

Rima A Alahmadi

Teaching Assistant

Najran University – Saudi Arabia

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.Ed., Early Childhood Education, Kent State University

B.S., Kindergarten, Umm Al-Qura University – Saudi Arabia

Research Interests

- Technology integration in early childhood education
- Integrating multicultural literature in early childhood education

Contact Information

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Amal M. Alharthi

Ph.D. Graduate Student

Human Development and Child Studies of Oakland University

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.S., Early Childhood Education, West Chester University of Pennsylvania

B.S., Childhood Education, Taif University

Professional Experiences

- Lecturer, Taif University, Kingdom of Saudi Arabia
- Teacher, Elementary School – Muslim's Holy Book (Qaran)

Research Interests

- *Childhood Education Curriculum*
- *Cognitive development*
- *Social development*
- *Parent-child relationships*

Contact Information

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Julie Alley

Reading Recovery Teacher/ Instructional Coach
Port Huron Area School District

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A., Public Administration, University of Michigan - Flint
B.S., Child Development and Elementary Education, Michigan State University

Professional Experiences

- Elementary teaching certificate, ZA, BR and ES (Administration) endorsements
- Kindergarten, pre-first, first, and second grade teacher with the Corunna School District
- Taught for 7 years at Corunna Public School District
- Interim Principal at Nellie Reed Elementary at Corunna Public Schools from February to June 2012
- Instructional Coach (60%) and Reading Recovery Teacher (40%) at a Focus School in the Port Huron School District

Research Interests

- Curriculum development in lower elementary grades
- Acquisition of pre-literacy skills
- Connection between parent interaction and literacy acquisition
- The impact of play on pre-literacy acquisition

Contact Information

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Wendy L. Andrusak

Professor Diploma & Early Childhood Leadership Degree
Fanshawe College, Canada

Education

Ph.D., Student, Early Childhood Education, Oakland University
MEd, Education, Administrative Studies, University of Windsor, Canada
B.Ed., Primary/Junior Faculty of Education, University of Windsor, Canada
B.A., Sociology, University of Windsor, Canada
Early Childhood Education, St. Clair College
Specialist in Primary Education and Special Education, University of Western Ontario, Canada
Intermediate Qualifications, Ontario Institute for Studies in Education
Principal Qualifications, Faculty of Education, University of Windsor, Canada
Registered Early Childhood Educator

Professional Experiences

- Taught Bachelor of Early Childhood Education and Bachelor ECE Degree Leadership
- Presented for International Languages Office at Oakland University in Schools
- Presenter for Lambton College Support Staff Leadership certificate, Sarnia, Ontario, Canada
- Experience as Coordinator of Bachelor of ECE Degree Internship Placements
- Member on the Governance Nominating Committee for YMCA
- Support as an ally to Lambton Circles Program Youth at Lambton College, Sarnia, Ontario, Canada
- Developed field placement ECE manuals and system wide faculty resources
- Retired Elementary School Principal
- Former Site Supervisor Principal for International Languages
- Elementary Teacher, Kindergarten and Special Education
- Experience as an ECE Teacher in a College Demonstration Site
- Past EQAO Assessor for Elementary Schools Standardized testing in Ontario
- Created manuals for Special Education Programs
- Developed Peer Tutoring and Breakfast Programs

Research Interests

- Mentorship to develop leadership qualities in early childhood educators
- Poverty in our schools and ensuring our teaching practices support all learners
- Understanding the inequities of learning in inner city schools
- Theory to practice and how mentorship/relationships support students in field placements
- How learning environments affect quality in Early Learning Programs
- Standardized placement models in Post-Secondary Early Childhood Education
- Healthy lifestyles in the early years and the effects on relationships
- Strengths Quest support to students and faculty

Contact Information

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Tammy Arakelian

Early Childhood Consultant
Oakland Schools

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A., Early Childhood Education, Eastern Michigan University
B.A., English, William Tyndale College
A.A., Early Childhood Education, William Tyndale College

