Welcome to 2018. The Center for Excellence in Teaching and Learning (CETL) is pleased to present our programs and services for the winter semester. We encourage you to participate in our workshops, virtual sessions, consultations and special events. We are here to support and enhance your teaching and learning. We strive to be a voice for student success and faculty success through our university-wide initiatives.

Check us out at oakland.edu/cetl to see all our programs and services including many virtual resources, training and supports. Browse our website; drop on by in our Center in the 200 Suites of Elliott Hall. We have coffee and hot chocolate to keep you warm!

CONSULTATIONS and MENTORING

CETL provides confidential consultations, mentoring and coaching to all faculty and/or departments. Please contact Judy at ableser@oakland.edu to arrange a time to meet.

Individual sessions may include:
- Developing your syllabus
- Developing your assignments
- Creating rubrics or marking schemes
- Active learning and innovations in the classroom
- Classroom observations with feedback
- Supporting the tenure process

Departmental sessions may include:
- Revising peer reviews
- Revising course evaluation
- Curriculum design
- Faculty collaboration
- Innovations and projects
- Retention
- Faculty development

SPECIAL EVENTS

2018 GREAT LAKES REGIONAL STUDENT SUCCESS CONFERENCE

Great Lakes Regional Student Success Conference

February 15-16, 2018 at the Renaissance Center

The Great Lakes Regional Student Success Conference is now expanding to include a Faculty Teaching and Learning Track. This exciting and important conference will replace the OU-Windsor Teaching and Learning Conference for 2018. CETL will cover the registration costs for OU faculty whose proposals are accepted. For more information, visit the conference website: oakland.edu/studentsuccess/conference.
In October 2017, more than 20 OU faculty and staff presented their scholarship on teaching and learning at the Lilly Conference on Teaching and Learning in Higher Education. Learn about their work in this “lightning” quick format in 10-minute presentations on January 10. Register for the event on our Workshops page.

An opportunity to engage in informal discussions with the Provost and President. Located in the Learning Studio in 200A Elliott Hall at 12:00-1:30 p.m. (Lunch provided.)

<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
<th>Facilitator</th>
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<tbody>
<tr>
<td>Coffee and Conversation with the President: Teaching and Learning at OU</td>
<td>Tues. Feb. 27</td>
<td>President Ora Hirsch Pescovitz</td>
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This year’s Instructional Fair will be held on Wednesday, April 4, 2018 in Banquet Room B. Drop in between 2:00 and 4:00 p.m. in this open house format. Each OU faculty and staff creates a display (print poster, digital presentation, or interactive demonstration) along with a one-page handout of an effective strategy in order to discuss and share ideas with colleagues across the disciplines. Call for proposals now available. To learn more, visit oakland.edu/cetl/promote.

OTHER TEACHING AND LEARNING CONFERENCES THIS YEAR

DIVERSITY, EQUITY AND INCLUSION CONFERENCE
April 12, 2018 Rochester, MI oakland.edu/diversity/conference

e-CORNUCOPIA CONFERENCE: TEACHING WITH TECHNOLOGY
June 22, 2018 Rochester, MI oakland.edu/elis
All our workshops meet in our Learning Studio in 200A Elliott Hall at 12:00-1:30 p.m. (unless noted otherwise). Register for workshops at www.oakland.edu/cetl by clicking on Workshops. Lunch provided.

