Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-A. The mission, goals, and expected student outcomes are congruent with those of the parent institution and consistent with relevant professional nursing standards and guidelines for the preparation of nursing professionals.	School of Nursing (SON) Mission statement Oakland University (OU) Mission statement SON Undergraduate (UG), Graduate and Doctor of Nursing Practice (DNP program outcomes/objectives. American Association of Colleges of Nursing (AACN) Baccalaureate, Master's, and DNP Essentials. American Nurses Association (ANA) (2015) Scope and Standards of Practice (3 rd ed.) Commission on Collegiate Nursing Education (CCNE) accreditation standards (2013) Criteria for Evaluation of Nurse Practitioner (NP) Programs	Associate Dean Faculty Assembly (FA)	The FA compares SON Mission, program outcomes/objectives, and expected student outcomes to OU mission and relevant professional nursing standards every five (5) years. 2018-2019 2023-2024	Expected outcome: The SON Mission and expected student outcomes/ objectives are congruent with OU and with relevant professional nursing standards and guidelines.	The Dean/Associate Dean presents findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.

National Organization of Nurse Practitioner Faculties (NONPF) standards		
Council on Accreditation (COA) standards.		
OU UG and Graduate Catalogs		
SON UG, Graduate/Nurse Anesthesia (NA), and DNP student handbooks		

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-B. The mission, goals,	SON Mission statement	Associate	FA reviews the SON	Expected outcome:	Associate Dean
and expected student		Dean	Mission, and UG,	The SON Mission	analyzes survey data
outcomes are reviewed	SON UG, Graduate, and		Graduate, and DNP	and expected student	and presents the
periodically and revised,	DNP program	FA	program	outcomes/objectives	findings and
as appropriate, to reflect:	outcomes/objectives		outcomes/objectives	reflect professional	recommendations at the
-professional nursing	J.		every five (5) years:	nursing standards	Spring Evaluation
standards and guidelines;	Criteria for Evaluation of		2018-2019	and guidelines, and	Meeting with motions
	Nurse Practitioner		2023-2024	the needs and	for change taken to FA.
-the needs and expectations	Programs			expectations of the	
of the communities of			Associate Dean	communities of	
interest	CCNE (2013)		develops the survey	interest.	
The GOVERN	accreditation standards		questions and the		
The SON defines the			Evaluation		
communities of interest	NONPF standards		Committee (EC)		
as:			develops the method		
1) GOV	COA standards		of inquiry. Schedule		
A) SON			to assess the		
clinical partners	SON Faculty Handbook		communities of		
D) D 111	·		interest is as follows:		
B) Public	SON UG, Graduate/NA,				
SON Board of	and DNP student		SON clinical partners		
Visitors	handbooks		every three (3) years:		
G) F 1 0 0 1			2016-2017		
C) Faculty at OU			2019-2020		
teaching pre-requisite					
courses			SON alumni every		
D) C(1)			three (3) years:		
D) Students			2017-2018		
E) SON alumni			2020-2021		

SON Board of	
Visitors every five	ļ
(5) years:	ļ
2018-2019	ļ
2023-2024	ļ
	ļ
OU faculty who teach	ļ
pre-requisite courses	ļ
every five (5) years:	ļ
2018-2019	ļ
2023-2024	ļ

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-C. Expected faculty outcomes are clearly identified by the nursing unit, are written and communicated to the faculty and are congruent with the institutional expectations.	University Standards for Re-employment, Promotion and Tenure SON Criteria and Procedures for Re- employment, Tenure and Promotion (2016) SON Faculty Handbook	NCAP	NCAP reviews the SON Criteria and Procedures for Re- employment, Tenure and Promotion every three (3) years for congruence with the University Standards for Re- employment, Promotion and Tenure. 2018-2019 2021-2022	Expected outcome: SON expected faculty outcomes are written and are congruent with OU expectations.	NCAP presents findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-D. Faculty and students	Annual Faculty Reports	Dean	Dean's office	Expected outcome:	Dean/Associate Dean presents
participate in program	and faculty merit		sends e-mail	Faculty and student	findings and recommendations
governance.	documents	Associate	during winter	participation in	at the Spring Evaluation
		Dean	semester to	SON governance is	Meeting with motions for
	UCOI Committee minutes		faculty	evident.	change taken to FA.
			instructing them		
	GCOI Committee minutes		when to submit		
			Annual Faculty		
			Report and		
			faculty merit		
			documents,		
			ANNUALLY		
			UCOI and		
			GCOI report on		
			student		
			participation in		
			committee work		
			at Spring		
			Evaluation		
			meeting,		
			ANNUALLY		
			If faculty and/or		
			student		
			participation is		
			not evident, the		
			respective		
			committee		
			informs the		

,		
	Executive	
	Committee who	
	may replace the	
	member per	
	SON	
	Constitution.	

