

STUDENT SUCCESS STRATEGIES

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MANAGER FOR STUDENT SUCCESS



STUDENT SUCCESS STRATEGIES

- **AGENDA**
 - **2 HIGH IMPACT PRACTICES FOR STUDENTS**
 - **WAYS TO PROMOTE STUDENT SUCCESS**
 - **2 UNIVERSITY-WIDE STRATEGIES**

HIGH IMPACT PRACTICES

- **SECOND YEAR EXPERIENCE**

TO FACILITATE STUDENT INVOLVEMENT AND CONTINUED ACADEMIC SUCCESS IN SECOND YEAR STUDENTS AS THEY PROGRESS THROUGH THEIR DEGREE PROGRAMS. THIS IS ACCOMPLISHED THROUGH PROFESSIONAL ACADEMIC ADVISING AND OTHER OUTREACH INITIATIVES THAT ENCOURAGE STUDENTS TO PARTICIPATE IN TARGETED ENGAGEMENT AREAS.



For more information go to oakland.edu/sye

HIGH IMPACT PRACTICES

- **SECOND YEAR EXPERIENCE**

- FIVE AREAS OF ENGAGEMENT
- FALL/WINTER APPOINTMENTS AND ENGAGEMENTS
- POPULATION SERVED:
 - YEARS ONE AND TWO: STUDENTS RELEASED FROM FIRST YEAR ADVISING CENTER
 - YEAR THREE (AND FOUR THIS FALL): STUDENTS RELEASED FROM FIRST YEAR ADVISING CENTER AND FIRST-TIME TRANSFER STUDENTS WITH LESS THAN 56 CREDITS

**MAJOR/MINOR
EXPLORATION**

**CAREER/RESEARCH
ENGAGEMENT**

**MAJOR
ENGAGEMENT**

**COMMUNITY
ENGAGEMENT**

**CAMPUS
ENGAGEMENT**

For more information go to oakland.edu/sye

HIGH IMPACT PRACTICES

2 | SECOND YEAR EXPERIENCE

Question	2013-2014 (308 Responses)	2014-2015 (285 Responses)
Overall, rate SYE program (excellent/good)	92.5%	96%
Plan to return to OU in the Fall	98%	98%
For students who plan to return, SYE influenced decision to stay	39%	49%

