

Dear Parents and Guardians:

Thank you for your interest in OUCARES Summer Day Camp. Please read through the important information below and return the enclosed paperwork in its entirety to OUCARES. ALL paperwork listed below must be submitted to OUCARES before your application will be reviewed. These forms assist OUCARES staff in implementing consistency and routine for your child during the summer months and help us to better plan for instruction. Receipt of application does not guarantee admittance. Admission decisions will only be made once we receive your completed packet of forms.

	Application Form
	Release of Information Waiver
	Most Recent IEP, IFSP and/or Behavioral Intervention Plan
	Parent / Caregiver Questionnaire
	Release and Waiver of Liability and Assumption of Risk Agreement
	Permission to Dispense Medication Form
	Emergency Contact Information
	Photo, Video, and Audio Release
	Behavior Code of Conduct
	<u>Teacher Questionnaire</u> (Please provide this questionnaire to your participant's primary teacher and have them return directly to OUCARES.)
to sch pay a S	pant Assessment: Once all paperwork is received, if deemed necessary, OUCARES will contact you edule a casual assessment with OUCARES staff. All campers who have an assessment are required to \$50 non-refundable assessment fee that will be due at the time of assessment. This is a one-time fee and is tion to the camp fee.
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Please feel free to contact OUCARES at 248-370-2424 or oucares@oakland.edu if you have any questions.

Sincerely,

Caroline Gorman Kristin Rohrbeck Stephanie Laubach **Program Coordinator** Meadows Coordinator Director



