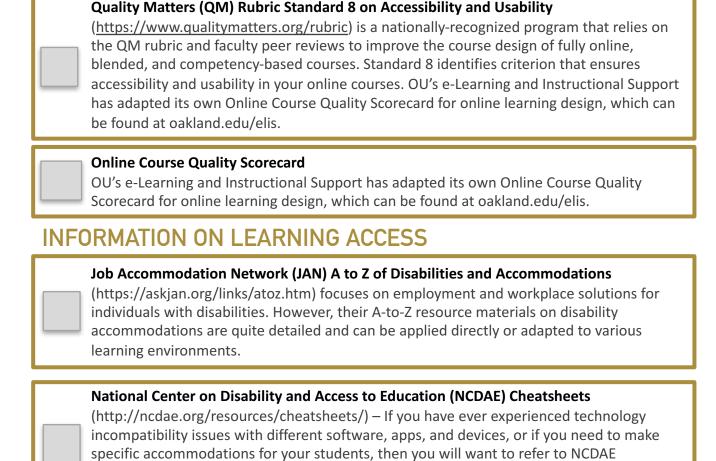
### **CETL Weekly Teaching Tips presents**

## Online Tools that Make Learning More Accessible

There are many accommodations that may be adopted as sound instructional practices for the benefit of more students than just for students with disabilities. First, given our current and evolving technologies, the rise of open educational resources, and the necessity for compatibility and integration among multiple devices, we simply need to monitor the functionality of our educational technology. Second, as part of brain-based learning, multisensory approaches to teaching engage students and increase their likelihood of connections to and retention of the learning material (Shams & Seitz, 2008).

Below is a list of our favorite resources to enhance teaching and learning for all of your students in all classroom modalities. The information provided will give you a general overview of the major considerations to increase student access to learning. The listed tools are multipurpose, have multiple uses, and appeal to diverse student populations and classroom environments.

## QUALITY ASSURANCE FOR ONLINE COURSES



Written by Felicity Cruz Grandjean and Julie A. McElhany, Texas A&M University-Commerce..

Created by Christina Moore. Published February 2017.





Cheatsheets for Microsoft (Word, PowerPoint, and Excel) software, Adobe (Acrobat and InDesign) software, websites, and YouTube videos to create usable and accessible content.

# Online Tools that Make Learning More Accessible

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(1	Amara https://amara.org/en/) Amara is an accessible video tool and nonprofit professional organization, which provides support for captions, subtitles, and translations for your nstructional videos.
p (I	Google for Education  https://www.google.com/edu/products/productivity-tools/) is a set of collaborative productivity tools, which includes Classroom, Gmail, Drive, Calendar, Vault, Docs, Sheets, Slides, Sites, and Hangouts. These tools help you create your course content, communicate with your students, teach, manage course activities, and track student progress.
(t)	ling (https://www.techsmith.com/jing.html) is a multimedia communication and collaboration cool. Specifically, Jing is a screen shot (image, audio, and/or video) and online screencast (storage and sharing) tool. Jing is beneficial for visual and auditory learners and for ncreasing interest and engagement with enhanced course content.
(()	Online OCR (http://www.onlineocr.net/) is an optical character recognition software. Some productivity software can easily be converted into PDF files while maintaining their original text and object properties. However, some PDF files are only images. If you need to identify text for the purpose of "copy & paste," or to use with a screen reader, or if you would like to activate included hyperlinks, then OCRs are useful with translating PDF documents (as mages) back to its original texts and objects.
V (I h b a n	Gereen Readers (ChromeVox for Chrome; VoiceOver for Apple products; NVDA for Windows, Firefox, and Microsoft; ReadSpeaker and WebAnywhere for web) https://en.wikipedia.org/wiki/List_of_screen_readers) – The listed screen readers are nelpful for individuals when using the associated software/applications. Screen readers are peneficial to individuals with visual impairments or blindness, visual learners, ESL learners, and others. When scrolling is necessary on a screen, screen readers help those with limited mobility navigate. Screen readers are also helpful when you use small screens, when you are on the go or multi-tasking, and with using multiple devices.
(I	Zamzar  http://www.zamzar.com/) is an online file conversion tool, which will allow you to provide multiple file types of the same document to ensure technology compatibility and access to the document.

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