Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-A. The mission, goals, and expected student outcomes are congruent with those of the parent institution and consistent with relevant professional nursing standards and guidelines for the preparation of nursing professionals.	School of Nursing (SON) Mission statement Oakland University (OU) Mission statement SON Undergraduate (UG), Graduate, and Doctor of Nursing Practice (DNP) program outcomes/objectives. American Association of Colleges of Nursing (AACN) Baccalaureate, Master's, and DNP Essentials. AACN (2015, August) The Doctor of Nursing Practice: Current Issues and Clarifying Recommendations AACN (2012, October) Expectations for Practice Experiences in the RN to Baccalaureate Curriculum	Dean Associate Dean Faculty Assembly (FA)	The FA compares SON Mission, program outcomes/objectives, and expected student outcomes to OU mission and relevant professional nursing standards and guidelines every five (5) years, or as needed. 2018-2019 2023-2024	Expected outcome: The SON Mission and expected student outcomes/ objectives are congruent with OU and with relevant professional nursing standards and guidelines.	The Dean/Associate Dean presents findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.

	T T		
American Nurses			
Association (2015) Nursing:			
Scope and Standards of			
Practice (3 rd ed.)			
Tractice (5 cd.)			
Commission on Collegists			
Commission on Collegiate			
Nursing Education (CCNE)			
(2013) Standards for			
Accreditation of			
Baccalaureate and Graduate			
Nursing Programs			
Truising Frograms			
CCNE (2016, October)			
Standards for Accreditation			
of Baccalaureate and			
Graduate Nursing Programs,			
Supplemental resource			
National Task Force on			
Quality Nurse Practitioner			
Education (2016) Criteria			
· · · · · · · · · · · · · · · · · · ·			
for Evaluation of Nurse			
Practitioner (NP) Programs			
(5 th ed.)			
National Organization of			
Nurse Practitioner Faculties			
(NONPF) (2014) Core			
Competencies			
NONDER			
NONPF Faculty Practice			
Toolkit (2016)			

Council on Accreditation of Nurse Anesthesia Educational Programs(COA) (2016) Standards for Accreditation of Nurse Anesthesia Educational Programs (Standards) OU UG and Graduate Catalogs	
SON UG, Graduate/Nurse Anesthesia (NA), and DNP student handbooks	

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-B. The mission, goals,	SON Mission statement	Associate	FA reviews the SON	Expected outcome:	Associate Dean
and expected student		Dean	Mission, and UG,	The SON Mission	analyzes survey data
outcomes are reviewed	SON UG, Graduate, and		Graduate, and DNP	and expected student	and presents the
periodically and revised,	DNP program	FA	program	outcomes/objectives	findings and
as appropriate, to reflect:	outcomes/objectives		outcomes/objectives	reflect professional	recommendations at the
-professional nursing			every five (5) years,	nursing standards	Spring Evaluation
standards and guidelines;	AACN (2015, August)		or as needed:	and guidelines, and	Meeting with motions
	The Doctor of Nursing		2018-2019	the needs and	for change taken to FA.
-the needs and expectations	Practice: Current Issues		2023-2024	expectations of the	
of the communities of interest	and Clarifying			communities of	
interest	Recommendations		Associate Dean	interest.	
The SON defines the communities of interest as: A) SON clinical partners B) Public • SON Board of Visitors	AACN (2012, October) Expectations for Practice Experiences in the RN to Baccalaureate Curriculum Criteria for Evaluation of NP Programs (2016) CCNE (2013) Standards for Accreditation of		develops the survey questions and the Evaluation Committee develops the method of inquiry. Schedule to assess the communities of interest is as follows: SON clinical partners		
C) Faculty at OU teaching pre-requisite courses D) Students	Baccalaureate and Graduate Nursing Programs		every three (3) years: 2019-2020 2022-2023		

E) SON alumni	CCNE (2016, October)	SON alumni every
	Standards for	three (3) years:
	Accreditation of	2017-2018
	Baccalaureate and	2020-2021
	Graduate Nursing	
	Programs, Supplemental	SON Board of
	resource	Visitors every five
		(5) years:
	COA Standards (2016)	2018-2019
		2023-2024
	NONPF (2014) Core	
	Competencies	OU faculty who teach
		pre-requisite courses
	SON Faculty Handbook	every five (5) years:
		2018-2019
	SON UG, Graduate/NA,	2023-2024
	and DNP student	
	handbooks	

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-C. Expected faculty	University Standards for	NCAP	NCAP reviews	Expected outcome:	NCAP presents findings and
outcomes are clearly	Re-employment,		the SON	SON expected	recommendations at the Spring
identified by the nursing	Promotion and Tenure		Criteria and	faculty outcomes	Evaluation Meeting with
unit, are written and			Procedures for	are written and are	motions for change taken to
communicated to the	SON Criteria and		Re-	congruent with OU	FA.
faculty and are congruent	Procedures for Re-		employment,	expectations.	
with the institutional	employment, Tenure and		Tenure and		
expectations.	Promotion (2015)		Promotion		
			(2015) every		
	SON Faculty Handbook		three (3) years		
			for congruence		
	SON Workload document		with the		
			University		
			Standards for		
			Re-		
			employment,		
			Promotion and		
			Tenure.		
			2018-2019		
			2021-2022		

