

Fall Enrollment 2017-18

Institution: Oakland University (171571)

User ID: P1715711

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Full-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals onlyEven though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	14	14	140	168	6	174
<u>Hispanic/Latino</u>	49	18	130	197	0	197
<u>American Indian or Alaska Native</u>	3	2	11	16	0	16
<u>Asian</u>	52	28	195	275	1	276
<u>Black or African American</u>	87	32	210	329	0	329
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	756	371	2,887	4,014	8	4,022
Two or more races	34	12	112	158	1	159
<u>Race and ethnicity unknown</u>	35	26	140	201	3	204
Total men	1,031	503	3,828	5,362	19	5,381
Total men prior year	1,053	550	3,835	5,438	14	5,452
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	17	11	92	120	1	121
<u>Hispanic/Latino</u>	66	28	177	271	1	272
<u>American Indian or Alaska Native</u>	1	4	19	24	0	24
<u>Asian</u>	74	27	215	316	3	319
<u>Black or African American</u>	130	51	402	583	1	584
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	5	6	0	6
<u>White</u>	1,021	506	3,840	5,367	8	5,375
Two or more races	60	27	161	248	1	249
<u>Race and ethnicity unknown</u>	23	29	163	215	3	218
Total women	1,392	684	5,074	7,150	18	7,168
Total women prior year	1,487	753	5,239	7,479	37	7,516
Grand total (men+women)						
Grand total (men+women) prior year	2,423	1,187	8,902	12,512	37	12,549
Grand total (men+women) prior year	2,540	1,303	9,074	12,917	51	12,968


Part A - Fall Enrollment for Part-time Undergraduate Students


Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Part-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none">• Report Hispanic/Latino individuals of any race as Hispanic/Latino• Report race for non-Hispanic/Latino individuals only• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="23"/>	24	<input type="text" value="6"/>	30
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text" value="37"/>	45	<input type="text" value="2"/>	47
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="9"/>	<input type="text" value="66"/>	77	<input type="text" value="9"/>	86
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text" value="65"/>	72	<input type="text" value="5"/>	77
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="1"/>	4
<u>White</u>	<input type="text" value="15"/>	<input type="text" value="113"/>	<input type="text" value="1,015"/>	1,143	<input type="text" value="73"/>	1,216
Two or more races	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="21"/>	25	<input type="text" value="2"/>	27
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="76"/>	83	<input type="text" value="36"/>	119
Total men	21	147	1,310	1,478	134	1,612
Total men prior year	36	173	1,413	1,622	119	1,741
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="19"/>	22	<input type="text" value="2"/>	24
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="49"/>	52	<input type="text" value="5"/>	57
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="1"/>	4
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="11"/>	<input type="text" value="71"/>	83	<input type="text" value="13"/>	96
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="14"/>	<input type="text" value="110"/>	126	<input type="text" value="6"/>	132
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="138"/>	<input type="text" value="1,033"/>	1,179	<input type="text" value="105"/>	1,284
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="33"/>	34	<input type="text" value="2"/>	36
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="62"/>	72	<input type="text" value="34"/>	106
Total women	12	179	1,381	1,572	168	1,740
Total women prior year	19	199	1,476	1,694	165	1,859
Grand total (men+women)	33	326	2,691	3,050	302	3,352
Grand total (men+women) prior year	55	372	2,889	3,316	284	3,600

Part A - Fall Enrollment for Graduate Students


Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
Graduate Students			
Race/Ethnicity Reporting Reminder: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals only			
Graduate Student Reporting Reminder: <ul style="list-style-type: none">Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.			
Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="204"/>	<input type="text" value="90"/>	294
<u>Hispanic/Latino</u>	<input type="text" value="14"/>	<input type="text" value="22"/>	36
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	4
<u>Asian</u>	<input type="text" value="87"/>	<input type="text" value="39"/>	126
<u>Black or African American</u>	<input type="text" value="37"/>	<input type="text" value="29"/>	66
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="380"/>	<input type="text" value="494"/>	874
Two or more races	<input type="text" value="13"/>	<input type="text" value="4"/>	17
<u>Race and ethnicity unknown</u>	<input type="text" value="33"/>	<input type="text" value="55"/>	88
Total men	771	734	1,505
Total men prior year	737	766	1,503
Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="157"/>	<input type="text" value="62"/>	219
<u>Hispanic/Latino</u>	<input type="text" value="30"/>	<input type="text" value="18"/>	48
<u>American Indian or Alaska Native</u>	<input type="text" value="5"/>	<input type="text" value="4"/>	9
<u>Asian</u>	<input type="text" value="84"/>	<input type="text" value="27"/>	111
<u>Black or African American</u>	<input type="text" value="77"/>	<input type="text" value="86"/>	163
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="609"/>	<input type="text" value="650"/>	1,259
Two or more races	<input type="text" value="26"/>	<input type="text" value="8"/>	34
<u>Race and ethnicity unknown</u>	<input type="text" value="50"/>	<input type="text" value="33"/>	83
Total women	1,038	889	1,927
Total women prior year	1,002	939	1,941
Grand total (men+women)	1,809	1,623	3,432
Grand total (men+women) prior year	1,739	1,705	3,444

