarterly, 2004-
Reading and Writing, 1988-
School Psychology Quarterly, 1998-2000, 2002-
School Psychology Review, 1981-91, 1995-1998
Senior Editor, School Psychology Review, 1981-1984
Associate Editor, School Psychology International, 1984-
Guest Editor (with S. Hooper), Journal of Clinical Child Psychology, 1993, 22
Guest Editor, Learning and Individual Differences, 1989, 1, 4
Guest Editor, (with J. Obrzut), Journal of Learning Disabilities, 1983, 16, 9
Guest Editor, School Psychology Review, 1981, 10, 3

Publisher's Consultant:

Academic Press, 1990, 1991, 1994, 1995, 2000, 2001
Clinical Psychology Publishing Company
Grune & Stratton, Inc.
Guilford Publications, Inc., 1995, 1996, 1998
John Wiley & Sons, Inc.
Kluwer Academic Publishers
Plenum Publishers, Inc.
Psychological Corporation (WISC-III) (WAIS-III) (Children's Memory Scale)
Riverside Publishing Corp. (Stanford Binet Revision)
Syracuse University Press
W. B. Saunders Publishing Company

Ad Hoc Reviewer:

Academic Psychology Bulletin
Annals of Dyslexia, 2004, 2005
Archives of General Psychiatry, 1999, 2001
Adis International, 1995
Biological Psychiatry, 1994, 1995, 1997
Brain and Cognition
Child Development
Child Neuropsychology, 1996, 1997
Clinical Psychology Review, 2005
Developmental Neuropsychology, 1995, 1997, 1998, 1999
Developmental Psychology
Ear and Hearing
Journal of Abnormal Child Psychology, 1998, 1999, 2000, 2001
Journal of Abnormal Psychology, 1994, 1995
Journal of Child Neurology, 2002
Journal of Clinical and Experimental Neuropsychology, 1998, 1999, 2002, 2006
Journal of Consulting and Clinical Psychology, 1998, 1999, 2000, 2001
Journal of Developmental Education, 1995
Journal of Experimental Child Psychology, 1997, 1999
Journal of the International Neuropsychological Society, 1999

Journal of Psychopathology and Behavioral Assessment, 1998, 2001
Journal of Reading
Journal of Research and Development in Education
Journal of Special Education, 2001, 2002
Journal of Speech, Language, and Hearing Research, 1999
Learning Disabilities Research and Practice, 1995, 1999
Merrill Palmer Quarterly
Neuropsychology, 1997, 1998
Pediatrics, 2001
Psychological Assessment
Psychological Bulletin, 1990
Psychological Reports, 2004
Reading Research Quarterly, 2004
Reading and Writing, 1999
Science, 1995
South African Journal of Psychology, 1995
The Clinical Neuropsychologist, 1995

LICENSURE AND CERTIFICATION

Psychologist, State of Georgia (#835, inactive)
Elementary Teacher, State of California, Life

AWARDS AND HONORS

Distinguished Neuropsychologist Award, National Academy of Neuropsychology, 2004
Honorary Doctorate, *Doctor Honoris Causa* (Psychology), University of Jyväskylä, Finland, 2004
Legends of School Psychology, National Association of School Psychologists, 2004
Senior Scientist Award, Division 16 (School Psychology), American Psychological Association, 2002
ASHA Editor's Award for best article in the American Journal of Speech-Language Pathology, 1998
Norman Geschwind Memorial Lecture, Orton Dyslexia Society, 1998
Centennial Alumni Hall of Fame (100 Distinguished Alumni), University of Northern Colorado, 1989
Dolores Award, Distinguished Alumni in Psychology, Pepperdine University, 1988
Fulbright Teaching Fellowship, 1986
Albert J. Harris Award for Outstanding Clinical Research Article in Reading. International Reading Association, 1986
President's Award, National Association of School Psychologists, 1985
Lightner Witmer Award, 1983 (Awarded for outstanding early career contributions to the field of School Psychology by APA Division 16)
Sigma XI Dissertation Award, University of Northern Colorado, 1976
Eagle Scout, 1962

LISTINGS

2000 Outstanding Scientists of the 21st Century, 2004
Who's Who Among America's Teachers, 2003-2004
2000 Outstanding Scientists of the 20th Century, 2000
Who's Who in Medicine and Health Care, 1996
Who's Who in America, 1995
Who's Who in The South and Southwest, 1995
Who's Who in The World, 1996
Who's Who in American Education, 1989-90
Who's Who in the South and Southeast, 1982, 1984, 1985, 1988, 1994-95
Outstanding Young Men in America, 1982
Who's Who in the West, 1978, 1980

EXTERNAL FUNDING: GRANTS & CONTRACTS

Hynd, G.W.	\$1,148,683 (Funded)	Brain Morphology and Neurolinguistic Ability in Dyslexia. Competitive Continuation. National Institutes of Health, National Institute of Child Health and Human Development (NICHD) 1998-2005.
Hynd, G.W.	\$70,786 (Funded)	Brain Morphology and Neurolinguistic Ability in Dyslexia. Research Supplement for Underrepresented Minorities (NICHD) 2000-2004
Lauber, E.J. Hynd, G.W.	\$35,000 (Funded)	Improving Neuroimaging (MRI) Capabilities at the University of Georgia. University of Georgia Research Foundation, 1999
Hynd, G.W.	\$357,586 (Funded)	Brain Morphology and Neurolinguistic Ability in Dyslexia. National Institutes of Health, National Institute of Child Health And Human Development (NICHD) 1993-1996
Hynd, G.W.	\$5,000 (Funded)	Brain Morphology in Dyslexia. Donald D. Hammill Foundation, 1990.
Hynd, G.W.	\$8,500	DSM IV - Disruptive Behavior Field Trials (subcontract), (Funded National Institute of Mental Health (NIMH), 1990. Contract)
Hynd, G.W.	\$10,000 (Funded)	Brain Morphology in Dyslexia and ADHD. The RGK Foundation, 1990-1991.
Hynd, G. W.	\$ 6,240 (Funded)	Regional Cerebral Blood Flow (rCBF) in Dyslexic Children. University of Georgia Faculty Research Award, 1983.
Glynn, S. Hynd, G. W.	\$ 3,443 (Funded)	Intellectual Skills Assessment Laboratory University of Georgia Instructional Improvement Grant, 1983.
Hynd, G. W.	\$ 1,000 (Funded)	Behavioral Treatment of Smoking. Raymond Foundation, 1979.
Hynd, G. W.	\$ 1,000 (Funded)	Dissertation Research Award for Psychology Research, Sigma XI, 1976.

PUBLICATIONS (Books)

(1992)

Hynd, G.W., & Hooper, S. (1992). Neurological basis of childhood psychopathology. Newbury Park, CA: SAGE Publication.

Hooper, S., Hynd, G.W., & Mattison, R. (Eds.) (1992). Child psychopathology: Diagnostic criteria and clinical assessment. Hillsdale, NJ: Lawrence Erlbaum Associates.

Hooper, S.A., Hynd, G.W., & Mattison, R. (Eds.) (1992). Developmental disorders: Diagnostic criteria and clinical assessment. Hillsdale, NJ: Lawrence Erlbaum Associates.

(1991)

Obrzut, J.E., & Hynd, G.W. (Eds.) (1991). Neuropsychological foundations of learning disabilities: Issues, methods and practice. New York: Academic Press, Inc.

(1988)

Hynd, G.W. (1988). Neuropsychological assessment in clinical child psychology. Newbury Park, CA: Sage Publishers.

Hynd, G.W., & Willis, W.G. (1988). Pediatric neuropsychology. Orlando, FL: Grune & Stratton, Inc. (Allyn & Bacon, Publishers, Inc).

(1986)

Obrzut, J.E., & Hynd, G.W. (Eds.) (1986). Child neuropsychology: Theory and research (Vol.1). New York: Academic Press.

Obrzut, J.E., & Hynd, G.W. (Eds.) (1986). Child neuropsychology: Clinical practice (Vol. 2). New York: Academic Press.

(1983)

Hynd, G.W., & Cohen, M. (1983). Dyslexia: Neuropsychological theory, research, and clinical differentiation. New York: Grune & Stratton, Inc.

Hynd, G.W. (Ed.) (1983). The school psychologist: An introduction. Syracuse: Syracuse University Press.

(1981)

Hynd, G.W., & Obrzut, J.E. (Eds.) (1981). Neuropsychological assessment and the school-age child: Issues and procedures. New York: Grune & Stratton, Inc.

PUBLICATIONS (Chapters)

(In Press)

Sanchez, J., & Hynd, G.W. (In press). Dysfunctions of attention, learning and central auditory processing. In K. McBurnett, K. Pfiffner, et al. (Eds.). Attention Deficit Hyperactivity Disorder. New York: Marcel Dekker, Inc.

(2005)

Hynd, G.W., & Reynolds, C.R. (2005). School Neuropsychology: The evolution of a specialty in school psychology. In R. D'Amato, C. R. Reynolds & E. Fletcher-Janzen (Eds.). Handbook of school neuropsychology. New York: Wiley.

(2004)

Sanchez-Bloom, J., Miller, C.J., Garcia, M.A., & Hynd, G.W. (2004). Reading disabilities in children with Attention Deficit Hyperactivity Disorder. In D. Grozal & D. Molfese (Eds.). Attention Deficit Hyperactivity Disorder: From genes to patients. Humana Press.

Miller, C.J. & Hynd, G.W. (2004). Neuromuscular disorders. In W.E. Craighead & C.B. Numeroff (Eds.). Concise Corsini Encyclopedia of Psychology and Behavioral Science, Third Edition. New York: John Wiley & Sons.

Miller, C.J. & Hynd, G.W. (2004). Alexia/dyslexia. In W.E. Craighead & C.B. Numeroff (Eds.). Concise Corsini Encyclopedia of Psychology and Behavioral Science, Third Edition. New York: John Wiley & Sons.

(2003)

Miller, C. J., Sanchez, J., & Hynd, G.W. (2003). Neurological correlates of reading disabilities. In H.L. Swanson, K.R. Harris, & S. Graham (Eds.). Handbook of learning disabilities. New York: Guilford Press.

(2001)

Kibby, M., & Hynd, G.W. (2001). Neurobiological basis of learning disabilities. In D.P. Hallahan & B. K. Keogh (Eds.). Research and global perspectives in learning disabilities: Essays in honor of William M. Cruickshank. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

(1999)

Hynd, G.W., Clinton, A., & Hiemenz, J. (1999). Neuropsychological basis of learning disabilities. In R. J. Sternberg & L. Spear-Swerling (Eds.). Perspectives on learning disabilities. Westview Press, Inc.

Cody, H., & Hynd, G.W. (1999). Klinefelter Syndrome. In S. Goldstein (Ed.). A practitioner's handbook of health-related disorders in children. New York: Plenum Press.

Hiemenz, J. R., Hynd, G.W., & Jimenez, M. (1999). Neuropsychological and cognitive sequelae of seizure disorders in the school-aged child. In R. Brown (Ed.). Cognitive aspects of chronic illness in children. New York: Guilford Publications, Inc.

(1998)

Hynd, G.W., Hooper, S.R., & Takahashi, T. (1998). Dyslexia and language-based learning disabilities. In C.E. Coffey & R.A. Brumback (Eds.). Textbook of pediatric neuropsychiatry. Washington, D.C.: American Psychiatric Press, Inc.

Hynd, G.W., Cohen, M.J., Riccio, C.A., & Arceneaux, J.M. (1998). Neuropsychological basis of intelligence and The WISC-III. In A. Prifitera & D. Saklofske (Eds.). WISC-III: A scientist-practitioner perspective. San Antonio, TX: The Psychological Corporation, Inc.

Cody, H. & Hynd, G.W. (1998). Sturge-Weber Syndrome. In L. Phelps (Ed.). Health-related disorders in children and adolescents. Washington, D.C.: American Psychological Association Press.

Kral, M., Nielsen, K., & Hynd, G.W. (1998). Historical conceptualization of developmental dyslexia: Neurolinguistic contributions from the 19th and early 20th centuries. In R. Licht, A. Bouma, W. Slot, & W. Koops (Eds.). Child neuropsychology. Delft: The Netherlands, Eburon Publishers.

(1997)

Hynd, G.W. & Hiemenz, J. (1997). Dyslexia and gyral morphology variation. In C. Hulme & M. Snowling (Eds.). Dyslexia: Biology, cognition, and intervention. London: Whurr.

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(2008)

Gilger, J., Talavage, T., Sanchez-Bloom, J, Olulade, O., Wilkins, M., & Hynd, G.W. (2008, August). A neurodevelopmental study of the twice exceptional: The nonverbally gifted dyslexic. Paper Presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Kibby, M., LaMacchia, A., Braun, S., Johnson, A., & Hynd, G.W. (2008, February). Relationship between Brain structure and double-deficit model of dyslexia. Paper presented at the Annual Meeting of the International Neuropsychological Society, Waikola, HI,.