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-D. Faculty and students	Annual Faculty Reports	Executive	NCAP Chair	Expected outcome:	NCAP chair and UCOI/GCOI
participate in program	and faculty merit	Committee	(unit-designated	SON Faculty	present findings and
governance.	documents		faculty	Annual Reports	recommendations at the Spring
		NCAP Chair	member) sends	indicate that SON	Evaluation Meeting with
	UCOI and GCOI meeting	(unit-	an e-mail to	faculty participate	motions for change taken to
	minutes	designated	SON faculty	in SON	FA.
		faculty	instructing them	governance.	
		member)	to prepare and		
			submit Annual	If SON faculty	
		UCOI	Faculty Report	and/or student	
			and faculty	participation in	
		GCOI	merit	program	
			documents per	governance is not	
			SON Faculty	evident, the	
			Merit	Executive	
			procedure.	Committee has the	
			IIGOI I	authority to replace	
			UCOI and	and/or designate	
			GCOI report on	members for SON	
			student	committees.	
			participation in		
			program		
			governance,		
			ANNUALLY		

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-E. Documents and	SON UG,	Associate	Associate Dean,	Expected outcome:	Associate Dean, Program
publications are accurate. A	Graduate/NA, and	Dean	Program Directors,	SON documents,	Directors, Track Directors,
process is used to notify	DNP student		Track Directors,	brochures, flyers,	and Coordinators discuss
constituents about changes in	handbooks	Program	and Coordinators	website, and	the issues, bring issues to
documents and publications.		Directors	review SON	publications are	the respective COI, and
_	SON Faculty		documents,	accurate.	revise the documents and
	Handbook	Track	brochures, flyers,		publications, as needed.
		Directors	website, and		
	OU UG and Graduate		publications,		
	catalogs	Coordinators	including SON		
			section in the OU		
	SON website		UG and Graduate		
			catalogs; SON		
	SON brochures, flyers,		UG, Graduate/NA,		
	and publications		and DNP student		
	_		handbooks; and		
			SON Faculty		
			Handbook for		
			accuracy,		
			ANNUALLY.		
			SON UG,		
			Graduate/NA, and		
			DNP student		
			handbooks are		
			uploaded to the		
			SON website,		
			ANNUALLY.		

Standard 1. Program Quality: Mission and Governance	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
I-F. Academic policies of	SON UG, Graduate/NA,	Associate	Associate Dean,	Expected Outcome:	Associate Dean, Program
the parent institution and	and DNP student	Dean	Program	SON academic	Directors, Track Directors, and
the nursing program are	handbooks		Directors, Track	policies are	Coordinators discuss the
congruent and support		Program	Directors, and	congruent with OU	issues/bring the issues to the
achievement of the	SON website	Directors	Coordinators	academic policies,	respective COI as needed.
mission, goals, and			review the SON	support	
expected student	OU UG and Graduate	Track	website,	achievement of the	
outcomes. These policies	catalogs	Directors	Undergraduate,	SON Mission and	
are:			Graduate/NA,	expected student	
-fair, equitable;	SON Faculty Handbook	Coordinators	and DNP	outcomes/objective	
-published and			student	s, and are reviewed	
accessible; and	SON Mission & Vision		handbooks, and	and revised as	
-reviewed and revised as	statements		the OU UG and	needed.	
necessary to foster			Graduate		
program improvement.			catalogs for		
			congruency		
			with OU		
			policies,		
			ANNUALLY.		

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-A. Fiscal and physical resources are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of resources is reviewed periodically and resources are modified as needed.	Annual Faculty Reports and faculty merit documents Annual Faculty Survey NONPF Faculty Practice Toolkit (2016) SON Workload document	Associate Dean Assistant Dean Executive Committee NCAP Chair (unit-designated faculty member)	Dean and Assistant Dean review and update the SON budget, ANNUALLY Associate Dean prepares a survey that assesses the adequacy of resources and sends it to SON faculty electronically, ANNUALLY. Associate Dean analyzes the survey data assessing the adequacy of resources and presents the results at FA, ANNUALLY.	Expected outcomes: The SON fiscal and physical resources are sufficient for the SON to fulfill its mission and expected outcomes. Mean scores on survey questions related to adequacy of resources are 3.0 or higher on a 5-point Likert scale.	Dean and Associate Dean present findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.

NCAP Chair
(unit-designated
faculty
member)
sends an e-mail
to SON faculty
instructing them
to prepare and
submit Annual
Faculty Report
and faculty
merit
documents per
SON Faculty
Merit
procedure.