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-E. Documents and	SON UG,	Associate	Associate Dean,	Expected outcome:	Associate Dean, Program
publications are accurate. A	Graduate/NA, and	Dean	Program Directors,	SON documents,	Directors, Track Directors,
process is used to notify	DNP student		Track Directors,	brochures, flyers,	and Coordinators discuss
constituents about changes in	handbooks	Program	and Coordinators	website, and	the issues, bring issues to
documents and publications.		Directors	review SON	publications are	the respective COI, and
_	SON Faculty		documents,	accurate.	revise the documents and
	Handbook	Track	brochures, flyers,		publications, as needed.
		Directors	website, and		
	OU UG and Graduate		publications,		
	catalogs	Coordinators	including SON		
			section in the OU		
	SON website		UG and Graduate		
			catalogs; SON		
	SON brochures, flyers,		UG, Graduate/NA,		
	and publications		and DNP student		
			handbooks; and		
			SON Faculty		
			Handbook for		
			accuracy,		
			ANNUALLY.		
			SON UG,		
			Graduate/NA, and		
			DNP student		
			handbooks are		
			uploaded to the		
			SON website,		
			ANNUALLY.		

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-F. Academic policies of	SON UG, Graduate/NA,	Associate	Associate Dean,	Expected Outcome:	Associate Dean, Program
the parent institution and	and DNP student	Dean	Program	SON academic	Directors, Track Directors, and
the nursing program are	handbooks		Directors, Track	policies are	Coordinators discuss the
congruent and support		Program	Directors, and	congruent with OU	issues/bring the issues to the
achievement of the	SON website	Directors	Coordinators	academic policies,	respective COI as needed.
mission, goals, and			review the SON	support	
expected student	OU UG and Graduate	Track	website,	achievement of the	
outcomes. These policies	catalogs	Directors	Undergraduate,	SON Mission and	
are:			Graduate/NA,	expected student	
-fair, equitable;	SON Faculty Handbook	Coordinators	and DNP	outcomes/objective	
-published and			student	s, and are reviewed	
accessible; and	SON Mission & Vision		handbooks, and	and revised as	
-reviewed and revised as	statements		the OU UG and	needed.	
necessary to foster			Graduate		
program improvement.			catalogs for		
			congruency		
			with OU		
			policies,		
			ANNUALLY.		

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-A. Fiscal and physical resources are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of resources is reviewed periodically and resources are modified as needed.	Annual Faculty Reports and faculty merit documents	Associate Dean Assistant Dean of Finance and Administration (F & A) EC	Dean and Assistant Dean of F & A review and update the SON budget, ANNUALLY Associate Dean reviews and analyzes survey data from Annual Faculty Reports, ANNUALLY. EC reviews faculty merit documents according to the merit method approved by the SON, ANNUALLY.	Expected outcomes: The SON budget and resources are sufficient for the SON to fulfill its mission and expected outcomes. Mean scores on relevant Annual Faculty Report questions will be 2.0 or lower on a 5- point Likert scale.	Dean and Associate Dean present findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-B. Academic support	Skyfactor Benchworks	Dean	Associate Dean	Expected outcomes:	Associate Dean, Program
services are sufficient to	Assessments		collects student	The academic	Directors, Track Directors, and
ensure quality and are		Associate	satisfaction data	support services are	Coordinators present data
evaluated on a regular	Student satisfaction	Dean	from UG,	adequate to ensure	regarding academic support
basis to meet program	surveys		Graduate, and	quality based on	services at Spring Evaluation
and student needs.		Program	DNP students	student and	Meeting with motions for
	Survey data from Annual	Directors	every three (3)	program needs and	change taken to FA.
	Faculty Reports		years.	projections.	
		Track	2016-2017		
	SON budget for current	Directors	2019-2020	Mean scores on	
	and previous 2 years			relevant Annual	
		Coordinators	UG and	Faculty Report	
			Graduate	questions will be	
		Assistant Dean	Program	2.0 or lower on a 5-	
		of F & A	Directors	point Likert scale.	
			coordinate		
			Skyfactor	Student satisfaction	
			Benchworks	scores will be 3.0 or	
			Assessments for	higher on a 5-point	
			UG and DNP	Likert scale.	
			students and		
			report results at	Skyfactor	
			Spring	Benchworks	
			Evaluation	Assessments scores	
			Meeting,	will be 5.0 or	
			ANNUALLY.	higher on a 7-point	
				Likert scale.	
			NA/NP Track		
			Directors, and		