For more information go to oakland.edu/sye

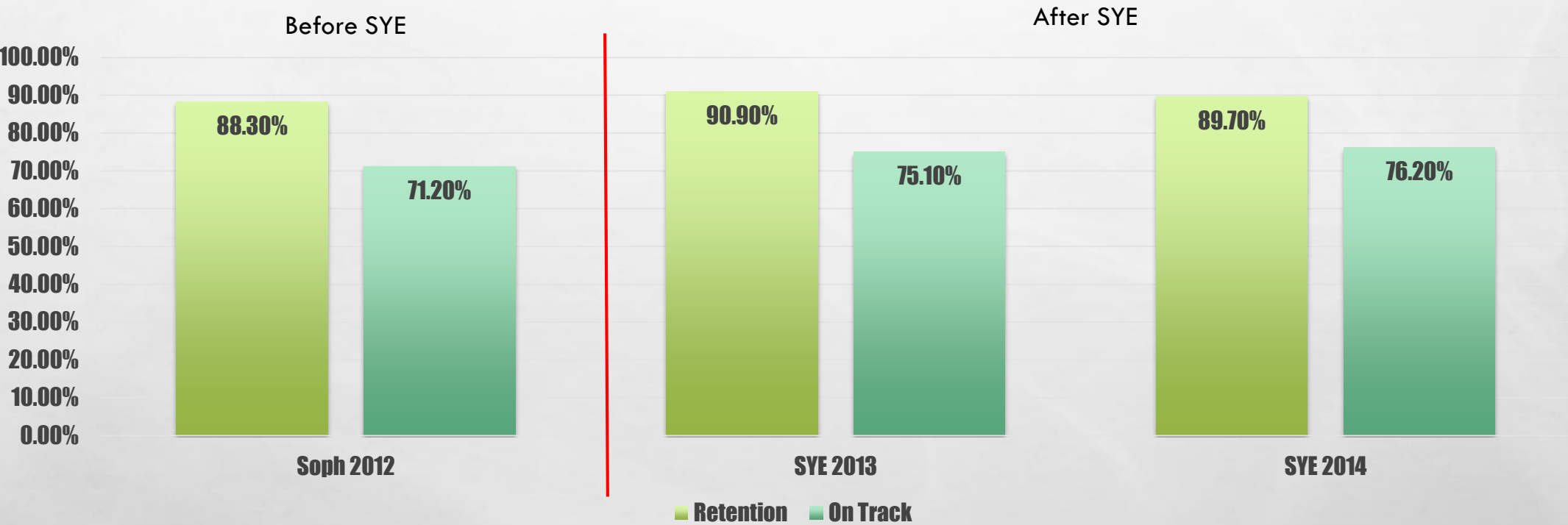
HIGH IMPACT PRACTICES

2 | SECOND YEAR EXPERIENCE

Question	2013-2014	2014-2015
More knowledgeable about campus resources	95%	97%
More knowledgeable about campus involvement	92%	97%
Feel engaged in OU campus community	84%	89%
Feel OU is the right choice for me	96%	97%

For more information go to oakland.edu/sye

HIGH IMPACT PRACTICES



For more information go to oakland.edu/sye

2 | SECOND YEAR
EXPERIENCE

HIGH IMPACT PRACTICES

- **SECOND YEAR EXPERIENCE**

- NEW THIS YEAR:
 - SYE COORDINATOR: KIRSTEN NISBETT, PART-TIME
 - <KNISBETT2@OAKLAND.EDU>



For more information go to oakland.edu/sye

HIGH IMPACT PRACTICES

- **EXPERIENTIAL LEARNING**

- APPLYING WHAT STUDENTS ARE LEARNING IN REAL-WORLD SETTINGS,
- REFLECTING IN A CLASSROOM SETTING ON THEIR SERVICE EXPERIENCES;
- PREPARING TO BE CIVICALLY MINDED CITIZENS WHO GIVE BACK TO THE COMMUNITY.

For more information go to oakland.edu/asi

HIGH IMPACT PRACTICES

- **EXPERIENTIAL LEARNING**
 - NEW HIRE 6/1/16
 - TRAVUS BURTON
 - TBURTON@OAKLAND.EDU



OAKLAND UNIVERSITY

ACADEMICS FUTURE STUDENTS CURRENT STUDENTS ALUMNI ARTS AT OU GIVING ATHLETICS

Office of Academic Service Learning

About Academic Service Learning
Faculty Resources
Student Reflections

Office of Academic Service Learning
Oakland University
Rochester, MI 48309
(248) 370-4445

FACULTY RESOURCES

CHECKLIST REFLECTION GUIDE COM 399

Service Learning at Oakland University Check List. This checklist can serve as a guide to incorporate service learning into a course. It should not serve as the sole resource used.

First consider the desired outcomes of the project:

- What do I want students to learn/accomplish
- Is another project/assignment or test going to be removed or altered in order to incorporate this project into the course (rather than just add it on)
- I know the course goals/outcomes and how the service learning projects relates to them

Choose the type of service learning:

- Project completed solely at the community organization (students serving in some capacity at the organization, such as performing direct service or working in the organization)
- Project completed outside of community organization then presented to the org (such as a business plan, financial evaluation, etc)

Community Partnerships:

- Is there a community partner in mind or will students choose an organization to work with
- What type of organization is best to work with
- Has the community organization been contacted regarding this project

Evaluation:

- Grading of the service project (guidelines or rubric exists)
- Grading of reflection (guidelines or rubric exists)
- Will students evaluate the effectiveness of this project or have some means to express their satisfaction (or dissatisfaction) of the project

For more information go to oakland.edu/asl

HIGH IMPACT PRACTICES

- **EXPERIENTIAL LEARNING**
 - **WEBSITE**
 - **ACADEMIC SERVICE LEARNING**
 - **FACULTY RESOURCES**
 - **STUDENT REFLECTIONS**
 - **GETTING UPDATED...**
 - **TO ACADEMIC EXPERIENTIAL LEARNING**