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-B. Academic support	Skyfactor Benchworks	Dean	Associate Dean	Expected outcomes:	Associate Dean, Program
services are sufficient to	Assessments		collects student	The academic	Directors, Track Directors,
ensure quality and are		Associate	satisfaction data	support services are	and Coordinators present
evaluated on a regular	Student satisfaction	Dean	from UG,	adequate to ensure	data regarding academic
basis to meet program	surveys		Graduate, Post-	quality based on	support services at Spring
and student needs.		Program	APRN certificate	student and	Evaluation Meeting with
	Annual Faculty Survey	Directors	program, and	program needs and	motions for change taken to
			DNP students	projections.	FA.
	SON budget for current	Track	every three (3)		
	and previous 2 years	Directors	years.	Mean scores on	
			2019-2020	survey questions	
		Coordinators	2022-2023	related to adequacy	
				of academic	
		Director of	UG and Graduate	support services are	
		Advising	Program	3.0 or higher on a	
			Directors	5-point Likert scale.	
			coordinate	Student satisfaction	
			Skyfactor	scores will be 3.0 or	
			Benchworks	higher on a 5-point	
			Assessments for	Likert scale.	
			UG and DNP		
			students, share	Student satisfaction	
			the results with	scores will be 3.0 or	
			the Director of	higher on a 5-point	
			Advising, and	Likert scale.	
			report the results,		
			ANNUALLY.		

	Skyfactor
Graduate Track	Benchworks
Directors collect	Assessments scores
exit survey data	will be 5.0 or
from Graduate	higher on a 7-point
and Post-APRN	Likert scale.
certificate	
program students,	
share the results	
with the SON	
Director of	
Advising and the	
Graduate	
Program Director,	
ANNUALLY.	
The Graduate	
Program Director	
reports the	
results,	
ANNUALLY.	
ANNUALLI.	
Associate Dean	
prepares a survey that assesses the	
adequacy of	
academic support	
services and	
sends it to SON	
faculty	
electronically,	
ANNUALLY.	

	ana sur ass add aca ser pre	ssociate Dean nalyzes the arvey data ssessing the dequacy of cademic support ervices and resents the esults at FA, NNUALLY.	
	Al	INNUALLI.	

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-C. The chief nurse administrator: -is a registered nurse; -holds a graduate degree in nursing; -holds a doctoral degree in nursing if the unit offers a graduate program in nursing; -is academically and experientially qualified to accomplish the mission, goals, and expected student and faculty outcomes; -is vested with the administrative authority	SON Constitution Dean CV SON Mission UG, Graduate, and DNP student outcomes/ objectives Annual Faculty Reports	Provost/VPAA	Provost conducts Decanal review every five (5) years	Expected outcome: The SON Dean provides effective leadership, is academically and experientially qualified, and is vested with administrative authority to accomplish SON Mission and expected program outcomes.	Provost provides Decanal review report to SON faculty.
to accomplish the mission, goals, and expected program outcomes; and -provides effective leadership to the nursing unit in achieving its mission, goals, and expected program outcomes.					

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-D. Faculty members are: -sufficient in number to accomplish the mission, goals, and expected program outcomes; -academically prepared for the areas in which they teach; and -experientially prepared for the areas in which they teach.	Annual Faculty Reports 2015-2020 Agreement between Oakland University (OU) and the OU Chapter American Association of University Professors (AAUP) University Standards for Re-employment, Promotion and Tenure SON Criteria and Procedures for Re- employment, Tenure and Promotion (2015)	Dean Associate Dean Program Directors Track Directors Coordinators	Associate Dean reviews faculty credentials to ensure goodness of fit with SON teaching needs, ANNUALLY Program Directors, Track Directors, and Coordinators provide input to the Dean/Associate Dean on the adequacy of faculty in their respective program(s) to support SON and program outcomes/objectives, ANNUALLY Dean and Associate Dean review SON faculty needs and communicate needs to Provost/VPAA,	Expected outcome: Faculty members are sufficient in number and academically and experientially qualified to accomplish SON Mission and program outcomes/objectives.	Dean and Associate Dean present findings at the Spring Evaluation Meeting with motions for change taken to FA.

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-E. Preceptors, when used by the program as an extension of faculty, are academically and experientially qualified for their role in assisting in the achievement of the mission, goals, and expected student outcomes.	Undergraduate Program Pre-licensure Preceptor Verification form Undergraduate Program Pre-licensure Evaluation of Preceptor form NA/NP/Forensic Nursing Preceptor Survey completed by students and faculty.	Associate Dean Program Directors Track Directors Coordinators	Undergraduate Program Director, in consultation with SON Director of Clinical Services collects data regarding pre- licensure preceptor qualifications and reports findings, ANNUALLY. Graduate Program	Expected outcome: 100% of SON UG, Graduate, Post- APRN certificate, and DNP preceptors are academically and experientially qualified to serve. Mean scores on all preceptor evaluations will be 3.0 or higher on a 5-point Likert	UG and Graduate Program Directors will present preceptor evaluation data at Spring Evaluation Meeting with motions for change taken to FA.
			Director, in consultation with Graduate Track Directors, collects data regarding Graduate, Post-APRN certificate, and DNP preceptor qualifications and reports findings, ANNUALLY.	scale. A mean score below 3.0 will trigger evaluation of the preceptor's appointment by the Associate Dean, or designee.	

