Universal Design for Learning: Challenges & considerations

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Welcome & Introductions

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Who are you?

Where do you work on campus?

What brings you here today?

...lunch is an acceptable answer!

Universal Design for Learning

Workshop series

March 2, 12-1:30

Universal Design for Learning: An Introduction

Created by Daniela Baptista
from Noun Project

March 9, 12-1:30

Universal Design for Learning: In Practice

Created by Daniela Baptista
from Noun Project

March 16, 12-1:30p

Universal Design for Learning: Challenges & Considerations

In this session, we will:

- Enumerate the instructional, administrative, and structural challenges associated with integrating UDL
- Identify resources and tools we can use to mitigate or address these issues at micro, meso, or macro levels
- (Begin to) Develop strategies to share knowledge about UDL with colleagues

Universal Design for Learning, Defined

A framework designed to guide learning development so that all individuals have opportunities to learn (National Center on Universal Design for Learning, 2014).

Three core principles involve providing multiple means of:

- **Engagement** → The **why** of learning; challenge, motivate, excite, or interest learners in different ways
- **Representation** → The **what** of learning; present information in different ways (as appropriate)
- **Action / Expression** → The **how** of learning; differentiate the ways learners can express their knowledge and understanding

National Center on Universal Design for Learning. (2014, July 31). *What is UDL?* Retrieved from http://www.udlcenter.org/aboutudl/whatisudl

Today's format and focus:

Learning from, and listening to, each other

Productively - but honestly - identifying challenges encountered

Acknowledging that challenges may look different in various settings across an institution

Approaching challenges with a perspective of productive change / development

Considerations in Incorporating UDL:

Time

Support

Results

...others?

Considerations in Incorporating UDL:

Time

Support

Results

Ideas to address these issues:
- Start small
- Identify what you're already doing and expand it
- Find/use existing content

Ideas to address these issues:
- Identify/share scholarship or best practices in your area or for a specific practice
- Partner with CETL - grants offered for teaching innovations

Ideas to address these issues:
- Try something different
- Use scholarship/best practices to identify the most impactful strategies
- Learn from others' experiences

Thoughts?

When you have encountered challenges related to UDL, how have you handled them?

Do you have thoughts on how you have managed, or others could manage, these challenges constructively?

Tools, Services & Resources

On campus:

- CETL!
- Other teaching-/instruction-focused groups:
  - eLIS
    - eLearning tools: Moodle, eSpace, Panopto, WebEx
    - Instructional design support
  - WISER / Office of Research?
- Other campus offices / units:
  - Disability Support Services
  - Diversity, Equity & Inclusion
- University Libraries
  - Resources - multiple means of representation
  - Librarians - instructional support / collaboration
  - Accessibility tools available in the Kresge Library

External resources:

- Discipline-specific professional organizations
  - Scholarship on UDL in your discipline?
- SoTL resources / organizations
- Email listservs -- "the wisdom of crowds"
- CAST
- National Center on Universal Design for Learning

...others?

Discussion

What haven't we covered on this topic that you'd like to?

What can CETL do to further support UDL on campus?

Thank you!

Thank you for participating in this discussion.

Content from all three UDL workshops is available on the CETL website.