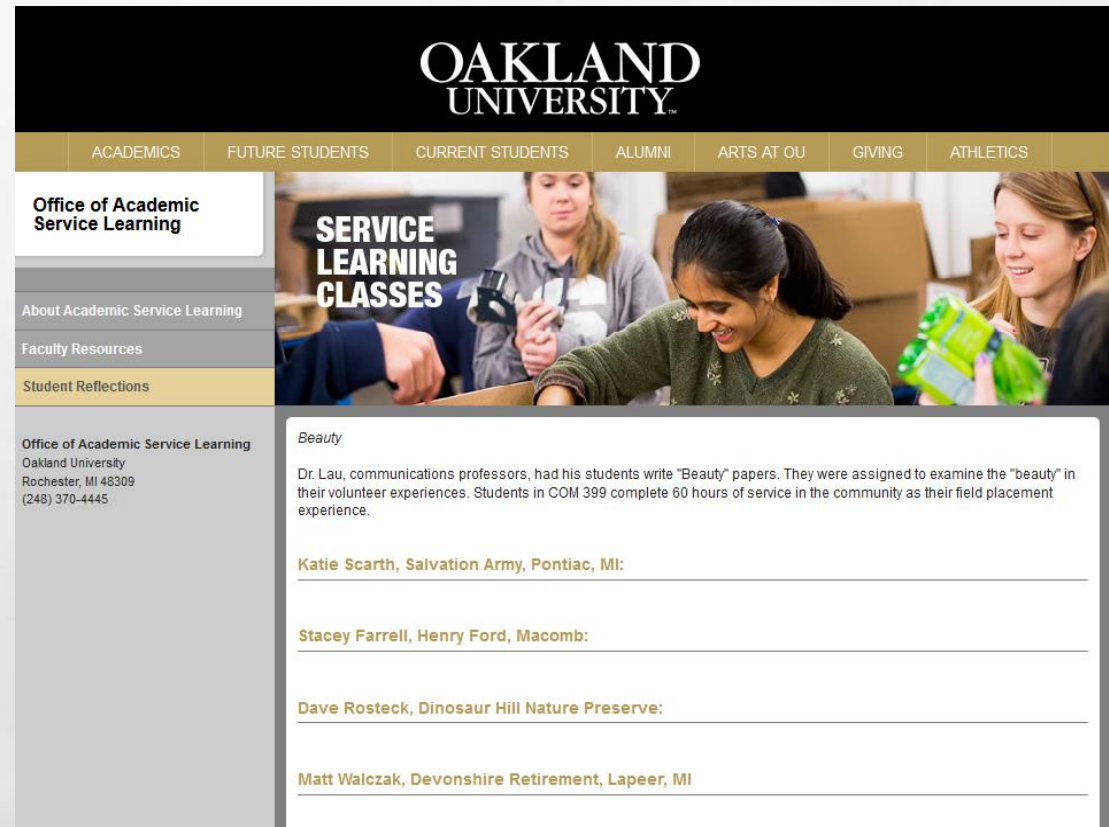


For more information go to oakland.edu/asl

HIGH IMPACT PRACTICES

- **EXPERIENTIAL LEARNING**

- UPDATING FACULTY RESOURCES
- COURSE OFFERINGS WITH EL
- COMMUNITY PARTNERSHIPS
- CAMPUS COLLABORATIONS



For more information go to oakland.edu/asl

HIGH IMPACT PRACTICES

- **EXPERIENTIAL LEARNING**
 - **CAMPUS COLLABORATIONS**
 - CETL WORKSHOPS
 - FACULTY HANDBOOK
 - MEETINGS WITH FACULTY
 - CENTER FOR STUDENT ACTIVITIES



For more information go to oakland.edu/asl

PROMOTING STUDENT SUCCESS

THE TUTORING CENTER

- **NORTH FOUNDATION HALL, ROOM 103**
(248) 370-4215
TUTORING@OAKLAND.EDU



FALL & WINTER
M-TH 9 A.M. - 7 P.M.
F 9 A.M. - 5 P.M.