T T	
	FN Track
	Coordinator
	collect exit
	survey data for
	Graduate
	program and
	present findings
	to Graduate
	Program
	Director,
	ANNUALLY.
	Dean and
	Assistant Dean
	of F & A
	review and
	update the SON
	budget,
	ANNUALLY.
	Associate Dean
	analyzes data
	from Annual
	Faculty
	Reports,
	ANNUALLY.

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-C. The chief nurse administrator: -is a registered nurse (RN); -holds a graduate degree in nursing; -holds a doctoral degree in nursing if the unit offers a graduate program in nursing; -is academically and experientially qualified to accomplish the mission, goals, and expected student and faculty outcomes; -is vested with the administrative authority to accomplish the mission, goals, and expected program outcomes; and -provides effective leadership to the nursing unit in achieving its mission, goals, and expected program outcomes.	SON Constitution Dean CV SON Mission UG, Graduate, and DNP student outcomes/ objectives Annual Faculty Reports and faculty merit documents	Provost/VPAA	Provost conducts Decanal review every five (5) years	Expected outcome: The SON Dean provides effective leadership, is academically and experientially qualified, and is vested with administrative authority to accomplish SON Mission and expected program outcomes.	Provost provides Decanal review report to SON faculty.

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-D. Faculty members	SON Faculty CVs	Dean	Associate Dean	Expected outcome:	Dean and Associate
are:	A	A	reviews faculty	Faculty members are	Dean present findings at
-sufficient in number to accomplish the mission,	Annual Faculty Reports	Associate Dean	credentials to ensure goodness of fit with	sufficient in number and academically and	the Spring Evaluation Meeting with motions
goals, and expected	2015-2020 OU-AAUP	Dean	SON teaching needs,	experientially	for change taken to FA.
program outcomes;	faculty agreement	Program	ANNUALLY	qualified to	for change taken to 174.
-academically prepared	agreement	Directors		accomplish SON	
for the areas in which	University Standards for		Program Directors,	Mission and program	
they teach; and	Re-employment,	Track	Track Directors, and	outcomes/objectives.	
-experientially prepared	Promotion and Tenure	Directors	Coordinators		
for the areas in which			provide input to the		
they teach.	SON Criteria and	Coordinators	Dean/Associate		
	Procedures for Re-		Dean on the		
	employment, Tenure and		adequacy of faculty		
	Promotion (2016)		in their respective program(s) to		
			support SON and		
			program		
			outcomes/objectives,		
			ANNUALLY		
			Dean and Associate		
			Dean review SON		
			faculty needs and		
			communicate needs		
			to Provost/VPAA,		
			ANNUALLY.		

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-E. Preceptors, when used by the program as an extension of faculty, are academically and experientially qualified for their role in assisting in the achievement of the mission, goals, and expected student outcomes.	BSN pre-licensure Clinical Preceptor Verification form BSN pre-licensure Evaluation of Clinical Preceptor form NA/NP/Forensic Nursing Preceptor Survey completed by students and faculty.	Associate Dean Program Directors Track Directors Coordinators	Undergraduate Program Director, in consultation with SON clinical coordinator collects data regarding pre- licensure preceptor qualifications and reports findings to Associate Dean, ANNUALLY. Graduate Program Director, in consultation with NA/NP Track Directors and FN Track Coordinator collects data regarding Graduate/DNP preceptor qualifications and reports findings to Associate Dean, ANNUALLY.	Expected outcome: 100% of SON UG and Graduate/DNP preceptors are academically and experientially qualified to serve. Mean score for all preceptor evaluations will be 3.0 or higher on a 5-point Likert scale. A mean score below 3.0 will trigger reevaluation of preceptor appointment by the Associate Dean, or designee.	UG and Graduate Program Directors will present preceptor evaluation data at Spring Evaluation Meeting with motions for change taken to FA.

