

FACULTY RESEARCH PORTFOLIO (PH.D. LIST)

REBECCA BONI, PhD, RN, ACCNS-AG, OCN Assistant Professor

Dr. Boni is an advanced practice nurse with certification in oncology and as an adult-gerontology clinical nurse specialist (CNS). Her program of research focuses on oncology nurses' professional quality of life, including compassion fatigue and compassion satisfaction. She is also investigating the impact of COVID-19 on the role and professional quality of life of the CNSs in Michigan. She serves as the chair of Oncology Certified Nurse test development committee.

CARRIE BUCH, PhD, RN Associate Dean, Associate Professor

Program Assessment & Evaluation

Dr. Carrie Buch received her Ph.D. in Nursing from Wayne State University. Her research interests focus on nursing education specifically program evaluation and assessment. She is eager to mentor students interested in nursing education-focused research.

PATRICIA CAMERON, RN, Ph.D., CHPN Assistant Professor

Research Interest: Integration of Technology into Health Care Practice

Dr. Cameron received her PhD from Wayne State University, a Masters in Community Health at University of Michigan, and her Bachelors of Nursing from Oakland University. Dr. Cameron is also certified as a Hospice and Palliative Registered Nurse. Her research has included remote patient and caregiver central line flushing, the use of electronic tablets with home-based hospice caregivers and dyspnea assessment and treatment.

JUDY DIDION, PhD, RN Professor

Education Innovations: PHN Competencies

Dr. Judy Didion received her PhD in Nursing from Duquesne University, Pittsburgh. She has

over 30 years of experience as a nurse and researcher. Currently she is a primary investigator for a study regarding quality and safety education for nurses which was funded by an education grant through the National League for Nursing. Dr. Didion is also a co-investigator for a study regarding public health nursing competencies which is funded through an agreement between the American Association of Colleges of Nursing and Center for Disease Control.

Dean Didion has special interest in public health nursing competencies. Her previous research projects centered around adolescent pregnancy prevention and HIV risk reduction and were conducted in hospital and school settings among other areas.

KAREN DUNN, PhD, RN, FGSA
Professor

Gerontology and Critical Care Nursing

Dr. Dunn received her PhD in Nursing from Wayne State University, College of Nursing. Her program of research is in promoting wellness among older adult populations through the effective use of holistic self-care practices with an emphasis on spirituality, end-of-life care, and pain management. Current project involves the development of an evidenced-based checklist that long-term care facilities can utilize when implementing a dog therapy program.

Dr. Dunn has special interest in the geriatric population and has been awarded the position as Maggie Allesee Geriatric Nursing Endowed Chair. She has extensive experience as a faculty chair for graduate students' research including topics such as: emotional intelligence and occupational stress in CRNAs, advanced practice registered nurses' (APRNs') level of knowledge in assessment and management of pre-diabetics, use of regional anesthesia in total knee arthroplasty, nurses' knowledge regarding current care and chronic wound management practices, spiritual care practices of hospitalized patients, applying complexity theory to design new simulation models, resilience and ostomy adjustment, satisfaction with primary care among adult patients with chronic non-cancer pain, relocation stress syndrome, self-transcendence and medication adherence to antihypertensive medications, coping strategies among middle-eastern adult immigrants, APRN's knowledge regarding heart disease in women, multi-sensory environmental interventions, the trajectory of terminal delirium at the end of life, APRN's attitudes regarding urinary incontinence in older women, culture of caring, the lived experience of unexpected death of a child, self-care among patients with heart failure, and effects of electro-acupuncture and complementary/alternative medicine on pain intensity level.

ELIZABETH EISENHAUER, PhD, RN
Assistant Professor

Bioethics, Healthcare decision-making

Dr. Eisenhauer earned her PhD in Nursing at the University of Michigan. Having also earned a master's degree in Library Science at the State University of New York at Buffalo, she is both an information scientist and a nurse researcher.

Dr. Eisenhauer's current research involves bioethics and the role of information and personal values in health care decision-making. Her dissertation research involved participants' understanding of informed consent for biobanking and the degree to which participants' make informed choices about biospecimen donation. She was awarded the OU University Research Committee Faculty Fellowship for the summer of 2020 to refine and continue this work.

She has also conducted research on several population health issues including modifiable risk factors for delivering low birth weight infants and refugee health.

