Eileen Susan Johnson
4820 Carrington Dr.
Rochester, Michigan 48306
johnso10@oakland.edu
(248)420-3218

EDUCATION

University of Houston		Graduated 1998
Houston, Texas	Ph.D.	Educational Psychology
University of Houston		Graduated 1993
Houston, Texas	M.Ed.	Educational Psychology
Ball State University		Graduated 1987
Muncie, Indiana	B.S.	Elementary Education

WORK EXPERIENCE

Oakland University	Associate Professor
Rochester, Michigan	Department of Organizational Leadership
	August 2010 – Current
Oakland University	Assistant Professor
Rochester, Michigan	Department of Educational Leadership
	January 2004 – August 2010
University of Michigan Dearborn	Assistant Professor, School of Education
Dearborn, Michigan	September 2002 – December 2003
Michigan State University	Faculty Development Specialist
East Lansing, Michigan	College of Osteopathic Medicine
	November 1998 – January 2002
Wayne State University	Lead Research Psychologist
Detroit, Michigan	Children's Hospital of Michigan
	March 1998 – November 1998
Alief Independent School District	Educational Diagnostician
Houston, Texas	August 1994 – December 1997
Alief Independent School District	Classroom Teacher, Elementary Math and Science
Houston, Texas	August 1991 – June 1993
Houston Independent School District	Classroom Teacher, Elementary Self - Contained
Houston, Texas	August 1988 – June 1991

PUBLICATIONS

Books

Beyer, B. M. & Johnson, E. S. (2014). *Special programs & services in schools: Creating options, meeting needs, 2nd edition.* Lancaster, PA: Proactive Publications.

Beyer, B. M. & Johnson, E. S. (2005). *Special programs & services in schools: Creating options, meeting needs.* Lancaster, PA: Proactive Publications. (Nominated for the AACTE 2006 Outstanding Publication Award).

Refereed Articles and Publications

Shannon, N.G. & Johnson, E.S. (Under review). What happens to praxis when education instructors use explicit metacognitive modeling? *The Journal of Teacher Education.*

Johnson, E.S. (2014). Educational leadership in top-performing nations: A critical exploration. In S. Harris & J. Mixon (Eds.), *Building cultural community through global educational leadership* (pp. 10-21). Ypsilanti, MI: NCPEA Publications.

Johnson, E.S., Timmer, A., Chandler, D.E., & Toy, C. R. (2013). Matched vs. episodic mentoring: An exploration of the process and outcomes for law school students engaged in professional mentoring. *Legal Education Review 23*(1).

Johnson, E.S. (2008). Ecological systems, complexity, and student learning: Toward an alternative model of accountability in education. *Complicity: International Journal of Complexity and Education.*

Johnson, E.S. (2007). Sailing through the murky waters of leadership ethics: Use of problem-based learning in an educational leadership graduate course. *NCPEA 2007 Yearbook.*

Johnson, E.S. (2007). Parallel worlds of education and medicine: Art, science, and evidence. *Educational Leadership Review*.

Johnson, E.S. (2006). Caveat lector: A critical analysis of the philosophical and epistemological assumptions underlying 'best practices.' *NCPEA 2006 Yearbook.*

Johnson, E.S. (2006). Preparing educational leaders for today and tomorrow: A critical discussion. *Educational Leadership Review*.

Pinhiero, S. O., Liechty, D.K., Bush, K. V., & Johnson, E. S. (2002). Institutional impact of a part-time faculty development fellowship program for osteopathic community-based physicians. *Journal of the American Osteopathic Association.*

Butler, R., Busch, K. V., Friedman, B., Dobbs, K. J., & Johnson, E. S. (2001). Evolution of a Faculty Development Program. *Journal of General Internal Medicine, 16* (1).

Johnson, E. S. (2000). EBM is dead? I didn't even know it was sick! *Family Medicine, 32* (10), 720-721.

Pinheiro, S. O., Friedman, B., Busch, K. V., Dobbs, K. J., & Johnson, E. S. (1999). Becoming More Learner-Centered in Medical Education. Abstract in *Journal of General Internal Medicine, 14* (2).

Editor Reviewed

Johnson, E.S. In T. Hunt, J. Carper, T. Lasley, & D. Raish (Eds.) (2009). Learning Packages. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: Sage.

Johnson, E.S. In T. Hunt, J. Carper, T. Lasley, & D. Raish (Eds.) (2009). Libertarianism. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: Sage.

