

Selecting Books and Readings for Children and Young Adults Barb Campbell – 2016

Identify Quality Literature: Journals and Review Sources

Most of the print journals and publications that review youth literature also have an online presence where even non-subscribers can find booklist, articles, recommendations, webinars and access to news feeds or newsletters.

- *Booklist/Booklinks* – Published by the American Library Association: <http://www.booklistonline.com/>
 - e-Newsletter: *Booklist Online Read-Alert*: <http://www.booklistonline.com/read-alert>
- *Bulletin of the Center for Children's Books* - <http://bccb.lis.illinois.edu/>
- *Horn Book Guide* - <http://www.hbook.com/category/choosing-books/horn-book-guide/>
 - e-Newsletter: *Notes from the Horn Book*: <http://www.hbook.com/notes-from-the-horn-book-newsletter/?ref=sbar>
- *Horn Book Magazine* - <http://www.hbook.com/notes-from-the-horn-book-newsletter/?ref=sbar>
- *School Library Journal* - <http://www.slj.com/>

Professional Organizations – Journals/Notable and Awards lists

- American Library Association: <http://www.ala.org/>
 - ALSC Division : <http://www.ala.org/alsc/> (Major awards/notable lists)
- International Reading Association: <http://www.reading.org/> (Children's Choices Lists - co-sponsor CBC)
- National Council for the Social Studies: <http://www.socialstudies.org/> (Notable Trade Books for Young People)
- National Science Teachers Association: <http://www.nsta.org/> (Outstanding Science Trade Bks. for K–12)
- National Council of Teachers of English: <http://www.ncte.org/>
 - (Orbis Pictus Award: <http://www.ncte.org/awards/orbispictus>)
- National Council of Teachers of Mathematics: <http://www.nctm.org/>

Michigan E-Library (MeL) - <http://www.mel.org/>

Britannica School - Suite of Britannica School resources at four levels - Learning Zone, Elementary, Middle, and High. School code is mel5. Each contains resources at the appropriate learning and skill level including primary sources in subjects such as people, countries, science, animals, current events, and biographies. (Look at the “teacher Tab for CCSS connections and Lexile levels)

Novelist K-8 Plus – Find just the right book by subject, age, awards won, Lexile Reading levels, Common Core standards; even books made into movies, and much more. Read reviews and learn about the author. Create your own reading wish list.

Scholastic Bookflix - allows beginning readers to explore fiction and non-fiction designed to increase understanding and fluency. Selected, related pairs of fiction and nonfiction texts are offered side by side. Students may watch/listen to the story, read along, read by self. Entries include activities, lesson ideas and resources for teachers.

Browse the Reference Shelf: Librarian's tools for making decisions about selection, weeding, or reference help for patrons who seek youth literature. Many public libraries will have them, to support collections for youth.

A to Zoo: Subject Access to Children's Picture Books, 9th Ed. Bowker.

Indexes some 17,025 picture books for preschool–grade 2 under 1,225 subjects, covering a full range of genres, themes, and topics.

Best Books for Children: Preschool through Grade 6, 10th Ed. ABC-CLIO/Libraries Unlimited.

30,000 annotated entries on recommended children's books for readers in pre-K through grade six. Provides helpful indexes, including author/illustrator, title, and subject/grade level.

Books Kids Will Sit Still For, A Read-Aloud Guide 3 by Judy Freeman. Libraries Unlimited, 2006.

Includes an annotated bibliography of 1,705 of her favorite read-aloud titles, list of up to ten related titles to use for read-alouds, read-alones, thematic units, booktalks, and book discussion groups with a list of subject headings related to the curriculum, professional bibliography and indexes.

Bridges to Understanding: Envisioning the World through Children's Books. Edited by Linda Pavonetti. Scarecrow Press, 2011.

Sponsored by the United States Board on Books for Young People (USBBY), an annotated bibliography, organized geographically by world region and country, with descriptions of nearly 700 books representing more than 70 countries.

Children's Core Collection, 22nd Ed. H.W. Wilson Co. , 2010-ongoing. (Previously known as Children's Catalog)

A comprehensive list of fiction and nonfiction books for children from preschool through grade six, organized by Dewey decimal classification, with professional aids for children's librarians and school media specialists. Detailed entries include: Complete bibliographic data; Descriptive & Critical Annotations; Subject Headings, Price, ISBN, Grade Level & Dewey Classification; detailed Author, Title & Subject Index.

Fantasy Literature for Children and Young Adults: A Comprehensive Guide, 5th Ed. by Ruth Nadelman Lynn. Libraries Unlimited, 2005.

Describes and categorizes fantasy novels and story collections published between 1900 and 2004. More than 7,500 titles for readers grades 3-12, organized in chapters based on fantasy subgenres and themes, including animal, alternate worlds, time travel, witchcraft, and sorcery. Lynn provides complete bibliographic information, grade level, a brief annotation, and a list of review citations, and notes recommended titles.

Graphic Novels in Your School Library by Jesse Karp. Ill. Rush Kress American Library Assoc., 2012.

Introduces the history, symbols, and conventions of the form, provides annotated lists of core titles for K-12, offers lesson plans that use graphic novels.

Popular Series Fiction for K-6 Readers: a Reading and Selection Guide by Rebecca L. Thomas and Catherine Barr. Libraries Unlimited, 2009.

Indexes popular fiction series for K-6 readers with groupings based on thematics, consistent setting, or consistent characters. Annotated entries are arranged alphabetically by series name and include author, publisher, date, grade level, genre, and a list of individual titles in the series.

[Browse the Professional Shelf \(look inside at the bibliographies and indexes\)](#)

Catalano, Amy J. *Collecting for the Curriculum: the Common Core and Beyond*. Libraries Unlimited/ABC-CLIO, 2015.

Copeland, Brenda A. and Patricia A. Messner. *Using Picture Books to Teach Language Arts Standards in Grades 3-5*. Libraries Unlimited, 2006.

Culhan, Ruth. *The Writing Thief: Using Mentor Texts to Teach the Craft of Writing*. International Reading Assoc., 2014
Donoghue, Mildred R. *Using Literature Activities to Teach Content Areas to Emergent Reader*. Allyn & Bacon/Pearson, 2001.

Fresch, Mary Jo and Peggy Harkins. *The Power of Picture Books: Using Content Area Literature in the Middle School*. NCTE, 2009.

McElmeel, Sharon L. *Picture That! From Mendel to Normandy: Picture Books and Ideas, Curriculum and Concepts for Tweens and Teens*. Libraries Unlimited/ABC-Clio, 2009.

Moss, Barbra. *Explaining the Literature of Fact: Children's Nonfiction Trade Books in the Elementary Classroom*. Guilford Press, 2003

Olness, Rebecca. *Using Literature to Enhance Content Area Instruction: A Guide for K-5 Teachers*. International Reading Association, 2007.

Payne, Carleen daCruz. *Shared Reading for Today's Classroom: Lessons and Strategies for Explicit Instruction in Comprehension, Fluency, Word Study and Genre (Gr. K-2)*. Scholastic, 2005.

Pearson, Molly. *Big Ideas in Small Packages: Using Picture Books with Older Readers*. Linworth, 2005.

Peterson, Ralph & Maryann Eeds. *Grand Conversation: Literature Groups in Action*. Scholastic, 2007.

Tovani, Chris. *Do I Really Have to Teach Reading: Content Comprehension, Grades 6-12*. Stenhouse, 2004.

Varone, Diane and Suzette Youngs. *Your Core Reading Program & Children's Literature: Effective Strategies for Using the Best of Both*. Scholastic, 2008.

Show and Tell Books:

Hall, Katharine. *Amphibians and Reptiles: A Compare and Contrast Book*. Arbordale, 2015.

Magic Readers Series : Abdo Publishing, 2015