Standard 2. Program Quality: Institutional Commitment and Resources	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
II-F. The parent	Annual Faculty Report	Dean	NCAP Chair	Expected outcome:	Associate Dean presents
institution and program	and faculty merit	Associate	(unit-designated	OU and SON	findings and recommendations
provide and support an	documents	Dean	faculty	provide and support	at the Spring Evaluation
environment that	2015 2020 OLL A ALID	NGAD CL	member)	an environment that	Meeting with motions for
encourages faculty	2015-2020 OU-AAUP	NCAP Chair	sends an e-mail	encourages faculty	change taken to FA.
teaching, scholarship,	Agreement	(unit- designated	to SON faculty instructing them	teaching,	
service, and practice in keeping with the mission,	SON Constitution	faculty	to prepare and	scholarship, service, and	
goals, and expected	SON Constitution	member)	submit Annual	practice.	
faculty outcomes.	University Standards for	member)	Faculty Report	practice.	
Taculty saccomes.	Re-employment,		and faculty	Mean scores on	
	Promotion and Tenure		merit	survey questions	
			documents per	related to SON	
	SON Criteria and		SON Faculty	environment are 3.0	
	Procedures for Re-		Merit	or higher on a 5-	
	employment, Tenure and		procedure.	point Likert scale.	
	Promotion (2015)				
			Associate Dean	SON shows	
	SON Mission & Vision		prepares a	evidence of using	
	statements		survey that assesses the	Model D (NONPF,	
	SON Workload document		SON	2016) for APRN clinical practice and	
	SOLV WOLKIOAG GOCUITIEII		environment	academic workload.	
	Annual Faculty Survey		and sends it to	academic workidad.	
			SON faculty		
	NONPF Faculty Practice		electronically,		
	Toolkit (2016)		ANNUALLY.		

		Associate Dean		
		analyzes the		
		survey data assessing the		
		SON		
		environment		
		and presents the		
		results at FA,		
		ANNUALLY.		

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-A. The curriculum is	SON UG, Graduate/NA,	Program	Program	Expected outcome:	UG and Graduate Program
developed, implemented,	and DNP student	Directors	Directors, Track	The UG, Graduate,	Directors present findings
and revised to reflect	handbooks		Directors, and	Post-APRN	and recommendations at the
clear statements of		Track Directors	Coordinators, in	certificate, and DNP	Spring Evaluation Meeting
expected student	UG, Graduate, and DNP		collaboration	curricula reflect the	with motions for change
outcomes that are	course syllabi	Coordinators	with UCOI and	respective program	taken to FA.
congruent with the			GCOI, review	outcomes/objectives,	
program's mission, goals,	SON Mission & Vision	UCOI	the SON UG,	and the role for	UCOI and GCOI provide
and with the role for	statements		Graduate, Post-	which each program	data at the Spring Evaluation
which the program is		GCOI	APRN	is preparing its	Meeting detailing the
preparing its graduates.	AACN Baccalaureate,		certificate, and	graduates.	motions they sent to FA and
	Master's, and DNP		DNP curricula		the outcome(s) of the
	Essentials		every five (5)		motion(s).
			years (see I-A &		
	UG, Graduate, and DNP		I-B).		
	program				
	outcomes/objectives		2018-2019		
			2023-2024		

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-B. Curricula are	AACN Baccalaureate,	Associate Dean	Associate Dean,	Expected outcome:	UG and Graduate Program
developed, implemented,	Master's, and DNP		Program	100% of pre-	Directors present findings
and revised to reflect	Essentials	Program	Directors, Track	licensure students	and recommendations at the
relevant professional		Directors	Directors, and	achieve the SON	Spring Evaluation Meeting
nursing standards and	UG, Graduate, and DNP		Coordinators	benchmark (89%) on	with motions for change
guidelines, which are	Course syllabi	Track Directors	review AACN	the ATI	taken to FA.
clearly evident within the			Baccalaureate,	Comprehensive	
curriculum, and within	UG ATI Comprehensive	Coordinators	Master's, and	Predictor exam on the	
the expected student	Predictor exam data		DNP Essentials,	first attempt.	
outcomes (individual and		UCOI	as well as other		
aggregate).	UG, Graduate, and DNP		professional	Basic-BSN and	
	program	GCOI	nursing	Accelerated Second	
	outcomes/objectives		standards and	Degree BSN (ASD)	
	Č		guidelines for	track NCLEX pass	
	UG, Graduate, and DNP		congruency,	rates are 89% or	
	program curriculum		ANNUALLY.	higher on the first	
	cross-walk tables			attempt.	
			UCOI and GCOI	_	
	AACN (2015, August)		review the UG,	UG curriculum and	
	The Doctor of Nursing		Graduate, Post-	syllabi align with	
	Practice: Current Issues		APRN	program outcomes/	
	and Clarifying		certificate, and	objectives.	
	Recommendations		DNP course		
			syllabi (course	UG curriculum cross-	
	AACN (2012, October)		overview, course	walk tables (ASD,	
	Expectations for Practice		objectives, and	Basic-BSN, and RN-	
	Experiences in the RN to		essential content)	BSN) are congruent	
	Baccalaureate Curriculum		on a rotating	with the AACN	

CCNE (2013) Standards	schedule so that	Baccalaureate
for Accreditation of	at the end of	Essentials, as well as
Baccalaureate and	every three (3)	other professional
Graduate Nursing	year cycle all	nursing standards and
Programs	syllabi have been	guidelines.
	reviewed for	
CCNE (2016, October)	congruency with	Graduate, Post-
Standards for	their respective	APRN certificate,
Accreditation of	program	and DNP curricula
Baccalaureate and	outcomes/	andsyllabi align with
Graduate Nursing	objectives,	program outcomes/
Programs, Supplemental	AACN	objectives.
resource	Essentials, as	
	well as other	Graduate, Post-
National Task Force on	professional	APRN certificate,
Quality Nurse Practitioner	standards and	and DNP curriculum
Education (2016) Criteria	guidelines:	cross-walk tables are
for Evaluation of Nurse	2018-2019	congruent with the
Practitioner (NP)	2022-2023	AACN Master's and
Programs (5 th ed.)		DNP Essentials, as
	UG Program	well as other
COA Standards (2016)	Director reports	professional nursing
	Basic-BSN and	standards and
	ASD track	guidelines.
	NCLEX-RN	
	pass rates to FA	NA, NP, Forensic
	twice/year.	Nursing certification
		exam pass rates are
	UG, Graduate,	90% or higher on the
	Post-APRN	first attempt.
	certificate, and	
	DNP curriculum	

cross-walk tables
are reviewed
every three (3)
years for
congruency
between
curricula and
respective
AACN
Essentials:
2019-2020
2022-2023

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-C. The curriculum is	OU General Education	Program	UCOI, GCOI,	Expected outcome:	UCOI and GCOI present
logically structured to	requirements	Directors	Program	The UG, Graduate,	findings and recommendations
achieve expected student			Directors, Track	Post-APRN	at the Spring Evaluation
outcomes.	SON UG program	Track Directors	Directors, and	certificate, and	Meeting with motions for
	prerequisite courses		Coordinators	DNP curricula	change taken to FA.
-The baccalaureate		Coordinators	review UG,	facilitate student	
curricula build upon a	SON course syllabi		Graduate, Post-	attainment of	
foundation of the arts,		UCOI	APRN	program outcomes/	
sciences, and humanities.	UG, Graduate, and DNP		certificate, and	objectives and	
	curriculum crosswalk	GCOI	DNP	show evidence of	
-Master's curricula build	tables		curriculum	leveling across	
on a foundation			cross-walk	programs.	
comparable to	UG, Graduate, and DNP		tables for		
baccalaureate level	program		congruency		
nursing knowledge.	outcomes/objectives		with AACN		
			Essentials and		
-DNP curricula build on a			for evidence of		
baccalaureate and/or			leveling across		
master's foundation,			programs		
depending on the level of			every three (3)		
entry of the student.			years:		
			2019-2020		
-Post graduate APRN			2022-2023		
certificate programs build					
on graduate level nursing					
competencies and					
knowledge base.					

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-D. Teaching-learning	Undergraduate ATI	Associate Dean	UG Program	Expected Outcome:	UG and Graduate Program
practices and	Comprehensive Predictor		Director	100% of UG pre-	Directors present findings and
environments support the	exam student data	Program	reviews ATI	licensure students	recommendations at the Spring
achievement of expected		Directors	content mastery	obtain the SON	Evaluation Meeting with
student outcomes.	Skyfactor Benchworks		and ATI	benchmark (89%)	motions for change taken to
	Assessments	Track Directors	Comprehensive	on the ATI	FA.
			Predictor exam	Comprehensive	
	NCLEX-RN pass rates	Coordinators	data, and	Predictor exam on	
	-		presents the	the first attempt.	
	NA/NP/Forensic Nursing		findings to the	_	
	certification exam pass		Associate Dean	Expected outcome:	
	rates		ANNUALLY.	Basic-BSN and	
				ASD track	
	UG, Graduate, and DNP		UG and	NCLEX-RN pass	
	program outcomes/		Graduate	rates are 89% or	
	objectives		Program	higher on the first	
			Directors	attempt.	
	NA/NP/Forensic Nursing		coordinate	-	
	track exit survey data		Skyfactor	NA/NP/Forensic	
	Į ,		Benchworks	Nursing	
			Assessments	certification exam	
			for UG and	pass rates are 90%	
			DNP programs,	or higher on the	
			ANNUALLY.	first attempt.	
			Graduate Track	Mean scores on	

	 D:	C1 C	
	Directors	Skyfactor	
	collect exit	Benchworks	
	survey data for	Assessments are 5.0	
	Graduate	or higher on a 7-	
	program and	point Likert scale	
	present findings	for UG and DNP	
	to Graduate	program graduates.	
	Program		
	Director,		
	ANNUALLY.		
	UG Program		
	Director reports		
	NCLEX-RN		
	pass rates to FA		
	twice/year.		
	evitee, year.		
	Graduate		
	Program		
	Director reports		
	NA, NP,		
	Forensic		
	Nursing		
	certification		
	exam pass rates		
	to FA,		
	ANNUALLY.		