**CETL WORKSHOP SERIES – WINTER 2018 SCHEDULE**

<table>
<thead>
<tr>
<th>PROMOTING TEACHING &amp; LEARNING SERIES</th>
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<tbody>
<tr>
<td>Lilly Lightning Round</td>
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<td>Stereotype Threat and Student Learning</td>
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<td>LEAP: Liberal Education and America’s Promise</td>
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<tr>
<th>FACULTY DEVELOPMENT SERIES</th>
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<tr>
<td>Writing an Effective Teaching Grant</td>
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<tr>
<td>Learning Communities: Updates on Current LC and Facilitating New LC</td>
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<td>Overcoming Post-Tenure and Mid-Career Dissatisfaction: Regaining the Funk</td>
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<tr>
<th>COFFEE &amp; CONVERSATION WITH THE PROVOST AND PRESIDENT (Now 12 – 1:30 P.M. with lunch)</th>
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<tr>
<td>Coffee (Lunch) &amp; Conversation with the President: Teaching and Learning at OU</td>
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<tr>
<th>PLAGIARISM SERIES</th>
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<tr>
<td>Let’s Talk About… Plagiarism</td>
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<tr>
<td>Plagiarism as a Pedagogical Problem</td>
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<tr>
<td>Plagiarism Through the Eyes of ESL Students and Those Who Teach/Tutor Them</td>
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<tr>
<th>ADDRESSING BEHAVIOR CONCERNS SERIES</th>
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<tr>
<td>Classroom Behavior Concerns</td>
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<tr>
<td>Academic and Behavioral Misconduct</td>
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<tr>
<td>Disability Support Services and Mental Health</td>
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<td>The Active Shooter on Campus</td>
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<tr>
<th>STEM SERIES</th>
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<tbody>
<tr>
<td>Scientific Practices/Applications for Transforming Undergraduate STEM Education</td>
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<tr>
<td>STEM and Community Partnerships</td>
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</table>
LEARNING ACCESSIBILITY & ADA DIGITAL COMPLIANCE TRAINING SESSIONS

Located in the Learning Studio (200A Elliott Hall), 12:00 P.M. – 1:30 P.M., lunch will be provided.  
[link]

*This session will be repeated three times, please select one of these three dates*

<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
<th>Facilitator(s)</th>
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<tbody>
<tr>
<td>ADA Digital Compliance Training for Faculty</td>
<td>Thurs. March 15</td>
<td>N. Bongers, D. Arnold, C. Moore</td>
</tr>
<tr>
<td>ADA Digital Compliance Training for Faculty</td>
<td>Wed. March 21</td>
<td>N. Bongers, D. Arnold, C. Moore</td>
</tr>
<tr>
<td>ADA Digital Compliance Training for Faculty</td>
<td>Tues. March 27</td>
<td>N. Bongers, D. Arnold, C. Moore</td>
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INSTRUCTIONAL FAIR

Located in the Oakland Center Banquet Room B. Drop in between 2:00 – 4:00 P.M. [link]

<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
<th>Facilitator</th>
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</thead>
<tbody>
<tr>
<td>Instructional Fair</td>
<td>Wed. April 4</td>
<td>Multiple Facilitators</td>
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CHAIRS FORUM SESSIONS

Department Chairs are invited to attend these sessions. Located in the Learning Studio (200A Elliott Hall), 12:00 – 1:30 p.m., lunch will be provided. [link]

<table>
<thead>
<tr>
<th>Theme</th>
<th>Date</th>
<th>Facilitator</th>
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<tbody>
<tr>
<td>Dealing with Difficult People</td>
<td>Fri. Jan. 26</td>
<td>Jennifer Heisler</td>
</tr>
<tr>
<td>Diversity Mindset</td>
<td>Mon. March 5</td>
<td>Jennifer Heisler</td>
</tr>
<tr>
<td>Looking Back, Looking Ahead</td>
<td>Fri. April 6</td>
<td>Jennifer Heisler</td>
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GRADUATE TEACHING ASSISTANT ORIENTATION & SERIES

Located in the Learning Studio (200A Elliott Hall), 5:30 P.M. – 7:00 P.M., dinner provided. [link]

*This is for Graduate Teaching Assistants and future faculty. Those interested in the entire series need to first register for the orientation session.*

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<th>Title</th>
<th>Date</th>
<th>Facilitator</th>
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<tbody>
<tr>
<td>Orientation to Graduate Teaching Assistant and Future Faculty Teaching</td>
<td>Tues. Jan. 9</td>
<td>Joanne Lipson Freed</td>
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</table>

Graduate Teaching Assistant Series Dates (online and Tuesday evenings)  
Jan. 23 | Feb. 6 (online) | Feb. 13 | Feb. 27 (online) | March 13 | March 27 (online) | April 10


ONGOING PROGRAMS and SERVICES

FACULTY DEVELOPMENT INSTITUTES

IDENTITY, AUTHORITY AND EMPOWERMENT
Explore how faculty and student identities affect our teaching and students’ learning.