SUMMER: BY APPOINTMENT ONLY

MATH AND STATS
VIDEOS

PHYSICS VIDEOS

For more information go to oakland.edu/tutoring

PROMOTING STUDENT SUCCESS

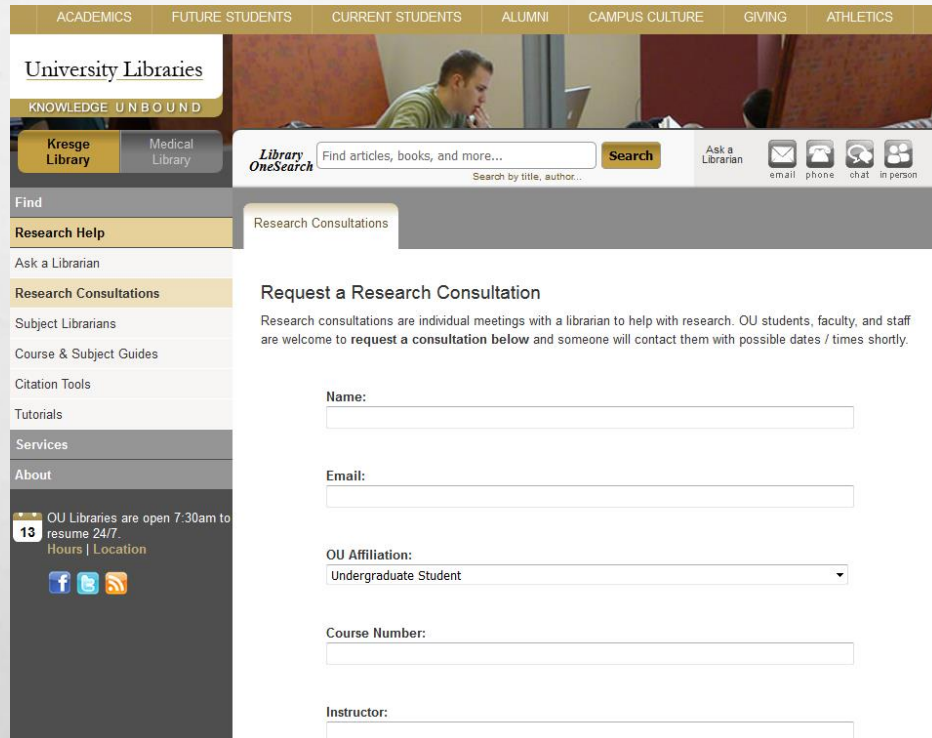
THE TUTORING CENTER



GENERAL RESOURCES: <https://wwwp.oakland.edu/tutoring/study-aids/general-resources/>

For more information go to oakland.edu/tutoring

PROMOTING STUDENT SUCCESS



The screenshot shows the University Libraries website with a navigation bar at the top containing links for ACADEMICS, FUTURE STUDENTS, CURRENT STUDENTS, ALUMNI, CAMPUS CULTURE, GIVING, and ATHLETICS. Below the navigation bar is a banner for 'University Libraries' with the tagline 'KNOWLEDGE UNBOUND'. The main content area features a search bar with the text 'Find articles, books, and more...' and a 'Search' button. To the left of the search bar is a sidebar with links for 'Kresge Library', 'Medical Library', 'Find', 'Research Help', 'Ask a Librarian', 'Research Consultations', 'Subject Librarians', 'Course & Subject Guides', 'Citation Tools', 'Tutorials', 'Services', and 'About'. The 'Research Consultations' section is highlighted, and the form for requesting a consultation is displayed. The form includes fields for Name, Email, OU Affiliation (a dropdown menu with 'Undergraduate Student' selected), Course Number, and Instructor. A note states: 'Research consultations are individual meetings with a librarian to help with research. OU students, faculty, and staff are welcome to request a consultation below and someone will contact them with possible dates / times shortly.'

ACADEMICS FUTURE STUDENTS CURRENT STUDENTS ALUMNI CAMPUS CULTURE GIVING ATHLETICS

University Libraries
KNOWLEDGE UNBOUND

Kresge Library Medical Library

Library OneSearch Find articles, books, and more... Search

Ask a Librarian email phone chat in person

Find

Research Help

Ask a Librarian

Research Consultations

Subject Librarians

Course & Subject Guides

Citation Tools

Tutorials

Services

About

13 OU Libraries are open 7:30am to resume 24/7. Hours | Location

f t s

Request a Research Consultation

Research consultations are individual meetings with a librarian to help with research. OU students, faculty, and staff are welcome to request a consultation below and someone will contact them with possible dates / times shortly.

Name:

Email:

OU Affiliation:

Undergraduate Student

Course Number:

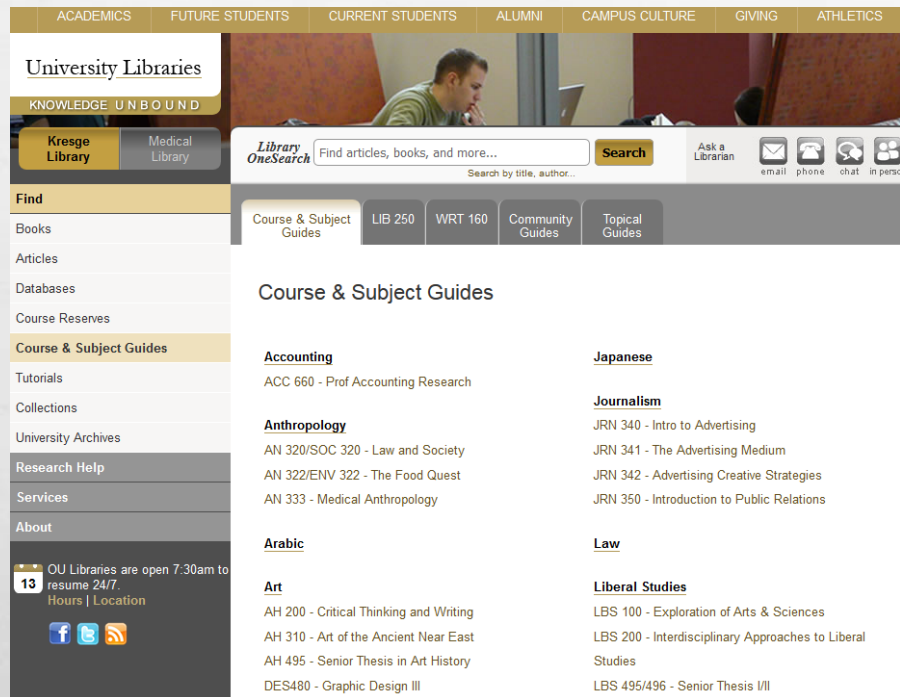
Instructor:

KRESGE LIBRARY

- RESEARCH CONSULTATIONS
- FREE: STUDENTS (UG & G), FACULTY
- HALF HOUR
- SPECIFIC INFORMATION

For more information go to <https://library.oakland.edu/>

PROMOTING STUDENT SUCCESS

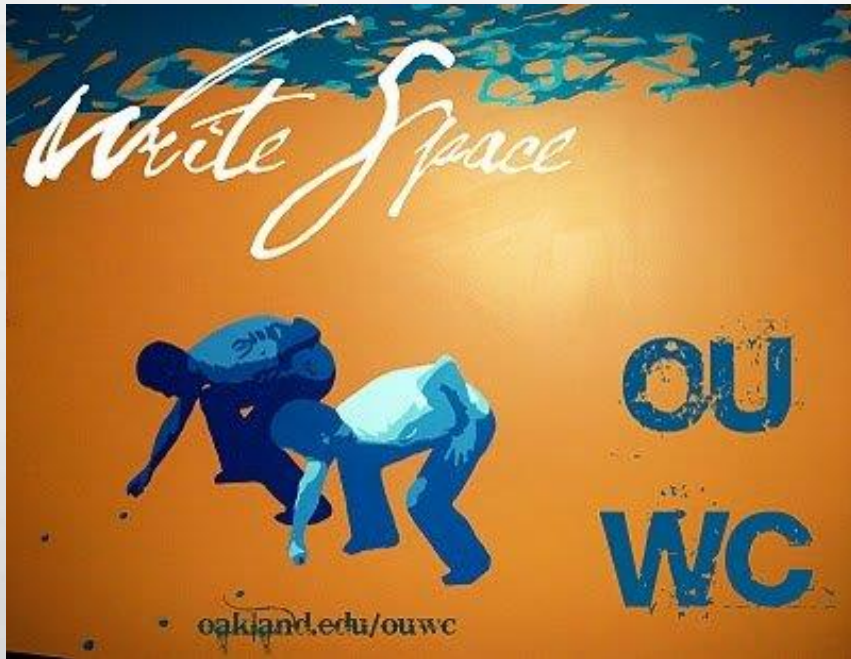


- **KRESGE LIBRARY**

- COURSE & SUBJECT GUIDES
- ACCOUNTING THROUGH WRITING & RHETORIC
- DEDICATED LIBRARIAN

For more information go to <https://library.oakland.edu/>

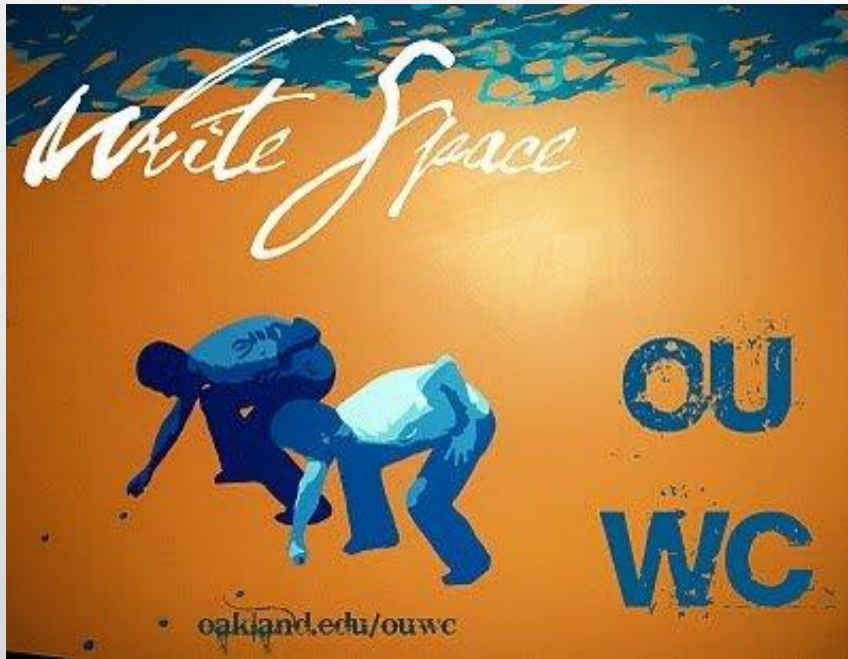
PROMOTING STUDENT SUCCESS



- **THE WRITING CENTER**
- KRESGE LIBRARY, ROOM 212
(248) 370-3120
OUWC@OAKLAND.EDU
- **HOURS:**
TUES. - WEDS.: 9 A.M. - 7 P.M.
THURS. : 9 A.M. - 6 P.M.

For more information go to oakland.edu/ouwc

PROMOTING STUDENT SUCCESS



- **WRITER'S RESOURCES**

- APA, MLS, AAA STYLES
- PRESENTATIONS
 - LITERATURE REVIEW
 - DON'T FAIL YOUR COURSES, SITE YOUR SOURCES

<https://www.oakland.edu/ouwc/presentations/>

For more information go to [oakland.edu/ouwc](https://www.oakland.edu/ouwc)

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

- STUDENT PERSISTENCE SYSTEM INITIATED IN PILOT SUMMER 2015, IMPLEMENTED FALL 2015.
- FACULTY FEEDBACK REPLACES MID SEMESTER EVALUATION SYSTEM AND PRIOR EARLY ALERTS.
- IT IS REQUIRED FOR ALL "00", "100" AND "200" LEVEL COURSES.

For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

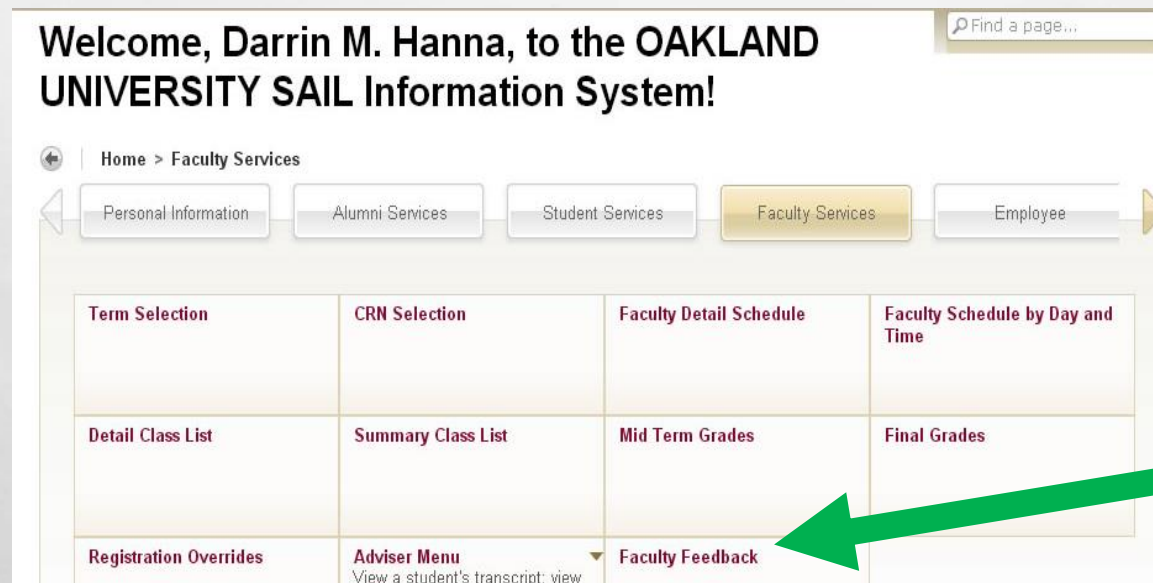
- “EMAIL TEMPLATE” THAT HAS BEEN CREATED FOR STUDENTS WHO ARE STRUGGLING DURING THE FIRST 6 WEEKS OF CLASS.
- THE EMAIL INCLUDES WHAT THIS ISSUE AND PROVIDES RECOMMENDED STRATEGIES TO ADDRESS THE ISSUES.
- IT IS BEST UTILIZED WITHIN THE FIRST 6 WEEKS.