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-F. The parent	Annual Faculty Reports	Dean	Dean's office	Expected outcome:	Associate Dean presents
institution and program	and faculty merit		sends e-mail	OU and SON	findings and recommendations
provide and support an	documents	Associate	during winter	provide and support	at the Spring Evaluation
environment that		Dean	semester	an environment that	Meeting with motions for
encourages faculty	2015-2020 OU-AAUP		instructing	encourages faculty	change taken to FA.
teaching, scholarship,	faculty agreement	EC	faculty when to	teaching,	
service, and practice in	gov g		submit Annual	scholarship,	
keeping with the mission,	SON Constitution		Faculty Report	service, and	
goals, and expected	TT : '. G. 1 1 C		and faculty	practice.	
faculty outcomes.	University Standards for		merit	N 41	
	Re-employment,		documents,	Mean scores on the	
	Promotion and Tenure		ANNUALLY	Faculty Annual	
	SON Criteria and		Associate Dean	Report questions will be 2.0 or lower	
	Procedures for Re-		analyzes survey	on a 5-point Likert	
	employment, Tenure and		data from	scale.	
	Promotion (2016)		Annual Faculty	scarc.	
	110111011011 (2010)		Reports,		
	SON Mission & Vision		ANNUALLY.		
	statements				
'			EC reviews		
			faculty merit		
			documents		
			according to the		
			merit method		
			approved by the		
			SON,		
			ANNUALLY.		

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-A. The curriculum is	SON UG, Graduate/NA,	Program	Program	Expected outcome:	UG and Graduate Program
developed, implemented,	and DNP student	Directors	Directors, Track	The UG, Graduate,	Directors present findings
and revised to reflect	handbooks		Directors, and	and DNP curricula	and recommendations at the
clear statements of		Track Directors	Coordinators, in	reflect the program	Spring Evaluation Meeting
expected student	UG, Graduate, and DNP		collaboration	outcomes/objectives,	with motions for change
outcomes that are	course syllabi	Coordinators	with UCOI and	and the role for	taken to FA.
congruent with the			GCOI, review	which each program	
program's mission, goals,	SON Mission & Vision	UCOI	the SON UG,	is preparing its	
and with the role for	statements		Graduate, and	graduates.	
which the program is		GCOI	DNP curricula		
preparing its graduates.	AACN Baccalaureate,		every five (5)		
	Master's, and DNP		years (see I-A &		
	Essentials		I-B).		
	UG, Graduate, and DNP program outcomes/objectives		2018-2019 2023-2024		

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-B. Curricula are	AACN Baccalaureate,	Associate Dean	Associate Dean,	Expected outcome:	UG and Graduate Program
developed, implemented,	Master's, and DNP		Program	100% of pre-	Directors present findings and
and revised to reflect	Essentials	Program	Directors, Track	licensure students	recommendations at the Spring
relevant professional		Directors	Directors, and	achieve the SON	Evaluation Meeting with
nursing standards and	UG, Graduate, and DNP		Coordinators	benchmark (89%)	motions for change taken to
guidelines, which are	Course syllabi	Track Directors	review AACN	on the ATI	FA.
clearly evident within the			Baccalaureate,	Comprehensive	
curriculum, and within	UG ATI Comprehensive	Coordinators	Master's, and	Predictor exam on	
the expected student	Predictor exam data		DNP Essentials,	the first attempt.	
outcomes (individual and		UCOI	as well as COA	_	
aggregate).	UG, Graduate, and DNP		and NONPF	SON NCLEX pass	
	program	GCOI	standards for	rate are 89% or	
	outcomes/objectives		congruency,	higher on the first	
			ANNUALLY.	attempt.	
	UG, Graduate, and DNP				
	program curriculum		UCOI and GCOI	UG curriculum	
	cross-walk tables		review the UG	and syllabi align	
			and Graduate	with program	
	Criteria for Evaluation of		course syllabi	outcomes/	
	NP Programs		(course	objectives.	
			overview, course		
	COA standards		objectives, and	UG curriculum	
			essential content)	cross-walk tables	
			on a rotating	(ASD, Basic-BSN,	
			schedule so that	and RN-BSN) are	
			at the end of	congruent with the	
			every three (3)	AACN	
			year cycle all	Baccalaureate	
			syllabi have been	Essentials.	
			reviewed for		