JUDITH M. FOULADBAKHSH, PhD, RN, PHCNS-BC, AHN-BC, CHTP
Associate Professor

Clinical Practice: Complementary & Integrative Healthcare: Yoga, Qigong, Taiji, Nutrigenomics; Pain & Symptom Management; Quality of Life

Dr. Judi Fouladbakhsh received her PhD in Nursing Research from Michigan State University, and was faculty of long standing at Wayne State University College of Nursing where she worked closely with NIH-funded Researchers, and Nurse Theorists, shaping her current research endeavors. Dr. J's research focuses on use of complementary/integrative therapies across diverse populations, including cancer survivors for health promotion and symptom management. She completed her NIH-funded study on effects of yoga for breathing, mood, sleep and quality of life of lung cancer patients using biophysiological measures to determine stress and sleep quality.

Dr. J's previous research has focused on complementary therapies for self-treatment of pain among diverse communities, reflexology for adolescents with headaches, and pain management effects of Healing Touch interventions. Her research has been published and presented internationally and has been funded by the NIH/National Cancer Institute, Oncology Nursing Society (ONS), Blue Cross & Blue Shield, Sigma Theta Tau, WSU Jacox Research Award and others. Dr. J received the ONS Award for Excellence in Cancer Nursing Research, and she remains actively involved in development of Guidelines for Integrative Therapies (Breast cancer ASCO, 2018). Current BCBSM funded research examines effects of yoga therapy and evidence-based Qigong for pain management among breast cancer survivors. Research interests also include MTHFR methylation pathways, epigenetics and nutrigenomics. Dr. J co-chairs the Research Focus and Support Group, serves on the Board of Directors for the International Society for Complementary Medicine Research, and aims to establish international research courses for nursing students at the University of Bern, Switzerland.

ELLEN GAJEWSKI, PhD, MSN, RN, CNE, ACNS-BC, CHSE
Assistant Professor

English Language Learners in Nursing Education; Simulation in Nursing Education

Ms. Gajewski has been teaching at Oakland University since 2010, implementing innovative teaching strategies in her classrooms, including a flipped classroom, team-based learning,

simulation, and piloting the use of an academic electronic health record. She also works with the clinical instructors at the junior level and has presented workshops for all of the clinical instructors in the undergraduate program.

TONI L. GLOVER, PhD, GNP-BC, ACHPN
Associate Professor

Advanced Care Planning; Palliative Care

Dr. Glover is a researcher, an educator, and a geriatric nurse practitioner. She joined the School of Nursing at Oakland University in 2018, having previously been a member of the faculty at her alma mater, the University of Florida, from 2013-2018. Her early research focused on pain in older adults but a clinical rotation in hospice cemented her commitment to geriatric palliative care research. Dr. Glover has over 50 peer reviewed publications in journals such as the *Western Journal of Nursing Research*, *Journal of Nursing Education*, *American Journal of Hospice and Palliative Medicine*, the *Clinical Journal of Pain*, and *Arthritis & Rheumatism*. She is dedicated to sharing primary palliative care knowledge and skills with nursing students and recently received the OU Women & Philanthropy grant to enhance palliative care education in the undergraduate and graduate curricula at the School of Nursing. In 2020, she received the Nightingale Award from the School of Nursing and the Faculty Award in Research from Oakland University. Dr. Glover serves the community as the Ascension Providence Rochester Hospital Endowed Professor, working with nursing leaders and practice partners to enhance opportunities for research and education. She leads the APRH-OUSON cohort, a dedicated clinical practice experience designed to strengthen nursing students' relational competence in providing primary palliative care to seriously ill or dying patients and their families. Dr. Glover is a member of the APRH Ethics Committee, the American Nurses Association, the Hospice and Palliative Nurses Association, and Sigma Theta Tau – the international honor society for nursing.

MARY GOLINSKI, PhD, CRNA
Associate Professor

Oakland University-Beaumont Graduate Program of Nurse Anesthesia Director

Quality Healthcare: Nurse Anesthesia, Patient Safety

Dr. Mary A. Golinski, a Certified Registered Nurse Anesthetist (CRNA) received her PhD in 2002 from Wayne State University College of Education, Department of Theoretical and Behavioral Foundations, in Educational Evaluation and Research (EER). The program encompasses educational statistics, research, measurement, and evaluation, which allowed her to make a significant and original contribution to the science of evaluation and research via her dissertation: *Anesthesia Delivery in Office-Based Surgery: Quality of Care and Patient Satisfaction Outcomes*.

