Master of Science in Nursing in Adult Gerontological Nurse Practitioner

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Program description

The Master of Science in Nursing program Adult/Gerontological Nurse Practitioner (Adult/GNP) track prepares the advanced practice nurse as a primary care provider for ages 13 years to end of life in a variety of settings. The curriculum focuses on culturally sensitive care, incorporating health promotion and management of acute and chronic health problems.

Graduates are prepared to apply nursing theory, principles of advanced nursing practice and the research process in the design and delivery of primary care. Knowledge for advanced nursing practice is synthesized from concepts in nursing as well as the biological and social sciences. Graduates of the Adult/GNP track are prepared to take the Adult/Gerontological Nurse Practitioner national certification examination.

Master’s program outcomes

Building on the foundation of the Bachelor of Science in Nursing, the Master of Science in Nursing (MSN) program will prepare graduates as transformational leaders with advanced nursing knowledge and practice expertise for optimizing health outcomes. (Essential IX)

The MSN program prepares graduates to:

1. Integrate theories and scientific findings from nursing, biopsychosocial fields, genetics, public health, and organizational sciences using translational processes to improve evidence-based nursing practice across diverse settings. (Essentials I & IV, VIII, IX)
2. Describe concepts from organizational leadership, systems leadership, and information technology in the promotion of quality improvement and safety. (Essentials II, III, V, IX)
3. Synthesize requisite knowledge of legal and regulatory processes, health policy, ethics, and advocacy to improve health outcomes of diverse populations at the organizational, local, state, and federal level. (Essentials IV, VI, VIII, IX)
4. Formulate intra/interprofessional collaborative strategies integral to the design and delivery of evidence-based health promotion and disease prevention interventions to improve health outcomes in individuals, families, communities, and populations. (Essentials IV, VII, VIII, IX)

5. Integrate professional standards and guidelines in the provision of nursing practice in a specialty area. (Essentials IX)

**Admission terms and application deadlines**

Before an applicant’s file can be reviewed for full program admission, all application documents must be received in Graduate Study and Lifelong Learning by the deadline listed below. Incomplete applications will not be sent to departments for admission review.

All applicants to this program are admitted for the fall (full time and part time) and winter semester (full time) only. The application deadlines are:

- April 1 for fall semester
- August 1 for winter semester
- International students: April 1 for fall semester

**Application requirements**

To be considered for graduate admission, applicants must submit all Graduate Application Requirements and additional department requirements by the published application deadlines:

1. **Graduate Application Requirements**

   - [Online Application for Admission to Graduate Study](#)
   - Official transcripts providing evidence of an earned baccalaureate degree from an accredited U.S. institution, OR a degree equivalent to a four-year U.S. baccalaureate degree from a college or university of government-recognized standing.
   - Official transcripts for all post-secondary educational institutions from which the applicant earned a degree (beginning with the first baccalaureate) and for all enrollment in graduate-level coursework beyond the bachelor’s degree.
     - As part of the admission requirements, graduate programs may require official transcripts from post-secondary educational institutions from which the applicant earned an associate’s degree and all enrollment in coursework both pre- and post-bachelor’s degree.
   - International university transcripts must be evaluated by a professional credential evaluation service. Oakland University will only accept transcript evaluations completed by a NACES (National Association of Credential Evaluation service) member organization. Many applicants use [World Educational Services (WES)](http://www.wes.org) or [Educational Credential Evaluators (ECE)](http://www.educationalarchive.com). NACES membership can be confirmed by visiting [www.naces.org/members.htm](http://www.naces.org/members.htm). Graduate programs requiring more detailed information may require an applicant to submit a course-by-course (or detailed) evaluation report rather than the general evaluation report. Official foreign transcripts will not be required by Oakland University since official
transcripts must be submitted to and verified by the evaluation service. However, applicants must submit photocopies of their foreign transcripts with their application materials.