OUCARES 2018 SUMMER

Camp Program Application Form

Participant Name	D.O.B.		Sex:		irt Size:			VI
	Age		M F	Adul		M M	L	XL XL
Parent/Guardian Name				tionship cipant:	with			
Address				Code				
Email Address	Home	Phone		(Cell	/work)			
Participant Diagnosis:								
Have you participated in OUCARES prog camps previously?	grams or	How did	you hear al	oout OUC	ARES	camps	?	
The camper to staff ratio I recommend	•				□ 3:1			l:1
NOTE: We maintain a	3:1 camper	to staff ratio	each day	of camp				
Session Fees and Dates: 9:00am -	3:00pm	Pee Wee	e Ages 3-6	Sum	mer Day 7-	y Cam 12	p Ag	es
		session(s) you	ı are requesti	ng*				
Session 1: June 18 – June 29 (,	□ \$		□ \$_				
Session 2: July 2 - July 13 (No Ju	ly 4) (\$600)	□ \$	_	□ \$_				
Session 3: July 16 – July 27	(\$650)	□ \$	_	□ \$_				
Session 4 July 30 – Aug 10	(\$650)	□ \$		□ \$_				
TOTAL FEI	T		-		\$			
Teen Life Skills Camp 9:00am - 3:00p	m	Age	es 11-14		Age	es 15-	18	
Session 1: June 18 – June 29 (\$	650)				\$		_	
Session 2: July 2 - July 13 (No Session (\$600)	on July 4)				\$		_	
		- \$			\$			
(\$600)	(\$650)	- \$ - \$			\$			
(\$600) Session 3: July 16 – July 27 Session 4 July 30 – Aug 10	(\$650) (\$650)	□ \$	 		\$	\$		
(\$600) Session 3: July 16 – July 27	(\$650) (\$650) ES OWED: ete application staff. There is	packet is receis a \$50 non-resin addition to the	efundable ass the camp fee.	necessary essment for Receipt of	OUCARE	ust be p	ontact aid prid	
(\$600) Session 3: July 16 – July 27 Session 4 July 30 – Aug 10 TOTAL FEI Camper Assessments: Once your child's complet to schedule a casual assessment with OUCARES the day of your child's appointment. This is a one-guarantee admittance. Admission decisions will over the completed packet of forms. There are a limited nu Once your child has been admitted into camp, a nesecure your child's placement. This deposit will be All remaining payments for the complete payments for the com	(\$650) (\$650) ES OWED: ete application staff. There is time fee and is inly be made of antee admittant mber of space on-refundable applied to yo or all register	packet is received in addition to the packet is received in addition to the packet in addition to the packet in a deposit of \$100 cur camp payments assions a	ved if deemed fundable assiste camp fee. Expour complet or decisions will placement is 0 per session ent.	necessary ressment for Receipt of red packet or I only be many based on a must be re by June 1,	OUCARE ee and mu applicatio f forms. ade once first come turned by	ES will country with the point does we rece first set y May 4	ontact aid prid not eive you erve ba , 2018	ur usis. to
Session 3: July 16 – July 27 Session 4 July 30 – Aug 10 TOTAL FEE Camper Assessments: Once your child's complet to schedule a casual assessment with OUCARES the day of your child's appointment. This is a one-guarantee admittance. Admission decisions will outen to schedule a casual assessment with OUCARES the day of your child's appointment. This is a one-guarantee admittance. Admission decisions will outen to secure your child forms. There are a limited nu Once your child has been admitted into camp, an secure your child's placement. This deposit will be All remaining payments of Upon admission, you will receive an authorization by check payable to Oakland University. OUCARES, 425 C Pawl	(\$650) (\$650) ES OWED: Este application staff. There is time fee and is only be made of antee admittar mber of space on-refundable e applied to yo or all register code to make ey Hall, 456 I	packet is received in addition to the control of th	wed if deemed if undable assiste camp fee. If your complet in decisions will placement is 0 per session ent. The due in full in at www.oak in Rochester,	necessary essment for Receipt of ed packet or I only be many based on a must be re by June 1, Iland.edu/or MI 48309-	OUCARE ee and mu applicatio f forms. ade once first come turned by 2018. ucaressto	ES will country with the point does we rece first set y May 4	ontact aid prid not eive you erve ba , 2018	ur usis. to
Session 3: July 16 – July 27 Session 4 July 30 – Aug 10 TOTAL FEE Camper Assessments: Once your child's complet to schedule a casual assessment with OUCARES the day of your child's appointment. This is a one-guarantee admittance. Admission decisions will outen to schedule a casual assessment with OUCARES the day of your child's appointment. This is a one-guarantee admittance. Admission decisions will outen to secure your child has been admitted into camp, and secure your child has been admitted into camp, and secure your child's placement. This deposit will be All remaining payments of Upon admission, you will receive an authorization by check payable to Oakland University. OUCARES, 425 C Pawl Email: ouc How did you heard about OUCARES?	(\$650) (\$650) ES OWED: Sete application staff. There is time fee and is only be made of antee admittar mber of space on-refundable e applied to yo or all register code to make ey Hall, 456 I ares@oaklar	packet is received in addition to the same sayailable and deposit of \$100 ur camp payments onling payments on the payment of the	wed if deemed if undable assiste camp fee. If your complet in decisions will placement is 0 per session ent. The due in full in at www.oak in Rochester,	necessary ressment for Receipt of ed packet of I only be man based on a must be re by June 1, Iland.edu/ou MI 48309-	OUCARE ee and mu applicatio f forms. ade once first come turned by 2018. ucaressto	ES will country with the point does we rece first set y May 4	ontact aid prid not eive you erve ba , 2018	ur usis. to

OUCARES

Oakland University Center for Autism 425 C Pawley Hall 456 Pioneer Drive Rochester, MI 48309

RELEASE OF INFORMATION WAIVER

The Oakland University Center for Autism, Research, Education and Support ("OUCARES"), housed in Oakland University's School of Education and Human Services, encourages the exchange of ideas relating to the education and support of individuals with Autism Spectrum Disorders and provides services and support needed to improve daily living.

To better serve the participants involved with our programs, OUCARES would like to contact your child's teacher or therapist and ask for further information concerning your child to better meet his or her needs. In order for OUCARES to receive or release any information, written permission must be on file in our office. If you consent to Oakland University and/or OUCARES receiving and releasing information regarding your child, then please complete the following for each applicable school, agency, teacher and therapist:

l,(Parent/Guardian)						
Give permission for OUCARES to obtain/release information concerning my child from/to:						
(Name of Child)						
(Name of School or Agency)	(Teacher or Therapist)					
(Phone Number of School or Agency)	(Fax Number of School or Agency)					
(Parent/Guardian Signature)	(Date)					