congruency with	Graduate and DNP
the respective	curricula/syllabi
program	align with program
outcomes/	outcomes/
objectives,	objectives.
AACN	
Essentials, COA	Graduate (NA, NP,
standards, and	and Forensic
NONPF	Nursing) and DNP
standards:	curriculum cross-
2018-2019	walk tables are
2022-2023	congruent with the
	AACN Master's
UG Program	and DNP
Director reports	Essentials,
NCLEX-RN	NONPF standards,
pass rates to FA	COA standards,
twice/year.	and other
•	applicable
UG, Graduate,	professional
and DNP	nursing standards,
curriculum	as needed.
cross-walk tables	
are reviewed	NA, NP, Forensic
every three (3)	Nursing
years for	certification exam
congruency	pass rates are 90%
between	or higher on the
curricula and	first attempt.
respective	r
AACN	
Essentials:	
2016-2017	
2019-2020	
2017 2020	

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-C. The curriculum is	OU General Education	Program	UCOI, GCOI,	Expected outcome:	UCOI and GCOI present
logically structured to	requirements	Directors	Program	The UG, Graduate,	findings and recommendations
achieve expected student			Directors, Track	and DNP curricula	at the Spring Evaluation
outcomes.	SON UG program	Track Directors	Directors, and	facilitate student	Meeting with motions for
	prerequisite courses		Coordinators	attainment of	change taken to FA.
-The baccalaureate		Coordinators	review UG,	program outcomes/	
curricula build upon a	SON course syllabi		Graduate, and	objectives and	
foundation of the arts,	_	UCOI	DNP	show evidence of	
sciences, and humanities.	UG, Graduate, and DNP		curriculum	leveling across	
	curriculum crosswalk	GCOI	cross-walk	programs.	
-Master's curricula build	tables		tables for		
on a foundation			congruency		
comparable to	UG, Graduate, and DNP		with AACN		
baccalaureate level	program		Essentials and		
nursing knowledge.	outcomes/objectives		for evidence of		
	-		leveling across		
-DNP curricula build on a			programs		
baccalaureate and/or			every three (3)		
master's foundation,			years:		
depending on the level of			2016-2017		
entry of the student.			2019-2020		
-Post graduate APRN					
certificate programs build					
on graduate level nursing					
competencies and					
knowledge base.					

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-D. Teaching-learning	Undergraduate ATI	Associate Dean	UG Program	Expected Outcome:	UG and Graduate Program
practices and	Comprehensive Predictor		Director	100% of UG pre-	Directors present findings and
environments support the	exam student data	Program	reviews ATI	licensure students	recommendations at the Spring
achievement of expected		Directors	content mastery	obtain the SON	Evaluation Meeting with
student outcomes.	Skyfactor Benchworks		data and ATI	benchmark (89%)	motions for change taken to
	Assessments	Track Directors	Comprehensive	on the ATI	FA.
			predictor exam	Comprehensive	
	NCLEX-RN pass rates	Coordinators	results, and	Predictor exam on	
	_		presents the	the first attempt.	
	NA/NP/Forensic Nursing		findings to the	_	
	certification exam pass		Associate Dean	Expected outcome:	
	rates		every semester.	Pre-licensure	
				student NCLEX-	
	UG, Graduate, and DNP		UG and	RN pass rate is	
	program outcomes/		Graduate	89% or higher on	
	objectives		Program	the first attempt.	
			Directors		
	NA/NP/Forensic Nursing		coordinate	NA/NP/Forensic	
	track exit survey data		Skyfactor	Nursing	
			Benchworks	certification exam	
			Assessments	pass rate is 90% or	
			for UG and	higher on the first	
			DNP programs,	attempt.	
			ANNUALLY		
				Mean scores on	
			NA/NP Track	Skyfactor	
			Directors, and	Benchworks	
			FN Track	Assessments are	
			Coordinator	5.0 or higher on a	
			collect exit	7-point Likert scale	

survey data for	for UG and DNP	
Graduate	program graduates.	
program and		
present findings		
to Graduate		
Program		
Director,		
ANNUALLY		
UG Program		
Director reports		
NCLEX-RN		
pass rates to FA		
twice/year.		
Graduate		
Program		
Director reports		
NA, NP,		
Forensic		
Nursing		
certification		
exam pass rates		
to FA,		
ANNUALLY		