Professional Experiences

- Grant sourcing, writing, coordinating, reconciling, and managing on a national, state, and local level
- Work with early learning programs and government agencies in relation to State Pre-k and Quality Rating and Improvement Systems in various states around the nation
- Curriculum development and implementation support in early learning programs around the nation with a focus on children ages birth to five

Research Interests

- Nature Integration in early learning programs
- Public Policy, with specific focus on aligning with Developmentally Appropriate Practices
- Language and Literacy development

Contact Information

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Melissa A. Bishop

GSRP Lead Teacher and Director

Rainbow Child Care Center, Lapeer, MI

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.A.T., Early Childhood, Saginaw Valley State University

B.S., Elementary Education, Saginaw Valley State University

Professional Experiences

- Kindergarten Teacher at New Standard Academy in Flint, MI
- Kindergarten and First Grade Teacher at Saginaw Preparatory Academy in Saginaw, MI

Research Interests

- Impact developmentally appropriate activities have on child development in early childhood classrooms.
- Parent thought and opinion on developmentally appropriate activities with their children while at home.
- How to make a non-bias standardized assessment
- Impact food dye and sugar have on a child's behavior and academics while in school

Contact Information

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Ashley N. Blake, BCBA

Ph.D. Graduate/Research Assistant

Human Development and Child Studies of Oakland University

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.S., Child Development, Central Michigan University

B.S., Child Development and Early Childhood Education, Central Michigan University

Professional Experiences

- CMU Fixed term faculty, instructor, child development and family studies
- Adjunct child development instructor at Delta College, University Center
- Teaching assistant, Oakland University, special education and ABA courses
- Full-time graduate assistant at Oakland University.
- Early childhood educator for over 10 years.
- Graduate assistant at Central Michigan University
- Director of a summer camp geared specifically for children on the autism spectrum
- Board member for the Great Lakes Bay Autism Center
- Senior behavior technician for small private applied behavior analysis (ABA) company

Research Interests

- Importance of play opportunities in early intervention and EIBI programs
- Early intensive behavioral intervention (EIBI)
- Improving the quality of life for children and families impacted by autism
- Early intervention treatments and outcomes
- Barriers that early childhood educators experience when including children with autism
In the early childhood learning environment

Contact Information

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Stacy, A Brazell

**General Education Kindergarten Teacher in a co taught room
Garfield Elementary/ Port Huron, MI**

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.S., Early Childhood, Saginaw Valley State University (MAT)
B.S., Elementary Education, Science, Saginaw Valley State University

Professional Experiences

- o Trusted Advisor with SCCRESA
- o School readiness Committee With SCCRESA
- o Member of NAEYC
- o Member of Blue Water AEYC
- o Member of Michigan AEYC

Research Interests

- o Bridging the gap between early childhood special education (ECSE) and General Education Classroom
- o Helping Primary Caregivers of children in ECSE transition into general education classroom
- o The validity of voluntary home visits
- o Primary Caregiver involvement in classroom activities
- o Making Kindergarten mandatory in the state of Michigan

Contact Information

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Cynthia S. Clark

Adjunct Instructor of Early Childhood Studies
Rochester College, Rochester Hills

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A.C.T. (Master of Arts in Curriculum and Teaching), Michigan State University
B.S., Elementary Education and ZA Early Childhood Endorsement, Oakland University

Professional Experiences

- o 7 years Adjunct Instructor at Rochester College
- o Kindergarten Teacher, Holy Family Regional School, Rochester
- o First grade Teacher, Holy Family Regional School, Rochester
- o Implemented/Directed Almont Community School District's first at-risk and regular preschool programs
- o Teacher/Director/Proprietor of Homemade Preschool, Troy
- o Created Homemade Preschool Curriculum
- o Track and Field Coach, grades 4-8

Research Interests

- o Executive brain function and self-regulation
- o Sustained mature play to meet the young child's individual interests and needs, and aligning with curriculum standards
- o Child health and well-being

Contact Information

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Latricia Clark

Education Consultant
EduVation

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A., Education Curriculum, Instruction and Leadership, Oakland University
B.A., Communications/Public Relations, Wayne State University

Professional Experiences

- Facilitator of state and district evidence-based instructional systems
- Monitor - school improvement grant
- Elementary-Middle School Teacher

Research Interests

- Instructional Audits & Risk Management System
- Literacy and Language Development

Contact Information

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Jill B. Claxton

Evaluation, Training and Assessment Coordinator
HighScope Educational Research Foundation

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A., Educational Psychology with a concentration in Research and Evaluation, Eastern Michigan University
B.S., Special Education, Hearing Impaired, Eastern Michigan University

Professional Experiences

- Project Manager for Michigan's Great Start to Quality – Program Quality Assessment (PQA) process administration
- Research Coordinator for the Child Observation Record (COR) Advantage Validation Project
- Research Coordinator for the Early Learning Communities Project in Southeastern Michigan
- Research Coordinator for the validation of the Infant and Toddler Program Quality Assessment (ITPQA) and Family Child Care Program Quality Assessment (FCCPQA)
- Project Lead and Research Assistant for the Caribbean Roving Caregivers Project, IEA Preprimary Project, and Trinidad and Tobago Early Childhood Care and Education Project
- Instructor for Oakland University's Dearborn satellite program
- Substitute Teacher in the Monroe County Program for Hearing Impaired

Research Interests

- Early childhood program observational assessments
- Assessment of young children
- Family child care
- Redshirting of Kindergarten children

Contact Information

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Kyle Curtis

Early Childhood Special Education Teacher - 1/2 day self-contained working with autism spectrum disorders and ½ day push in resource service in general education preschool.

Farmington Public Schools

Education

Ph.D., Student, Oakland University (Rochester, Michigan)

M.A., special education: endorsement in autism spectrum disorder, Oakland University
(Rochester, Michigan)

B.A., elementary education K-8, special education K-12: endorsements in early childhood education (ZA) and learning disabilities, Graceland University (Lamoni, Iowa)

Professional Experiences

- ECSE teacher preschool age– Farmington Public Schools (current)
- ASD elementary teacher – Farmington Public Schools (7 years)
- ECSE teacher preschool age – Lapeer Community Schools (4 years)
- ECSE teacher infant/toddler program – Livingston ISD (1 year)
- GSRP (formerly MSRP) lead teacher – Clarkston Schools (1/2 year)
- Presented at the MiAEYC 2009, 2010, 2011, 2012 and 2014 Spring Conference focused on how to work with children with Autism in the general education setting.
- Presented at the annual Head Start Fall Conference in 2010 focused on working with children with Autism in the general education setting.
- Presented at the MiAEYC 2012 Spring Conference focused on further understanding the full spectrum of Autism.
- Presented at the MiAEYC 2014 Spring Conference focused on working with behavior challenges in early childhood.
- Presented at the student MEA 2012 Spring Conference focused on how to work with children with Autism in the general education setting.
- Was named one of the Top Teachers in Education by MetroParent magazine in May 2012.

Research Interests

- Autism spectrum disorder early intervention services
- Applied behavior analysis
- Education of boys in early childhood and early elementary

- New teacher readiness skills; especially in early childhood and elementary
- Early diagnosis of disabilities and its effects in public school settings
- Effects of children who spend most of academic career in self-contained classrooms
- Nutrition in early childhood

Contact Information

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Laura B. DeHooghe

Ph.D. Graduate/Research Assistant

Human Development and Child Studies of Oakland University

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.S., Community Services/Human Ecology, Michigan State University

B.A.A., Family Studies/Child Development, Central Michigan University

Professional Experiences

- Full-time graduate assistant at Oakland University
- Program Manager Macomb County Head Start 0-5
- Macomb County Early Childhood Mental Health Consultant –Child Care Expulsion Prevention
- Adjunct Faculty – Advanced Infant and Toddler Care; Administration of Early Childhood Programs

Research Interests

- Promoting infants' and toddlers' social-emotional wellness through responsive caregiving and reflective practice
- Integrating infant mental health (IMH) principles into early childhood practices
- Reflective supervision as professional development for early childhood professionals
- Social supports for families of infants and toddlers
- Integrating mindfulness and meditation into early childhood curriculum and family support approaches
- Advocacy for parental leave policy changes

Contact Information

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Sharrece Farris

Program Supervisor
Detroit Public Schools

Education

M. A., Early Childhood Education, Oakland University
B. A., Audiology and Speech Science, Michigan State University

Professional Experiences

- Program supervisor for the Detroit Public Schools

Research Interests

- Urban school leadership
- Reform and education
- Comparative education
- School readiness
- Students with special needs
- Parental involvement
- Curriculum-based instruction
- Program evaluation
- Public school funding

Contact Information

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Sinsery Gardner

Graduate Assistant
Oakland University
Rochester, MI

Research Assistant
High Scope
Ypsilanti, MI

Perry Nursery School
Ann Arbor, MI

Education:

Ph.D., Student Early Childhood Education, Oakland University
M.A., Early Childhood Education, Eastern Michigan University
B.A., Linguistics, Eastern Michigan University

Professional Experiences:

- Preschool Teacher

Research Interests:

- Special Education
- Sensory Integration in Regular Preschool Classroom
- Special Education in Indonesia
- Men in Early Childhood Education

Contact Information:

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Karen Geldner

Elementary Teacher

McKinley, Van Dyke Public Schools

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.A., Educational Leadership, Oakland University

B.A., Elementary Education, University of Michigan-Dearborn

A.A., Education, Henry Ford Community College

Professional Experiences

- Early childhood home daycare provider
- Pre-kindergarten teacher
- Infant/Toddler teacher
- Elementary/Middle school educator
- Lead teacher, mentor and student teacher supervisor
- Post-secondary teacher at Henry Ford Community College, and at Baker's College

Research Interests

- Classroom technology implementation and its influence on social and emotional development of children.

Contact Information

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Nicole Gibby

**Child Care Licensing Consultant
State of Michigan**

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.S., Educational Leadership, Concordia University
M.S.W., Social Work, Wayne State University
B.S.W., Social Work, Ferris State University
A.A.S., Child Development, Ferris State University

Professional Experiences

- Licensing Consultant for the State of Michigan, Wayne County
- Training Facilitator for Administrative Licensing Rules for Childcare Centers, and Family & Group Home Rules, State of Michigan
- Policy Committee Member, Bureau of Children & Adult Licensing, State of Michigan

Research Interests

- High quality childcare facilities
- Family involvement in early literacy and multicultural exposure.
- Early literacy and multicultural inventory in licensed childcare centers and homes.

Contact Information

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Sarah S. Guadalupe

**School Social Worker/
Elementary School Counselor
Lakeview Public Schools, St. Clair Shores, MI**

Education

Ph.D., Student, Early Childhood Education, Oakland University
Ed.S, Educational Leadership, Oakland University
M.S.W., Social Work, Wayne State University
B.S.W., Social Work, Wayne State University

Professional Experiences

- Elementary School Counselor
- Special Education School Social Worker (Pre-K through High School)
- Emergency Room Social Worker
- Outpatient mental health and substance abuse therapist
- Inpatient Psychiatric Social Worker for a child/adolescent unit

Research Interests

- Impact of parent illness on parent/child relationship and development
- Peer to peer support for children with autism
- Positive behavior interventions and supports
- Interventions for improving behavior of children with ADHD in the school environment
- Parent involvement
- Cultural influences on autism

Contact Information

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Katherine S. Homant

Ph.D. Graduate/Research Assistant

Human Development and Child Studies of Oakland University

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.S., Special Education, The City College of New York

B.A., Psychology, University of Detroit Mercy

Professional Experiences

- Full-time graduate assistant at Oakland University.
- Kindergarten Special Education teacher (New York City)
- Adjunct Professor - Effective Strategies to Teach Children with Reading Difficulties
- Adjunct Professor - Strategies of using Differentiation in the Inclusive Classroom