Johnson, E. S. (2004). Evidence-based educational practice: Holy grail or red herring? *NASP Communique, 32*(8), 36.

Johnson, E. S. (2001). Book Review: Children with Fragile X Syndrome: A Parents' Guide. *NASP Communique*.

Professional (non-reviewed) Publications

Johnson, E. S. (Nov. 2015). Challenges and opportunities in urban education. NCPEA Talking Points.

PRESENTATIONS

Refereed

Building a Culture of Global Learning and Leadership
Lilly Conference on Teaching and Learning
Traverse City, MI October 16, 2015 (Co-Presented with Andreea Bordeianu, doctoral student)

What Happens to Praxis when Education Instructors Use Metacognitive Modeling?
American Educational Research Association (AERA)
Chicago, IL April 2015 (Co-Presented with Nancy G. Shannon, doctoral student)

Active Learning Strategies in the College Classroom (workshop).
Lilly Conference on Teaching and Learning
Traverse City, MI Oct. 19, 2013.

What do ISLLC Standards Measure? Confirmatory and Exploratory Factor Analyses of the ISLLC Standards
National Council for Professors of Educational Administration (NCPEA)
Kansas City, MO: August 2012

Ghost in the Education Machine: A Legacy of Theory and Practice.
National Council for Professors of Educational Administration (NCPEA)
Portland, OR: August 2011

The Current Status of Scholarship in Educational Leadership
National Council for Professors of Education Administration (NCPEA)
Washington, DC: August 2010

A University-Based Cohort Model of IB Training
IB Conference of the Americas
Miami, FL: July 2010 (Co-presented with Shannan McNair, Linda Tyson, & Matthew Gonzales)

An Investigation of Leadership Development among Women in Mid- and Upper-Level Leadership Positions
American Educational Research Association (AERA)
Denver, CO: May 2010 (Co-presented with Shannon Flumerfelt and Beverly Brown, doctoral student)

Developing and Improving Scholarly Productivity through a Women's Professional Learning Community
National Council for Professors of Education Administration (NCPEA)
San Antonio, TX: August 2009 (Co-presented with Caryn Wells)

Considerations for Experimental Research Design Employed in Schools
National Council for Professors of Education Administration (NCPEA)
San Antonio, TX: August 2009 (Co-presented with Beverly Irby)

School Choice and American Education: An Argument Against the Libertarian Agenda
National Council for Professors of Education Leadership (NCPEA)
San Antonio, TX: August 2009

Representation and Interpretation: Interrogating the Ambiguous Space between Research and Art in Education and Social Sciences
Cosmos, Nature, and Culture: A Transdisciplinary Conference Sponsored by Metanexus Institute
Tempe, AZ: July, 2009

Collective Agency from a Social Cognitive Perspective
Michigan Academy of Science, Arts, and Letters (MASAL)
Detroit, MI: March 2009

Psychological Type and Student Preferences for Teaching Style: A Qualitative Analysis
Michigan Academy of Science, Arts, and Letters (MASAL)
Detroit, MI: March 2009

Development of a Women's Learning Community
National Council for Professors of Education Leadership (NCPEA)
San Diego, CA: July 2008

Asua ja opettaa Suomessa… or To Live and Teach in Finland.
Oakland University President's Colloquium
Rochester, MI: October 2007

Personal Epistemology and Attitudes toward Research: An Investigation of Variation across Disciplinary Training and Nationality.
American Educational Research Association
Chicago, IL: April 2007

On Top of the World, or Nearly So: Teaching and Research in Finland
Michigan Academy of Science, Arts & Letters
Big Rapids, MI: March 2007

Ecological Systems and Complexity: Toward an Alternative Model of Accountability in Education
Fourth Annual Conference on Complexity Science and Educational Research
Vancouver, BC: February 2007

Constructing Meaning: Use of Problem-Based Learning (PBL) in Educational Leadership Graduate Courses.
National Council of Professors of Educational Administration (NCPEA)
Lexington, KY: July 2006

The Validity of Neutrality in Educational Survey Research
Michigan Academy of Science, Arts & Letters
Rochester, MI: March 2006

Where Do We Go From Here? The Development and Implementation of an Assessment Process to Evaluate a Doctoral Program in Educational Leadership
IUPUI Assessment Institute
Indianapolis, IN: October 2005