Since completing her doctoral research, she has earned several accolades, including but not limited to, the Oakland University Board of Visitors Florence Nightingale award in Education and Research and numerous state and national scholarships by the American and Michigan

Association of Nurse Anesthetists. Additionally, the American Association of Nurse Anesthetists-Foundation recognized Dr. Golinski by awarding her Researcher of the Year (as an original member of the nationally known AANA Closed Claim Team). Most recently Dr. Golinski was accepted as a Fellow of the American Association of Nurse Anesthetists and will be inducted in August 2021.

For more than two decades, Dr. Golinski has focused her research endeavors on anesthesia related scientific inquiry and outcomes based on anesthesia techniques, pharmacologic agents, technology, safety and quality processes, acute pain modalities and preventing chronic postsurgical pain. She has been published numerous times herself, and also collaborated extensively with graduate nurse anesthesia students, adding evidence-based knowledge that has served to improve anesthesia related outcomes.

MARGARET HARRIS, PhD, RN
Associate Professor
Graduate Program Special Projects

Telehealth, Informatics, Patient Safety

Dr. Meghan Harris received a BSN from the University of Michigan, Ann Arbor and a PhD in Nursing from Wayne State University. Dr. Harris has clinical expertise in pediatric nursing while her research area has evolved from pediatric simulation in nursing education to healthcare informatics and patient safety with a current focus on Telehealth. Her recently funded research examined nurses' satisfaction with the barcode medication administration (BCMA) system, workarounds, satisfaction, patient safety culture, compliance and medication errors. Currently, Dr. Harris is working on efforts to fund and implement telehealth in both simulation and clinical practice for undergraduate nursing students and nurse practitioner students.

ZORICA KAURIC-KLEIN, PhD, RN
Associate Professor

Quality Healthcare, Dialysis & Hypertension

Dr. Kauric-Klein is a graduate of the Wayne State University College of Nursing where she received her PhD in nursing. Her research focuses on improving blood pressure control in hypertensive patients on chronic hemodialysis. Specifically, her research focuses on decreasing cardiovascular risk and interventions to improve adherence to self-care behaviors in the hypertensive hemodialysis population. She has served as the Principal Investigator for this research which was the focus of her dissertation and included patients from six hemodialysis units across metropolitan Detroit. Dr. Kauric-Klein has recently received funding from the American Nephrology Nurses' Association to help fund a pilot study Investigating, "The Effect of a Yoga Intervention on Physical and Psychological Outcomes in Patients on Chronic Hemodialysis". Dr. Kauric-Klein also plans to study an education self-regulation intervention to decrease sodium consumption in a chronic hemodialysis population and investigate the effect on blood pressure control.

SUHA KRIDLI, PhD, RN
Interim Dean and Professor

Vulnerable Populations, Arab Americans

Dr. Suha Kridli is a nurse researcher at Oakland University School of Nursing who has focused on health beliefs and practices of Arab-Americans in the metropolitan Detroit area. Her research has been funded, by Blue Cross and Blue Shield of Michigan, for multiple community-based studies involving the Middle Eastern population.

JULIE A. KRUSE, PhD, MS, RN
Associate Professor

Education Innovations: Diversity & Cultural Competence

Dr. Julie A. Kruse received her PhD in nursing from the University of Michigan, School of Nursing, in Health Promotion and Risk Reduction. Her research and scholarship focus is on vulnerable, underserved, and under-resourced populations. Much of her research has focused on how the concept of belonging impacts a variety of health concerns, from depression among post-partum women and female Navy recruits, as well as how belonging impacts student nursing persistence and retention. Additionally, she is concerned with the impact of cultural affiliation and how affiliation impacts access and quality of care.

Previous work has included the determination of cultural competence among faculty, students and staff at Lourdes University to provide interventions to enhance cultural development. These interventions included workshops, curriculum and policy change, so that strengths could be built upon and limitations addressed. Dr. Kruse's research has been published and presented in peer-reviewed journals and forums. Future plans include a research project related to nursing workforce diversity.