Research Interests

- School readiness for children in an urban or single parent home
- The role of "play" or other developmentally appropriate curricula in early intervention or education
- Communities role, specifically health care's role, in school readiness
- Whole child and holistic approaches to early childhood education

Contact Information

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Sandra Hulme

Owner/Director

White Rose Academy, Rochester, Michigan

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.A., Early Childhood Education, Oakland University

B.S., Psychology, Open University, Milton Keynes, United Kingdom

Professional Experiences

- Owner and director of White Rose Academy, an early childhood development center
- Responsible for teaching and planning of early childhood curriculum

Research Interests

- Mental health problems
- Impact of risk factors, such as poverty and abuse/neglect, on brain development
- Impact of animal assisted therapy for children with mental health issues
- Professional development for mental health issues in child care centers

Contact Information

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Sweta Joshi

Ph.D. Graduate Student

Human Development and Child Studies of Oakland University

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.A., Economics, Kumaun University

M.A., Education, Kumaun University

B.A., (Political Science, Geography, Economics) Kumaun University

B.Ed., Kumaun University

Professional Experiences

- Has worked as an assistant teacher for four years in public school, India
- Participated in geography surveys and seminars in India
- Taught while teachers training in government school, India

Research Interests

- *Importance of natural education (outdoor education)*
- *Impact of digital technology versus impact of outdoor education technique in teaching and learning.*
- *Role of play in natural environment*
- *Child interaction for overall development*

Contact Information

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Lisa M. Keiper

Education Director

Rainbow Child Care Center, Troy Michigan

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.S., Teaching and Learning, Madonna University

B.S., Early Childhood Education, Madonna University

Professional Experiences

- Education Director for Rainbow Child Care Center
- Early childhood educator for over 13 years
- Program Director for 8 years at KinderCare Learning Center
- Macomb County Great Start Collaborative
- Macomb AEYC Accreditation Chair
- Macomb Month of the Young Child planning committee

Research Interests

- Challenging behaviors among preschool boys
- Attachment theory
- The importance of social-emotional development relating to academic success
- Early intervention treatment and outcomes
- Emergent literacy in early childhood education
- The academic significance of quality care and education
- Professional development and training for early childhood professionals

Contact Information

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Noel E. Kelty

**Director of Early Childhood and Parenting Services
Saginaw Intermediate School District**

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A., Educational Leadership, Central Michigan University
B.S., Educational Methods, Eastern Michigan University

Professional Experiences

- Head Start Executive Director
- Great Start Collaborative
- Great Start Readiness Program- Early Childhood Contact
- Project Lead- Home Visitation Programs, including Parents as Teachers, Early Head Start, Healthy Families America
- Great Start to Quality Resource Center- Organizational Lead
- District Lead- Kindergarten Readiness Assessment
- Birth-3 Intervention Specialist
- Teaching- Preschool, Kindergarten, Elementary

Research Interests

- Early Childhood health outcomes
- Early Childhood Inclusion (3-5)
- Preschool to Kindergarten Outcomes
- Two-year Preschool Sequence
- Home Visiting Programs

Contact Information

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Joseanna M Kimball

Director

Children Investment Council

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.A., Counseling, Spring Arbor University

M.A., Education, Central Michigan University

Professional Experiences

- Program Manager – Head Start
- Program Director – Home Visiting Programs
- Program Director – Toddlers Speech and Language referral services
- Early Childhood Mental Health Consultant
- Head Start Infant and Preschool Teacher
- Head Start Family Service Worker

Research Interests

- Social and Emotional Developmental Delays
- Speech and Language Developmental Delays
- Early Trauma impacts on Relationships
- Rewiring of the Brain
- Community stress on learning
- ADHD

Contact Information

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Adam Scott LeRoy

**Coordinator of Special Services
Oakland University**

Education

Ph.D., Student, Early Childhood Education, Oakland University
Ed.S., Special Education, Northcentral University
M.S., Special Education, University of Phoenix
B.A., Broadcast of Cinematic Art, Central Michigan University

Professional Experiences

- Monitor State & Federal Compliance for At-Risk students at 8 Public School Academies; conduct data analysis using Excel & SPSS;
- Presenter at State & National conferences on Response to Intervention and experiences of children with refugee status;
- Served as co-department chair for special education department at Southfield-Lathrup High School;
- Worked as Teacher Consultant; conducted assessments for special education certification and assisted in implementation of Response to Intervention.