- Two official and original Recommendation for Graduate Admission forms. (Note: Some programs require more than two recommendation forms. Refer to the program application requirements listed below for the total number of recommendations and specific requirements for the recommendations.)
- Proof of English language proficiency
- International supplemental application and supporting documentation must be submitted before international applicants can be issued the Certification of Eligibility (I-20). This certificate is required to apply for a student visa from the U.S. embassy or consulate.

2. Additional department application requirements

- **School of Nursing Supplemental Application**
- Applicants for admission to the Master of Science in Nursing program must have completed a Bachelor of Science in Nursing degree with an overall undergraduate cumulative grade point average of 3.0 or above from an institution accredited by the National League for Nursing or the Commission on Collegiate Nursing Education.
- Proof of a current unrestricted Registered Nurse license in the United States or its territories.
- A minimum of one year of clinical experience as an R.N. (within two years of application deadline) is required during which time the applicant must have functioned as an independent decision maker and demonstrated advanced psychomotor skills.
- Applicants must have completed an undergraduate physical assessment course.
- **Requirements for recommendations:**
  Two (2) Recommendation for Graduate Admission Forms must be completed by healthcare professionals in forensic nursing, leadership, administration/management, or education and are able to attest to the applicant’s nursing skills and/or abilities. One reference must be from a colleague who is familiar with the applicant’s work.
- Professional statement of 500 to 1,000 words. The professional statement should focus on the applicant’s reason for seeking formal forensic nursing education, how recent clinical experience has prepared him/her for forensic nursing practice, career goals after program completion, as well as plans for professional development in the specialty of forensic nursing. The professional statement will be evaluated on content and appropriate use of grammar, style, spelling and rhetoric.
- Qualified applicants will be selected for an individual interview with a School of Nursing faculty. The interview will be scheduled after all application materials have been submitted.
Admission review and assessment
Admission to graduate study at Oakland University is selective. In making admission recommendations to Graduate Study and Lifelong Learning, each department assesses the potential of applicants for success in the program by examining their undergraduate records, goal statement, and letters of recommendation, prerequisite courses and any other admission requirements established by the academic department.

Degree requirements
The Master of Science in Nursing: Adult Gerontological Nurse Practitioner is awarded upon satisfactory completion of 47 credits including a minimum of 630 clinical practice hours.

Course requirements

a. Foundation course requirements (10 credits)

Foundation courses address critical content needed by all graduate nursing students. These courses include content on nursing theory, diversity, research, ethics, health policy, and roles of advanced nursing practice.

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<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NRS 5312</td>
<td>4cr</td>
<td>Theory and Translational Research for Advanced Nursing Practice</td>
</tr>
<tr>
<td>NRS 5532</td>
<td>1cr</td>
<td>Introduction to Nursing Scholarship</td>
</tr>
<tr>
<td>NRS 5241</td>
<td>3cr</td>
<td>Systems Leadership &amp; Health Policy for Advanced Nursing Practice</td>
</tr>
<tr>
<td>NRS 6398</td>
<td>2cr</td>
<td>Graduate Project Seminar</td>
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b. Clinical core course (11 credits)

The clinical core course provides graduate students with advanced clinical knowledge and skills.

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<thead>
<tr>
<th>Course Code</th>
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<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRS 6411</td>
<td>3cr</td>
<td>Advanced Pathophysiology for Health &amp; Illness Across the Lifespan</td>
</tr>
<tr>
<td>NRS 6421</td>
<td>4cr</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>NRS 6441</td>
<td>4cr</td>
<td>Pharmacology for Advanced Nursing Practice Across the Lifespan</td>
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c. Specialty courses (26 credits)

Specialty courses are comprised of didactic and clinical courses that prepare students for advanced nursing practice. The specialty courses build upon nursing knowledge and skills learned at the undergraduate level and graduate foundation and clinical core courses.
NRS 6627 (3 cr)  Advanced Concepts in Gerontology
NRS 6633 (2 cr)  Health Promotion Across the Lifespan
NRS 6637 (6 cr)  Advanced Nursing Care Acute Health Conditions
NRS 6647 (6 cr)  Advanced Nursing Care of Chronic Health Conditions
NRS 6667 (6 cr)  Advanced Nursing Care of Aging Adults
NRS 5251 (3 cr)  Professional Role Development & Ethics in Advanced Nursing Practice

**Satisfactory academic progress**

Satisfactory Academic Progress (SAP) is the term used to denote a student’s successful completion of coursework toward a certificate or degree. Federal regulations require the Office of Financial Aid to monitor Satisfactory Academic Progress for all financial aid recipients each semester.