Parent / Caregiver Questionnaire Page 1 **OUCARES Summer Camp 2018** Participant Name: Date: Person Completing Questionnaire: The intention of this questionnaire is to identify current skills and evaluate areas of difficulty that we can work on at camp. We understand your child may not be able to do some of the things asked. put an asterisk (*) next to any skills that you would like us to concentrate on with your child this summer. Response options: 2= usually 1= sometimes/partially 0= never A. Comprehension: Listens to instructions Follows instructions with one action (i.e. bring me the book) Follows instructions with two actions (i.e. sit down and eat your lunch) Follows instructions in "if-then" form (i.e. if you want to play, then put away your books) Listens to a story for at least 15 minutes Listens to an informational talk for at least 15 minutes Reads and understands material of at least second-grade level B. Self Care Asks to use the toilet when needed Is toilet-trained during the day Ability to dress oneself Ability to undress oneself. Seeks medical help when needed (i.e. recognizes own feelings of pain, discomfort, illness) Follows directions for special diet or medications Demonstrates understanding of right to personal privacy for self and others (i.e. while using restroom or changing clothes) Zips or fastens clothes when changing or using the restroom Has eating difficulties (eats too fast or too slowly, overeats, refuses to eat) C. Relating To Others Recognizes the likes and dislikes of others Keeps comfortable distance between self and others in social situations Plays cooperatively with one or more children for more than 5 minutes Responds appropriately to reasonable changes in routine Chooses not to taunt, tease or bully Avoids others and prefers to be alone Acts overly familiar with strangers D. Behavior Chooses to avoid dangerous or risky situations Controls anger or hurt feelings when he or she does not get his or her way Is overly anxious or nervous Is impulsive Has temper tantrums in school/camp setting Is physically aggressive towards self/others Behaves inappropriately at the urging of others Wanders or runs away at times Destroys others or own possessions on purpose Is fearful of ordinary sounds, objects or situations E. Gross Motor (Note: not all camps will participate in swimming activities) Has basic swim skills, ie: floating, treads water, breathing Needs one on one supervision in water at all times Understands safety rules in and around the pool

Parent / Caregiver Questionnaire	page 2				
Participant Name:	Date:				
Please check the forms of language your child uses in attempts to communicate:					
Gesturing (signals, sign language, waving)	Facial Expressions				
Cries	Aggressive behavior towards self or others				
Head nod	Vocalizations (non-speech sounds)				
Tantrum/Behaviors	Pointing to specific items				
Verbal Speech	Echolalic response (repeats what you say)				
Actions (grabbing, giving, taking adults hand)	Other				
Please explain any checked areas:					
Please check the behaviors that your child frequently e	exhibits:				
Irritable, difficult to comfort	Rituals or routines				
Upset when touched	Self-stimulation (rocking, hitting self, flapping, etc.)				
Hyperactive	Avoids loud areas				
Eating Concerns	Inedible objects in mouth				
Attention Seeking	Running/Wandering				
Describe your child's likes (motivators, preferences):					
Describe your child's dislikes (words, situations, etc.)					
Describe your child's fears:					
Describe your child's triggers (transitions, situations, words, topics, etc):					
How does he/she handle disappointment or anger?					

Parent / Caregiver Questionnaire	page 3
Participant Name:	Date:
Can your child make choices? If so, how?	
Describe how your child most often makes his/her wants and needs known:	
Does your child interact with others? Peers? Family? School Staff?	
What strategies help your child transition from one activity to the next? New situations	?
Does your child exhibit significant responses to taste, touch, smell or hearing? Accom	modations at school or home?
December 11 december 12 decemb	
Does your child have tantrums or meltdowns? If so, please describe. Duration? Frequ	ency? Precipitating factors?
What strategies do you use to calm or refocus your child?	
Describe any safety precautions that need to be in place.	