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-E. The curriculum	SON course syllabi	Program	Program	Expected outcome:	UG and Graduate Program
includes planned clinical		Directors	Directors, Track	The UG, Graduate,	Directors present findings and
practice experience that:	OU UG and Graduate		Directors, and	and DNP curricula	recommendations at the Spring
enable students to	catalogs	Track Directors	Coordinators,	demonstrate	Evaluation Meeting with
integrate new knowledge			along with	inclusion of	motions for change taken to
and demonstrate	Skyfactor Benchworks	Coordinators	UCOI and	planned clinical	FA.
attainment of program	Assessments		GCOI, review	practice	
outcomes; and			UG, Graduate,	experiences that are	
are evaluated by faculty.	NA/NP/Forensic Nursing	UCOI	and DNP	evaluated by SON	
	exit survey data		clinical practice	faculty.	
		GCOI	experiences,		
	Clinical Site Evaluations		ANNUALLY.	Mean score on	
				Skyfactor	
	NA Outcome Criteria		Program	Benchworks	
			Directors, Track		
	Preceptor Evaluation		Directors, and	or higher on a 7-	
	forms		Coordinators	point Likert scale	
			review outcome	for UG and DNP	
	UG/NA/NP/Forensic		data related to	program graduates.	
	Nursing Clinical		clinical practice		
	Evaluation Tool		experiences,	Mean scores for all	
			ANNUALLY.	preceptor	
	DNP student practice			evaluations are 3.0	
	experience documents			or higher on a 5-	
				point Likert scale.	
				A mean score	
				below 3.0 will	
				trigger evaluation	
				of the preceptor's	
				appointment by the	

		Associate Dean, or designee. Mean scores for all clinical site evaluations are 3.0 or higher on a 5-point Likert scale. A mean score below 3.0 will trigger evaluation of the clinical site by the Associate Dean, or designee. DNP student practice experience evaluation shows evidence that the required hours are met, new knowledge integrated, and program outcomes attained.	
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OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
SON UG, Graduate, and	Associate Dean	Associate Dean	Expected outcome:	Associate Dean presents
DNP student handbooks		develops the	There is evidence	findings and recommendations
		survey		at the Spring Evaluation
		1		Meeting with motions for
Catalogs				change taken to FA.
SON UG, Graduate, and		-		
DNP course syllabi				
		1 V \		
			of interest.	
		interest.		
		Clinical partners		
		every three (3)		
		years:		
		2019-2020		
		SON alumni		
		2017-2018		
		2020-2021		
	SON UG, Graduate, and DNP student handbooks OU UG and Graduate Catalogs	SON UG, Graduate, and DNP student handbooks OU UG and Graduate Catalogs SON UG, Graduate, and	SON UG, Graduate, and DNP student handbooks OU UG and Graduate Catalogs SON UG, Graduate, and DNP course syllabi OU UG and Graduate Committee develops the method of inquiry (see I-B). The following schedule will be used to assess the communities of interest: Clinical partners every three (3) years: 2016-2017 2019-2020 SON alumni every three (3) years: 2017-2018	SON UG, Graduate, and DNP student handbooks OU UG and Graduate Catalogs SON UG, Graduate, and DNP course syllabi OU UG and Graduate, and DNP course syllabi SON UG, Graduate, and the Evaluation committee develops the survey questions and the Evaluation committee develops the method of inquiry (see I-B). The following schedule will be used to assess the communities of interest: Clinical partners every three (3) years: 2016-2017 2019-2020 SON alumni every three (3) years: 2017-2018 2020-2021 Board of Visitors every five (5) years: 2018-2019

OU faculty who teach pre-requisite courses every five (5)
years: 2018-2019 2023-2024

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-G. Individual student	SON course syllabi	UCOI	UCOI and	Expected outcome:	UCOI and GCOI present
performance is evaluated			GCOI review	SON grading	findings and recommendations
by the faculty and reflects	SON UG, Graduate/NA	GCOI	SON grading	policies are clearly	at the Spring Evaluation
achievement of expected	and DNP student		policies every	defined and	Meeting with motions for
student outcomes.	handbooks		three (3) years.	consistently	change taken to FA.
Evaluation policies and			2016-2017	applied.	
procedures for individual	SON Faculty Handbook		2019-2020		
student performance are					
defined and consistently					
applied.					