For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

- SELECT FACULTY FEEDBACK FROM FACULTY SERVICES MENU



For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

- SELECT EACH STUDENT BY THE ADJACENT ROW.

Faculty Feedback Period from Jan 06, 2015 To Apr 28, 2015

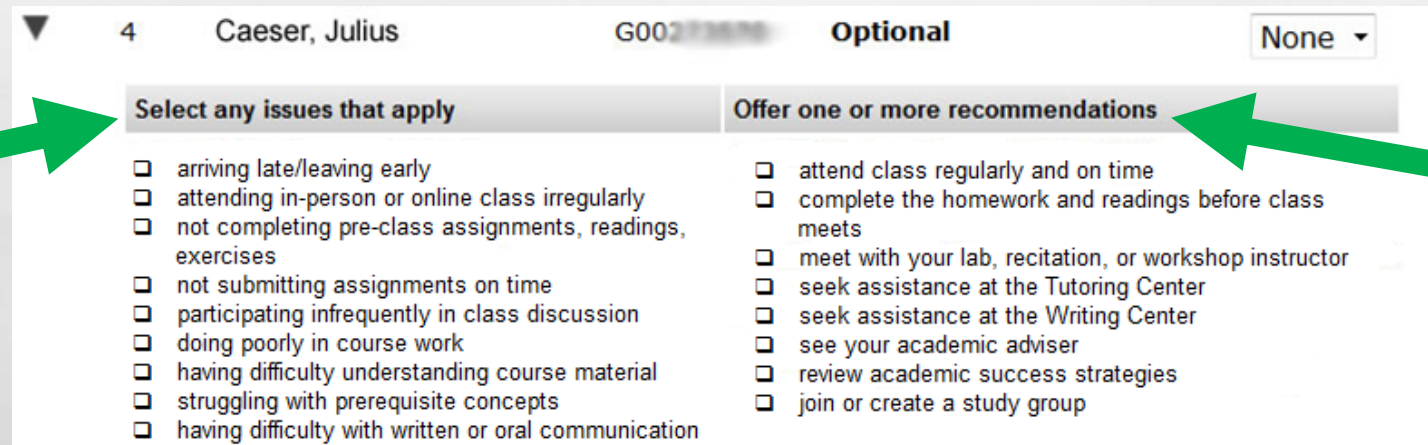
Show/Hide	Record Number	Student Name	ID	Faculty Feedback Status	Estimated Grade
▶	1	Bergen, Candice	G00193201	Optional	None ▾
▶	2	Caeser, Julius	G00171009	Optional	None ▾
▶	3	Crighton, Michael	G00240048	Optional	None ▾
▶	4	Dansen, Ted	G00270070	Optional	None ▾
▶	5	Fonda, Jane	G00270304	Optional	None ▾
▶	6	Gatsby, Great	G00250059	Optional	None ▾

For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

- CHECK THE BOXES OF ISSUES AND RECOMMENDATIONS THAT APPLY TO EACH STUDENT; HIT SUBMIT AND EMAIL IS GENERATED.



▼ 4 Caesar, Julius G00273676 Optional None ▼

Select any issues that apply	Offer one or more recommendations
<input type="checkbox"/> arriving late/leaving early	<input type="checkbox"/> attend class regularly and on time
<input type="checkbox"/> attending in-person or online class irregularly	<input type="checkbox"/> complete the homework and readings before class meets
<input type="checkbox"/> not completing pre-class assignments, readings, exercises	<input type="checkbox"/> meet with your lab, recitation, or workshop instructor
<input type="checkbox"/> not submitting assignments on time	<input type="checkbox"/> seek assistance at the Tutoring Center
<input type="checkbox"/> participating infrequently in class discussion	<input type="checkbox"/> seek assistance at the Writing Center
<input type="checkbox"/> doing poorly in course work	<input type="checkbox"/> see your academic adviser
<input type="checkbox"/> having difficulty understanding course material	<input type="checkbox"/> review academic success strategies
<input type="checkbox"/> struggling with prerequisite concepts	<input type="checkbox"/> join or create a study group
<input type="checkbox"/> having difficulty with written or oral communication	

For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

- STUDENTS THEN RECEIVE EMAIL.