OAKLAND UNIVERSITY CENTER FOR AUTISM RELEASE AND ASSUMPTION OF RISK FOR OUCARES SUMMER CAMPS 2018

For: ("Participant")	
Program: OUCARES Summer Camp 2018 ("Program") Program Date	e: June 18, 2018 through August 10, 2018
The Program may include, without limitation, classroom and non-classroom instruction recreational, educational and other facilities and travel by way of walking, driving, or other	
In consideration of being permitted to participate in and/or observe all or any part of the grounds and/or personnel and any travel associated with the Program, Participant under	
(1) <u>Voluntary Participation</u> . Participation in and/or observation of all or any portion of participate at any time.	f the Program is voluntary and Participant may refuse to observe or
(2) <u>Assumption of Risk.</u> Participation in and/or observation of the Program or any port bodily injury, property damage, death, and other dangers. Participant voluntarily and free	
(3) <u>Health and Safety</u> . There are no health-related reasons or problems that preclude is injured during the Program, Participant will report the injury to a Program representation needed as a result of such injury will be at Participant's expense.	
Oakland University and its trustees, officers, employees, students, volunteers, agents, rethe "University") are not obligated to attend to any of Participant's medical or medication responsibility therefore. The University may (but is not obligated to) take any action Participant's health, safety and security at Participant's expense.	on needs during the Program, and Participant assumes all risk and
(4) <u>Personal Responsibility</u> . Participant is personally responsible for any loss, injury o University does not guarantee Participant's safety or security during the Program. Par organization, entity, person, or facility providing services to Participant during participati damages resulting from their failure to do so.	ticipant agrees to abide by all rules, regulations, and policies of any
Participant is responsible for his or her own medical and other insurance, equipment, sup will be responsible for asking questions to ensure safety and security during the Program may be imposed to minimize the risk of injury while participating in the Program.	
Participant will reduce the risk of injury by limiting participation to reflect his/her person during the activity which could pose a hazard to Participant or others. Participant also understands and acknowledges that he or she is required to comply with Program.	
Any Participant who fails to comply with such codes, policies, rules and regulations may	be removed from the Program.
(5) Waiver and Release. Participant, individually and on behalf of Participant's frepresentative(s), fully, finally, irrevocably, unconditionally and forever WAIVES, RE employees, agents, and servants, individually and in their official and personal capace CLAIMS, DEMANDS, CAUSES OF ACTION, SUITS, DAMAGES, LOSSES, COSTS, KIND, NATURE AND DESCRIPTION INCLUDING WITHOUT LIMITATION, CLAIMS TO DEATH, DAMAGE, COSTS, FEES AND EXPENSES OF ANY NATURE ACTUALLY OF THE PARTICIPANT'S TRAVEL TO, FROM OR DURING THE PROGRAM, OR PARTICIPANT TRAVEL TO, FROM OR CARELESSNESS ON THE PART OF THIS	LEASES, and DISCHARGES the University, its trustees, officers, cities, (collectively, the "Released Parties"), of and from any and all CHARGES, JUDGMENTS, LIABILITIES AND RIGHTS OF EVERY HAT COULD BE MADE OR ALLEGED FOR ANY HARM, INJURY, R ALLEGEDLY ARISING OUT OF OR RELATING IN ANY WAY TO RTICIPATION IN AND/OR OBSERVATION OF THE PROGRAM,
(6) Indemnity. Participant will INDEMNIFY, DEFEND and HOLD HARMLESS the Univ. SUITS, DAMAGES, LOSSES, COSTS, CHARGES, JUDGMENTS, LIABILITIES A INCLUDING WITHOUT LIMITATION, CLAIMS THAT COULD BE MADE OR ALLEG AND EXPENSES OF ANY NATURE ACTUALLY OR ALLEGEDLY ARISING OUT O ACTS AND/OR OMISSIONS DURING THE PROGRAM, INCLUDING WITHOUT LIMIT	AND RIGHTS OF EVERY KIND, NATURE AND DESCRIPTION ED FOR ANY HARM, INJURY, DEATH, DAMAGE, COSTS, FEES IF OR RELATING IN ANY WAY TO PARTICIPANT'S ACTIVITIES,
(7) <u>Signature</u> . Participant has carefully read and understands completely the above p agreement. No representation, statements, or inducements, oral or written, apart from th signature. This Release and Assumption of Risk agreement will be governed by the la filed under or incident to this agreement or to the Program. If any portion of this agreement and the remainder of the agreement will continue in full force and effect.	e foregoing written statement, have been made to obtain Participant's ws of the State of Michigan which will be the venue for any lawsuits
Participant's Signature: Date:	
Participant's Signature: I hereby warrant, represent and agree that: (i) I am the parent or legal guardian of the Parent providing permission for him/her to participate in the Program on the terms set for his/her behavior during the Program and his/her obligations under this Release and Approvisions in this Release and Assumption of Risk agreement will apply to me as well as Assumption of Risk agreement; and (vi) I have read, approved and agree to this Release and for the Participant.	orth in this Release and Assumption of Risk; (iii) I will be responsible Assumption of Risk agreement; (iv) the waiver, release and indemnity to the Participant; (v) I have full authority to execute this Release and
Parent/Guardian Signature:	Date:

MEDICAL INFORMATION

ALL	LERGIES (food, environment or supplies such as lat	tex):	
ME	EDICAL CONCERNS (epilepsy, asthma, etc):		
If yo	EDICATION your child does NOT take medication please chec your child does take medication, please complete		: □
I,	the pa (Print name)	arent/guardian of	amo)
("Pa	Participant") give permission to the staff of Oakland Unedications:	niversity and/or OUCARES to admi	nister to the Participant the following
1.	Name of Medication:	Dose:	Time:
	Dispensing & Storage Instructions:		
	Possible Side Effects:		
2.	Name of Medication:	Dose:	Time:
	Dispensing & Storage Instructions:		
	Possible Side Effects:		
iund	 It is my responsibility to give any medication directly to clearly labeled envelopes, or in original prescription be Neither Oakland University nor OUCARES staff will disporm is completed in full, signed and submitted to the The information provided in this Permission to Dispens Oakland University and OUCARES staff will only dispensorm; I must complete, sign and submit a new Permission to there are any changes in the types or doses of medicat medications; If the Participant experiences an adverse reaction to the obligated to) take any actions they consider to be warra from physicians and/or medical personnel, and I will be treatment; The storage and dispensing of medication involves risk On behalf of myself, the Participant and our respective representative(s), I fully, finally, irrevocably, uncondition and their trustees, officers, employees, agents, volunte capacities, (collectively, the "Released Parties"), of and LOSSES, COSTS, CHARGES, JUDGMENTS, LIABILITIE WITHOUT LIMITATION, CLAIMS THAT COULD BE MAD EXPENSES OF ANY NATURE, ACTUALLY OR ALLEGEI AND/OR DISPENSING OF MEDICATION TO THE PARTIC PART OF THE RELEASED PARTIES OR ANY OTHER C. I will INDEMNIFY, DEFEND and HOLD HARMLESS the SUITS, DAMAGES, LOSSES, COSTS, CHARGES, JUDG INCLUDING WITHOUT LIMITATION, CLAIMS THAT COULOSTS, FEES AND EXPENSES OF ANY NATURE, ACTUSTORAGE AND/OR DISPENSING OF MEDICATION TO TOSTORAGE AND/OR DISPENSING OF MEDICATION TO	personal process of the process of the personal proces	chis Permission to Dispense Medication S; plete; this Permission to Dispense Medication mated representative for OUCARES if ions for dispensing or storing those or OUCARES staff may (but are not not not without limitation securing treatment and all charges relating to such injury, illness, death and other dangers; and personal and legal d DISCHARGE the University, OUCARES and in their official and personal CAUSES OF ACTION, SUITS, DAMAGES, RE AND DESCRIPTION INCLUDING RY, DEATH, DAMAGE, COSTS, FEES AND ANY WAY TO THE STORAGE FOR GENCE OR CARELESSNESS ON THE MS, DEMANDS, CAUSES OF ACTION, EVERY KIND, NATURE AND DESCRIPTION HARM, INJURY, DEATH, DAMAGE,

Date

EMERGENCY CONTACT INFORMATION

You must have two contacts, other than yourself, available for notification purposes in case of an emergency.

Per Oakland University Policy, any emergency contact or individual picking up your child from camp must be over the age of 18.

Emergency Contact 1:		
Name	Relation	Phone Number
Emergency Contact 2:		
Name	Relation	Phone Number
Doctor's Name	Office Number	·
Medical Insurance Carrier	Police	cy #
e time of said emergency"	aken to the hospital should OUCARES be un Guardian Signature	Date
, aront or Logar	Guaraian dignature	Julie
	RELEASE INFORMATION	
	I individuals the ability to pick up your child individual picking up your child from cam	
Release Contact 1:		
Name	Relation	Phone Number
Release Contact 2:		
Name	Relation	Phone Number