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-H. Curriculum and	AACN Baccalaureate,	Associate Dean	UCOI and	Expected Outcome:	UG and Graduate Program
teaching-learning	Master's, and DNP		GCOI review	UG, Graduate, and	Directors present findings and
practices are evaluated at	Essentials	Program	UG, Graduate,	DNP curricula are	recommendations at the Spring
regularly scheduled		Directors	and DNP	congruent with the	Evaluation Meeting with
intervals to foster	CCNE (2013) Standards		curricula and	AACN	motions for change taken to
ongoing improvement.	of Accreditation	Track Directors	perform	Baccalaureate,	FA.
			syllabus review	Master's, and DNP	
	Skyfactor Benchworks	Coordinators	on a three (3)	Essentials,	
	Assessments		year rotating	respectively, and	
		UCOI	cycle (see III-	are pedagogically	
	Student satisfaction		B).	sound.	
	surveys	GCOI	,		
			Associate Dean		
			collects student		
			satisfaction data		
			from UG,		
			Graduate and		
			DNP students		
			every three (3)		
			years.		
			2016-2017		
			2019-2020		
			UG and		
			Graduate		
			Program		
			Directors		
			coordinate		
			Skyfactor		
			Benchworks		

Assessments
for UG and
DNP students,
ANNUALLY.
NA/NP Track
Directors, and
FN Track
Coordinator
collect exit
survey data for
Graduate
program and
present findings
to Graduate
Program
Director,
ANNUALLY

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-A. A systematic process is used to determine program effectiveness.	SON Evaluation Plan	Dean Evaluation Committee	Evaluation Committee under the direction of the SON Dean implements the SON Evaluation Plan and evaluates its congruence with CCNE (2013) Standards of Accreditation, ANNUALLY.	Expected outcomes: SON Evaluation Plan is implemented, demonstrates congruence with CCNE Standards, and is used to determine program effectiveness.	Evaluation Committee presents findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-B. Program	Graduation/attrition data	Associate Dean	Program	Expected outcomes:	UG and Graduate Program
completion rates	for all SON academic		Directors,	Graduation	Directors present findings and
demonstrate program	programs (UG, Graduate,	Program	Track Directors,	Benchmark UG	recommendations at the Spring
effectiveness.	post-graduate APRN, and	Directors	and	Program:	Evaluation Meeting with
	DNP) from OIRA		Coordinators	Basic-BSN 75%	motions for change taken to
		Track Directors	collect	ASD 75%	FA.
			graduation and	RN-BSN 70%	
		Coordinators	attrition data,		
			ANNUALLY.	Graduation	
				Benchmark	
				Graduate and Post-	
				APRN Certificate	
				Programs:	
				70%	
				Graduation	
				Benchmark DNP	
				Program: 70%.	

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-C. Licensure and	NCLEX-RN pass rates	Program	UG Program	Expected outcome:	UG and Graduate Program
certification pass rates		Directors	Director	Pre-licensure	Directors present findings and
demonstrate program	NA/NP/Forensic Nursing		collects	NCLEX-RN pass	recommendations at the Spring
effectiveness.	certification exam pass	Track Directors	NCLEX-RN	rate is 89% or	Evaluation Meeting with
	rates		pass rates for	higher on the first	motions for change taken to
		Coordinators	pre-licensure	attempt.	FA.
			tracks and	NIA NID. 1	
			reports at FA	NA, NP, and	
			twice/year.	Forensic Nursing certification exam	
			Graduate	pass rates are 90%	
			Program	or higher on the	
			Director	first attempt.	
			collects NA,		
			NP, and		
			Forensic		
			Nursing		
			certification		
			exam pass rates		
			and reports		
			results at FA,		
			ANNUALLY.		

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-D. Employment rates	Skyfactor Benchworks	Associate Dean	Program	Expected outcome:	Associate Dean presents
demonstrate program	Assessments		Directors, Track	90% of SON	findings and recommendations
effectiveness.		Program	Directors, and	graduates (UG,	at the Spring Evaluation
	NA/NP/Forensic Nursing	Directors	Coordinators	Graduate, Post-	Meeting with motions for
	exit surveys.		collect	APRN Certificate,	change taken to FA.
		Track Directors	employment	and DNP) are	
	OIRA data		data for their	employed in	
		Coordinators	respective	nursing at six	
			programs/tracks	months post-	
			and report it to	graduation.	
			Associate Dean,		
			ANNUALLY.		