Kibby, M., Johnson, A., Braun, S., & Hynd, G.W., (2008, February). Relationship between pars triangularis morphology and phonological processing. Paper presented at the Annual Meeting of the International Neuropsychological Society, Waikola, HI.

(2007)

Hynd, G.W., (2007, February). Partnerships in STEM Education: Response to the Gathering Storm. Paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education, New York, NY.

Garcia-Barrera, M.A., Kamphaus, R., & Hynd, G.W. (2007, February). Development of a screener for the Behavioral Assessment of Executive Functions in Children. Paper presented at the Annual Meeting of the Neuropsychological Society, Portland, OR.

Johnson, A., Braun, S., LaMacchia, A., Kibby, M. & Hynd, G.W. (2007, February). Relationship of pars morphology to phonological processing in children with and without ADHD and dyslexia. Paper presented at the Annual Meeting of the International Neuropsychological Society, Portland, OR

LaMacchia, A., Braun, S., Kibby, M., & Hynd, G.W. (2007, February). Phonological processing and the supramarginal gyrus: A structural MRI approach. Paper presented at the Annual Meeting of the International Neuropsychological Society, Portland, OR.

Braun, S., LaMacchia, A., Kibby, M., & Hynd, G.W. (2007, February). Planum temporale morphology in Children with developmental dyslexia and its relationship to phonological processing. Paper Presented at the Annual Meeting of the Neuropsychological Society, Portland, OR.

(2006)

Bloom, J. S., Hynd, G. W., Garcia-Barrera, M. A., Fine, J. G., Miller, C. M. J., Miller, S. R., & Semrud-Clikeman, M. (2006, February). Planum temporale morphology in children with dyslexia. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.

Fine, J.G., Semrud-Clikeman, M., Keith, T.Z., Stapleton, L., & Hynd, G.W. (2006, February). Smaller Corpus callosum midbody in poorer readers. Paper presented at the Annual Meeting of the International Neuropsychological Society, Boston, MA.

Fine, J.G., Semrud-Clikeman, M., Keith, T.Z., Stapleton, L., & Hynd, G.W. (2006, February). Some Lessons learned from comparing MRI area and volume measurements of the corpus callosum. Paper presented at the Annual Meeting of the International Neuropsychological Society, Boston, MA.

Fine, J.G., Semrud-Clikeman, M., Keith, T.Z., Stapleton, L., & Hynd, G.W., (2006, February). Why not Study differences among family members for heritable disorders? Paper presented at the Annual Meeting of the International Neuropsychological Society, Boston, MA.

Kibby, M., Fancher, J.B., Markanen, R., & Hynd, G.W. (2006, February) A morphological test of the cerebellar deficit hypothesis: Possible subtypes? Paper presented at the Annual Meeting of the International Neuropsychological Society, Boston, MA.

(2005)

Hynd, G.W. & Sanchez Bloom, J. (2005, November). A brain imaging study of twice exceptional family members. Paper presented at the Annual Meeting of the National Association for Gifted Children, Louisville, KY.

Fine, J., Semrud-Clikeman, M., Keith, T., Stapleton, L., & Hynd, G.W. (2005, April). Reading and the corpus callosum: A MRI volumetric study. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

(2004)

Meisinger, E.B., Sanchez Bloom, J., & Hynd, G.W. (2004, November). Reading fluency: Implications for The assessment of children with reading disabilities. Paper presented at the Annual Meeting of the International Dyslexia Association, Philadelphia, PA.

Fancher, J.B., Kibby, M., & Hynd, G.W. (2004, February). Angular gyrus morphology in developmental Dyslexia. Paper presented at the Annual Meeting of the International Neuropsychological Association, Baltimore, MD.

Naillon, A., Pavawalla, S., Fancher, J., Kibby, M., & Hynd, G.W. (2004, February). Role of the thalamus In the double deficit hypothesis of dyslexia. Paper presented at the Annual Meeting of the International Neuropsychological Society, Baltimore, MD.

Kibby, M., Naillon, A., Pavawalla, S., Fancher, J., Morgan, A., Cohen, M., & Hynd, G.W. (2004, February). Assessment of the geniculo-temporal pathway in children with and without dyslexia. Paper presented at the Annual Meeting of the International Neuropsychological Society, Baltimore, MD.

Kibby, M., Sanchez, J., Miller, C., & Hynd, G.W. (2004, February). Verbal short-term memory functioning in adults with and without dyslexia. Paper presented at the Annual Meeting of the International Neuropsychological Society, Baltimore, MD.

Pavawalla, S.P., Naillon, A.J., Fancher, J.B., Kibby, M., & Hynd, G.W. (2004, February). Cerebral hemisphere volume is related to subtypes in reading disability. Paper presented at the Annual Meeting of the International Neuropsychological Society, Baltimore, MD.

Fancher, J., Markanen, R., Lewandowski, A., Kibby, M., & Hynd, G.W. (2004, February). The cerebellar Vermis and dyslexia. Paper presented at the Annual Meeting of the International Neuropsychological Society, Baltimore, MD.

Lindstrom, W., & Hynd, G.W. (2004, January). The effects of single and double deficits on the achievement of children with dyslexia. Paper presented at the Hawaii International Education Conference, Honolulu, HI.

(2001)

Craggs, J., Sanchez, J., Kibby, M., & Hynd, G.W. (2001, November). A case study of familial dyslexia linking brain morphology and neuropsychological test performance. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, San Francisco, CA.

Mrazik, M., Ferrara, M., Peterson, C., Hynd, G.W., Casto, S., & Piland, S. (2001, November). A proposed guideline for evaluating concussions in athletes. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, San Francisco, CA.

Miller, C.J., Kibby, M., & Hynd, G.W. (2001, November). Familial dyslexia: A link between genetics, brain morphology and neuropsychological functioning. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, San Francisco, CA.

Skalicky, A.E., Page, R., Kibby, M.Y., & Hynd, G.W. (2001, November). Early visual processing, rapid-naming, and phonological processing as predictors of reading rate with dyslexic and normal reading children. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, San Francisco, CA.

Sanchez, J., & Hynd, G.W. (2001, November). The corpus callosum in functional lateralization: Hemispheric activation or inhibition? Paper presented at the Annual Meeting of the National Academy of Neuropsychology, San Francisco, CA.

Kibby, M.Y., Kroese, J., Cohen, M., & Hynd, G.W. (2001, April). The relationship between pars triangularis morphology and verbal short-term memory functioning in children with reading disabilities. Paper presented at the Fifth International Meeting of the British Dyslexia Association, York, England.

Skalicky, A.A., Kibby, M. & Hynd, G.W. (2001, February). Developmental dyslexia: Family presentation and relation to gyral morphology. Paper presented at the Annual Meeting of the International Neuropsychological Society, Chicago, IL.

(2000)

Kral, M., Kibby, M., Skalicky, A., & Hynd, G.W. (2000, November). Neuropsychological performance of children with ADHD or reading disability: Effects of gender and diagnostic grouping. Paper presented at the National Academy of Neuropsychology, Orlando.

Mrazik, M., Peterson, M.S., Ferrara, M., Hynd, G.W., & Courson, R.W. (2000, November). Injury severity and neuropsychological and balance outcomes of 4 college athletes. Paper presented at the National Academy of Neuropsychology, Orlando.

Kral, M., Kibby, M., Johnson, L., & Hynd, G.W. (2000, November). Behavior problems among children with ADHD and/or reading disability. Paper presented at the National Academy of Neuropsychology, Orlando.

Hales, J., Hynd, G.W., & Cohen, J. (2000, November). Psychosocial aspects of pediatric traumatic head injury. Paper presented at the National Academy of Neuropsychology, Orlando.

- Kibby, M., Kral, M., & Hynd, G.W. (2000, June). Development of phonological processing in children with and without reading deficits. Paper presented at the Annual Meeting of the Society for the Scientific Study of Reading, Stockholm.
- Kibby, M., Morgan, A., Cohen, J., Hynd, G.W., & Kral, M. (2000, June). The relationship between planum temporale morphology and memory functioning mimics that of linguistic functioning. Paper presented at the Annual Meeting of the Society for the Scientific Study of Reading, Stockholm.
- Hynd, G.W. (2000, June). Neural correlates of dyslexia. Paper presented at the International Congress of Psychology, Stockholm.
- Hynd, G.W., Foster, L., Hugdahl, K., & Morgan, A. (2000, June). Planum temporale asymmetry and dichotic ear advantage in dichotic listening in developmental dyslexia. Paper presented at the International Congress of Psychology, Stockholm.
- Page, R., Hales, J., Hynd, G.W. & Skalicky, A.A. (2000, June). Reading disabilities and phonological processes in children with specific language impairment (SLI). Paper presented at the International Congress of Psychology, Stockholm.
- Hynd, G.W., Cohen, M., Riccio, C., Vaughn-Powell, M. (2000, June). Working memory deficits in children with Attention-Deficit Hyperactivity Disorder (ADHD). Paper presented at the International Congress of Psychology, Stockholm.
- Hales, J., Hynd, G.W., Miller, C., & Page, R. (2000, June). Executive functioning in children with language impairment (LI). Paper presented at the International Congress of Psychology, Stockholm.
- (1999)
- Mrazik, M., Kral, M., Hynd, G.W., Peterson, C., & Ferrara, M. (1999, November). Neuropsychological assessment of collegiate football players. Paper presented at the National Academy of Neuropsychology, San Antonio.
- Kibby, M., Cohen, M., & Hynd, G.W. (1994, November). Clock drawing performance in children with Attention-Deficit/Hyperactivity Disorder. Paper presented at the National Academy of Neuropsychology, San Antonio.
- Page, R., Grant, J., Jones, C., Nielsen, K., & Hynd, G. (1999, November). Factors related to executive function and performance on the Wisconsin Card Sorting Task in subtypes of Attention-Deficit/Hyperactivity Disorder. Paper presented at the National Academy of Neuropsychology, San Antonio.
- Hynd, G.W., & Riccio, C.A. (1999, June). Planum and gyral morphology in familial dyslexia: Relationship to neurolinguistic deficits. Paper presented at the International Neuropsychological Society, Durban, South Africa.
- Hiemenz, J.R., Cohen, M.J., Hynd, G.W., & Riccio, C.A. (1999, February). Auditory sequencing and the morphology of the posterior perisylvian gyri. Paper presented at the International Neuropsychological Society, Boston.
- Kroese, J., & Hynd, G.W. (1999). Involvement of the pars triangularis in dyslexia. Paper presented at the International Neuropsychological Society, Boston.

(1998)

- Kroese, J.M., Hynd, G.W., & Knight, D. (1998, November). Impact of phonological processing on spelling ability. Paper presented at the American Speech-Language-Hearing Association, San Antonio.
- Hynd, G.W. (1998, October). Introduction to the issues in the Boston University Lawsuit. Paper presented as part of a symposium at the International Dyslexia Conference, San Francisco.
- Nielsen, K. H., Grant, J., Heringa, M., & Hynd, G. (1998, October). Internalizing disorders in children with dyslexia: A neuropsychological perspective. Paper presented at the National Academy of Neuropsychology, Washington, D.C.
- Kral, M., Kroese, J.M., Clinton, A., & Hynd, G.W. (1998, October). Exploring the construct validity of the Boston Naming Test with a sample of 8-12 year old children. Paper presented at the National Academy of Neuropsychology, Washington, D.C.
- Hiemenz, J.R., Cody, A.H., Nielsen, K.H., & Hynd, G.W. (1998, February). Sex and handedness differences in left Sylvian fissure morphology and prediction of reading ability. Paper presented at the International Neuropsychological Society, Honolulu.
- Cody, A.H., Kral, M.C., Hiemenz, J.R., & Hynd, G.W. (1998, February). Sylvian fissure morphology in dyslexics and their parents. Paper presented at the International Neuropsychological Society, Honolulu.
- Nielsen, K.H., Morgan, A.E., Hynd, G.W., & Hiemenz, J.R. (1998, February). Atypical planum temporale asymmetry in children with highly significant PIQ > VIQ WISC-III splits. Paper presented at the International Neuropsychological Society, Honolulu.
- Foster, L.M., Riccio, C., Hynd, G.W., Morgan, A., & Vaughn, M. Planum temporale asymmetry and ear advantage in dichotic listening. Paper presented at the International Neuropsychological Society, Honolulu.
- Clinton, A.B., Kroese, J.M., Morgan, A.E., & Hynd, G.W. (1998, February). Is reversed planum temporal asymmetry associated with language impairment? Paper presented at the International Neuropsychological Society, Honolulu.
- Vaughn, M., Riccio, C.A., Hynd, G.W., & Foster, L.M. (1998, February). Executive dysfunction in aggression: Is the WCST assessing executive functioning or verbal mediation? Paper presented at the International Neuropsychological Society, Honolulu.

