

**BOARD CERTIFIED ASSISTANT
BEHAVIOR ANALYST COURSEWORK**
(BCaBA Credential)

INFORMATION AND APPLICATION PACKET

**HUMAN DEVELOPMENT
AND CHILD STUDIES**
Pawley Hall
456 Pioneer Drive
Rochester, MI 48309

oakland.edu/hdcs

Board Certified Assistant Behavior Analyst® (BCaBA®) credential

General Information

Oakland University's BCaBA course sequence, approved by the Behavior Analyst Certification Board, fulfills course requirements for the BCaBA credential. BCaBA certification requires a minimum of a bachelor's degree from an accredited university, completion of an approved series of courses, and a defined period of supervised practical experience, in order to apply for the BCaBA examination. Applicants must meet all eligibility requirements, apply for the credential, and pass the BCaBA examination to become certified at the BCaBA level.

BCaBAs are supervised by someone certified at the BCBA/BCBA-D level. BCaBAs are authorized to supervise the work of Registered Behavior Technicians (RBTs) as well as the work of non-certified individuals who implement behavior-analytic interventions.

Coursework Overview

- All courses will be taught by a BCBA or BCBA-D
- 4 courses are required, offered over 12 months (beginning in Fall)
- Courses will be held on the campus of Oakland University:
 - Fall: one evening per week, 5:30-8:50 pm
 - Winter: two evenings per week, 5:30-8:50 pm
 - Summer: one evening per week, 5:30-8:50 pm
- Tuition:
 - Undergraduate Students (Upper-Division): check website (16 credits)
 - Non-credit option: check website for rates (0 credits)

Admission Requirements

Candidates will:

- have a minimum of a high school diploma (or equivalent)
- have the potential for success in the field
- need to have earned a bachelor's degree before sitting for the BCaBA exam
- be required to attend an info session / group interview

For additional information, to register for an information session or to apply for the BCaBA coursework, please contact:

Andrea Lewis, Project Manager / alewis@oakland.edu / (248) 370-3996

* Coursework approved by the Behavior Analyst Certification Board – bacb.com



Board Certified Assistant Behavior Analyst (BCaBA®) Course Sequence

BCaBA certification requires a minimum of a bachelor's degree from an accredited university, completion of an approved series of courses and a defined period of supervised practical experience, in order to apply for the BCaBA examination. Applicants must meet all eligibility requirements, apply for the credential, and pass the BCaBA examination to become certified at the BCaBA level.

The course sequence offered by Oakland University is approved by the Behavior Analyst Certification Board (BACB) for fulfillment of BCaBA course requirements.

Individuals accepted into this course sequence are responsible for arranging their own independent field work hours in compliance with the criteria set forth by the BACB; Oakland University can provide a list of options.

COURSE	CREDITS	COURSE NAME/DESCRIPTION	TERM
SE 490	4	Foundations of Applied Behavior Analysis	Fall
SE 490	4	Behavioral Assessment	Winter
SE 490	4	Treatment Planning	Winter
SE 490	4	Research Methods / Ethics	Full Summer Term

All courses are required

TOTAL CREDITS = 16

Oakland University
Department of Human Development and Child Studies
Outreach and Program Services

Board Certified Assistant Behavior Analyst (BCaBA®) Course Descriptions

SE 490: Foundations of Applied Behavior Analysis (60 hours towards BCaBA content)

4 credits

Focuses on the principles and concepts of applied behavior analysis (ABA), historical perspective, fundamental vocabulary, philosophy, and methodology of the science of behavior management. Additional topics include the basics of defining behaviors, data collection, and the use of ABA with various populations.

SE 490: Behavioral Assessment (60 hours towards BCaBA content)

4 credits

Provides an overview of assessment techniques used in behavior intervention planning, including the history and present use of functional assessments, completion of the functional assessment interview, descriptive and functional analysis, data collection and interpretation, preference assessment, and interpretation of evaluation tools for various populations.

SE 490: Treatment Planning (60 hours towards BCaBA content)

4 credits

Focuses on techniques used in behavior intervention planning, data collection, interpretation of assessments, development of goals and objectives, overview and application of treatment interventions, management, supervision, and team planning. Assignments include literature research and paper presentations, participation in discussions, and implementation of behavior assessment principles.

SE 490: Research Methods/Ethics (60 hours towards BCaBA content)

4 credits

Includes an overview of research method techniques, theoretical foundations of empirical research, principles of the scientific method, experimental designs, analyses of research designs, research protocol, and formation of research hypothesis, as well as a review of the techniques of behavior intervention planning with an overview of the responsibility, values, ethics, and principles of the field of behavior analysis. Literature research, paper presentations, participation in well-informed discussions and application of principles are the primary teaching methods utilized throughout the course.