OAKLAND UNIVERSITY PHOTO, VIDEO AND AUDIO RELEASE

For: ("Tevent: OUCARES Summer Camp, June 18 - Augu	Participant")
Event: OUCARES Summer Camp, June 18 - Augu	st 10, 2018 ("Event")
	d irrevocably assign and grant to Oakland University and its Board of s, representatives and designees, individually and in their official and
All rights, title and interest I currently have or m	or videotape me in connection with my participation in the Event; and hay hereafter acquire, with respect to interviews, photographs, videos ne during the Event (collectively, the "Recordings").
distribute, license, sell and publish the Recordings (collection including without limitation use on the World Wide Well	e right and permission to copyright, use, reuse, exhibit, reproduce, ctively, "Usage"), in whole or in part, in any and all forms and media b, now or hereafter, and for any purpose whatever including without n, advertising, trade, fund raising, and if appropriate, to use my name, ersity chooses.
	from and against any and all claims, compensation, damages and and/or Use of the Recordings, including without limitation any and
I am at least 18 years of age, am fully competent to sign the This Release shall be binding on me and my family, heirs	his Release, have read the foregoing and fully understand its contents. s, personal and legal representatives and assigns.
Participant Signature:	Date:
Witness:	Date:
IF UNDER 18 YEARS OLD:	
incapacitated, am fully competent and authorized to sign	ant in the Event, who is under eighteen years of age or is legally this Release on the Participant's behalf and acknowledge and agree t and our respective families, heirs, personal and legal representatives
Signed by Parent or Guardian:	Date:

Witness: ______Date: _____



Behavior Code of Conduct

All participants are expected to exhibit appropriate behavior at all times while participating, spectating or attending any program or activity sponsored by OUCARES. Participants shall:

- · Show respect to other campers and the staff.
- Take direction from staff.
- Refrain from using abusive, negative, or foul language.
- Refrain from causing bodily harm to self, other campers, and the staff.
- Show respect to equipment, supplies and facilities.
- Refrain from making verbal threats towards others.
- Refrain from demonstrating physical threats, gestures or actions towards others.
- Campers are expected to follow this behavioral code of conduct as well as any other rules put in place by the staff.

I,	•	
Participant Signature	(if applicable)	Date
Parent Signature		Date

OAKLAND UNIVERSITY. Center for Autism - Outreach OUCARES

OUCARES

Oakland University's Center for Autism Research, Education and Support

Questionnaire For Teacher

Your student is applying for or for some additional informatio and assistance in helping us p	n. Please take	e a moment to complet	e this questionnaire. Tha	nk you very much f	
Student's Name:		Date:			
Teacher's Name:		School	School		
Teacher Phone:		Teacher Email:			
1. Please briefly describe the s	tudent's skills i	n the following areas b	y checking every descripti	on that would apply	.
a. Communication - (Please functional communication.)		on communication to	ols for students who ar	e non-verbal or h	ave limited
Communicates Verbally	′	Please provide specific infor	mation		
☐ Non-Verbally					
☐ Communicates using s	ign language				
☐ Communicates using P	ECS				
Other					
b. Use of bathroom					
☐ Independent in use		Please provide specific inform	mation		
Follows time schedule					
☐ In a toilet-training progr	ram (describe)				
☐ Needs assistance					
☐ Must be changed by sta	aff				
☐ Other					
c. Eating/feeding					
☐ Independent in this activ	vity	Please provide specific inform	mation		
Needs assistance in sepackages, cutting food)	t up (opening				
☐ Needs assistance feed	ing				
☐ Dietary concerns & pre (allergies, food consistency, p					
2. The following is a list of include other information in					ıp. Please
Behavior	Independent	Needs 1:1 Assistance	Verbal Cues Needed	Difficult To	Motivate
Social Skills		i)			
Music					
Arts & Crafts					
Swimming					
Fine Motor Activities					
Gross Motor Activities					

Student's Name:				Page 2	
3. Please indicate how often the	followi	ng behav	iors o	ccur and how staff should respond.	
Behavior	Never	Sometimes	Often	Explain /Details	
Self Abuse					
Scratches, pinches or hits others					
Touches self or others inappropriately					
Impulsive					
Uses inappropriate language					
Inappropriate sexual behavior					
Does not like to be touched					
Prefers to be alone					
Runs away or wanders off					
List any triggers we can watch out for or preventative measures we can implement.					
What behavior supports do you impl	ement v	with this st	udent	that are most effective?	
Ways to keep the student motivated	in an ac	ctivity, spe	cial int	erests or positive reinforcement?	
Please attach any additional information to assist the students success or supports needed (specific communication boards, reward systems, extrinsic motivators, visuals, etc.):					
Thank you for taking the time to prov	ide us w	ith this val	uable i	nformation. Please mail or fax the completed form back to:	
OUCARES Program Coordinators: Step				200 February 200 F	
PHONE: 248-370-2424				456 Pioneer Drive	
FAX: 248-370-4242	FAX: 248-370-4242 Oakland University				

Rochester MI 48309

EMAIL: oucares@oakland.edu