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	334	35	348
Enrolled in <i>some</i> but not all distance education courses	3,461	26	295
<i>Not enrolled</i> in any distance education courses	11,767	278	2,789
Total (from prior part A screens)	15,562	339	3,432

 You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	MI	319	 35	318
Located in the U.S. but not in	MI	12	0	11
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		2	0	16
Location unknown/unreported		1	0	3
Total students exclusively enrolled in distance education (from section above)		334	35	348

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	378	120	498
Hispanic/Latino	211	69	280
American Indian or Alaska Native	19	7	26
Asian	363	125	488
Black or African American	366	106	472
Native Hawaiian or Other Pacific Islander	4	4	8
White	4,402	1,710	6,112
Two or more races	172	31	203
Race and ethnicity unknown	237	174	411
Total men	6,152	2,346	8,498
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	278	86	364
Hispanic/Latino	302	75	377
American Indian or Alaska Native	29	8	37
Asian	403	123	526
Black or African American	661	218	879
Native Hawaiian or Other Pacific Islander	6	2	8
White	5,984	1,934	7,918
Two or more races	275	44	319
Race and ethnicity unknown	268	139	407
Total women	8,206	2,629	10,835
Grand Total (men+women)	14,358	4,975	19,333

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	97	174
18-19	1,804	2,521
20-21	1,694	2,463
22-24	1,160	1,307
25-29	458	449
30-34	111	104
35-39	33	63
40-49	19	71
50-64	4	15
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,381	7,168

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	34	25
18-19	75	77
20-21	254	266
22-24	598	652
25-29	393	348
30-34	107	127
35-39	59	73
40-49	58	108
50-64	25	58
65 and over	9	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,612	1,740

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	11	17
22-24	253	376
25-29	332	395
30-34	101	109
35-39	40	51
40-49	27	59
50-64	6	31
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	771	1,038

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>0</div>	<div>2</div>
22-24	<div>71</div>	<div>91</div>
25-29	<div>246</div>	<div>302</div>
30-34	<div>166</div>	<div>138</div>
35-39	<div>108</div>	<div>103</div>
40-49	<div>97</div>	<div>167</div>
50-64	<div>41</div>	<div>82</div>
65 and over	<div>5</div>	<div>4</div>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	734	889

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.			
Enrollment as of the institution's official fall reporting date or as of October 15, 2017			
Enter at least one zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text" value="0"/>
California	06	<input type="text" value="2"/>	<input type="text" value="2"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="2"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="6"/>	<input type="text" value="6"/>
Indiana	18	<input type="text" value="2"/>	<input type="text" value="2"/>
Iowa	19	<input type="text" value="0"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text" value="3"/>	<input type="text" value="3"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates**NOTE:** These data are optional this year.**Enrollment as of the institution's official fall reporting date or as of October 15, 2017**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="2,381"/>	<input type="text" value="2,322"/>
Minnesota	27	<input type="text" value="0"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="2"/>	<input type="text" value="2"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="11"/>	<input type="text" value="11"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="2"/>	<input type="text" value="2"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="2"/>	<input type="text" value="2"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="2"/>	<input type="text" value="2"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="31"/>	<input type="text" value="28"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,456	2,392

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,423
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,456
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,513
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	339
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<div>266</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	4,235
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	57

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

• Include only **full-time, first-time bachelor's** students in this cohort.

• Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).

• If there are no students to report in the cohort, enter zero. Do not leave the field blank.

• Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

• Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<div>2,540</div>	<div>2,588</div>	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<div>0</div>	<div>0</div>	
E2b	Inclusion to the Fall 2016 cohort	<div>0</div>	<div>0</div>	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	<div>2,540</div>	<div>2,588</div>	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<div>1,946</div>	<div>1,940</div>	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	<div>77 %</div>	<div>75 %</div>	

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="55"/>	70
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	55	70
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="35"/>	39
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	64 %	56 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Ramona Gale"/>				
Email:	<input type="text" value="gale@oakland.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="16.00"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	19,333
Undergraduate enrollment	15,901
Undergraduate transfer-in enrollment	1,513
Graduate enrollment	3,432
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	73%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	79%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	75%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	83%
25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	77%
First-time, part-time bachelor's seeking student retention rate	64%
Graduation rate cohort as percent of total entering students	57%

Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	53%

Fall Enrollment

Oakland University (171571)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	All undergraduate non-degree/certificate seeking students are Michigan residents.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			