

Orientation to the Faculty Development Institute: Mentoring for Emerging Faculty



**FACILITATED BY
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Agenda



Welcome

Meet and Mingle/ Eat and Relax

Introductions

Reflections on First Week

What is a Faculty Development Institute?

What is Mentoring for Emerging Faculty?

What will be included

What would you like to be included?

Registration and when to meet?

Setting goals and getting started

Wrap-up

Getting to Know You



Mentoring for Emerging Faculty- Getting to Know You

Name:

Date:

Email address:

Office phone:

Office Location:

Other contact phone number:

Home address:

Department:

Position and rank:

What are you teaching this semester?

Research Interests?

How long have you been at Oakland?

Where were you before Oakland?

Did you teach prior to coming to Oakland? For how long?

Are you new to the area?

Personal interests

Anything else that you would like to share?

Reflections on First Week



- How did it go?!
 - What went well?
 - What didn't go so well?
 - Surprises?
 - How are your students?
 - What would you do differently?

What is a Faculty Development Institute?



- A sustained program which runs throughout an academic year and focuses on developing a teaching strategy or approach.
- The cohort (10-15 members) meets approximately once a month with a coach/mentor. Times and dates will be decided by group members.
- Provides an opportunity to learn new skills and strategies and then have time to develop, implement, reflect and revise them throughout the year

What is Mentoring for Emerging Faculty?



- A program aimed at new/nearly new/early career faculty
- Provides mentorship and support in improving teaching and academic life
- Offers a social and professional networking group of similar faculty
- Offers an opportunity to extend, practice and reinforce skills and knowledge from the Nuts and Bolts of Teaching Workshops

What will be included



- E- space- a virtual place to post and share information-
- An opportunity to take time to plan, brainstorm and reflect on your teaching with the support of a mentor and peers
- An opportunity to follow up and expand on workshops (i.e. if we do a workshop on the “Effective Syllabus”, you can then bring your syllabus to our session and work on revising it and having feedback)
- An opportunity to arrange for 1:1 mentoring
- A place to meet to network and share with your peers
- Social time (i.e. Holiday pot-luck)

Workshops- Nuts and Bolts- Basics for New and Emerging Faculty- 12:00-1:30 with lunch



NUTS & BOLTS OF TEACHING SERIES

Title	Date	Facilitator
Learning Outcomes and Constructive Alignment	Thurs. Sept. 22	Judy Ableser
Authentic Assessment and Rubrics	Thurs. Sept. 29	Judy Ableser
Active Learning	Thurs. Oct. 6	Judy Ableser
Effective Lesson Planning	Thurs. Oct. 13	Judy Ableser
Effective Syllabus Development	Thurs. Dec. 8	Judy Ableser

What would you like to include?



Discussion

Registration and when to meet



- To register for the program please go to:
Mentoring Support for Emerging Faculty - year long FDI:
<https://www2.oakland.edu/secure/workshops/enroll/index.cfm?depts=3&SERIESID=7&ID=1292>
-or go to our website...www.oakland.edu/cetl and follow links to faculty development institutes...click on “FDI yearlong Mentoring”
- Please register within the week so that we can contact all and arrange convenient times to meet
- Discussion of good times and frequency
- I will send out a doodle meeting scheduler to find your availability

Setting Goals and Getting Started



Mentoring for Emerging Faculty-Setting Goals and Getting Started

Name:

Date:

What do you feel your strengths are as an emerging faculty member?

What do you feel you would like to develop this year as an emerging faculty member?

What challenges do you feel you face this year?

List three goals for yourself for this year?

- 1.
- 2.
- 3.

What do you think would help you meet these goals?

Wrap-Up



- Wrap-Up
- Debrief
- Next Steps
- Thank you