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-E. The curriculum	SON course syllabi	Program	Program	Expected outcome:	UG and Graduate Program
includes planned clinical		Directors	Directors, Track	The UG, Graduate,	Directors present findings and
practice experience that:	OU UG and Graduate		Directors, and	Post-APRN	recommendations at the Spring
- enable students to	catalogs	Track Directors	Coordinators,	certificate, and	Evaluation Meeting with
integrate new knowledge	_		along with	DNP curricula	motions for change taken to
and demonstrate	Skyfactor Benchworks	Coordinators	UCOI and	demonstrate	FA.
attainment of program	Assessments		GCOI, review	inclusion of	
outcomes; and			UG, Graduate,	planned clinical	
- are evaluated by faculty.	NA/NP/Forensic Nursing	UCOI	Post-APRN	practice	
	exit survey data		certificate, and	experiences that are	
		GCOI	DNP clinical	evaluated by SON	
	Clinical Site Evaluations		practice	faculty.	
			experience		
	NA Outcome Criteria		outcome data,	Mean scores on	
			ANNUALLY.	Skyfactor	
	Preceptor Evaluation			Benchworks	
	forms			Assessments are 5.0	
				or higher on a 7-	
	UG/NA/NP/Forensic			point Likert scale	
	Nursing Clinical			for UG and DNP	
	Evaluation Tool			program graduates.	
	DNP student practice			Mean scores for all	
	experience documents			preceptor	
				evaluations are 3.0	
				or higher on a 5-	
				point Likert scale.	
				A mean score	

below 3.0 will
trigger evaluation
of the preceptor's
appointment by the
Associate Dean, or
designee.
Mean scores for all
clinical site
evaluations are 3.0
or higher on a 5-
point Likert scale.
A mean score
below 3.0 will
trigger evaluation
of the clinical site
by the Associate
Dean, or designee.
Dean, or designee.
DNP student
practice experience evaluation shows
evidence that the
required hours are
met, new
knowledge
integrated, and
program outcomes
attained.

and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
teaching-learning practices consider the needs and expectations of the identified community of interest.	ON UG, Graduate, and ONP student handbooks OU UG and Graduate datalogs ON UG, Graduate, and ONP course syllabi	Associate Dean Program Directors Track Directors Coordinators	Associate Dean develops the survey questions and the Evaluation Committee develops the method of inquiry (see I-B). The following schedule will be used to assess the communities of interest: Clinical partners every three (3) years: 2019-2020 2022-2023 SON alumni every three (3) years:	Expected outcome: There is evidence that the SON curriculum and teaching-learning practices consider the needs and expectations of the SON communities of interest, including the needs of culturally and ethnically diverse people.	Associate Dean presents findings and recommendations at the Spring Evaluation Meeting with motions for change taken to FA.

	Board of Visitors every five (5) years: 2018-2019 2023-2024
	OU faculty who teach pre- requisite courses every five (5) years:
	2018-2019 2023-2024

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-G. Individual student	SON course syllabi	UCOI	UCOI and	Expected outcome:	UCOI and GCOI present
performance is evaluated			GCOI review	SON grading	findings and recommendations
by the faculty and reflects	SON UG, Graduate/NA	GCOI	SON grading	policies are clearly	at the Spring Evaluation
achievement of expected	and DNP student		policies every	defined and	Meeting with motions for
student outcomes.	handbooks		three (3) years.	consistently	change taken to FA.
Evaluation policies and			2019-2020	applied.	
procedures for individual	SON Faculty Handbook		2022-2023		
student performance are					
defined and consistently					
applied.					

Standard 3. Program Quality: Curriculum and Teaching-Learning	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
III-H. Curriculum and	AACN Baccalaureate,	Associate Dean	UCOI and	Expected Outcome:	UG and Graduate Program
teaching-learning	Master's, and DNP		GCOI review	UG, Graduate,	Directors present findings and
practices are evaluated at	Essentials	Program	UG, Graduate,	Post-APRN	recommendations at the Spring
regularly scheduled		Directors	Post-APRN	certificate, and	Evaluation Meeting with
intervals to foster	CCNE (2013) Standards		certificate, and	DNP curricula are	motions for change taken to
ongoing improvement.	of Accreditation	Track Directors	DNP curricula	congruent with the	FA.
			and perform	AACN	
	Skyfactor Benchworks	Coordinators	syllabus review	Baccalaureate,	
	Assessments		on a three (3)	Master's, and DNP	
		UCOI	year rotating	Essentials, and are	
	Student satisfaction		cycle (see III-	pedagogically	
	surveys	GCOI	B).	sound.	
			,		
			Associate Dean		
			collects student		
			satisfaction data		
			from UG,		
			Graduate, Post-		
			APRN		
			certificate, and		
			DNP students		
			every three (3)		
			years.		
			2019-2020		
			2022-2023		
			UG and		
			Graduate		

Program
Directors
coordinate
Skyfactor
Benchworks
Assessments
for UG and
DNP students,
ANNUALLY.
Graduate Track
Directorscollect
exit survey data
for Graduate
and Post-APRN
certificate
programs and
present findings
to Graduate
Program
Director,
ANNUALLY.