Students who fall behind in their coursework, or fail to achieve minimum standards for grade point average and completion of classes, may lose their eligibility for all types of federal, state and university aid. Contact the Student Financial Services for additional details.

**Good academic standing**

All graduate students are expected to remain in **good academic standing** throughout the entire course of their graduate program. To be in good academic standing, a graduate student must make satisfactory progress toward fulfilling degree requirements, including the completion of critical degree milestones as set forth by the academic program. The student must also maintain a minimum semester and overall GPA of 3.0.

Good academic standing is a requirement for:

- Holding a Graduate Assistantship
- Receiving a fellowship or scholarship
- Advancing to candidacy for a graduate degree
- Going on a leave of absence
- Obtaining a graduate certificate or degree from Oakland University.

Additionally, graduate students must meet all department academic standards which may be more stringent than the minimum set forth by the University.

*Program requirements:* Students are required to follow the university policies and procedures for graduate students, as described in the Oakland University Graduate Catalog. In addition to the university requirements, specific School of Nursing policies and procedures are outlined in the School of Nursing Graduate Student Handbook.

Students are expected to earn a grade of 3.0 or above in each course in the MSN program. In courses graded Satisfactory/ Unsatisfactory (S/U), students are expected to earn a
course grade of satisfactory. Students who are not making satisfactory progress in the program may be placed on probation with conditions imposed for retention in the program or may be recommended for dismissal from the program.

Students are required to keep RN license and health requirements current. See SON website for health requirements. Students are also required to meet any requirements of the healthcare facilities where they have clinical learning experiences.

Graduate students who are not in good academic standing for any reason are subject to probation and/or dismissal from further graduate study.

Related program information

Plan of study
All accepted applicants, in consultation with their assigned faculty program adviser, must develop a plan of study that details specific courses the students will use to satisfy their degree requirements. The plan of study must be signed by the program director and student and submitted to Graduate Study and Lifelong Learning.

Master’s and graduate certificate students must submit a department-approved plan of study by the end of their first semester of graduate coursework. Doctoral students must submit an approved plan of study prior to completion of the first year of coursework. (See the Graduate Student Responsibility section of this catalog.)

Note: Credit granted for successful completion of a course toward an undergraduate degree program may not be repeated for a graduate degree. If a substitution is approved, the minimum number of program-approved graduate credits will be required. A Petition of Exception - OU Course Waiver/Substitution requesting the substitution must be approved.

Advising
Students are responsible for requirements and policies stated in the School of Nursing Graduate Student Handbook and in each course syllabus. Every student admitted to the MSN program is assigned both an academic adviser and a faculty adviser who has teaching responsibilities in the graduate program. These advisers are available to discuss coursework, plans of study, concerns regarding progression in the program, and student career goals.

Leave of Absence
Students may maintain leave of absence status in the Forensic Nursing program for up to one year. Before assuming leave of absence status, the student is required to fill out the Request for Leave of Absence form and meet with the SON Graduate Academic Adviser. Return to the program is contingent upon availability of space in the program following return. The following requirements must be met by returning students:

1. Notify SON Graduate Academic Adviser of intention to return no later than three months prior to the requested return semester.
2. Develop a revised plan of study with the SON Graduate Academic Adviser prior to registering for courses in the Forensic Nursing tracks.
3. Comply with all SON policies and requirements in effect at the time of return.

Note: Submitting a leave of absence form does not guarantee approval. If the form is approved, the student will be required to complete a new plan of study and will be placed in a new cohort as space is available. This will delay the completion of the program by at least one year. If the student does not return to the program by the Anticipated Return From Leave date indicated on the form, the student must reapply to the program. If the student plans to be out two semesters or more, the student will be required to reapply to the program.