**Overview**

Externally accredited programs often have assessment standards that meet or exceed the university’s requirements for program and course assessment. For this reason, programs who have demonstrated that their external accrediting body’s requirements meet university’s standards by mapping the standards and have received approval by the University Assessment Committee (UAC) can follow a similar process in lieu of submitting an assessment report for the General Education Capstone courses that are also Capstones for the program.

**Name of Accredited Undergraduate Program:**

**External Accrediting Agency:**

**Program Capstone Courses that are General Education Capstones:**

**Mapping of General Education Learning Outcomes to Accreditation Standards**

The table below shows the alignment between General Education Student Learning Outcomes, Course Objectives for the Capstone, and how these are associated with the accreditation standards identified by the accrediting body listed above. The table provides evidence that the capstone courses for the accredited programs adhere to the learning outcomes as defined by the accrediting agency as well as the outcomes identified by Oakland University’s General Education Program.

| **General Education Student Learning Outcomes** | **Capstone Course Objectives and Assessment Methods** | **Accreditation Standards** |
| --- | --- | --- |
| **GESLO 1**Student demonstrates appropriate uses of a variety of methods of inquiry and a recognition of ethical considerations that arise |  |  |
| **GESLO 2**The ability to integrate the knowledge learned in general education and its relevance to your life and career |  |  |
| **-AND/OR-****University Learning Outcomes**Critical ThinkingEffective CommunicationInformation LiteracySocial Awareness |  |  |

**Name of Individual Submitting Memo:**

**Date Submitted:**

**Submission Instructions:**

Please e-mail your completed form to the GEC Assessment Coordinator, Susanne Condron (dscondron@oakland.edu). The GEC will review the capstone course mapping to ensure that the course objectives and accreditation standards identified are satisfactorily aligned with the General Education Student Learning Outcomes or the University Learning Outcomes. After the review is complete, you will receive a response from the GEC indicating the final result of the review.