Research Interests

- Special Education
- Intervention for children with low-socioeconomic status
- Cognitive neuroscience
- Experiences of children with refugee status

Contact Information

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Heather L. Locklear-Newman

Education Specialist

Macomb County Community Services Agency Early Head Start

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.S.W., Social Work, Wayne State University
M.Ed., Early Childhood Education, Oakland University
B.S., Early Childhood Education, Rochester College

Professional Experiences

- Education Specialist, Macomb County Head Start 0-5
- Head Start/GSRP Lead Teacher, Southfield Public Schools
- Lead Teacher, Southwest Counseling Solutions Early Head Start
- Lead Teacher, Macomb County Early Head Start

Research Interests

- Exploring attachment organization among young children ages 0-3 in the foster care system
- Ecological approach to understanding infants' and toddlers' development
- Exploring the relationship and attachment between non-biological (step-parents) adults and children

Contact Information

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Mary Ann Mackrain

Consultant

Michigan Department of Education

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.ED., Educational Psychology, Wayne State University

B.S., Psychology, Northern Michigan University

Endorsement: Infant Mental Health Endorsement Level IV –Policy

Certification: Early Childhood Education

IMH-E ®(IV)- Policy- Michigan Association for Infant Mental Health

Professional Experiences

- Project Director, Education Development Center, National Home Visiting Improvement and Innovation Network www.hv-coiin.edc.org
- Consultant for the State of Michigan's Department of Education – Mental health policy in early childhood
- National infant and early childhood mental health consultant

Research Interests

- Infant and young child social and emotional health
- Early childhood mental health consultation and expulsion
- Adult resilience and its effect on young children's social and emotional well-being and maternal depression
- Improving child and family outcomes in home visiting

Contact Information

Email: mamackra@oakland.edu

Sara Nelson

**Children's Protective Services
Shiawassee County, State of Michigan**

Education

M.A., Early Childhood Education, Oakland University
B.A., Child Development Education, Central Michigan University

Professional Experiences

- Michigan State University Extension in Clinton Township
- A 4C trainer for the Macomb County's Childcare Council
- Parent Educator for Early On families in Macomb County
- Conference presenter at Early On Conference in Macomb County

Research Interests

- Comparative analysis of elementary education programs
- Child development courses and degree requirements
- Childcare providers education level and child outcomes

Contact Information

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Kathleen Oberly Gray

Early Childhood Special Education Teacher

Infant Preschool Program, Macomb Intermediate School District

Education

Ph.D., Student, Early Childhood Education, Oakland University
ASD - endorsement, Oakland University
CI – endorsement, Saginaw Valley State University
M.Ed., Preschool and Parent Education, Wayne State University
B.S., Elementary Education, Wayne State University
A.A., General Studies, Macomb Community College

Professional Experiences

- Ms. Gray is an early childhood special education teacher
- Collaborates with a team of professionals to provide services for children with special needs from birth to 36 months.