Promoting the Application of Theory in Practice for School Administrators
Co-presented with B. Beyer at National Council for Professors of Educational Administration (NCPEA)
Washington, DC: July, 2005

Preparing Educational Leaders for Today and Tomorrow: A Critical Review of Recent Recommendations
National Council for Professors of Educational Administration (NCPEA)
Washington, DC: July, 2005

Psychological Type and Level of Intelligence as Predictors of Preferred Teaching Method
International Conference of the Association for Psychological Type
Portland, OR: July, 2005

Evidence-based Education and Randomized Trials: Gold Standard or Red Herring?
Presented at Michigan Academy Annual Meeting
Ypsilanti, MI: March, 2005

Understanding Change: Toward an Application of Complexity Theory to an Ecological Systems Model of Education
Presented at National Council of Professors of Educational Administration (NCPEA)
Branson, MO: August 2004

Invited

The Psychology of Collective Agency: Misconceptions and Future Directions
Interdisciplinary, Inter-university Doctoral Seminar: Producing and Performing Collective Agencies.
University of Lapland Centre for Research Education, Finland: November 2006

Historical, Philosophical, and Epistemological Grounding of Action Research.
Guest lecture for students enrolled in the music management program
University of Jyväsylä, Finland: October 2006

The View from Here: Inside Contemporary American Public Schools
American Voices Conference
University of Turku, Finland: October 2006

NRF as an Example of Action Research
Presentation to students participating in the Northern Resources Forum
University of Lapland, Finland: September 2006

Ethnography and Phenomenology in Art Education
Guest lecture for students enrolled in the art education program
University of Lapland, Finland: September 2006

Administering and Interpreting the Gray Oral Reading Test – 4thEdition (GORT-4)
Meadowbrook Center for Learning Differences
Rochester, MI: November 2005; April 2007

Basic Research Skills
Workshop for Emergency Medicine Residents of Michigan State University-College of Osteopathic Medicine Statewide Campus System
April 2002

Developing a Research Study
Workshop for Medical Residents at Ohio University
April, 2000

RESEARCH GRANTS AND FUNDED PROJECTS

2015   *Looking Back to See the Future: NCPEA as a Micro-Historical Case Study of
        Educational Leadership from the Post World War II Era to the Present*
        SEHS Research Support Committee
        $460

2014   *Supervising Graduate Student Research*
        Faculty Learning Community. Oakland University Education Development Grant.
        $1500

2013   *Problem-Based Learning in the College Classroom*
        Faculty Learning Community. Oakland University Education Development Grant.
        $1500

2012   *American Public Education: Historical Foundations, Current Issues, and Future Trends.*
        J. William Fulbright Foreign Scholarship Board and the Study of the United States
        Program in Japan.

2010   *The Impact of Mentoring on the Development of Law Students' Professional Identity.*
        Michigan State Bar Foundation Administration of Justice Grant. $20,000

2009   *Effective Supervision of Graduate Student Research*. Oakland University Faculty
        Learning Community. Oakland University Education Development Grant. $1500.00

2009   *Women Faculty Navigating the Tenure Process.* Oakland University Faculty
        Learning Community. Oakland University Education Development Grant. $1500.00

2009   *An Investigation of Leadership Development among Mid- and Upper-Level Female
        Leaders.* SEHS Investigative Award: Co-authored with Shannon Flumerfelt. $3000.00

2007   *Interdisciplinary Research*. Oakland University Faculty Learning Community. Oakland
        University Education Development Grant: $1500.00

2006   *Interdisciplinary Inquiry: Exploring Philosophical and Epistemological Perspectives.* J.
        William Fulbright Foreign Scholarship Board and the Fulbright Commission in Finland.
        University of Lapland.

2006   *Personal Epistemology and Attitudes Toward Research: An Investigation of Variation
        Across Disciplinary Training and Nationality.* Oakland University School of Education
        and Human Services Research Support Committee Grant, $1,750.00.