SARAH NEWTON, PhD, RN
Associate Professor

Education Innovations: Nursing Discipline

Dr. Sarah Newton received her PhD in Nursing from the University of Michigan (U-M) in 1997. While a doctoral student at the U-M, Dr. Newton had the privilege of working under Dr. Carol Loveland-Cherry, as well as two great nursing theorists – Dr. Ann Whall and Dr. Donna Algase. Dr. Newton's clinical nursing specialty is adult liver transplantation and her research and scholarship focus on adult liver transplant recipients' lived experiences post-transplant. Writing about the discipline of nursing, specifically issues of relevance to baccalaureate-level nursing education (e.g. student/program outcomes and pedagogy), are a current research focus of Dr.

Newton, and she is also a reviewer for several nursing education journals. Dr. Newton was the primary writer for the SON Commission on Collegiate Nursing Education (CCNE) (2012) accreditation self-study report, the SON Continuous Improvement Program Report (CIPR) for the Doctor of Nursing Practice Program (2015), as well as the CIPR for the Undergraduate and Master's Programs (2017).

JULIA PAUL, PhD, RN, ACNS-BC, CCRN, CWS, NP
Associate Professor

Chronic Wounds and Wound-related Itch: Omic Science

Dr. Julia Paul received her bachelor's degree from Valparaiso University and her master's and doctoral degrees from Wayne State University. Her dissertation work focused on itch that occurs with chronic wounds. Her more recent work has focused on metabolomic analysis of wound fluid, wound debris, and serum to determine physiological differences in specimens of persons with and without itch related to their venous ulcers. Additionally, Dr. Paul has been a co-investigator with Dr. Judith Fouladbakhsh and other faculty and students for a study regarding self-treatment of symptoms by community-dwelling older adults. Results have been presented nationally and internationally. Dr. Paul has participated in the National Institute of Nursing Research's Summer Genetics Institute and Oakland University's PI Academy. She has received funding from Sigma Theta Tau, Oakland University's Faculty Research Award, and the School of Nursing's pilot funding and is working toward submission for funding through the National Institute of Health (NIH). Her areas of interest include chronic wounds, wound management, itch and other symptoms, omics.

Dr. Paul is the co-founder and continuing co-chair of the Research Focus and Support Group at OU's School of Nursing, which aims to strengthen and support research initiatives among faculty and students. She worked in collaboration with Dr. Fouladbakhsh to explore research activities and interests among OU faculty and continues to work with graduate and undergraduate students on various research projects.

LAURA PITTIGLIO, PhD, RN
Associate Professor
PhD Program Coordinator

Vulnerable Populations: HIV & Learned Helplessness, & LGBTQ

Dr. Laura Pittiglio received her PhD in Nursing from Wayne State University (2007). Her research interests include coping mechanisms of African American mothers who are living with HIV/AIDS, sexual risk-taking behaviors that put young African American women in jeopardy of contracting HIV, the impact of learned helplessness on decisions regarding sexual risk-taking behaviors, and the use of simulation to improve nursing student knowledge and culturally competent LGBTQ care.

RON PISCOTTY, PhD, RN-BC, CNE, FAMIA
Associate Professor

Ronald Piscotty, PhD, RN-BC, CNE, FAMIA is an Associate Professor at the Oakland University School of Nursing. His research interest centers around the impact that healthcare information technologies have on nursing practice and quality and safety in hospital settings. Dr. Piscotty has numerous publications in peer-reviewed journals and has delivered numerous peer reviewed scholarly presentations at many regional, national, and international conferences. His work, research, and contributions have been highlighted in multiple local and national publications. Dr. Piscotty has received internal and external funding for his research. He has taught courses at the undergraduate and graduate level. He is a member of professional organizations including the American Medical Informatics Association, where he was inducted as Fellow in 2019 and Sigma Theta Tau. Dr. Piscotty has served in leadership roles for the Alliance for Nursing Informatics and Midwest Nursing Research Society. Dr. Piscotty is board certified in Nursing Informatics from the American Nurse Credentialing Center and a Certified Nurse Educator from the National League for Nursing. Dr. Piscotty identifies as Native American and is a Tribal Member of The Sault Ste. Marie Tribe of Chippewa Indians.

Research and Development Interests:

1. Preventing and/or reducing adverse healthcare events using healthcare information technology
2. Errors of omission
3. Describing and measuring adequate health care
4. Technology/Information burden and workforce burnout
5. Mindfulness practices impact on mental health
6. Faculty development in healthcare informatics competencies
7. Information seeking behaviors
8. Data visualization of EHR data
9. Developing clinical dashboards