Research Interests

- Building successful partnerships between professionals and families with young children who have special needs
- The quality of life of family members of individuals with special needs

Contact Information

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Sally Rosberg

Oakland Schools, Arts and Scraps Teacher

Education:

Ph.D., Student, Early Childhood Education, Oakland University

M.A., Early Childhood Education, Oakland University

B.A., Human Growth and Development, University of Michigan Dearborn

Professional Experiences:

- Early Childhood Specialists, Oakland Schools
- Early Childhood Faculty, Baker College, Clinton Township
- Retired Assistant Child Care Coordinator; 1990-2011 Grosse Pointe Public School System

Research Interests:

- Curriculum
- Literacy

Contact Information:

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serosber@oakland.edu

Jeanne Schulte

Coordinator, Clinical Skills Center

Oakland University William Beaumont School of Medicine

Education

Ph.D., Student, Early Childhood Education, Oakland University

P.M.C., Higher Education Leadership, Oakland University

M.A., Early Childhood Education, Saginaw Valley State University

B.S., Elementary Education, Oakland University

Professional Experiences

- PreK – Higher Ed. educational content developer and consultant, multiple publishers
- Reading Advisor, V.Tech Kids – interactive reading products & licensed content
- K – 6 Reading Clinician/Academic Interventionist, Chatfield School
- Elementary and middle school teacher, Romeo Community Schools

Research Interests

- Auditory and visual processing skills
- Interactive technology & literacy development
- Early reading interventions
- Academic partnerships (medical school/preschool)
- Health & wellness education
- Family communication

Contact Information

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Catherine Shapero

Special Education Teacher
Northville Public Schools

Education

Ph.D., Student, Early Childhood Education, Oakland University

Certification program Autism Spectrum Disorders, Oakland University

M.A., Educational Leadership, Eastern Michigan University

M.A., Early Childhood Education, Oakland University

B.A., Special Education teacher of students with Cognitive Impairments K-12, Elementary

Education K-8, Elementary Music Education K-8, Central Michigan University

Professional Experiences

- o Special education teacher of students with severe multiple impairments, Cooke School, Northville, Michigan
- o Special education teacher of students with dual diagnoses of emotional and cognitive impairments, Old Village/Scooke Schools, Northville, Michigan.
- o Early Childhood Intervention Special Education Teacher, Northville Public Schools, Northville, MI
- o Co-teacher of speech and motor classes with Teacher of Speech and Language for 3-6 year olds
- o Teacher Consultant for birth through 5th grade, Northville Public Schools, Northville, MI
- o Adapted Physical Education Teacher, Old Village School, Northville, MI
- o Teacher of parent-child sensory-motor-music program for children ages 3 months to 5 years.

Research Interests

- o Using photographs as artifacts of authentic measurement for early childhood curriculum for students with severe impairments.
- o Early childhood special education
- o Advocacy for children with special needs
- o Autism
- o Emergent curriculum
- o Reggio Emilia philosophy
- o Positive Behavior Support

Contact Information

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Deborah Teolis

Special Education Teacher
Grosse Pointe Public Schools

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A., Communications/ Public Relations, Wayne State University
MI Professional Teaching Certificate
M.A., Special Education, Oakland University
B.S., Marketing/Management, Northwood University
A.A., Advertising, Northwood University

Professional Experiences

- Teacher of students with autism at Gross Pointe Public Schools
- Writer for the Michigan Department of Education state assessment
- 2nd grade teacher – Most Holy Trinity
- Adjunct associate professor – Madonna University

Research Interests

- Effects of children grades K-3 in structured extracurricular activities – “The overscheduled child”

Contact Information

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Karlin I Traylor

Owner/Director

Jelly Moon Learning Center, Clinton Twp. MI

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.S., Educational Administration, University of Detroit Mercy

B.S., Child Development, Marygrove College

Professional Experiences

- Preschool Teacher
- Site leader
- Center Administrator
- Education Specialist
- Director of Preschool

Research Interests

Including differentiation within curriculums/screeners

SES and learning abilities

Contact Information

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Janice Threlkeld-Brown

**Teacher Consultant and Department Head
Pontiac Public School District**

Education

Ph.D., Student, Early Childhood Education, Oakland University
Post Masters Certificate, Organizational Leadership, Oakland University
M.A.T., Special Education, Oakland University
B.A., Social Studies, English and Education, Michigan State University