2005   *Use of Interpersonal Process Recall (IPR) with School Administrators during Post-Observation Feedback Sessions with Teachers.* Oakland University Faculty Research Fellowship, $8500

2005   *Faculty Development Colloquium: Constructing Meaning through Problem-Based Learning (PBL).* Oakland University Education Development Grant, $750

2003   *Psychological Type and Level of Intelligence as Predictors of Preferred Teaching Method among College Students.* University of Michigan Dearborn Small Faculty Research Grant, $1500

COURSES TAUGHT

Oakland University Department of Educational Leadership Courses:

EA 701: Internship Experience I

EA 702: Internship Experience II

EA 746: Curriculum and Staff Development

EA 747: Program Evaluation

EA 749: Testing, Measurement, and Data Analysis

EA 750: Action Research I

EA 751: Action Research II

EA 752: Action Research III

ED 732: Qualitative Methods

ED 733: Analytic Methods

ED 801: Philosophical / Ethical Issues in Ed. Leadership

ED 804: Learning Theory and Psychological Issues in Education

ED 903: Leadership Research Issues and Proposal Development

EL 590: Special Studies in Educational Leadership

IB 678: Learning Through Reflective Practice and Research (International Baccalaureate

Master's Degree program)

IB 679: Professional Learning through Collaborative Action Research (International
Baccalaureate Master's Degree program)

Courses Taught at Other Universities

American Culture: Famous American Women and their Contributions (Undergraduate)
Japan Women's University, April – July 2012

American Thought & Society: History of American Public Education (Undergraduate)
Japan Women's University, Kyoritsu Women's University, April – July 2012

PSY 2510: Introduction to Psychology (Undergraduate)
Oakland Community College, Summer 2008

TUKO 1160: Research Seminar (Interdisciplinary post-graduate students)
University of Lapland Centre for Research Education, Fall 2006

TUKO 1161: Action Research (Interdisciplinary graduate students)
University of Lapland Centre for Research Education, Fall 2006

EDC 300: Educational Psychology (Undergraduate)
University of Michigan – Dearborn

EDC 302: Adolescent Development (Undergraduate)
University of Michigan – Dearborn

EDC 502: Adolescent Development (Master's Degree)
University of Michigan – Dearborn

EDK 500: Introduction to Research in Education (Master's Degree)
University of Michigan – Dearborn

ADDITIONAL INSTRUCTIONAL ACTIVITIES

Developed and Implemented a Faculty Learning Community: Supervising Graduate Student
Research (2014 – 2015).

Active Learning Strategies for New College Students (workshop).
Center for Multicultural Initiatives: CORE Program Orientation
August 29, 2014

Introductory Workshops for Prospective Mandarin Teachers to the U.S. in Beijing, China (March
13 – 19, 2014): *American Pedagogy*, *Classroom Management*, *Special Education*, *Schooling in
the U.S.* Joint Venture: Oakland University – Beijing Channel Corporation

Active Learning Techniques in the Medical Classroom
Presented to the faculty of the Oakland University William Beaumont School of Medicine
February 14, 2013

Center for Excellence in Teaching and Learning Faculty Fellow (2012-2013)

Developed and implemented a Faculty Development Institute: *Problem-Based Learning in the College Classroom.* (2012-2013).

Developed and Implemented a Lecture Series on Research Methods for Podiatric Medicine Residents at the Southeast Michigan Surgical Hospital (2011 – 2012)

Workshop: Developing and Using Rubrics
Oakland University Student Affairs Office
May 20, 2009

Member of the Development Team for the International Baccalaureate Master's Degree Program (Fall 2007 – 2011)

Co-Developed and Co-Implemented Oakland University Faculty Development Series: *Women's Learning Community* (2008-2009)

Developed and Implemented Oakland University Faculty Learning Community*: Interdisciplinary Research* (2007-2008)

Developed and Implemented Oakland University Faculty Development Series*: Constructing Meaning through Problem-Based Learning (PBL)* (2005-2006)

Fellow of the University of Delaware Institute for Transforming Undergraduate Education (ITUE) Problem-Based Learning forum (2005)

STUDENT ADVISING

Supervised Doctoral Dissertations

Linda Clinton (Completed Dec. 13, 2010): *The Impact of Coaching on Stages of Concern and Teacher Efficacy of Teachers Implementing an Educational Innovation*

Sarah D'Agostini (in progress): *The Role of Michigan Green Schools Act in Developing Eco-centric Attitudes*

Lisa Friedrich (Completed June 4, 2014): *Faculty Perceptions of Students with Autism Spectrum Disorders in Higher Education*

Deborah-Lee Gollnitz (Completed Oct. 18, 2010): *Writing Improvement at Grades 10 and 11: Does Automated Essay Scoring Software Help Students Improve Their Writing Skills?*

Elizabeth M. Hackett (Completed Oct. 27, 2011): *A Longitudinal Study on the Achievement of Children Whose Parents Participated in a "Parents as Teachers" Program*