ABOUT BEHAVIOR ANALYSIS

Behavior Analysis is the scientific study of principles of learning and behavior. Two primary areas of study include the experimental analysis of behavior and applied behavior analysis. The experimental analysis of behavior is the basic science of the discipline and has, over many decades, accumulated a substantial and well-respected body of research literature on how behavior is learned and changes over time. The experimental analysis of behavior is the scientific foundation of applied behavior analysis (ABA). ABA is a systematic approach for influencing socially important behavior through the identification of reliably related environmental variables and the production of behavior change techniques that make use of those findings.

Practitioners of behavior analysis provide services consistent with the dimensions of ABA. Common services may include, but are not limited to, conducting behavioral assessments, analyzing data, writing and revising behavior-analytic treatment plans, training others to implement components of treatment plans, and overseeing the implementation of treatment plans. Behavior analysts are qualified to provide services to clients with a variety of needs, including improvements in organizational functioning (e.g., staff performance, management and pay structure interventions), skill deficits (e.g., communication, adaptive behavior), and problem behavior (e.g., aggression, self-injurious behavior), among others.

For the purposes of BACB certifications and exams, the content of applied behavior analysis is contained in the BACB [Fourth Edition Task List](#).

[About Behavior Analysis](#)
[About the BACB](#)
[Application Procedures](#)
[Approved Course Sequences](#)
[ASD Practice Guidelines](#)
[BCBA-D Overview](#)
[BCBA/BCaBA Exam Dates](#)
[BCBA/BCaBA Task List](#)
[Become an ACE Provider](#)
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[RBT Overview](#)

Typical Duties and Responsibilities – BCaBA

- Demonstrate strict adherence to the Code of Ethics published by the BACB.
- Work under the supervision of a BCBA. Assist the BCBA in completing Functional Behavior Assessments and developing behavior support plans based on results.
- Assist the BCBA in training staff on the concepts/principles of ABA and individualized programming.
- Collect and analyze data and make interventions and changes in the program as needed.
- Graph and monitor each individual's progress.
- Complete periodic reports detailing progress of an individual's program and Behavior Support Plan.
- Complete direct observations of program implementation and provide written and oral feedback to staff.
- Conduct periodic family training to promote generalization of programming across environments.
- Make interventions using research-based, scientific tactics.
- Assist the staff in developing and implementing behavioral interventions.

Fieldwork Requirement - BCaBA

SUPERVISED INDEPENDENT FIELDWORK (1000 hours BCaBA): To qualify under this standard at the BCaBA level, supervisees must complete 1000 hours of Supervised Independent Fieldwork in behavior analysis. A supervisory period is two weeks. In order to count experience hours within any given supervisory period, supervisees must be supervised at least once during that period for no less than 5% of the total hours spent in Supervised Independent Fieldwork. For example, 20 hours of experience would include at least 1 supervised hour.

APPROPRIATE FIELDWORK ACTIVITIES: The supervisee's primary focus should be acquiring new behavior-analytic skills related to the BACB Third Edition Task List or the BACB Fourth Edition Task List as appropriate. Activities must be consistent with the dimensions of applied behavior analysis identified by Baer, Wolf, and Risley (1968) in the article "Some Current Dimensions of Applied Behavior Analysis" published in the Journal of Applied Behavior Analysis. The supervisor will determine if experience activities qualify based on these sources.

Supervisees are strongly encouraged to have multiple experiences (e.g., sites, populations) with multiple supervisors and from each of the activity areas below.

- Conducting assessments related to the need for behavioral intervention (e.g., stimulus preference assessment, functional assessment, staff performance assessment)
- Designing, implementing, and systematically monitoring skill-acquisition and behavior-reduction programs
- Overseeing the implementation of behavior-analytic programs by others
- Training, designing behavioral systems, and performance management
- Other activities normally performed by a behavior analyst that are directly related to behavior analysis such as attending planning meetings regarding the behavior analytic program, researching the literature related to the program, and talking to individuals about the program

BCaBA Course Sequence

Frequently Asked Questions

What are the duties of a BCaBA? What will earning this credential allow me to do?

See attached document: [Typical Duties and Responsibilities - BCaBA](#)

What institutional body actually grants this credential?

The Behavior Analyst Certification Board (bacb.com) is the governing body for the BCBA-D, BCBA, **BCaBA** and RBT credentials.

Is completion of these 4 courses the only requirement to become a BCaBA?

“BCaBA certification requires a minimum of a bachelor’s degree from an accredited university, completion of approved coursework, and a defined period of supervised practical experience to apply for the BCaBA exam. Applicants must meet all eligibility requirements, apply for the credential, and pass the BCaBA exam to become certified at the BCaBA level.”

What is the career outlook for a BCaBA?

Based on growth between 2012 and 2014 (most recent available - see attached report), the demand for individuals certified at the BCaBA level increased by 76%.

Are Oakland’s BCaBA courses approved by the BACB?

Yes, Oakland University’s BCaBA course sequence is approved by the BACB.

Which courses are required for the BCaBA credential?

See attached document: [BCaBA Course Descriptions](#)

When and in what format are these 4 courses offered?