(1997)

- Hynd, G.W. (1997, November). Dyslexia and psychiatric comorbidity. Paper presented at the annual meeting of the Orton Dyslexia Society, Minneapolis.
- Hiemenz, J., Cody, H.A., Nielsen, K., & Hynd, G.W. (1997, November). Morphology of the language cortex in developmental dyslexia. Paper presented at the annual meeting of the National Academy of Neuropsychology, Las Vegas.
- Nielsen, K., Hynd, G.W., & Hiemenz, J. (1997, November). Planum temporale asymmetry and VIQ > PIQ/PIQ > VIQ splits on the WISC-III. Paper presented at the National Academy of Neuropsychology, Las Vegas.

Morgan, A.E., & Hynd, G.W. (1997, February). Atypical planam temporale asymmetry: Is it associated specifically with dyslexia or weak linguistic abilities? Paper presented at the annual meeting of the International Neuropsychological Society, Orlando.

(1996)

Cody, H., Hynd, G.W., & Hall, J. (1996, November). Depression symptomatology as a distinguishing characteristic between Attention Deficit/Hyperactivity Disorder (ADHD) Inattentive and Combined Types. Paper presented at the annual meeting of the National Academy of Neuropsychology, New Orleans.

Riccio, C.A., Jemison, S., Vaughn, M., & Hynd, G.W. (1996, November). Neurodevelopmental differences on rapid naming tasks. Paper presented at the annual meeting of the National Academy of Neuropsychology, New Orleans.

Hynd, G.W. (1996, June). Neuroimaging of structural and functional processes in dyslexia. Paper presented at the Eighth World Congress of the International Organization of Psychophysiology, Tampere, Finland.

Berkelhammer, L.D., Hynd, G.W., & Hall, J. (1996, June). The specificity of phonological coding deficits in children with dyslexia. Paper presented at the 5th annual meeting of the Massachusetts Neuropsychological Society, Boston.

Hynd, G.W., Hiemenz, J.R., Hall, L.J., Vaughn, M., & Cody, H. (1996, June). Gyral morphology in the bilateral perisylvian cortex in dyslexia. Paper presented at the International Neuropsychological Society, Veldhoven, The Netherlands.

Hynd, G.W. (1996, January). Brain imaging in ADHD and learning disabilities: Research and clinical practice. Paper presented at the Pacific Rim Conference on Developmental Disabilities, Honolulu.

Hall, L.J., Hynd, G.W., Cohen, M., & Riccio, C.A. (1996, February). ADHD subtypes: MRI morphometric analysis of the corpus callosum. Paper presented at the International Neuropsychological Society, Chicago.

(1995)

Riccio, C.A., Hall, J., Morgan, A., & Hynd, G.W. (1995, November). Relationship of the Wisconsin Card Sorting Test with cognitive ability and behavioral ratings with children. Paper presented at the annual meeting of the National Academy of Neuropsychology, San Francisco.

Riccio, C.A., Vaughn, M., Morgan, A., Hall, J., & Hynd, G.W. (1995, November). Auditory processing of children with ADHD. Paper presented at the annual meeting of the National Academy of Neuropsychology, San Francisco.

Morgan, A., & Hynd, G.W. (1995, March). Diagnostic validity of the DSM IV Draft ADHD Subtypes: Relationship to previous DSM diagnoses, subtype differences, and clinical implications. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.

Vaughn, M., Black, K., Hall, J., Riccio, C.A., & Hynd, G.W. (1995, March). Use of the BASC and Achenbach for Assessment and Intervention Planning. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.

(1994)

Cohen, M., Riccio, C., Hynd, G.W., & Hall, J. (1994, November). Neuropsychological profiles and incidence of ADHD in children with SLI. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans.

Riccio, C.A., Hynd, G.W., Hall, L., Molt, L., & Cohen, M. (1994, March). Comorbidity of ADHD and CAPD. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle.

(1993)

Riccio, C.A., Molt, L.F., Hynd, G.W., & Cohen, M.J. (1993, November). Performance of children with central auditory processing disorder and/or Attention Deficit Hyperactivity Disorder on the Staggered Spondaic Word Test and other central auditory measures. Paper presented at the Annual Meeting of the SSW Study Group, American Speech-Language-Hearing Association, Anaheim.

Riccio, C., Marshall, R., Hall, J., Hynd, G.W., Morgan, A., & Gonzalez, J. (1993, October). The Wisconsin Card Sorting Test (WCST): Relationship with behavioral ratings and cognitive ability in children. Paper Presented at the Annual Meeting of the National Academy of Neuropsychology, Phoenix.

Berkelhammer, L.D., & Hynd, G.W. (1993, October). Discriminative validity of the Georgia Neurodevelopmental Attainment Test (GNAT) comparing normal and developmentally delayed preschoolers. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Phoenix.

Edmonds, J.E., Cohen, M.J., Riccio, C.S., Bacon, K., & Hynd, G.W. (1993, October). The development of clock face drawings in normal children. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Phoenix.

Hynd, G.W., Hall, J., Black, K., Gonzalez, J., Riccio, C., & Cohen, M. (1993, June). Corpus callosum morphology in developmental dyslexia. Paper presented at the Annual Meeting of the European International Neuropsychological Society, Maderia, Portugal.

Cohen, M., Riccio, C., & Hynd, G.W. (1993, June). Expressive aprosodia following stroke to the right basal ganglia. Paper presented at the Annual Meeting of the European International Neuropsychological Society, Maderia, Portugal.

Riccio, C., Molt, L., Hall, J., Hynd, G.W., & Cohen, M. (1993, June). SSW performance of children with central auditory processing disorder (CAPD) and/or ADHD. Paper presented at the Annual Meeting of the European International Neuropsychological Society, Maderia, Portugal.

Hynd, G.W. (1993, April). Behavioral diagnosis and assessment compliments neurologically based research. Paper presented at the Annual Meeting of the National Association of School Psychologists, Washington, D.C.

Hynd, G.W. (1993, April). Into the future: A new era for traumatic brain injury. Paper presented at the Annual Meeting of the National Association of School Psychologists. Washington, D.C.

Hynd, G.W., Marshall, R., & Gonzalez, J.J. (1993, February). Asymmetry of the caudate nucleus in ADHD: An exploratory study of gender and handedness effects. Paper presented at the Annual Meeting of the Society of Research in Child and Adolescent Psychopathology, Santa Fe.

(1992)

Hynd, G.W., Lombardino, L., & Gonzalez, J.J. (1992, November). Neurolinguistic deficits and deviations in brain morphology in reading disabilities. Paper presented at the American Speech-Language-Hearing Association, San Antonio.

Hynd, G.W. (1992, November). Brain morphology in attention deficit hyperactivity disorder. Paper presented at the Annual Meeting of the American Speech-Language-Hearing Association, San Antonio.

Molt, L.F., Riccio, C.A., Marshall, R., & Hynd, G.W. (1992, November). SSW performance and hemispheric auditory event - related potentials in ADHD and central auditory processing disorder (CAPD). Paper presented at the SSW study group meeting at the Annual Meeting of the American Speech-Language-Hearing Association, San Antonio.

Riccio, C.A., Molt, L.F., & Hynd, G.W. (1992, November). SSW performance and other central auditory measures in childhood ADHD and CAPD populations. Paper presented at the Annual Meeting of the American Speech-Language-Hearing Association, San Antonio.

Hynd, G.W., Hern, K.L., Leonard, C., Marshall, R., Gonzalez, J.J., & Voeller, K.K.S. (1992, February). Attention deficit hyperactivity disorder (ADAD) and asymmetry of the caudate nucleus. Paper presented at the Annual Meeting of the International Neuropsychological Society, San Diego.

Matzow, G., & Hynd, G.W. (1992, February). Right hemisphere deficit syndrome: Similarities with subtypes of children with Attention Deficit Disorder (ADD). Paper presented at the Annual Meeting of the International Neuropsychological Society, San Diego.

Branch, W., Cohen, M.J., & Hynd, G.W. (1992, February). Receptive prosody, academic achievement, and attention deficit/hyperactivity in left and right hemisphere learning-disabled children. Paper presented at the Annual Meeting of the International Neuropsychological Society, San Diego.

Matzow, G., & Hynd, G.W. (1992, February). Analysis of the anterior-posterior gradient hypothesis as applied to attention deficit disorder children. Paper presented at the Annual Meeting of the International Neuropsychological Society, San Diego.

(1991)

Leonard, C.M., Hynd, G.W., Voeller, K.K.S., Alexander, A.W., Anderson, H.G., & Mao, J. (1991, October). Perisylvian anomalies in dyslexia: A MRI study. Paper presented at the Annual Meeting of the Society for Neuroscience (Abstracts).

Marshall, R.M., Hynd, G.W., & Hern, K.L. (1991, October). Co-morbidity and academic underachievement in Attention Deficit Disorder with Hyperactivity (ADD/H) and without Hyperactivity (ADD/WO). Paper presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco.

Gonzalez, J., & Hynd, G.W. (1991, October). Affective symptomatology in subtypes of attention deficit disorder. Paper presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco.

Gonzalez, J., Hynd, G.W., Martin, R., & Wisenbaker, J. (1991, June). Temperament and childhood psychopathology in children with ADD/H, ADD/WO, and other behavioral syndromes. Paper presented at the Annual Meeting of the Society for Research in Child and Adolescent Psychopathology, Amsterdam, The Netherlands.

- Hynd, G.W. (1991, April). Learning disabilities and brain research: New populations and perspectives. Paper presented at the Annual Convention of the Council for Exceptional Children, Division for Learning Disabilities, Atlanta.
- Semrud-Clikeman, M., & Hynd, G.W. (1991, March). Brain morphology differences between children and children with Attention Deficit Disorder/Hyperactivity. Paper presented at the Annual Meeting of the National Association of School Psychologists, Dallas.
- Hynd, G.W., & Hern, K. (1991, February). Morphometric analysis of MRI in dyslexia: What should we measure and why? Paper presented at the Annual Meeting of the International Neuropsychological Society, San Antonio.
- Hooper, S., Hynd, G.W., Hern, K., & Semrud-Clikeman, M. (1991, February). Prediction of developmental dyslexia, Attention Deficit Disorder, and Normals using brain morphometric analysis of magnetic resonance imaging. Paper presented at the Annual Meeting of the International Neuropsychological Society, San Antonio.
- Town, P., Cohen, M.J., & Hynd, G.W. (1991, February). Characteristics of children with partial complex and generalized epilepsy. Paper presented at the Annual Meeting of the International Neuropsychological Society, San Antonio.
- (1990)
- Hern, K., & Hynd, G.W. (1990, November). Long-term recovery of function following right prefrontal insult during infancy. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Reno.
- Matazow, G.S., & Hynd, G.W. (1990, November). Subtyping of Attention Deficit Disorder with and without hyperactivity: Differences on visual spatial measures. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Reno.
- Hynd, G.W. (1990, August). Neurological basis of Learning disabilities. Paper presented at the Annual Meeting of the American Psychological Association, Boston.
- Hynd, G.W., Semrud-Clikeman, M., Lorys, A.R., Novey, E., Eliopoulos, D., & Lyytinen, H. (1990, July). Corpus Callosum Morphology in Attention Deficit Disorder (ADHD). Paper presented at the Annual Meeting of the European International Neuropsychological Society, Innsbruck.
- Hynd, G.W., Hern, K., Cuff, J.V., & Semrud-Clikeman, M. (1990, July). Anomic aphasia in childhood: Charting recovery of function. Paper presented at the Annual Meeting of the International Neuropsychological Society, Innsbruck.
- Sandoval, J., Braden, J., Hynd, G., Irvin, M., & Elliott, C. (1990, April). A review and critique of the Differential Ability Scales. Paper presented at the Annual Convention of the National Association of School Psychologists, San Francisco.
- Town, P., Cohen, M., & Hynd, G.W. (1990, April). Sociometric status of children with epilepsy. Paper presented at the Annual Convention of the National Association of School Psychologists, San Francisco.
- D'Amato, R., Hynd, G.W., Dean, R., Telzrow, C., & Obrzut, J. (1990, April). Neuropsychological assessment and intervention. Paper presented at the Annual Convention of the National Association of School Psychologists, San Francisco.