Joseph Jaksa (Completed Feb. 9, 2010): *The Impact of Ideologies in Criminal Justice Education: Investigating the Acceptance of a Practice-Based Curriculum in Undergraduate Education*

Laura Klein (in progress): *Nontraditional Leadership in Higher Education*

Kristy Korte (in progress): *The Relationship between Work Locus of Control and Hybrid Professional Development.*

Caryn Reed-Hendon (Completed October 21, 2013): *The Impact of Acculturation on Academic Resilience and Persistence to Graduation – A Case Study*

Carl Schultz (Completed March 10, 2014): *A Case Study of an Urban High School's Transformation in Accordance with School Reform Mandates*

Nancy Shannon (Completed February 19, 2014): *Education Instructors' Use of Explicit Meta-cognitive Modeling*

Linda K. Tyson (In Progress): *Practice and Politics: An Investigation of Art Teachers' Attitudes, Beliefs, and Dispositions toward Advocacy.*

Carrie Wozniak (In Progress): *Universal Design for Learning Professional Development: A Case Study*

Qualifying Exam Stage:
Michelle Cade
Nancy Carey
Elenore Glass
Philip Jankowski
April Thomas Powell
Sherry Wynn-Perdue

Dissertation Committee Member:
Kevin Brockberg (Completed March 13, 2008)
Andreea Bordeianu (In Progress)
Patrick Cavanaugh (Completed August 19, 2014)
Kevin Chandler (In Progress)
Neil J. Currie (Completed April 17, 2007)

Mark Dziatczak (In Progress)
Clarence Garner (In Progress)
Michael Gelniak (Completed Fall 2008)
Christina Grabaowski (In Progress)
Deborah Hogatt (Completed August 14, 2014)
William Kalmar (Completed April 4, 2014)
Sheryl Kennedy (Completed February 22, 2011)
Karen Lee (February 27, 2012)
Jason Novetsky (Completed October 8, 2009)
Richard Sweeney (Completed)
June Teisan (In Progress)
David Tindall (In Progress)
Diane Walker (Completed January 5, 2015)
Connie Warner (Completed March 6, 2014)

Lydia Heikkilä (2006: University of Rovaniemi, Faculty of Social Sciences: Sociology):
　　　Reindeer Talk: Sámi Reindeer Herding and Nature Management (Served as English
　　　language editor)

COURSE DEVELOPMENT

2014　Developed ED 821: Program Evaluation for an Ed.D. program currently in development

2012　Developed and taught *History of American Public Education* at Japan Women's
　　　University and Kyoritsu Women's University

2012　Developed and taught *Famous American Women and their Contributions* at Japan
　　　Women's University

2009　Submitted Proposal to Develop ED 804 (Learning Theories and Psychological Issues in
　　　Education) into an On-Line Learning Format. (Funded).

2009　Development of EA 749 (Testing, Measurement, and Data Analysis) for the Ed.S.
　　　Program in Educational Leadership

2007　Development of IB 678 (Learning Through Reflective Practice and Research) and IB 679
　　　(Professional Learning through Collaborative Action Research) for the new certificate
　　　and master's degree program in the International Baccalaureate.

2006　TUKO 1160: Research Seminar developed for post-graduate students at University of
　　　Lapland in Rovaniemi, Finland studying in the Faculty of Social Sciences.

2005　TUKO 1161: Action Research developed for interdisciplinary graduate students at
　　　University of Lapland in Rovaniemi, Finland.

2002　Co-Developed the Alternative Certification Program in Secondary Education at
　　　University of Michigan-Dearborn

1999   Member of the Faculty Development Team that developed the Academic Physician
        Leader (APL) Program at Michigan State University College of Osteopathic Medicine
        State-Wide Campus System

COMMITTEES AND SERVICE

Department
Member, Ed.D. Program Development Team (2014-2015)
Ed.S. State Approval Application Team (2014)
Co-Chair Integration Team Curriculum Subcommittee (2013-2014)
Member, Department Integration Team (2012-2013)
Chair– Faculty Search Committee (2010-2011)
Doctoral Program Planning Committee (2004 - current)
Ed.S. Program Planning Committee (2011 – current)
Chair, Faculty Search Committee (2 positions) (2011)
Faculty Search Committee Member (2004; 2007)
Department Program Assessment Coordinator (2006 – current)