All 4 courses will be held on the campus of Oakland University over a 12-month period (fall of a given year to mid-August of the following year). Courses will be held in the evening, from 5:30 - 8:50 p.m. as follows:

- one course will be held in the fall, meeting one evening per week
- two courses will be held in winter, each meeting one evening per week (for a total of 2 nights per week)
- one course will be held over the full summer term, meeting one evening per week



Who will be teaching these courses? What is their experience?

Instructors will be experienced behavior analysts certified at the BCBA or BCBA-D (doctoral) level.

How do these courses fit within a bachelor's degree with a major in psychology?

For psychology majors, the 16 credits of BCaBA coursework will count as electives toward the 24-28 elective credits required for graduation. For other majors, check with your adviser if you are unsure as to how these credits apply to your degree.

Please explain the fieldwork requirement.

See attached document: **Fieldwork Requirement - BCaBA**

Where would I complete the fieldwork requirement? How will I set this up? Who will supervise me?

Participants are required to set up their own fieldwork placements. We have a list of ABA service providers in the area that you could contact. We will discuss this further at the Info Session / Group Interview

Do I have to take a test?

Yes - in order to get certified as a behavior analyst at any level, a passing score on the exam administered by the Behavior Analyst Certification Board is required. Visit bacb.com for testing eligibility and test dates.

Do these 4 courses apply to the BCBA credential?

BCaBAs who are in good standing may apply for the BCBA exam (credential) once they have acquired the graduate-level coursework and supervised experience required for this level of certification. For details, visit bacb.com

What is undergraduate upper division tuition?

Upper-division rates apply to juniors and seniors with 56 or more credits, students who have earned undergraduate degrees and are admitted to OU for a second undergraduate degree program, all students with post-bachelor admission status, and guest students from other colleges.

The undergraduate upper division tuition rate can be found here:
<https://www.oakland.edu/financialservices/costs/>



ABA Service Providers

Name of Organization	Website
A & C Behavioral Solutions	www.developingchildhoods.com
ABA Pathways	abaways.com
Autism Center of Michigan	autismcenterofmichigan.org/home.html
Autism Collaborative Center at Eastern Michigan Univesity	www.emich.edu/acc
Autism Connection-Judson Center	www.judsoncenter.org
Beaumont Center for Human Development	www.beaumont.edu
Building Bridges Therapy Center	www.bridgestherapy.com
C.S. Mott's Children's Hospital Autism Spectrum Disorders Program	www.mottchildren.org/conditions-treatments/autism-spectrum-disorders
C.S. Mott's Children's Hospital Autism Spectrum Disorders Program	www.mottchildren.org/conditions-treatments/autism-spectrum-disorders
Center for Autism and Developmental Disabilities (CADD) at Henry Ford Health System	https://www.henryford.com/body_academic.cfm?id=51392
Centria Health Care (in home only)	www.centriahalthcare.com/aba-therapy.html
Children's Hospital of Michigan Autism Center	www.childrensdmc.org/?id=656&sid=1
Children's Hospital of Michigan Autism Center	www.childrensdmc.org/?id=656&sid=1
Comprehensive Early Autism Services (in home)	autismtherapymichigan.com
Early Intervention Center	www.earlyinterventioncenter.org
Early Learning Institute (Michigan State University)	earlylearning.msu.edu
Easter Seals of Michigan	www.easterseals.com
Gateway Pediatric Therapy, LLC-Bingham Farms	http://www.gatewaypediatrictherapy.com
Gateway Pediatric Therapy, LLC-Warren	http://www.gatewaypediatrictherapy.com
Kaufman Children's Center	kcccloud.com/kcc/
MORC Autism Services of Macomb County	www.morcinc.org
MORC Autism Services of Oakland County	www.morcinc.org
North Oakland Autism Center	www.oaklandautismcenter.com
Novel Responses, Inc. (Home Based)	www.novelresponses.com
PsychSystems Autism Center	psychsystemonline.com/services/autism-center/
PsychSystems Autism Center	psychsystemonline.com/services/autism-center/
Spark Center for Autism	www.sparkcenterforautism.com
Spark Center for Autism	www.sparkcenterforautism.com
Sunfield Cetner for Autism, ADHD, and Behavioral Health	sunfieldcenter.com

Ted Lindsay Foundation HOPE Center-Childhood Behavioral Interventions	www.beaumont.edu/childrens/specialties/human-development-behavioral-pediatrics/ted-lindsay-foundations-hope-center/
The Center for TLC	https://www.centerfortlc.com/index.php
The Children's Center	www.thechildrenscenter.com/what-we-do/healing-the
University Pediatricians Autism Center-Clinton Township (AAEC)	http://peds.med.wayne.edu/about-upac.php
University Pediatricians Autism Center-Clinton Township (AAEC)	http://peds.med.wayne.edu/about-upac.php
University Pediatricians Autism Center-Novı (AAEC)	http://peds.med.wayne.edu/about-upac.php