- Hynd, G.W., Semrud-Clikeman, M., Lorys, A.R., Novey, E.S. & Eliopoulos, D. (1990, February). Brain morphology in developmental dyslexia and attention deficit disorder/hyperactivity. Paper presented at the Annual Meeting of the International Neuropsychological Society, Orlando.
- Connor, R.T, & Hynd, G.W. (1990, February). Attention, P₃₀₀, and the adult learning disabled. Paper presented at the Annual Meeting of the International Neuropsychological Society, Orlando.
- Semrud-Clikeman, M., & Hynd, G.W. (1990, February). Brain morphology and neurolinguistic relationships in dyslexia and attention deficit disorder/ hyperactivity. Paper presented at the Annual Meeting of the International Neuropsychological Society, Orlando.
- Cohen, M.J., Prather, A., Town, P., & Hynd, G.W. (1990, February). Neurodevelopmental differences in emotional prosody in children. Paper presented at the Annual Meeting of the International Neuropsychological Society, Orlando.
- Huettner, M.I.S., Cohen, M., Gangarosa, M., Hynd, G.W., Campbell, L.R., Bunyapen,C. & Kanto, W.P. (1990, February). Temperament outcomes in 2-and 3-year old survivors of neonatal hypoxia and extracorporeal membrane oxygenation (ECMO): Implications for the right hemisphere hypothesis. Paper presented at the Annual Meeting of the International Neuropsychological Society, Orlando.
- (1989)
- Hynd, G.W., Lorys, A.R., Semrud-Clikeman, M., Nieves, N., & Huettner, M. (1989, November). Neurocognitive differentiation of attention deficit disorders: Relationship to the right hemispheric syndrome. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Washington, D.C.
- Huettner, M.I.S., Wolfe, J., & Hynd, G.W. (1989, November). An investigation of the reliability and validity of the Wisconsin Card Sort Test (WCST) with Children. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Washington, D.C.
- Hern, K.L., & Hynd, G.W. (1989, November). Clinical differentiation of attention deficit disorder with (ADD/H) and without (ADD/WO) hyperactivity: Do sensorimotor deficits characterize children with ADD/WO? Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Washington, D.C.
- Lorys, A.R., Hynd, G.W., & Semrud-Clikeman, M. (1989, August). MRI Findings (Neurometric) in Children with Attention-Deficit Hyperactivity Disorder. Paper presented at the Annual Convention of the American Psychological Association, New Orleans.
- Das, J.P., Kinsbourne, M., Hynd, G.W., & Naglieri, J.A. (1989, August). Intelligence and Neuropsychology. Symposium at the Annual Convention of the American Psychological Association, New Orleans.
- McBurnett, K., Lahey, B.B., Hynd, G.W. Frick, P., Russo, M.F., & Christ, M.A.(1989, August). Neuropsychological and intellectual characteristics of children with conduct disorder. Paper presented at the Annual Convention of the American Psychological Association. New Orleans.
- Lorys, A.R., & Hynd, G.W. (1989, August). Do neurocognitive measures differentiate subtypes of Attention-Deficit Disorder (ADD)? Paper presented at the Annual Convention of the American Psychological Association, New Orleans.
- Hynd, G.W., Lorys-Vernon, A., & Semrud-Clikeman, M. (1989, April). Brain morphology in children with Attention Deficit Hyperactivity Disorder (AD-HD): MRI findings. Paper presented at the PAOS International Symposium, Amsterdam, The Netherlands.

Hynd, G.W., & Lorys-Vernon, A. (1989, April). Using structured psychiatric interview procedures in the multimodal, multi-informant diagnosis of AD-HD. Paper presented at the PAOS International Symposium, Amsterdam, The Netherlands.

Hynd, G.W., Nieves, N., Connor, R.T., Town, P., Lahey, B.B., & Lorys-Vernon, A. (1989, February). Speed of neurocognitive processing in children with conduct disorder and attention deficit disorder with hyperactivity. Paper presented at the International Neuropsychological Society, Vancouver, British Columbia, Canada.

Satz, P., Hynd, G.W., D'Elia, L., Van Gorp, W., Ledbetter, M., & Connor, R.T. (1989, February). A WAIS-R marker for accelerated aging and dementia, Alzheimer's type. Paper presented at the International Neuropsychological Society, Vancouver, British Columbia, Canada.

(1988)

Nieves, N., Hynd, G.W., Lahey, B.B., Connor, R., & Town, P. (1988, August). Academic underachievement and IQ in conduct disorder and ADD/Hyperactivity. Paper presented at the annual convention of the American Psychological Association, Atlanta.

Semrud-Clikeman, M., Bowen, S., Hynd, G.W., Lorys-Vernon, A., & Wisenbaker, J. (1988, July). Dichotic listening asymmetries, shifts in lateral attention, and levels of linguistic processing in learning disabled adults. Paper presented at the European Meeting of the International Neuropsychological Society, Lahti, Finland.

Town, P., Hynd, G.W., & Isaac, W. (1988, July). Development of lateral mechanisms in geographic orientation. Paper presented at the European Meeting of the International Neuropsychological Society, Lahti, Finland.

Lorys-Vernon, A., Hynd, G.W. & Lahey, B.B. (1988, April). Childhood depression: Assessment practices and issues. Paper presented at the Annual Meeting of the National Association of School Psychologists, Chicago.

Hynd, G.W., & Semrud-Clikeman, M. (1988, January). Dyslexia and neurodevelopmental pathology: Inconsistencies between neurolinguistic theory and CT/MRI and postmortem findings. Paper presented at the International Neuropsychological Society, New Orleans.

Hynd, G.W., Nieves, N., Connor, R., Stone, P., Town, P.J., Becker, M. G., Lahey, B.B., & Lorys-Vernon, A. (1988, January). Speed of neurocognitive processing in children with attention deficit disorder with and without hyperactivity. Paper presented at the International Neuropsychological Society, New Orleans.

Swift, A., Hynd, G.W., Wisenbaker, J., Cohen, M., McKie, K.M., Makari, G., & McKie, V.C. (1988, January). A neuropsychological study of children with Sickle Cell Anemia. Paper presented at the International Neuropsychological Society, New Orleans.

(1987)

Hynd, G.W., Connor, R.T., Nieves, N., & Town, P. (1987, March). Subtypes of learning disabilities: Fact or fantasy? Paper presented at the National Association of School Psychologists, New Orleans.

Town, P., & Hynd, G.W. (1987, March). Neuropsychological sequel of children treated for acute lymphoblastic leukemia. Paper presented at the National Association of School Psychologists, New Orleans.

Bowen, S., & Hynd, G.W. (1987, February). Dichotic listening and selective listening in adults with learning disabilities. Paper presented at the International Neuropsychological Society, Washington, D.C.

Linz, T.D., Nieves, N., Hynd, G.W., Connor, R.T., & Shapiro, M.S. (1987, February). Lateralization of visual hemifield attention across age groups. Paper presented at the International Neuropsychological Society, Washington, D.C.

Becker, M.G., Hynd, G.W., & Isaac, W. (1987, February). Neuropsychological development of nonverbal behaviors attributed to frontal lobe functioning. Paper presented at the International Neuropsychological Society, Washington, D.C.

(1986)

Tramontana, M.G., Dean, R.S., Barkley, R.A., Boyd, T.A., Crary, M.A., Aylward, G.P., Hooper, S., & Hynd, G.W. (1986, August). Assessment in child neuropsychology. Symposium at the American Psychological Association, Washington, D.C.

Hynd, G.W. (1986, April). Neurophysiological basis of dyslexia. Preconvention institute paper at the International Reading Association, Philadelphia.

Hynd, G.W., Hynd, C.R., Sullivan, H.G., & Kingsbury, T., IV (1986, February). Regional cerebral blood flow (rCBF) in developmental dyslexia. Paper presented at the International Neuropsychological Society, Denver.

(1985)

Hynd, C.R., Hynd, G.W., Nieves, N., & Chase, N. (1985, October). Achievement motivation and personal responsibility in developmental studies students. Paper presented at the College Reading Association meeting, Pittsburgh.

Hynd, G.W., & Hynd, C.R. (1985, August). Neurological and neuropsychological deficits in children with learning disabilities. Paper presented at the annual meeting of the International School Psychology Association, Southampton, England.

Hynd, C.R., & Hynd, G.W. (1985, May). Regional cerebral blood flow in developmental dyslexia. Paper presented at the International Reading Association, New Orleans.

Passler, M., Isaac, W., & Hynd, G.W. (1985, February). Development of behaviors attributed to frontal lobe functioning in children. Paper presented at the International Neuropsychological Society, San Diego.

Shapiro, M.S., & Hynd, G.W. (1985, February). Development of functional lateralization in visual hemifield attention. Paper presented at the International Neuropsychological Society, San Diego.

Cohen, M., & Hynd, G.W. (1985, April). The Connor's Teacher Rating Scale: A different factor structure. Paper presented at the National Association of School Psychologists, Las Vegas.

(1984)

Hynd, C.R., & Hynd, G.W. (1984, April). Neuropsychological basis of reading disability subtypes: Implications for instruction. Paper presented at the 62nd annual convention of the Council for Exceptional Children, Washington, D.C.

Hynd, G.W. (1984, April). Neuropsychology of learning disabilities--A reality. Paper presented at a symposium at the annual convention of the National Association of School Psychologists, Philadelphia.

Snyder, T.J., Leark, R.A., Wilking, G.N., & Hynd, G.W. (1984, April). Symposium: Usefulness of the K-ABC in neuropsychological assessment. Paper presented at the annual convention of the National Association of School Psychologists, Philadelphia.

Hynd, C.R., & Hynd, G.W. (1984, May). Hyperactivity and reading disabilities. Paper presented at the annual meeting of the International Reading Association, Atlanta.

(1983)

Zarske, J.A., & Hynd, G.W. (1983, August). Use of neuropsychological procedures by school psychologists. Paper presented at the 91st annual convention of the American Psychological Association, Anaheim.

Hynd, C.R., & Hynd, G.W. (1983, May). Recent neuropsychological research: Do practical implications exist? Paper presented at the 28th annual conference of the International Reading Association, Anaheim.

Snow, J., & Hynd, G.W. (1983, March). Luria-Nebraska Neuropsychological Battery-Children's Revision with learning disabled children. Paper presented at the annual convention of the National Association of School Psychologists, Detroit.

Hartlage, L.C., Hynd, G.W., Obrzut, J.E., Reschly, D.J., & Gresham, F. (1983, March). A debate: Neuropsychology versus behavioral approaches in the schools. Paper presented at the annual convention of the National Association of School Psychologists, Detroit.

Obrzut, J.E., & Hynd, G.W. (1983, February). Attentional shifting in cerebral processing: Evidence from visual half-field asymmetries. Paper presented at the 11th annual meeting of the International Neuropsychological Society, Mexico City.

(1982)

Hynd, G.W. (1982, August). Neuropsychological considerations in educational intervention. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

Hynd, G.W. (1982, August). Behavioral neuropsychology in the schools: A rationale. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.

Cohen, M., Hynd, G.W., & Hartlage, L.C. (1982, October). A shift in language lateralization: A case study. Paper presented at the annual convention of the National Academy of Neuropsychologists, Atlanta.

Hynd, G.W., Hartlage, L.C., & Noonan, M. (1982, October). Cognitive development in neonates surviving intracranial hemorrhage. Paper presented at the annual convention of the National Academy of Neuropsychologists, Atlanta.

Hooper, S., & Hynd, G.W. (1982, October). Neuropsychological investigation of visual-spatial dyslexia: A case report. Paper presented at the annual convention of the National Academy of Neuropsychologists, Atlanta.

Hooper, S., & Hynd, G.W. (1982, October). The differential diagnosis of developmental dyslexia with the Kaufman Assessment Battery for Children. Paper presented at the annual convention of the National Academy of Neuropsychologists, Atlanta.

Hynd, G.W. (1982, March). Training school psychologists in neuropsychology. Paper presented at the annual meeting of the Trainers of School Psychologists, Toronto.

Hynd, G.W., Obrzut, J.E., Reschly, D., & Gresham, F. (1982, March). Neuropsychological versus behavioral approaches in school psychology. Symposium at the annual convention of the National Association of School Psychologists, Toronto.

Hynd, G.W., Hayes, F., & Snow, J. (1982, March). Neuropsychological screening in the schools. Paper presented at the annual meeting of the National Academy of Neuropsychologists, Orlando.

(1981)

Hynd, G.W., & Teeter, A. (1981, October). Callosal agenesis: A developmental case study. Paper presented at the annual meeting of the National Academy of Neuropsychologists, Orlando.

Hynd, G.W., Hartlage, L.C., & Telzrow, C. (1981, October). Analysis of anti-convulsant medication effects on neuropsychological measures. Paper presented at the annual convention of the National Academy of Neuropsychologists, Orlando.

Hynd, G.W. (1981, August). Can neuropsychology contribute to rehabilitation in school settings? Paper presented at the annual convention of the American Psychological Association, Los Angeles.

Hynd, G.W., & Schakel, J. (1981, August). Continuing education in school psychology: Potential conflicts. Paper presented at the annual convention of the American Psychological Association, Los Angeles.

Reynolds, C.R., & Hynd, G.W. (1981, April). Neuropsychological assessment of school-age children. Paper presented at a symposium, D. Sheer, Chair, Southwestern Psychological Association, Houston.

Hynd, G.W., Schakel, J., & Amato, G. (1981, April). Continuing professional development in school psychology. Paper presented at the annual convention of the National Association of School Psychologists, Houston.

Obrzut, J.E., & Hynd, G.W. (1981, April). Neuropsychological procedures with children. Paper presented at the annual convention of the National Association of School Psychologists, Houston.

Rosen, R., & Hynd, G.W. (1981, April). Cerebral hemisphericity and creativity: Implications for the school psychologist. Paper presented at the annual convention of the National Association of School Psychologists, Houston.