School of Education and Human Service (SEHS)
Coordinator, SEHS Accreditation (2015 – current)
Chair, Committee on Appointment and Promotion (2014)
Coordinator – Global Initiatives (2013 – current)
Chair, Committee on Appointment and Tenure (2014)
Member, Committee on Appointments and Tenure (2011 – 2015)
Chair- Committee on Instruction (2010 – 2011)
Chair –Research Support Committee (2010 – 2011)
Committee on Instruction Member (2009 – 2011)
Technology Advisory Committee Member (2007-2008)
International Baccalaureate Council Member (2007-Current)
SEHS Grant-Writing Fellowship (2007 – 2010)
Founder and Chair, Graduate Student Research Symposium Committee (2004- Current)

Oakland University
Associate for Scholarship and Creative Thinking – Office of Graduate Study (2015 – current)
SEHS Representative on FRPC (Faculty Reappointment and Promotion Committee) (2015 –
current)
Founder and Coordinator, S*OU*NDINGS: An OU Faculty Research Forum (2015)
Co-Developed university-wide process for electronic dossier submission for tenure reviews
        (2014-2015)
Member, Embassy Visit Team, Washington, DC (May 2014; May 2015)
University Senate (2013 – 2015)
University Senate Steering Committee (2013 – 2015)
AAUP-OU Advisory Council Member (2013 – 2015)
General Education Committee (2010 – 2013)
University Research Committee (2007-2008)
University Assessment Committee (2004 – 2010)

NCA Higher Learning Commission Oakland University Team member (2006)
All-University Fund Drive Team Leader (2005)

SERVICE TO THE PROFESSION

Book Review Co-Editor: Journal of Education and Culture (2015 – current)
Program Chair, Michigan ACE Women's Network, 2015 - 2016
President, National Council for Professors of Educational Administration, 2015-2016
Executive Board Member, National Council for Professors of Educational Administration
          (2013– Current)
Vice President, Michigan Association for Professors of Educational Administration (2005-2006)
Secretary, Michigan Association for Professors of Educational Administration (2004-2005)
Peer Reviewer for Presentation Proposals: American Educational Research Association (2004 –
          current)
Peer Reviewer: Quality Assurance in Education (2014 – current)
Peer reviewer: NCPEA Connexions (2005 – 2010)
Peer reviewer: Journal of Medical Education On-Line (2000 - 2009)
Reviewer for Mathematics Education Grant – DTE Energy (September 2007)
Peer Reviewer for University of Windsor – Oakland University Teaching and Learning
          Conference (2009, 2010)

CONSULTATION ACTIVITIES

Dissertation Examiner: Sue Sutherland *Personal Educational Planning at Secondary School:
Vision and Voice.* The University of Auckland, New Zealand.

Book Reviewer: Rebore, R. W. (2014). *The ethics of educational leadership (2nd ed).* Boston:
Pearson. Solicited review conducted for the second edition in 2011.

Educational and Psychological Consultation for Meadowbrook Center for Learning Differences
(1998 – Current)

School Psychologist Consultant: Van Dyke Public Schools (2002-2004)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
American Psychological Society (APS)
Metanexus Institute
Michigan Academy of Science, Arts, & Letters
Michigan Association of Professors of Educational Administration (MAPEA)
National Council for Professors of Educational Administration (NCPEA)
Southeast Michigan Fulbright Association (Board Member, 2007-2009)

LICENSURE AND CERTIFICATION

Limited Psychologist License-Doctoral Level   Valid until 8/31/2009
State of Michigan Board of Psychology

School Psychologist   Valid until 6/30/2009
Michigan Department of Education

Teacher Certificate   Valid until 6/30/2005
Michigan Department of Education

Professional Educational Diagnostician   Valid – LIFE
Texas State Board of Education

Provisional Elementary Teacher Certificate   Valid – LIFE
Texas State Board of Education

AWARDS

2015   Nominated for the Oakland University Senate Committee on Teaching and Learning Teaching Excellence Award

2015   Participant in the HERS Wellesley Institute (2015-2016)

2015   Oakland University Faculty Recognition Award: Service to the School of Education and Human Services

2009   Nominated for the Oakland University Senate Committee on Teaching and Learning Excellence in Teaching Award

2008   SEHS Leadership Celebration (for work on the IB master's degree program)

2006   Nomination for AACTE Outstanding Publication Award (Book co-authored with Bonnie Beyer)

2005   Oakland University Faculty Recognition Award: Developing and Implementing the SEHS Graduate Student Research Symposium