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-A. A systematic	SON Evaluation Plan	Dean	SON Evaluation	Expected outcomes:	Evaluation Committee
process is used to			Committee under	SON Evaluation	presents findings and
determine program		SON Evaluation	the direction of the	Plan is	recommendations at the
effectiveness.		Committee	SON Dean	implemented,	Spring Evaluation Meeting
			implements the	demonstrates	with motions for change
			SON Evaluation	congruence with	taken to FA.
			Plan and evaluates	CCNE Standards,	
			its congruence	and is used to	
			with CCNE (2013)	determine program	
			Standards for	effectiveness.	
			Accreditation of		
			Baccalaureate and		
			Graduate Nursing		
			Programs		
			and CCNE (2016,		
			October)		
			Standards for		
			Accreditation of		
			Baccalaureate and		
			Graduate Nursing		
			Programs,		
			Supplemental		
			resource,		
			ANNUALLY.		

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-B. Program	Completion rate data for	Associate Dean	Program Directors,	Expected outcomes:	UG and Graduate Program
completion rates	all SON academic		Track Directors,	UG Program	Directors present findings
demonstrate program	programs (UG,	Program	and Coordinators	Completion rate =	and recommendations at the
effectiveness.	Graduate, Post-APRN	Directors	collect completion	70%	Spring Evaluation Meeting
	certificate program, and		rate data,		with motions for change
	DNP) from OIRA	Track Directors	ANNUALLY.	Graduate Program	taken to FA.
				Completion rate =	
		Coordinators		70%	
				Post-APRN Certificate Program Completion rate = 70% DNP Program Completion rate = 70%	

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-C. Licensure and	Basic-BSN and ASD	Program	UG Program	Expected outcome:	UG and Graduate Program
certification pass rates	track NCLEX-RN pass	Directors	Director collects	Basic-BSN and	Directors present findings
demonstrate program	rates		NCLEX-RN pass	ASD track	and recommendations at the
effectiveness.		Track Directors	rates for Basic-	NCLEX-RN pass	Spring Evaluation Meeting
	NA/NP/Forensic		BSN and ASD	rates are 89% or	with motions for change
	Nursing certification	Coordinators	tracks and reports	higher on the first	taken to FA.
	exam pass rates		results at FA	attempt.	
			twice/year.		
				NA, NP, and	
			Graduate Program	Forensic Nursing	
			Director collects	certification exam	
			NA, NP, and	pass rates (for both	
			Forensic Nursing	Graduate and Post-	
			certification exam	APRN certificate	
			pass rates (for both	program) are 90%	
			Graduate and post-	or higher on the	
			APRN certificate	first attempt.	
			program) and		
			reports the results		
			at FA,		
			ANNUALLY.		

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-D. Employment rates	Skyfactor Benchworks	Associate Dean	Program Directors,	Expected outcome:	Associate Dean presents
demonstrate program	Assessments		Track Directors,	90% of SON	findings and
effectiveness.		Program	and Coordinators	graduates (UG,	recommendations at the
	NA/NP/Forensic	Directors	collect	Graduate, Post-	Spring Evaluation Meeting
	Nursing exit surveys.		employment data	APRN certificate	with motions for change
		Track Directors	for their respective	program, and DNP)	taken to FA.
	OIRA data		programs/tracks	are employed within	
		Coordinators	and report it to	12 months of	
			Associate Dean,	program completion.	
			ANNUALLY.		

Standard 4. Program Effectiveness: Aggregate Student and Faculty Outcomes	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-E. Program outcomes	SON Evaluation Plan	Associate Dean	Associate Dean,	Expected outcomes:	Associate Dean, and UG
demonstrate program			Program Directors,	1) SON students, at	and Graduate Program
effectiveness.	Skyfactor Benchworks	Program	Track Directors,	all levels of the	Directors present findings
	Assessments	Directors	Coordinators, and	curriculum,	and recommendations at
Program-identified			Director of	participate in	the Spring Evaluation
outcomes:	Student satisfaction	Track Directors	Advising collect	program	Meeting with motions for
1) SON students	surveys		relevant data and	governance (refer	change taken to FA.
participate in program		Coordinators	report the results	to I-D).	
governance.	NA/NP/Forensic		ANNUALLY		UG and Graduate Program
2) Preceptors, when used	Nursing exit surveys	Director of		2) Mean scores on	Directors share relevant
by the program as an		Advising		preceptor	student satisfaction data
extension of faculty, are	UCOI and GCOI			evaluations are 3.0	with the Director of
perceived as competent	meeting minutes			or higher on a 5-	Advising.
by SON students.				point Likert scale.	
3) SON students are	Undergraduate Program			A mean score	
satisfied with SON	Pre-licensure Evaluation			below 3.0 will	
teaching-learning	of Preceptor form			trigger evaluation	
practices.				of the preceptor's	
4) SON students are	NA/NP/Forensic			appointment by the	
satisfied with their	Nursing Preceptor			Associate Dean, or	
planned clinical	Survey completed by			designee (refer to	
experiences.	students and faculty.			II-E).	
5) SON students are					
satisfied with the services				3, 4, & 5) Mean	
provided by the SON				scores on Skyfactor	
academic advisers.				Benchworks	
				Assessments are 5.0	

	or higher on a 7- point Likert scale for UG and DNP program graduates (refer to II-B, III-D, and III-E).
	Student satisfaction scores are 3.0 or higher on a 5-point Likert scale for Graduate and Post-APRN certificate program students (refer to II-B, III-D, and III-E).

OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
Annual Faculty reports	Associate Dean	Associate Dean	Expected Outcome:	Associate Dean
3			•	presents findings and
documents	NCAP		aggregate demonstrate:	recommendations at
	NGAR GL		7 5 1.1	the Spring Evaluation
SON Faculty Handbook			O	Meeting with motions
II	,		5	for change taken to FA.
	racuity member)		*	NCAD provides data at
* *	Evocutivo	1	`	NCAP provides data at the Spring Evaluation
Fromotion and Tenure			•	Meeting detailing the
SON Criteria and	Committee	22	classification).	motions it sent to FA
		_	Scholarship	and the outcome(s) of
			_	the motion(s).
and Promotion (2015)			faculty submit a	(-)
SON student evaluations		NCAP performs	manuscript for	
of faculty		faculty reviews of	publication,	
teaching/teaching		SON full-time	ANNUALLY	
effectiveness		faculty, as	(consistent with their	
		_	SON job	
			classification).	
		,	#00/ 0 000703	
		<u> </u>		
			* * ` ` '	
			* ' '	
			-	
	Annual Faculty reports and faculty merit documents SON Faculty Handbook University Standards for Re-employment, Promotion and Tenure SON Criteria and Procedures for Re-employment, Tenure and Promotion (2015) SON student evaluations of faculty teaching/teaching	Annual Faculty reports and faculty merit documents SON Faculty Handbook University Standards for Re-employment, Promotion and Tenure SON Criteria and Procedures for Re-employment, Tenure and Promotion (2015) SON student evaluations of faculty teaching/teaching Associate Dean NCAP NCAP Chair (unit-designated faculty member) Executive Committee	Annual Faculty reports and faculty merit documents SON Faculty Handbook University Standards for Re-employment, Promotion and Tenure SON Criteria and Procedures for Re-employment, Tenure and Promotion (2015) SON student evaluations of faculty teaching (mitted) Executive Committee Timeframe Associate Dean reviews data from the student evaluations of faculty teaching effectiveness every semester. Any evaluation mean score >2.5 will trigger a meeting between Associate Dean and the faculty member. NCAP performs faculty reviews of son full-time	Annual Faculty reports and faculty merit documents NCAP NCAP NCAP Chair (unit-designated faculty member) NCAP Chomittee NCAP Chair (unit-designated faculty member) SON Criteria and Promotion and Tenure and Promotion (2015) SON student evaluations of faculty members of faculty member. NCAP Chair (unit-designated faculty member) Executive Committee NCAP chair (unit-designated faculty teaching effectiveness every semester. Any evaluation mean score >2.5 will trigger a meeting between Associate Dean and the faculty member. NCAP performs faculty reviews of scolly teaching/teaching effectiveness NCAP performs faculty reviews of SON full-time faculty under the faculty member. NCAP performs faculty reviews of SON full-time faculty, as scheduled using the criteria in the University Standards for Reemployment, Promotion and Tenure and the SON Criteria and the SON Criteria and professional

employment,	conference
Tenure and	ANNUALLY
Promotion (2015).	(consistent with their
	SON job
NCAP Chair (unit-	classification).
designated faculty	
member)	•10% of SON full-time
sends an e-mail to	faculty submit a grant
SON faculty	application (external or
instructing them to	internal), ANNUALLY
prepare and submit	(consistent with their
Annual Faculty	SON job
Report and faculty	classification).
merit documents	
per SON Faculty	Service
Merit procedure.	•100% of SON full-
	time faculty serve on a
Faculty merit is	SON/OU committee,
awarded using the	ANNUALLY.
SON Merit	
Procedure approved	Practice
by the FA,	•100% of SON full-
ANNUALLY.	time faculty maintain
	nursing certification,
	ANNUALLY
	(consistent with their
	SON job
	classification).

SON Evaluation Plan	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV- G. The program	SON grievance	Associate Dean	Associate Dean	Expected Outcome:	Associate Dean presents
defines and reviews	procedure in the		reviews formal	SON has written	findings and
formal complaints to	Undergraduate,		complaint data for	procedures related	recommendations at the
establish policies.	Graduate/NA, and DNP		trends,	to formal	Spring Evaluation
	student handbooks		ANNUALLY.	complaints and uses	Meeting with motions for
				data from formal	change taken to FA.
	SON Faculty Handbook			complaints to foster	
				on-going program	
	OU UG and Graduate			improvement.	
	catalogs				

SON Evaluation Plan	OU/SON Documents	Responsible Group/Person	Procedure & Timeframe	Expected Outcome or Benchmark	Feedback Loop
IV-H. Data analysis is	All OU/SON	Dean	Data related to SON	Expected Outcome:	SON Spring Evaluation
used to foster ongoing	documents/data sources		effectiveness is	Data analysis is	Meeting is held at the end
program improvement.	described in the SON	Associate Dean	collected, analyzed,	evident and is used	of the Winter semester,
	Evaluation Plan		and evaluated as	to foster ongoing	ANNUALLY, with
		Executive	outlined in the SON	program	motions for change taken
		Committee	Evaluation Plan.	improvement.	to FA.
		Program Directors			
		Track Directors			
		Coordinators			
		Evaluation			
		Committee			
		Individual SON Faculty			