Obrzut, J.E., Hynd, G.W., Obrzut, A., & Pirozzolo, F.J. (1981, February). Directed listening on cerebral asymmetries in normal and learning disabled children. Paper presented at the annual meeting of the International Neuropsychological Society, Atlanta.

(1980)

Hynd, G.W. & Obrzut, J.E. (1980, April). Neuropsychological consultation in the school. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.

Hynd, G.W., Johnson, R., & Kaye, S. (1980, April). Professional development in school psychology: State and national issues. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.

(1979)

- Hynd, G.W., Obrzut, J.E., & Weed, W. (1979, April). Attentional bias and the development of cerebral dominance in normal and learning disabled children. Paper presented at the annual convention of the Council of Exceptional Children, Dallas (ERIC Document No. ED 171-008).
- Hynd, G.W., Quackenbush, R., Kramer, R., Connor, R., & Weed, W. (1979, March). Bias in the WISC-R, French PTI, and McCarthy with Native American children. Paper presented at the annual convention of the National Association of School Psychologists, San Diego.
- Hynd, G.W., Quackenbush, R., Obrzut, J.E. (1979, March). Training school psychologists in neuropsychological assessment. Paper presented at the annual convention of the National Association of School Psychologists, San Diego.
- Obrzut, J.E., Hynd, G.W., & Obrzut, A. (1979, February). Perspectives on the development of cerebral dominance. Paper presented at the annual convention of the Association for Children with Learning Disabilities, San Francisco.

(1978)

- Hynd, G.W. (1978, April). Attentional deficits and word recognition strategies in learning disabled children. Paper presented at the 9th annual Spring Conference on Reading at Northern Arizona University, Flagstaff.
- Hynd, G.W., Obrzut, J.E., & Connor, R., (1978, March). Selective and preferred memory attributes in learning disabled children. Paper presented at the 9th annual convention of the National Association of School Psychologists, New York.
- Rakiecki, D., Hynd, G.W., Quackenbush, R. (1978, March). Computerized scoring of psychoeducational data: Ethical considerations. Paper presented at the annual convention of the National Association of School Psychologists, New York.
- Teeter, A., Torgerson, W., & Hynd, G.W. (1978, March). A case report: Administering and writing the non-biased assessment. Paper presented at the annual convention of the National Association of School Psychologists, New York.
- Garcia, W.I., & Hynd, G.W. (1978, March). Difficulties inherent in the psychoeducational assessment of the American Indian. Paper presented at the annual convention of the National Association of School Psychologists, New York.

(1977)

- Hynd, G.W. (1977, April). Classroom behavior management techniques with the learning disabled. Paper presented at the 7th annual conference of the Arizona Association for Children with Learning Disabilities, Flagstaff.
- Scott, S., Rakiecki, D., & Hynd, G.W. (1977, March). Evaluation of traditional play as a prediagnostic tool for the school psychologist. Paper presented at the annual convention of the National Association of School Psychologists, Cincinnati.
- Hynd, G.W., & Obrzut, J.E. (1977, March). Assessment of cerebral dominance using the dichotic listening task. Paper presented at the annual convention of the National Association of School Psychologists, Cincinnati.

(1976)

Hynd, G.W., & Obrzut, J.E. (1976, October). Dominant attributes of memory in elementary children. Paper presented at the 7th annual meeting of the Rocky Mountain Educational Research Association, Flagstaff.

CONSULTANTSHIPS / INVITED PRESENTATIONS

(International)

International Neuropsychological Society. Neuroimaging in Pediatric Neuropsychology: Structural, Functional and Neurobehavioral Relationships. Krakow, Poland, July, 2010.

NUMBRA Summer School on Numeracy, Reading, Dyslexia and Dyscalculia. Bridging Brain, Mind, and Behavior, Jyvaskyla, Finland, June 21, 2006.

Human Development and its Risk Factors, Department of Psychology. Human brain development: Variation matters. Jyvaskyla, Finland, October 13, 2005

Karolinska Genetics Institute of Stockholm & University of Helsinki. Neurobiological variability in brain development. Stockholm, Sweden, April 26, 2005.

Rissho University, Department of Psychology. ADHD and Learning Disabilities: Diagnosis and Treatment. Invited presentation. The Neurobiological Basis of ADHD and Learning Disabilities. Tokyo, Japan, February 27, 2004.

International Research and European Policy Conference on Dyslexia. Neuropsychological Basis of Learning Disabilities and ADHD. Uppsala, Sweden, August 16, 2002.

European Graduate School of Child Neuropsychology. Verbal and Nonverbal Learning Disabilities: Two Sides of One Brain: What Does Etiology Have to do with Clinical Diagnosis in Verbal Learning Disabilities? Duivendrecht, The Netherlands, June 8, 2001.

Department of Clinical Neuropsychology, Free University of Amsterdam. Neurological Basis of ADHD. Amsterdam, The Netherlands, June 7, 2001.

European Graduate School of Child Neuropsychology. Aetiology, Host Factors, Epidemiology and Brain Mechanisms in Scholastic Achievement. Duivendrecht, The Netherlands, October 18, 1999.

International Council of Principals. Keynote address: The Importance of Research in International Education. Helsinki, Finland, August 3, 1999.

Paedologisch Instituut, Free University of Amsterdam. Neuropsychological Applications to Child Psychopathology: Variation in Brain Development. Duivendrecht, The Netherlands, October 30, 1998.

European Graduate School of Child Neuropsychology. Invited Lectures on: Aetiology, Epidemiology, and Brain Mechanisms in Learning and Behavior. Amsterdam, The Netherlands, October 29, 1998.

University of Jyvaskyla, Department of Psychology. Brain Structure, Reading, and Language. Lecture sponsored by the European COST Social Sciences Commission (Brussels), August 27, 1998.

United Arab Emirates University. Faculty of Education. Invited presentation on Magnetic Resonance Imaging (MRI) Research with Learning Disabled Children. Al-Ain, United Arab Emirates (U.A.E.), May 26-27, 1997.

- British Dyslexia Society. Dyslexia and Gyrar Morphology Variation. York, England, April 3, 1997.
- European Community COST Consortium on Dyslexia. Psychiatric Comorbidity in Developmental Dyslexia. Bologna, Italy, March 21, 1997.
- Instituto Neurologico de Antioquia. Neurobiological basis of ADHD. Medellin, Columbia, December 14, 1996.
- British Columbia School Psychology Association. Neuropsychological Basis of Learning Disabilities and ADHD. Vancouver, British Columbia, Canada, November 25, 1996.
- European Graduate School of Child Neuropsychology. Invited Lectures on Behavioral Teratology, Neurodevelopmental Variation and Neurobiological Basis of LD and ADHD. Amsterdam, The Netherlands, October 10, 1996.
- Paedologisch Instituut. Behavioral Symptomatology in Children with ADD/H, ADD/WO, and LD. Amsterdam, The Netherlands, October 11, 1995.
- European Graduate School of Child Neuropsychology. Invited lectures on Etiology and Parthenogenesis of Diseases of Childhood. Amsterdam, The Netherlands, October 7, 1995.
- University of Cape Town. Neurological Basis of Learning Disabilities and ADHD. Cape Town, South Africa, July 16, 1995.
- South African Clinical Neuropsychology Association. Developmental and Pediatric Neuropsychology. Pretoria, South Africa, July 12, 13, & 14, 1995.
- University of Durban. Neuropsychological Research in Pediatric Neuropsychology. Durban, South Africa, July 4, 1995.
- Department of Defense Dependents Schools (DoDD'S, European). Invited workshops on The Neurological Basis of Learning Disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and Traumatic Brain Injury (TBI). Wiesbaden, Germany, November 1, 2, & 3, 1994.
- European Graduate School of Child Neuropsychology. Invited lectures on Behavioral Teratology, Pediatric Neuropsychological Syndromes, and Neuroimaging Procedures. Amsterdam, The Netherlands, September 28, 29, 30, 1994.
- Psychology Section, Base Hospital. Seminar on Developments in Child Neuropsychiatry. New Plymouth, New Zealand, July 22, 1994.
- Department of Psychology, Massey University. Invited workshops on: Pediatric Neurological Syndromes and Diseases. July 22, 1994. Neurological Bases of Learning Disabilities and ADHD. July 15, 1994.
- Department of Psychology, Massey University. Invited lectures on: Neurological Development and Malformations. July 26, 1994: ADHD and Diagnostic Research on Subtypes. July 14, 1994. Brain Imaging in Dyslexia and Attention-Deficit Hyperactivity Disorder (ADHD). June 30, 1994. Palmerston North, New Zealand.
- Department of Neurology, Victoria University Medical School. Invited presentation on Morphological Variation (using MRI) in the Brains of Children with Dyslexia and Hyperactivity. Wellington, New Zealand, July 1, 1994.

European Graduate School of Child Neuropsychology. Invited lecture on Traumatic Brain Injury, Pediatric Neurological Syndromes, and Behavioral Teratology and Pediatric Risk Factors. Amsterdam, The Netherlands, January 13 & 14, 1994.

Paedological Institute. Psychopathology and Child Neuropsychology. Duivendrecht (Amsterdam), The Netherlands, January 12, 1994.

Ontario Institute for Studies in Education. Brain Morphology in Dyslexia and ADHD. Toronto, Ontario, Canada, March 1, 1993.

European Graduate School of Child Neuropsychology. Invited lectures on: Etiology & Pathogenesis, Diseases of Childhood, & Brain Injury in Children. Amsterdam, The Netherlands, January 21, 22, 28 & 29, 1993.

PAO (Postacademisch Orderwijs) Netherlands. Neurobiological basis of ADHD, Differential Diagnosis & Treatment. Amsterdam, The Netherlands, January 26, 1993.

Department of Psychology, University of Jyväskylä. Asymmetry of the Caudate Nucleus in ADHD. Jyväskylä, Finland, September 7, 1992.

NATO Advanced Study Institute. Brain Morphology and Neurolinguistic Relationships in Developmental Dyslexia. Chateau de Bonas, France, September 30-October 6, 1991.

Nordic Neuroscience Meeting, Neuroscience Center. Frontal Lobe Involvement in Developmental Dyslexia. University of Kuopio, Kuopio, Finland, June 13, 1991.

Nilo Maki Institute, University of Jyväskylä. Dyslexia: Neuropsychological Theory and the Neuropsychology of Attention Problems in Children. Jyväskylä, Finland, June 10, 1991.

Canadian Association of School Psychologists. Neuropsychological Basis of Learning Disabilities and Attention Deficit Disorders. Edmonton, Alberta, Canada, June 25 & 26, 1989.

University of British Columbia. Department of Educational Psychology and Special Education. Neurological Basis of Learning Disabilities, April 24, 1989.

Finland Neuropsychological Society & University of Helsinki. Department of Psychology, Developmental Neuropsychology and Learning and Behavioral Disorders. Helsinki, Finland, November 11, 1988.

University of Turku. Department of Pediatrics, Neuroimaging (MRI) in Learning Disabilities and ADD/H. Turku, Finland, November 10, 1988.

University of Jyväskylä. Department of Psychology, Brain Morphology in Learning Disabilities. Jyväskylä, Finland, November 7, 1988.

University of Helsinki. Department of Psychology. Opponent for the Ph.D. Dissertation (NEPSY) of Marit Korkman. Helsinki, Finland, March 16, 1988.

Children's Castle Hospital. (Lastenlinnan Sairaala). Neurological Basis of Dyslexia. Helsinki, Finland, March 17, 1988.

Netherlands Postacademisch Onderwijs Sociale Wetenschappen/IARLD Conference. Learning Disabilities: Neuropsychological Correlates. Amsterdam, The Netherlands, September 3, 1987.

Kuopio University Hospital. Department of Neurology, Development of Frontal Lobe Behaviors in Children. Kuopio, Finland, December, 12, 1986.

University of Helsinki. Department of Rehabilitation Medicine, Rehabilitation and Remediation in Learning Disabilities. Helsinki, Finland, November 28, 1986.

University of Bergen. Department of Psychology, Neurological Basis of Learning Disabilities. Bergen, Norway, October 28, 1986.

Central Finland Hospital. Department of Pediatrics, Agenesis of the Corpus Callosum. Jyvaskyla, Finland, October 12, 1986.

Prince George School District. Special Education Services, Language and Behavior Disorders in Children. Prince George, British Columbia, Canada, March 7, 1986.

University of British Columbia. Education Clinic Summer Symposium. Neuropsychological Syndromes in Children Clinical Assessment and Educational Intervention. Vancouver, British Columbia, Canada, July 3-4, 1984.

(National)

International Dyslexia Association, Inland Empire Branch. Neurobiological Research in Reading Disabilities points the way to understanding Autism- Spectrum Disorders. Riverside, CA, January 25, 2008.

National Academy of Neuropsychology. Comorbidity and the neurobiological basis of developmental Learning disorders: Does your evaluation adequately reflect what we know? Scottsdale, AZ, November 14, 2007.

Conference on Human Development, University of Louisville. Structural Brain Variation in Dyslexia: Neuropsychological/Neurocognitive Implications. Louisville, KY, April 29, 2006.