Professional Experiences

- Teacher consultant and department head for the Pontiac Public School District
- External coach for the Michigan Integrated Behavior and Learning Support Initiative (MiBLiSI) program in the Pontiac district
- Inclusion Coach, Lowry Center for Early Childhood Education, Oakland University
- Presenter to Oakland University graduate students

Research Interests

- Inclusion efficacy
- Preschool cognitive development
- Early childhood policy
- Play as it relates to urban children with disabilities
- Teacher preparation education

Contact Information

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Marlene Walton

Site Leader

Southwest Counseling Solutions (Headstart)

Education

Ph.D., Student, Early Childhood Education, Oakland University
M.A., Early Childhood Education, Oakland University
B.A., Child Development/Guidance, Madonna University
A.A., Dietetic Technology, Wayne County Community College

Professional Experiences

- HighScope certified teacher
- CLASS reliable observer and facilitator

Research Interests

- Dramatic play
- Language, and literacy experiences in preschool children

Contact Information

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Louis J Williams

Kindergarten Teacher

Sandusky Elementary School, Sandusky, MI

Education

Ph.D., Student, Early Childhood Education, Oakland University

M.S., Curriculum and Instruction, University of Phoenix

B.S., Science Composite, Elementary Math, Elementary Education, Hope College

ZA Endorsement, Saginaw Valley State University

Professional Experiences

- Professional Educator at Sandusky Community Schools 2001-Present
- Presenter at MIAEYC 2013, 2014, 2017
- International Student Teaching, Liverpool, England 2001
- Cultural Teaching Experience, Rosebud Sioux Indian Reservation, South Dakota 2001

Research Interests

- Home Visits
- Early Childhood Legislation
- Child Development
- Curriculum and Instruction
- Primary School Developmentally Appropriate Practices

Contact Information

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Jane Rowan Windell

Early Intervention Service Coordinator
Royal Oak Schools

Education

Ph.D., Student, Early Childhood Education, Oakland University
Special Education Supervisor Approval, Eastern Michigan University
M.A., Speech Language Pathology, Wayne State University
ASHA Certificate of Clinical Competence
Endorsements: Early Childhood (ZA), Speech and Language, Elementary
B.A., Child Development, Connecticut College

Professional Experiences

- Public school Speech Language Pathologist, Royal Oak Schools, MI
- Reading Recovery Teacher, Crestwood Schools, MI
- Kindergarten Teacher, Royal Oak Schools
- First Grade teacher, Portsmouth, VA
- Early Childhood Special Education Teacher, Royal Oak Schools, MI
- Early Intervention Coordinator, Royal Oak Schools, MI
- Early Childhood educator in an inclusive preschool, Seattle, WA

Research Interests

- Early Intervention models in the Natural Environment
- Effect of home visit services on parents' ability to implement strategies in the natural environment to support development in children ages birth to three who have developmental delays.
- Impact of having a young child with developmental delays on maternal mental health.
- Relationship between Early Intervention and the future need for special education programs and services.
- Parents' perceptions of and experiences with early intervention services
- Fathers' experiences with parenting toddlers

Contact Information

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Kellye R. Wood

District Early Childhood Coordinator/ PK-3 Principal
Kalamazoo Public Schools

Education

Ph.D., Student, Early Childhood Education, Oakland University
Ed. S., Educational Administration and Leadership, Michigan State University
M.A., Child Development, Michigan State University
B.A., Economics, University of Michigan

Professional Experiences

- District Early Childhood Coordinator/PK-3 Principal, Kalamazoo School District
- Director of Michigan State University Child Development Laboratory
- District Curriculum Coordinator/PK-2 Principal, Lakeview Community Schools
- School Administrator Certificate
- K-8 Teaching Certificate with Early Childhood Endorsement, ZA
- Michigan Literacy Progress Profile (MLPP), Certified Trainer
- Preschool Quality Assessment (PQA), Certified Rater

Research Interests

- Social competency, executive function and self-regulation;
- Pre-Kindergarten pedagogy
- Pre-Kindergarten-3 systems

Contact Information

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