

# Discussing Difficult Topics in the Classroom

## Resources for Faculty

These resources provide research-based guidance on conducting difficult dialogues on race, gender, LGBTQ, religion, etc., sometimes in response to microaggressions in the classroom. It seems that faculty are ill-prepared to conduct those dialogues. Several experts recommend specific training of faculty and staff to handle those confrontations. For ideas on possible collaborators to provide this training, see a list of OU Faculty Support Services and Student Support Services listed in the OU Faculty Handbook at [oakland.edu/cetl/resources](http://oakland.edu/cetl/resources) on the HANDBOOKS tab. Also, feel free to contact Judy Ableser, Director of CETL, at [ableser@oakland.edu](mailto:ableser@oakland.edu) or 248-370-2455.

Bolgatz, J. (2005). *Talking race in the classroom*. New York: Teacher's College Press.

"Difficult Topics" (2017 Jan). [podcast] *Sound Idea*. Retrieved from <http://www.ideaedu.org/Resources-Events/Teaching-Learning-Resources/SoundIDEA#1095562-difficult-topics---january-2017>

Murray-Garcia, J. L., Harrell, S., Garcia, J. A., Gizzi, E., & Simms-Mackey, P. (2014). Dialogue as a skill: Training a health professions workforce that can talk about race and racism. *American Journal of Orthopsychiatry*, 84, 590–596.

The People's Institute for Survival and Beyond. (2016). Undoing internalized racial oppression workshop. Retrieved on January 10, 2017, from <http://www.pisab.org/workshops>

Singleton, G. E. (2015). *Courageous conversations about race: A field guide for achieving equity in schools* (2<sup>nd</sup>ed). Thousand Oaks, CA: Corwin.

Sue, D. W. (2013). Race talk: The psychology of racial dialogues. *American Psychologist*, 68, 663–672.

Sue, D. W. (2015). *Race talk and the conspiracy of silence: Understanding and facilitating difficult dialogues on race*. Hoboken, NJ: Wiley.

Sue, D. W., & Constantine, M. G. (2007). Racial microaggressions as instigators of difficult dialogues on race: Implications for student affairs, educators, and students. *College Student Affairs Journal*, 26(2), 136–143.

# Discussing Difficult Topics in the Classroom

## Resources for Faculty

(continued from previous page)

- Sue, D. W., Lin, A. I., Torino, G. C., Capodilupo, C. M., & Rivera, D. P. (2009). Racial microaggressions and difficult dialogues on race in the classroom. *Cultural Diversity and Ethnic Minority Psychology*, 15(2), 183–190.
- Sue, D. W., Rivera, D. P., Capodilupo, C. M., Lin, A. I., & Torino, G. C. (2010). Racial dialogues and White trainee fears: Implications for education and training. *Cultural Diversity and Ethnic Minority Psychology*, 16, 206–214.
- Sue, D. W., Rivera, D. P., Watkins, N. L., Kim, R. H., & Williams, C. D. (2011). Racial dialogues: Challenges faculty of color face in the classroom. *Cultural Diversity and Ethnic Minority Psychology*, 17, 331–340.
- Sue, D. W., Torino, G. C., Capodilupo, C. M., Rivera, D. P., & Lin, A. I. (2009). How White faculty perceive and react to classroom dialogues on race: Implications for education and training. *Counseling Psychologist*, 37, 1090–1115.
- “Teaching in the Current Political Climate.” (2017 Feb 1). CRLT Blog. Center for Research on Learning and Teaching. University of Michigan. Retrieved from <http://www.crlt.umich.edu/node/94910>
- Willow, R. A. (2008). Lived experience of interracial dialogue on race: Proclivity to participate. *Journal of Multicultural Counseling and Development*, 36, 40–51.

*If you have ideas of additional resources that should be added, contact Christina Moore, CETL Media Manager, at [cmamoore@oakland.edu](mailto:cmamoore@oakland.edu) or 248-370-2499.*

*To discuss specific cases and issues individually or as a department, contact Judy Ableser to set up a consultation at [ableser@oakland.edu](mailto:ableser@oakland.edu) or 248-370-2455.*

**Learning Community** *Interested in participating in or leading a learning community on discussing difficult topics in the classroom. Visit [oakland.edu/cetl/faculty-development](http://oakland.edu/cetl/faculty-development) for more information. Also click on Workshops to register for the Learning Communities workshop on March 22, 2017.*