Dear James:

I am sending this message because I have made some observations about challenges that I believe are making ACC 200 more difficult than it should be for you. I want to share these observations with you along with suggestions and helpful resources that we have at Oakland for you to consider.

I have noticed that you are: not completing pre-class assignments, readings, exercises; participating infrequently in class discussion.

I recommend that you: complete the homework and readings before class meets; join or create a study group.

You should address the problems now instead of later. Don't wait; it's going to take some work, but these challenges can be overcome at this point so you can still learn and succeed in the course.

For more detail on the recommendations in this letter, please go to oakland.edu/advising/feedback.

I also invite you to contact me or visit me during office hours.

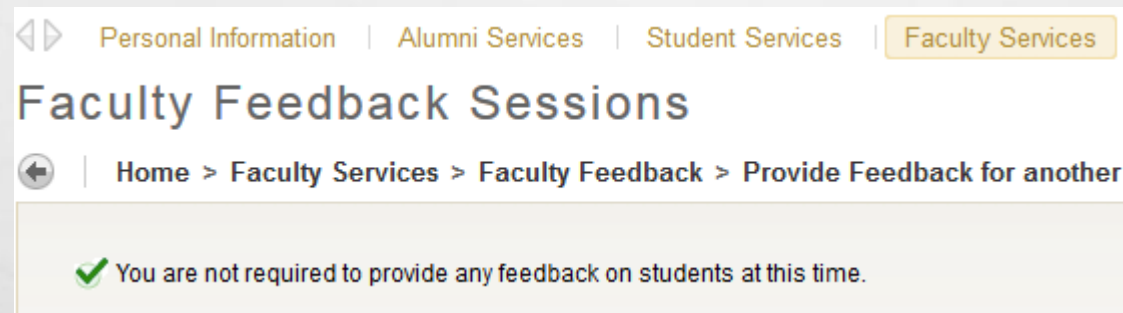
With best wishes for your academic success,
Professor Smith

For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

- SYSTEM WILL SHOW MESSAGE BELOW IF IT IS NOT FACULTY FEEDBACK TIME.



For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES

FACULTY FEEDBACK SYSTEM

- ANY STUDENT THAT YOU SEND A “FACULTY FEEDBACK” TO WILL THEN APPEAR **BOLD** IN YOUR ROSTER.
- FACULTY CAN SUBMIT FACULTY FEEDBACK MORE THAN ONCE IF DESIRED, UP UNTIL THE DATE SYSTEM CLOSES.
- UPDATES MADE BASED ON FACULTY FEEDBACK FROM LAST YEAR.

For more information about Faculty Feedback go to oakland.edu/uge/faculty-feedback/

UNIVERSITY-WIDE STRATEGIES



- **LEVERAGING DATA TO IMPROVE STUDENT OUTCOMES**

- STUDENT SUCCESS COLLABORATIVE
 - ACADEMIC ADVISING UNITS
 - COMPLETION COMMITTEE UTILIZING CAMPAIGNS IN THIS SYSTEM
- EAB SSC CAMPUS KICK-OFF IN MAY
 - CROSS-CAMPUS INITIATIVE

For more information about EAB SSC email khmalley@oakland.edu

UNIVERSITY-WIDE STRATEGIES



- **MORE TO COME**
 - RISK ANALYTICS
 - STUDENT APPOINTMENTS
 - REFERRAL SYSTEM

For more information about EAB SSC email khmalley@oakland.edu

STUDENT SUCCESS

A photograph showing several black graduation caps (mortarboards) flying through the air against a bright blue sky with scattered white clouds. The caps are at various heights and angles, suggesting a celebratory moment like a commencement ceremony.

GREAT LAKES STUDENT SUCCESS CONFERENCE

FEBRUARY 15-17, 2017

DETROIT, MI

For more information about any of these topics, please email khmalley@oakland.edu