Indiana Council for Continuing Education. Continuing Education in Higher Education. Indianapolis, IN, March 3, 2006.

Annual Conference on Language and Learning. Brain Development and its Relationship to Verbal/Linguistic Abilities. Denver, CO, April 13, 2002.

California Association of School Psychologists. Neuropsychological Basis of Learning Disabilities and ADHD: Implications for Diagnosing Comorbid Psychopathology (All day workshop & Keynote Address) Neuropsychology and the Practice of School Psychology. Sacramento, CA, March 7, 2002.

Government of Guam, Department of Education. Biological and Clinical Aspects of ADHD And Learning Disabilities: New Developments. Tamuning, Guam, March 17 - 21, 2001

School Psychology Clinic, The University of Georgia. The Neuropsychological Basis of ADHD and Learning Disabilities: Implications for School Psychologists. Athens, GA, March 14, 2001.

Tripler Army Hospital, Department of Psychology. Neuropsychological Basis of Learning Disabilities, ADHD, and other Childhood Disorders. Honolulu, HI, October 6-7, 2000.

Government of Guam, Department of Education/University of Guam. Child and Adolescent Neuropsychology in the Schools. Week-long class. Individual presentations to Department of Education Special Education Teachers and Speech-Language Pathologists. Agana, Guam, March 21-26, 2000.

Fairbanks North Star Borough School District. Attention-Deficit Hyperactivity Disorder and Learning Disabilities: Neuropsychological and Neurological Basis. Fairbanks, February 8 - 9, 2000.

- Alaska Association of School Psychologists. Neuropsychological Basis of Developmental Learning Disabilities. Anchorage, AK, February 6, 2000.
- World Conference on Pediatric Neuropsychology. Neurobiological Basis of Learning and Behavioral Disorders: Relationship to Psychiatric Comorbidity. Santa Barbara, CA, January 22, 2000.
- National Academy of Neuropsychology. Neurobiological Basis of Learning Disabilities and ADHD. San Antonio, TX, November 11, 1999.
- The H.E.L.P. Group & UCLA Neuropsychology Program. The Relationship Between Learning Disabilities, Attention Deficit Disorders and Psychosocial Functioning. Los Angeles, CA, October 1, 1999.
- Menninger Foundation. The Neurobiological Basis of Learning Disabilities and ADHD. Topeka, KS, May 4, 1999.
- National Association of School Psychologists. Workshop: Neuropsychological Basis of Learning and Behavior Problems. Las Vegas, NV, April 9, 1999.
- Southwest International Dyslexia Association. Keynote Address: Frontiers in Dyslexia Research: Neurobiological Advances. Workshop: Dyslexia and ADHD: Disentangling the Clinical Picture. Albuquerque, NM, February 5 & 6, 1999.
- Gwinnett County Public Schools. Neurological Basis of Dyslexia and ADHD. Lawrenceville, GA, October 19, 1998.
- Georgia Association on Young Children. ADHD: Practical Solutions. Gwinnett County, GA, October 9, 1998.
- Colorado Council for Learning Disabilities. Sorting it all out: Does the Diagnosis make a Difference for Instruction? Arvada, CO, May 1, 1998.
- Georgia Branch of the International Dyslexia Association. Neurobiological Aspects of Familial Dyslexia. Buckhead, Atlanta, GA, February 17, 1998.
- The Orton Dyslexia Society. The Norman Geschwind Memorial Lecture: Brain Gyrus Patterns, Familial Influences, Language Ability, and other Developments. Minneapolis, MN, November 14, 1997.
- National Academy of Neuropsychology. Neurobiological Basis of Reading Disabilities and ADHD. Las Vegas, NV, November 11, 1997.
- Georgia Association of Young Children. Attention Deficit Disorder (ADD). Lawrenceville, GA, October 17, 1997.
- University of Cincinnati Medical Center. Department of Otolaryngology-Head and Neck Surgery. Keynote Address: CAPD, ADHD, and SLI: The Common Thread. Cincinnati, OH, September 25, 1997.
- University of Cincinnati Medical Center. Department of Otolaryngology-Head and Neck Surgery. The Interrelationships of CAPD, ADHD, and Language Impairment. Cincinnati, OH, September 26, 1997.
- Georgia State University. Department of Psychology. Brain Morphology and Neurolinguistic Ability in Dyslexia. Atlanta, GA, May 9, 1997.

- Georgia Association of School Psychologists. Neuropsychological Basis of ADHD and Comorbidity. Statesboro, FL, March 6, 1997.
- Maryland School Psychology Association. Neuropsychological Basis of Learning Disabilities and ADHD. Potomac, MD, April 19, 1996.
- Council for Exceptional Children. Attention Deficit/Hyperactivity Disorder: Current Research. Orlando, FL, April 4, 1996.
- Lehigh University. Neurobiological Basis of ADHD. Department of Educational Psychology, Lehigh University, Bethlehem, PA, March 19, 1996.
- Ohio School Psychology Association. Biological Basis of Language and Learning Disorders. Columbus, OH, November 2, 1995.
- Arizona Association of School Psychologists. The Neuropsychological Basis of Learning Disabilities (LD) and Attention Deficit Hyperactivity Disorder (ADHD). Prescott, AZ, October 20 & 21, 1995.
- Southwest Florida Association of School Psychologists. Learning Disabilities and Attention Deficit Hyperactivity Disorder: A Neurodevelopmental Perspective on Research and Clinical Practice. Fort Myers, FL, October 13, 1995.
- Wyoming School Psychology Association. Relevance of Developmental Neuropsychology to School Psychologists. Neuropsychological Basis of ADHD and Learning Disabilities. Jackson, WY, July 31-August 3, 1995.
- National Association of School Psychologists. Neuropsychological Research and Foundation: Assessment and Intervention. Chicago, IL, March 24 & 25, 1995.
- Medical College of Wisconsin. Department of Neurology, Section of Neuropsychology. Neuroimaging (MRI) in Dyslexia and ADHD. Milwaukee, WI, September 22, 1994.
- Neurobehavioral Training Associates. Neuropsychological and Psychiatric Assessment of Pediatric Syndromes. Baltimore, MD, February 12, 1994.
- CHADD (Children with Attention Deficit Disorder). Recent Research and Changes in Diagnostic Criteria: Evaluating ADD/ADHD. Stockbridge, GA, February 7, 1994.
- Orton Dyslexia Society. Neuroimaging and Cognitive Deficits in Dyslexia and Attention Deficit Disorders (ADD) and Dyslexia. New Orleans, LA, November 2-4, 1993.
- Colorado Council for Exceptional Children. Neurological and Behavioral Foundations of Learning Disabilities and ADHD. Colorado Springs, CO, March 4-7, 1993.
- Lancaster, PA (J & K Seminars). Understanding and Treating Learning and Attention Disorders from a Neurobiological Perspective. Lancaster, PA, November 5 & 6, 1992.
- Mid-South Regional Conference on Psychology in the Schools. Traumatic Brain Injury/Neurological Impairments in Children. Jackson, MS, October 19, 1992.
- Montana Association of School Psychologists. Neuropsychological Basis of Learning Disabilities and Attention Deficit Hyperactivity Disorder (ADHD). Missoula, MT, June 8-9, 1992.
- Medical College of Wisconsin. Neuroimaging in Attention Deficit Hyperactivity Disorder (ADHD). Milwaukee, WI, May 21, 1992.

Milwaukee Area CHADD. Neurological Basis of Attention Deficit Hyperactivity Disorder (ADHD). Milwaukee, WI, May 20, 1992.

Connecticut Association of School Psychologists. Neuropsychological Basis of Learning Disabilities and Attention Deficit Hyperactivity Disorder (ADHD). North Haven, CT, May 8-9, 1992.

Hawaii Neuropsychology Society. Research and Clinical Topics in Child Neuropsychology. Honolulu, HI, April 2-3, 1992.

South Dakota Association of School Psychologists. Neuropsychological Basis of Learning Disabilities and Hyperactivity. Mitchell, SD, February 26, 1992.

Georgia Branch of The Orton Dyslexia Society. A Scientific Update on the Biological Basis of Dyslexia and ADHD. Atlanta, GA, February 22, 1992.

Ohio School Psychologists Association. Neurobiological Basis of Learning Disabilities and Hyperactivity. Dayton, OH, May 4, 1991.

University of Florida. Department of Communication Processes and Disorders. Brain Morphology and Neurolinguistic Processes in Children. Gainesville, FL, March 25, 1991.

Oakland Schools. Neuropsychology. Waterford, MI, March 22, 1991.

Middle Tennessee State University. Developmental Dyslexia: Neurological and Neuropsychological Basis. Murfreesboro, TN, March 2, 1991.

Queen's College, CUNY. Department of Educational and Community Programs. Neuropsychological Basis of Learning Disabilities & Neuropsychiatric Diagnosis in the Schools. Flushing, NY, January 24, 1991.

Midlands Area Health Education Center. Richland Memorial Hospital. Neurological Basis of Developmental Dyslexia and Attention Deficit Hyperactivity Disorder. Columbia, SC, January 11, 1991.

Georgia Learning Resource System. Northeast Georgia Center, Implications of Neuropsychological Research for School Psychologists. Winterville, GA, January 8, 1991.

Teachers College, Columbia University. Department of Educational Psychology, Neurological Basis of Attention Deficit Disorders. New York, NY, November 30, 1990.

National Academy of Neuropsychology. Invited workshop on Neurological basis of Learning Disabilities and Attention Deficit Disorders with and without Hyperactivity. Reno, NV, November 1, 1990.

Philadelphia Neuropsychological Society. Fall Symposium. Pediatric Neuropsychology: Advances in Research and Practice. Philadelphia, Pennsylvania, October 13, 1990.

Council for Learning Disabilities. Invited workshop at Annual Conference. Neuropsychological Diagnosis of Learning Disabilities. Austin, TX, October 4, 1990.

Rodin Remediation Academy. Invited presentation on Brain Morphology in Dyslexia: Neurolinguistic Relationships. Boulder, CO, September 20, 1990.

Dekalb County Schools. Department of Special Services, Neuropsychology in the Schools. Atlanta, GA, August 20, 1990.

- University of Northern Colorado. Neuropsychology Institute, Clinical Case Conference in Child Neuropsychology. Greeley, CO, June 27, 1990.
- The Palmetto Fund. Brain Morphology in Developmental Dyslexia. Columbia, SC, April 24, 1990.
- University of Kansas Medical Center. Department of Psychiatry, Brain Morphology, ADHD and Severe Reading Disabilities (Grand Rounds). Kansas City, MO, March 9, 1990.
- National Academy of Neuropsychology. Convention Workshop on Neurological Basis of Learning Disabilities and Attention Deficit Disorder with and without Hyperactivity. Washington, DC, November 4, 1989.
- University of Utah. Department of Educational Psychology, Brain-Behavior in Learning Disabilities and Attention Deficit Disorders/Hyperactivity: Evidence From Brain Imaging (MRI). Salt Lake City, UT, October 23, 1989.
- University of Oklahoma Health Sciences Center. Department of Psychiatry & Behavioral Sciences, Child Neuropsychology: Brain Morphology (MRI) and Dyslexia, October 26, 1989, Anomic Aphasia: Case Study Conference, October 26, 1989, Neuropsychology of Learning Disabilities. October 27, 1989, Oklahoma City, OK.
- National Institutes of Health (NIH). National Institute of Child Health & Human Development, Brain Morphology (MRI) in Developmental Dyslexia and Attention Deficit Hyperactivity Disorder (ADHD). Bethesda, MD, September 7-8, 1989.
- Maryland School Psychology Association. Convention Workshop, Learning Disabilities and Social Skills Deficits: A Neuropsychological Approach to Assessment and Remediation. Baltimore, MD, June 2, 1989.
- Georgia Psychological Association. Convention Workshop, Neurological and Neuropsychological Basis of Attention Deficit Hyperactivity Disorder and Learning Disabilities. Atlanta, GA, May 18, 1989.
- University of Washington. Department of Educational Psychology, Brain Morphology in Learning Disabilities and ADD/H. May 1, 1989.
- Washington Association of School Psychologists. Preconference Workshop, Pediatric Neurological Syndromes: Arriving at Reliable Diagnoses. Yakima, WA, April 27, 1989.
- Sunny view Hospital and Rehabilitation Center. Introductory Workshop, Overview of Pediatric Neuropsychology and Language Learning Disabilities. Schenectady, NY, March 31, 1989.
- Children's Hospital. Department of Pediatrics and Ophthalmology, Ohio State University of School of Medicine, Invited Conference Presentation, Current Concepts in Learning Disabilities. Columbus, OH, March 13, 1989.
- Cleveland Clinics. Department of Ophthalmology & National Children's Eye Care Foundation Seminar. Neurological Basis of Learning & Social Disabilities. September 8, 1988.
- Bio-Logic Systems Corporation. Continuing Medical Education Seminar, Neurological and Psychiatric Applications of Topographic Brain Mapping of EEG and Evoked Potentials. Brain Mapping of ERP's in Children with Learning and Behavioral Disorders. Boston, MA, July 29 & 30, 1988.
- Georgia Society of Electroneurodiagnostic Technologists. Neuropsychology and Topographic Brain Mapping. Athens, GA, April 30, 1988.

