



The mission of the Center for Excellence in Medical Education (CEME) is to foster a culture of excellence among the OUWB School of Medicine basic science and clinical faculty members through focused faculty development activities with a shared commitment to better educate tomorrow's physicians.

This activity has been approved for *AMA PRA Category 1 Credit(s)*[™].

This activity is eligible for Meaningful Participation credit.



Please contact ceme@oakland.edu or Ann Voorheis-Sargent at 248-370-4384 for more information or to register for the program.



Who should consider this program?

In acknowledgment of the importance of clinical teaching, the seminars are designed for any Beaumont faculty member who teaches medical students. The faculty who have completed the program have raved about their successful implementation of a “non-prescriptive behavioral approach for improving teaching.”

At the end of the program faculty are able to select effective teaching strategies while taking into account the clinical content, the learners, and the context in which the teaching takes place. Thus, the seminars focus on principles, guidelines, and behavioral alternatives that teaching faculty can use to improve their teaching effectiveness.

When is the program offered?

The program is offered throughout the year. Although the clinical content of teaching will vary during the seminars (e.g., the subject matter or example of medical cases being taught) the primary focus is on the process of teaching.

Objectives

- Enhance participants' versatility as teachers.
- Enhance their ability to analyze clinical teaching using an educational framework.
- Provide a forum for collegial exchange.

Oakland University William
Beaumont School of Medicine
Faculty Development

Clinical Teaching Program

Offered by Stanford - Trained
Clinical Teaching
Distinguished Scholars



Beaumont

Program components:

The program seminars consist of didactic presentations, group discussions, role-play exercises, video vignette review, and personal and institutional goal setting.

The Stanford series consists of seven, two-hour sessions on the following topics:

- Learning Climate
- Control of Session
- Communication of Goals
- Promotion of Understanding and Retention
- Evaluation
- Feedback
- Promotion of Self-directed Learning

Each series consists of seven two-hour small group sessions.

We run the small group series as a cohort of up to eight people.



Application Process

To be considered for the program, applicants must submit the following application and information to cece@oakland.edu

| |
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| Date: |
| Name: |
| Preferred email address: |
| Department/Division: |
| OUWB rank (Professor/Associate Professor, etc.): |
| In what capacity do you teach OUWB medical students? |
| Please describe why you would like to take this course: |
| Department Chair Signature |

Applications are accepted year round. We schedule participants on a first come first served basis due to availability.

| Best Day of the Week | Times Available | |
|----------------------|-----------------|--|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday | | |