Master of Education in International Baccalaureate Education
The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
OU PROGRAM INFORMATION

- The **fully online** program is offered as a cohort model. Students take one four-credit course each semester for five consecutive semesters.

- Minimum time for completion is 18 months.

- A practicum in an IB school is not required, however students undertake in-school study in each of the five courses. We will help students not in an IB school identify individual teachers in IB schools with whom they will work.
Program is fully online and faculty have been trained in pedagogy appropriate for the model. Faculty utilize student feedback to ensure that inquiry and reflection remain key components of teaching and learning. Online modules scaffold building on prior knowledge and include assigned reading and forum posts, narrated slide shows, online tutorials, one-on-one Skype meetings, collaborative group work, and synchronous and asynchronous communication.
University full time and adjunct faculty have extensive IB experience as practitioners, administrators, consultants and examiners. Adjunct faculty hold leadership positions in the IB Schools of Michigan (IBSOM), are school principals of PYP, MYP and DP schools, or are IB Coordinators, and regularly attend regional and national IB conferences.
Students in the program deepen their knowledge and understanding of IB Principles and Practices, examine and improve their own instructional practice, and reflect on themselves as IB learners.

The program targets the domains of knowledge and essential questions by utilizing key IB documents including the Standards and Practices, Learner Profile, unit planners and an inquiry model of teaching and learning.

The program models inquiry based teaching and learning, as well as teaching for understanding using big ideas, essential questions and enduring understandings.

Teachers in the program keep up to date with changes and current research through utilizing the OCC and faculty expertise.
WHO SHOULD APPLY?

• Teachers already teaching in IB Schools

• Teachers who desire employment in IB Schools

• Teachers who desire to teach, or are presently teaching, in international schools

• Teachers who desire a solid foundation in curriculum planning and inquiry based teaching and learning
OU-IB TEACHING AND LEARNING CERTIFICATE: INITIAL 20 CREDITS

- Targets new teachers, teachers without IB classroom experience and differentiated for teachers with both limited or more extensive IB classroom experience
- Participants eligible to apply to IB Organization for the Teaching and Learning Certificate
- Includes elementary (PYP), middle school (MYP) and high school (DP) in all courses
32 credit hours
100% online program
In-State tuition for ALL participants
Courses taught by distinguished IB school administrators and OU Faculty
Programs fully authorized by IBO
OU - IB COURSEWORK

Aligns to the IB curricular framework and engages participants in best practices involving:

• Philosophy and Practice of the IB
• Global Education
• Curriculum and Assessment
• Inquiry Based Teaching and Learning
• Reflective practice
• Action Research
In depth graduate courses preparing educators to become teachers/administrators in K-12 international education

Credits toward IBEC in Teaching and Learning replaces requirement to attend IB level one workshops

Seamless bridge to apply twenty credits to a master’s degree, if desired
BENEFITS, cont.

• Improved practice in any teaching position

• Cohort Model-10 two credit courses offered over 18 months

• Predictable online schedule

• Coursework is contextual and relevant to classroom practice
PLANNED SCHEDULE - YEAR 1

Fall Year 1
- IB 670* IB Philosophy and Practices - 2 credits, online
- IB 671* IB Philosophy and Practice in the Classroom - 2 credits, online

Winter Year 1
- IB 672* International and Global Education - 2 credits, online
- IB 673* International and Global Education in the Classroom, 2 credits online

*Courses are taught together as a 4-credit offering
PLANNED SCHEDULE - YEAR 1

- **Summer Year 1**
  - IB 674 Teaching and Learning and the Curriculum
    - 2 credits, online
  - IB 676 Assessment in the Classroom
    - 2 credits, online
    - (674 and 676 are co-requisites)
PLANNED SCHEDULE - YEAR 2

- **Fall Year 2**
  - IB 675 Curriculum and Instruction in the Classroom
    - 2 credits, online
  - IB 677 Assessment in the Classroom
    - 2 credits, online
    - (EST 675 and EST 677 are co-requisites)

- **Winter Year 2**
  - IB 678 IB: Professional Learning through Reflective Practice and Research, 2 credits, online
  - IB 679 Professional Learning through Collaborative Action Research
    - 2 credits, online
    - (EST 678 and EST 679 are co-requisites.)
APPLY FOR CERTIFICATE AND COMPLETE DEGREE PROGRAM

- Successfully complete courses
- Apply to IBO, pay fee, receive certificate
- Continue coursework to complete M.Ed. if desired
Master of Education in
INTERNATIONAL BACCALAUREATE EDUCATION

HOW TO APPLY
(Degree/Cert. From the U.S.)

• Deadline for Fall – July 15
• Obtain information packet here.
• Fill out graduate school application and supplemental form
• Write a goal statement
• Obtain two recommendations
• Complete Felony/Misdemeanor form
• Submit official transcripts (not required of OU students)
• Provide copy of Teaching Certificate (both sides)
• Meet application criteria

*application does not guarantee admission
HOW TO APPLY - DEGREE OUTSIDE U.S.

- Deadline for Fall – July 15
- Obtain information packet here.
- Fill out graduate school application and supplemental form
- Write a goal statement
- Obtain two recommendations
- Complete Felony/Misdemeanor form
- Submit official transcripts (not required of OU students)
- Provide copy of Teaching Certificate (both sides)
- Meet application criteria
- Provide TOEFL scores within the last year
- Provide a Course by Course Evaluation, i.e. WES (World Education Services) for any evaluation services belonging to NACES (National Association of Credential Evaluation Services)

*application does not guarantee admission
NEED MORE INFORMATION?

Contact Donna Rich, Administrative Project Coordinator
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