- International Neuropsychological Society. Preconvention workshop on Learning Disabilities: Remediation and Treatment. New Orleans, LA, January 27, 1988.
- Alabama Association of School Psychologists. Invited workshop on Neuropsychological Issues in Learning and Behavior Problems. Gulf Shores, AL, October 23, 1987.
- University of Miami Medical Center (Rounds). Department of Pediatrics, Genetics Division, Neurological Foundation of Dyslexia. Miami, FL, May 20, 1987.
- Montgomery County Schools. Non-Public School Services, Neuropsychological Assessment in Children. Philadelphia, PA, January 29 & 30, 1987.
- Barrington Community Schools. Division of Special Education, Neuropsychological Basis of Learning Disabilities. Barrington, IL, January 16, 1987.
- Georgia Psychological Association. Continuing Education Workshop on the Neuroanatomical and Neurophysiological Basis of Childhood Learning and Behavior Problems. Savannah, GA, June 1, 1986.
- Government of Guam, Department of Education, Consultant in Child Neuropsychology. Agana, Guam, April 25-May 9, 1986.
- Bradley Hospital (Grand Rounds). Neurophysiological Basis of Learning and Behavioral Disorders in Children. East Providence, RI, November 12, 1985.
- Illinois School Psychology Association. Workshop on Neuropsychology of the School-Age Child. February 27 & 28, 1985.
- Arizona School Psychology Association. Workshop on Child Neuropsychology. Sadona, AZ, January 25, 1985.
- University of Cincinnati Medical Center. Department of Otolaryngology and Maxillofacial Surgery. Symposium on Team Management of Central Auditory Processing and Language Disorders in Learning Disabilities, October 22-24, 1984.
- University of Cincinnati. Department of Educational Leadership. Invited address on the Neuropsychology of the School-Age-Child. October 25, 1984.
- North Carolina School Psychology Association. Workshop on Neuropsychological Assessment of Children. Greensboro, NC, October 14, 1984.
- Washington Association of School Psychologists. Neuropsychology of Children: Research and Assessment. Seattle, WA, October 12, 1984.
- St. Jude's Children's Research Hospital (Grand Rounds). Neuropsychology of Learning Disabilities. Memphis, TN, August 31, 1984.
- Chicago Board of Education. Bureau of Child Study. In-Service on Neuropsychological Assessment of Children. Chicago, IL, May 11, 1984.
- National College of Education. Child Neuropsychology. Chicago, IL, May 12, 1984.
- Chicago Board of Education. Bureau of Child Study. In-Service workshop on the Neuropsychological Basis of Childhood Learning Disorders. Chicago, IL, February 9, 1984.

- Illinois State Board of Education. In-Service Workshop on Neuropsychology of Learning Problems: Theory/Assessment. Wheaton, IL, November, 1983.
- A.P.A. Continuing Education Workshop. Human Neuropsychology. Albany, GA, November, 1983.
- Illinois State Board of Education. In-Service Workshop on Neuropsychology of Learning Problems: Theory/Assessment. Springfield, IL, November, 1983.
- Oregon School Psychology Association. Neuropsychology and the School-Age Child. In-Service Workshop. Eugene, OR, October, 1983.
- Billings, Montana Public School. In-Service Workshop on Neuropsychological Assessment and the Learning Disabled Child. Billings, MT, August, 1983.
- Montana Association of School Psychologists. Three-day Workshop on the Neuropsychology of Childhood Learning Disabilities. Missoula, MT, June, 1983.
- Eastern Illinois University. Psychology Department. Presentation on the Neurobiological Basis of Learning Disabilities. Charlestown, IL, May, 1983.
- Georgia Psychological Association. Continuing Education Workshop (with J. Snow) on the Luria-Nebraska Neuropsychological Battery-Children's Revision. Atlanta, GA, May, 1983.
- Georgia Association of School Psychologists. Invited Workshop on Neuropsychology and Childhood Learning Problems. Callaway Gardens, GA, April, 1983.
- Alaska Association of School Psychologists. Invited Workshop on Human Neuropsychology: Assessment of Childhood Learning Disorders. Anchorage, AK, March, 1983.
- Indiana Psychological Association. Keynote Address and One Day Workshop on Clinical Neuropsychology. Indianapolis, IN, November, 1982.
- Elmhurst Special Education District. Workshop on Clinical Neuropsychology in the Schools. Elmhurst, IL, December, 1982.
- North Carolina School Psychologists Association. Workshop on Neuropsychology of the School-Age Child. Wilmington, NC, October, 1982.
- Georgia Southern College Conference on Rehabilitation in the Schools. Workshop on the Implications for School-Age Children. Athens, GA, August, 1982.
- Government of Guam, Department of Education. Consultant in Child Neuropsychology. Agana, Guam, April, 1982.
- Piedmont Association of School Psychologists. Workshop on the Fundamentals of Child Neuropsychology. Greenville, SC, January, 1982.
- Gwinnett County Schools. Psychological Services, Workshop on Neuropsychology. Lawrenceville, GA, November, 1981.
- University of South Carolina. Psychology Department. Invited Presentation on Dichotic Listening Research with Learning Disabled Children. Columbia, SC, September, 1981.
- University of Minnesota. Psychology in the Schools Training Program. Dichotic Listening Research with Children. Minneapolis, MN, May, 1981.

James Madison University. Department of Psychology. Invited address on Neuropsychological Considerations with School-Age Children. Harrisonburg, VA, July, 1981.

Geriatric Research, Education, and Clinical Center (GRECC). V.A. Medical Center. Invited Presentation on Progressive Supranuclear Palsy. Minneapolis, MN, May, 1981.

Pennsylvania School Psychology Association. Workshop and Keynote Address on Child Neuropsychology. Pennsylvania State University, College Park, PA, October, 1980.

Holbrook Public Schools. Project CARE (Title IV-C), Program Evaluator 1977-79, Holbrook, AZ.

Behavioral Evaluation Specialist Teams (BEST). School Psychology Consultant on the Assessment of Native American Children. Phoenix, AZ, 1976-79.

GRADUATE AND UNDERGRADUATE TEACHING

Graduate Courses

Child Neuropsychology
Child Neuropsychology Seminar
Clinical Assessment
 Intellectual Assessment
 Psychoeducational Assessment
Group Testing
Multicultural Psychology
Behavioral Classroom Management Techniques
Introduction to Exceptional Children
Introduction to School Psychology
School Psychology Practicum and Internship

Undergraduate Courses

ASU 101 (Introduction to ASU)
General Psychology
Educational Psychology
Personal and Social Adjustment
Personality and Development

MASTERS' THESES CHAIRED

Melanie Vaughn, M.A. (1995)

Neuropsychological and Developmental Discriminators of Aggression in Children

Claudia van der Lugt, M.A. (1995)

Attention Deficit Hyperactivity Disorder (ADHD): Analysis of the Caudate Nucleus Using MRI

Allison E. Morgan, M.A. (1994)

Diagnostic Validity of DSM IV Attention-Deficit/Hyperactivity Disorder Subtypes: Relationship to DSM-III Attention Deficit Disorder Subtypes

Jose Joaquin Gonzalez Fuentes, M.A. (1991)

Affective Symptomatology in Subtypes of Attention Deficit Disorders

Kelly L. Hern, M.A. (1988)

Neurological Soft Signs and Clinical Differentiation of Attention Deficit Disorder With and Without Hyperactivity

Marcus Crenshaw, M.A. (1982)

Stimulus Similarity in the Matching Familiar Figures Test

DOCTORAL DISSERTATIONS CHAIRED (Advisor & Major Professor)

Kathryn Todd Covington Black, Ph.D., (2004)

Dyslexia and Insular Morphology:
Phonological Processing

Psychologist
Atlanta, GA

Juliana Sanchez Bloom, Ph.D., (2004)

Planum Temporale and Planum
Parietale Morphology in Children
With Developmental Dyslexia

Post-doctoral Fellow
Child Neuropsychology Unit
Children's Hospital of Philadelphia
Philadelphia, PA

³Jason Craggs, Ph.D. (2004)

Reconceptualizing Spearman's
G in Current Theories of Intelligence

Psychologist
Einstein School, Gainesville, FL

Carlin J. Miller, Ph.D. (2002)

Parental Contributions to
Child Phonological Processing,
Rapid Naming and Internalizing
Behaviors

Assistant Professor
Department of Psychology
Windsor College
Windsor, Ontario, Canada

Richard H. Page, Ph.D. (2002)

Specific Attentional Functions in
Attention-Deficit/Hyperactivity
Disorder (ADHD): Implications for
ADHD Subtyping Theory

School Psychologist
Clayton County Schools
Clayton, GA

Mary C. Kral, Ph.D. (2002)

Transcranial Doppler Ultrasonography
and Neurocognitive Functioning
in Children with Sickle Cell Disease

Assistant Professor
Department of Pediatrics
Medical University of South Carolina
Charleston, SC

—³Fulbright Student Fellowship (2002-2003), Department of Psychology, University of Oslo, Oslo, Norway

Aaron E. Skalicky, Ph.D. (2001)

The Relationship Between Early Visual Processing and Reading Ability: Assessment of Developmental Dyslexics And their Biological Parents

Psychologist
Private Practice
Spokane, WA

⁴Amanda Beth Clinton, Ph.D. (2001)

Phonology, Orthography, and Naming as Predictors of Reading Ability in the Spanish Language

Assistant Professor
Psychology Department
California State University – Sacramento
Sacramento, CA

Neurocognitive Sequelae of Sports-Related Head Injuries

Assistant Professor
Department of Educational Psychology
University of Alberta
Edmonton, Alberta, Canada

Martin Mrazik, Ph.D. (2001)

Neurocognitive Sequelae of Sports-Related Head Injuries

Assistant Professor
Department of Educational Psychology
University of Alberta
Edmonton, Alberta, Canada

Kathleen Harrington Nielsen, Ph.D. (2000)

Subtypes of Reading Disabilities in College Students: The Influence of Phonological and Orthographic Processing

Research Psychologist
University of Washington
Seattle, WA

Anne Heather Cody, Ph.D. (1999)

Analysis of Developmental Variations in the Caudate Nucleus in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)

Psychologist
Autism Project
Department of Psychiatry
University of North Carolina
Chapel Hill, NC

Judith Marilyn Kroese, Ph.D.(1999)

Anatomical Variation of the Pars Triangularis: Implications for Phonological Processing and Reading Decoding

Director, Psychological Services
Atlanta School Speech & Hearing School
Atlanta, GA

Lori Ann Miller-Foster, Ph.D. (1998)

Planum Temporale Asymmetry and Ear Advantage in Dichotic Listening

School Psychologist
Norfolk, VA

⁴Fulbright Student Fellowship (1999-2000), Neurology Institute, Medellin, Colombia

Jennifer R. T. Hiemenz, Ph.D. (1998)

Sulcal/Gyral Pattern Morphology of the
Perisylvian Language Region in
Developmental Dyslexia

Associate Director of Psychology
Center for the Study of Development & Learning
University of North Carolina – Chapel Hill
Chapel Hill, NC

Melanie L. Vaughn, Ph.D. (1997)

Working Memory Deficits in Children
With ADHD: An Examination of an
Executive Function Component in
Barkley's Unifying Theory of ADHD

Child Neuropsychologist
Private Practice
Charlottesville, NC

Maria E. Gangarosa, Ph.D. (1997)

Temperament and Behavior Outcomes
in Preschool Survivors of Neonatal
Extracorporeal Membrane Oxygenation
(ECMO)

Private Practice
Athens, GA

Allison Elisabeth Morgan, Ph.D. (1996)

Anatomical Variation of the Planum
Temporale: Implications for Dyslexia
And Linguistic Ability

School Psychologist
Montgomery County Schools
Baltimore, MD

Jane Elizabeth Edmonds, Ph.D. (1996)

Attention-Deficit Hyperactivity Disorders:
Disorders Development of Behaviors
Associated with the Frontal Lobes

Private Practice
Athens, Georgia

Katherine Louise Michaels, Ph.D. (1996)

Differentiating Attentional Functions
in Children with ADHD, Anxiety
and Depression

Child Psychologist
Mental Health Clinic
University of Minnesota
Minneapolis, MN

Leslie Doris Berkelhammer, Ph.D. (1996)

The Specificity of Phonological Coding
Deficits in Children with Dyslexia

Child Neuropsychologist
St. Jude's Children's Hospital
Memphis, TN

Jose Joaquin Gonzalez, Ph.D. (1995)

Anterior and Posterior Mechanisms
of Attention in Children with
Attention-Deficit Hyperactivity
Disorder

School Psychologist
Los Angeles Unified School District
Los Angeles, CA

Amy Claxton, Ph.D. (1995)