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-E. Program outcomes demonstrate program effectiveness.	SON Evaluation Plan NCLEX-RN pass rates NA/NP/Forensic Nursing Certification exam pass rates Skyfactor Benchworks Assessments UG, Graduate/Post- graduate APRN, and DNP graduation/attrition data from OIRA NA/NP/Forensic Nursing exit surveys Employment data (refer to IV-D)	Associate Dean Program Directors Track Directors Coordinators	Refer to IV A-D	Expected outcome: Refer to IV A-D	Associate Dean, and UG and Graduate Program Directors, present findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.
	Alumni survey data				

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-F. Faculty outcomes,	Annual Faculty reports	Associate Dean	Associate Dean	Expected Outcome:	Associate Dean, NCAP, and
individually and in the	and faculty merit		reviews and	Faculty outcomes	Faculty Search Committee
aggregate, demonstrate	documents	NCAP	analyzes survey	in the aggregate	present findings and
program effectiveness.			data from	demonstrate:	recommendations at the Spring
	University Standards for	Faculty Search	Annual Faculty		Evaluation Meeting with
	Re-employment,	Committee	Reports,	Teaching	motions for change taken to
	Promotion and Tenure		ANNUALLY.	•100% of SON full-	FA.
		EC		time faculty teach	
	SON Criteria and		NCAP reviews	(consistent with	
	Procedures for Re-		full-time faculty	their contractual	
	employment, Tenure and		using the	obligations).	
	Promotion (2016)		criteria in the		
			University	Scholarship	
	SON Faculty Handbook		Standards for	•50% of SON full-	
			Re-	time faculty submit	
	SON student evaluations		employment,	a manuscript(s) for	
	of faculty		Promotion and	publication	
	teaching/teaching		Tenure and the	annually.	
	effectiveness		SON Criteria		
			and Procedures	•50% of SON full-	
	SON Mission & Vision		for Re-	time faculty present	
	statements		employment,	a paper(s) and/or a	
			Tenure and	poster(s) at a	
	OIRA		Promotion.	professional	
				nursing/APRN	
			EC reviews	conference(s)	
			faculty merit	annually.	
			documents	100/ 00077015	
			according to the	•10% of SON full-	

merit method approved by the SON, ANNUALLY. Faculty Search committee recruits new SON faculty based on identified faculty need as determined by SON	time faculty submit a grant application(s) (external and/or internal) annually. Service •100% of SON full- time faculty serve on a SON/OU committee annually. Practice
recruits new	
	¥
	annually.
Dean/Associate	•100% of SON full-
Dean and the	time faculty
OU Provost's	maintain nursing
Office.	certification
	(consistent with
	their contractual
	obligations)
	annually.

SON Evaluation Plan	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV- G. The program	SON grievance procedure	Associate Dean	Associate Dean	Expected Outcome:	Associate Dean presents
defines and reviews	in the Undergraduate,		reviews formal	SON has written	findings and recommendations
formal complaints to	Graduate/NA, and DNP		complaint data	procedures related	at the Spring Evaluation
establish policies.	student handbooks		for trends,	to formal	Meeting with motions for
_			ANNUALLY.	complaints and uses	change taken to FA.
	SON Faculty Handbook			data from formal	
				complaints to foster	
	OU UG and Graduate			on-going program	
	catalogs			improvement.	

N I		Timeframe	or Benchmark	Feedback Loop
11	Dean	Data related to	Expected Outcome:	SON Spring Evaluation
data sources		SON	Data analysis is	Meeting is held at the end of
n the SON	Associate Dean	effectiveness is	evident and is used	the Winter semester,
Plan		collected,	to foster ongoing	ANNUALLY, with motions
H	EC	analyzed, and	program	for change taken to FA.
		evaluated as	improvement.	
I	Program	outlined in the		
I	Directors	SON Evaluation		
		Plan.		
7	Track Directors			
(Coordinators			
_				
(Committee			
ľ	Plan	n the SON Associate Dean	Associate Dean Plan EC Program Directors Coordinators Evaluation Committee All SON effectiveness is collected, analyzed, and evaluated as outlined in the SON Evaluation Plan.	Associate Dean Plan Associate Dean EC EC Program Directors Coordinators Evaluation Committee All SON Associate Dean effectiveness is collected, analyzed, and evaluated as outlined in the SON Evaluation Plan. Evaluation Committee All SON