Allergy and Internalizing and
Externalizing Symptomology in
Referred and Non-Referred Children

Associate Professor
Department of Psychology
Ft. Hayes State University

Lawrence J. Hall, Ph.D. (1994)

Corpus Callosum Morphology and
Behavioral Correlates in Children

Assistant Professor
Department of Educational Psychology
Ball State University
Muncie, IN

Rene L. Plaisance, Ph.D. (1994)

Psychiatric Comorbidity in Children
With Reading Disabilities

Psychologist
Barrow County Schools
Winder, GA

Ian Duncan Cunard, Ph.D. (1993)

The Relationship between Learning
Disabilities, Left Handedness,
and Atopic Disorders in Children

Educational Psychologist
Natal, South Africa

Beverly Carol Roy, Ph.D. (1993)

The Detection of Endogenous Patterns
of Neural Activity: A Basis for
Integration of Cognitive and
Neuropsychology

Temporary Assistant Professor
Educational Psychology
University of Georgia

Matthew V. Wenner, Ph.D. (1993)

Depression, Anxiety, and Negative
Affectivity in Elementary - Aged
Learning Disabled Children

Child Psychologist
Alpine Guidance Center
Salt Lake City, UT

Cynthia A. Riccio, Ph.D. (1993)

Comorbidity of Central Auditory
Processing Disorder and Attention
Deficit Disorders in Children

Assistant Professor
Department of Educational Psychology
Texas A & M University
College Station, TX

Richard M. Marshall, Ph.D. (1992)

Co-morbid Psychopathology and
Academic Underachievement in
Attention Deficit Hyperactivity
Disorder Subgroup

School Psychologist
Orlando, FL

Lisa D. Stanford, Ph.D. (1992)

The Concordance of Behavioral
Symptomatology of Children
Diagnosed as Attention Deficit Disorder
With Hyperactivity, Attention Deficit
Disorder without Hyperactivity,
and Children With Learning Disabilities

Child Neuropsychologist
Cleveland Clinics
Cleveland, OH

Elizabeth L. Hart, Ph.D. (1992)

Atopic Illness in Children with
Attention Deficit and Anxiety
Disorders

Psychologist
Yale Child Study Center
Yale University
New Haven, CT

Alan A. Abbott, Ph.D. (1992)

Relationship Between Maternal Marital
Satisfaction and Attention Deficit
Disorders With and Without Hyperactivity

School Psychologist
Washington School District
Phoenix, AZ

Ronnie L. Simmons, Ph.D. (1992)

Empirical Validation of Nonverbal
Learning Disabilities

Private Practice
Marietta, GA

James N. Wolfe, Ph.D. (1991)

Frontal Lobe Contributions to
Learning and Learning Disorders

Associate Professor
Chico State University, CA

Walter Branch, Ph.D. (1991)

Receptive Prosody, Academic
Achievement and Attention Deficit/
Hyperactivity in LD Children

Psychologist
Private Practice
Savannah, GA

Gail Matazow, Ph.D. (1991)

Subtyping of Attention Deficit Disorder
With and without Hyperactivity

Psychologist
Edmonton, Alberta, Canada

Kelly L. Hern, Ph.D. (1990)

The Relationship between Affective
Symptomatology and the Attention
Deficit Disorders

Psychologist
Milledgeville State Hospital
Milledgeville, GA

^{5,6}Margaret Semrud-Clikeman, Ph.D. (1990)

Dyslexia and Brain Morphology:
Contributions to Disturbances in
Phonological Coding, Naming and
And Reading

Professor of Psychology & Psychiatry
Michigan State University
East Lansing, MI

Marion I.S. Huettner, Ph.D. (1990)

Temperamental Outcomes in 2 and
3-year old Survivors of Neonatal
Hypoxia and Extracorporeal
Membrane Oxygenation (ECMO)

Pediatric Psychologist
Medical Associates Clinic
Dubuque, Iowa

Linda F. Mattocks, Ph.D. (1989)

Color naming: Developmental
Perspectives in Normal Children

Psychologist
Terre Haute, IN

Robert T. Connor, Ph.D. (1989)

Attention, Mismatch Negativity,
and P₃₀₀ in Disabled Adults

Psychologist
Seattle, WA

Naomi Nieves, Ph.D. (1989)*

The Relationship between Academic
Underachievement and Intellectual
Ability in Children with Conduct
Disorder and Attention Deficit
Disorder with Hyperactivity

Assistant Professor
Educational Psychology
University of Washington
Seattle, WA
*Deceased, 12/90

⁷Alison Lorys-Vernon, Ph.D. (1988)

Do Neurocognitive Measures
Differentiate Attention Deficit
Disorder (ADD) With and Without
Hyperactivity?

Child Neuropsychologist
Rochester, MI

Ann Buff, Ph.D. (1989)

Propositional Language and Emotional
Prosody in Children with Partial
Complex and Generalized Epilepsy

Psychologist
Austin, TX

Patricia A. Town, Ph.D. (1988)

Behavioral Correlates of School
Children with Partial Complex and
Generalized Epilepsy

Psychologist
University High School
Milwaukee, WI

⁵Completed pre-doctoral fellowship in electrophysiology in the Department of Psychology, University of Jyvaskyla.

⁶Dissertation selected as Outstanding Dissertation of the Year by the Orton Dyslexia Society, 1991.

⁷Fullbright Student Fellowship (1988-1989). Department of Psychology, University of Jyvaskyla, Finland.

Teresa A. Hutchens, Ph.D. (1988)

Automaticity, Naming and Reading in
Learning Disabled and Normally
Achieving College Students

Associate Professor
Department of Educational Psychology
University of Tennessee
Knoxville, TN

Andrea V. Swift, Ph.D. (1987)

Neuropsychological Functioning in
Children with Sickle Cell Anemia

School Psychologist
Sand Hills Psychoeducational Center
Augusta, GA

Penny A. Stone, Ph.D. (1987)

Sustained Attention in Children with
Attention Deficit Disorder With and
Without Hyperactivity

Child Psychologist
Private Practice
Atlanta, GA

Mary Gail Becker, Ph.D. (1986)

Neuropsychological Development of
Non-Verbal Behaviors Attributed to
Frontal Lobe Functioning

Psychologist
Private Practice
University Park, PA

Katherine C. Andre, Ph.D. (1986)

A Reaction Time Study of Letter
and Nonletter Stimuli between
Dysphonetics, Dyseidetics, and Normal
Readers

Psychologist
Private Practice
Kelseyville, CA

Sara Bowen, Ph.D. (1986)*

Cerebral Lateralization, Dichotic
Listening Performance and Selective
Attention in Learning Disabled and
Normally Achieving College Students

Psychologist
Private Practice
Athens, GA
*Deceased, 11/92

Kathy Watkins-Couch, Ph.D. (1985)

Frontal Lobe Functioning in
Generalized Brain Injured,
Focal Frontal Brain Injured
and Normal Children

Associate Professor
Department of Family Practice
Medical College of Central Georgia
Macon, GA

Frances Barger, Ed.D. (1985)

Diagnostic Validity of the Boder
Test of Reading and Spelling Patterns

School Psychologist
Winston-Salem, NC

Janet Martin, Ph.D. (1985)

Relationship between Sociometric
Status and Social Perception in
Learning Disabled Children

School Psychologist
Clarke County Schools
Athens, GA

Michael Shapiro, Ph.D. (1984)

Functional Lateralization and
Developmental Differences in
Visual Hemifield Attention

Psychologist
Private Practice
Athens, GA

W. Grant Willis, Ph.D. (1984)

A Cross-Sectional Investigation of
Functional Cerebral Organization
Using a Dual-Task Paradigm

Professor
Department of Psychology
University of Rhode Island
Kingston, RI

Michael Passler, Ph.D. (1984)

Neuropsychological Investigation of
Behavior Attributed to Frontal Lobe
Functioning: A Developmental Study

Neuropsychologist
Private Practice
Dothan, AL

Lola L. Heverly, Ed.D. (1984)

A Developmental Study of
Tactile-Visual Parietal Lobe
Functioning in Normal Children

School Psychologist
Tallahassee, FL

Frusanna B. Hayes, Ed.D. (1984)

An Investigation of the Performance
of Learning Disabled and Normally
Achieving College Students on
Reaction Time and Speeded Tasks

Psychologist
Private Practice
Conyers, GA

Stuart M. Cohen, Ph.D. (1984)

Self Ratings Versus Teacher Ratings
of Self Esteem Among Behavior
Disordered and Normal Male Children

School Psychologist
North Carolina

Mitylene B. Arnold, Ed.D. (1984)

Nondiscriminatory Educational
Evaluation

Professor
Mississippi State University
Oxford, MS

Joanne Power, Ph.D. (1983)

An Investigation of the Relationship
Between Left Temporal Lobe Damaged
Learning Disabled and Normal
Children's Performance on Three
Measures of Left Temporal Lobe Function

Neuropsychologist
Private Practice
Athens, GA

Sandra A. Reeves, Ed.D. (1983)

Invulnerable School-Aged
In a Rural Setting

Children Psychologist
Tri County Technical College
Mountain Rest, SC

Jeffrey H. Snow, Ph.D. (1983)

A Multivariate Investigation of the Luria-Nebraska Neuropsychological Battery-Children's Revision Using Learning Disabled Students

Child Neuropsychologist
Department of Pediatrics
University of Arkansas Children's Hospital
Little Rock, AR

Stephen R. Hooper, Ph.D. (1983)

Differential Diagnosis of Subtypes of Developmental Dyslexia with the Kaufman Assessment Battery for Children (K-ABC)

Professor of Psychiatry & Child Neuropsychologist
University of North Carolina-Chapel Hill
Chapel Hill, NC

Morris J. Cohen, Ed.D. (1983)

Identification of Subtypes of Special Education Children According to Psychoeducational Test Results: A Multivariate Analysis

Professor of Neurology & Pediatrics
Child Neuropsychologist
Medical College of GA
Augusta, GA

Robert S. Rosen, Ph.D. (1982)

Creativity and Cerebral Functioning: An Investigation of Neuropsychological And Developmental Variables

Psychologist
Tampa General Hospital
Tampa, FL

David A. Rakiecki, Ed.D. (1979)

Effects of Rapport Conditions and Age on Verbal and Non-Verbal Intelligence Test Performance

School Psychologist
Grand Junction, CO

Stephen A. Scott, Ed.D. (1979)

Comparative Linguistic Processing Dichotic Listening and Cerebral Specialization in Navajo and Anglo Children

School Psychologist
Eugene, OR

POSTDOCTORAL FELLOWS

Michelle Kibby, Ph.D. (1999-2001)
Department of Psychology
Southern Illinois University
Carbondale, IL

Marta Jimenez, M.D. (1997-1998)
Neurologist
Neurological Institute of Antioquia
Medellin, Colombia

L. Josh Hall, Ph.D. (1994-1996)
Department of Educational Psychology
Ball State University
Muncie, IN

Cynthia A. Riccio, Ph.D. (1993-1994)
Department of Educational Psychology
Texas A & M University
College Station, TX

Charles Waites, Ed.D. (1991-1992)
Faculty of Education
University of New Brunswick
Canada

Larry Evans, Ph.D. (1989-1990)
Department of Psychology
University of South Carolina
Columbia, SC

PH.D. DISSERTATION EXTERNAL EXAMINER

Vesa Narhi (2002). The Use of Clinical Neuropsychological Data in Learning Disability Research. The Department of Psychology, University of Jyväskylä, Finland.

Tuija Lamminmaki (1997). Efficacy of Multifaceted Treatment for Children with Learning Difficulties. The Department of Psychology, University of Jyväskylä, Finland.

Garth Stewart (1997). EEG Characteristics of Attention Deficit Disorders with and without Hyperactivity. Department of Educational Psychology, The University of Alberta, Canada.

Christopher Wilson (1994). Discriminant Validity of the Stanford-Binet Intelligence Scale: Fourth Edition. Department of Educational Psychology. The University of Alberta, Canada.

Ana Adelstein (1994). ADHD and Attention in the Visual-Spatial Domain. Department of Psychology. The University of Waterloo, Canada.

Donald S. Massey (1994). Premature Birth and Learning Disabilities: A Neuropsychological Investigation. Department of Educational Psychology. The University of Alberta, Canada.

John Milcalf (1993). Neuropsychology of Selective Attention Difficulties in Dyslexia. Department of Educational Psychology. Ontario Institute for Studies in Education. Toronto, Ontario, Canada.

Marit Korkman (1988). NEPSY: Neuropsychological Test Battery for Young Developmentally Disabled Children - Theory & Evaluation. Department of Psychology, University of Helsinki, Finland.

LICENTUATE THESIS EXTERNAL EXAMINER

Taisto Leppsaari (1995). An Event-related Potential Study of Dysnomic Subjects: Responses to Written Words. The University of Jyväskylä, Finland.

Vesa Maki-Kuutti (1995). An ERP Study of Color Naming in Normal and Dysnomic Subjects. The University of Jyväskylä, Finland.

(References provided on request)

June 29, 2015