MENTORING FOR EMERGING FACULTY
Receive collaborative support in teaching and acclimation into campus life.

ACTIVE LEARNING TECHNIQUES IN LARGE CLASSES
Learn active learning techniques to design and implement into your own classrooms, and receive feedback from the group.

Learn more about Faculty Development Institutes at oakland.edu/cetl/faculty-development.

LEARNING COMMUNITIES

We are currently running three Learning Communities for faculty and staff. A call for new Learning Communities for the next academic year will be posted during the winter. To learn more about Learning Communities, visit our Faculty Development page.

WORKSHOP RECORDINGS

We record our on-campus workshops for faculty and staff who would like to review these practical workshops at their own place and time. Our eSpace CETL Workshop Resources page is open to all OU faculty. To browse the recordings, or go back to a discussion you were a part of and watch them, visit oakland.edu/cetl and click on Workshops.

WEEKLY SCHEDULER

To lighten the email load but keep you apprised of timely events for faculty and staff, CETL sends a Next Week at CETL notice every Wednesday to help you plan for events a week ahead of time. From this email you can register for workshops and look into special events and funding opportunities. If you do not receive these emails, please visit oakland.edu/cetl/signmeup to stay informed.
Virtual Faculty Development

Weekly Teaching Tips

Weekly Teaching Tips offer a quick-to-implement teaching strategy. Weekly Teaching Tips are inspired by our OU community and faculty across the country. Since we cannot sneak into all of our colleagues’ classes, let’s continue sharing Weekly Teaching Tips from OU faculty.

Sign up for Weekly Teaching Tips: oakland.edu/cetl/signmeup

If you have a strategy for assessing group work, using tech tools or improving study skills, offer us a quick write-up, and we may turn it into a CETL Weekly Teaching Tip.

Submit your teaching tip to oakland.edu/teachingtips.

Online Modules for Teaching and Learning

CETL offers online curriculum on the basics of teaching and learning theory, from constructive alignment to course design. These modules are self-paced and often linked to our university resources and workshops. To browse this curriculum, visit Virtual Faculty Development at oakland.edu/cetl.

Grants and Calls

Excellence in Teaching and Learning Grant

CETL is pleased to announce a grant to enhance excellence in teaching and learning that focuses on student engagement, active learning, meeting learning outcomes and student success with a focus on the scholarship of teaching and learning. Proposals must include evidence-based practices in teaching and learning and detail how these strategies will be implemented and evaluated. Up to five grants of $3,000 each will be awarded. Tenure-track, tenured faculty, full-time teaching instructors (i.e. special instructors, full-time adjunct and visiting professors), special lecturers and part-time instructors who have taught a minimum of 24 credits at OU may apply for the grant. Applications are due Tuesday, March 13. Visit oakland.edu/cetl/grants for more information.

Learn more about how to write a successful grant proposal at the Writing a Teaching Grant Workshop

Tuesday, Feb. 13
12-1:30 p.m.
Lunch provided.

Register on our Workshops page
FACULTY FELLOWS: CALL FOR APPLICATIONS

This exciting opportunity recognizes the teaching excellence of two eligible faculty members who can share their passion and interest in teaching and learning with others across the campus. Faculty Fellows receive one course release per semester for their service with CETL. **Call for applications is February 27 – March 26.** To learn more about faculty fellows and review past faculty fellows, visit oakland.edu/cetl/top-links/contact-us.

CHAIR FELLOW: CALL FOR APPLICATIONS

In order to support department chairs at Oakland University in the complexities of their role, CETL selects an OU faculty member who has previously served as a department chair to serve as a Chair Fellow. The CETL Chair Fellow dedicates eight hours a week to facilitate chair-focused university events, assist in developing resources for chairs and mentor individual chairs. **Call for applications is February 27–March 26.** To learn more about the CETL Chair Fellow, visit oakland.edu/cetl/top-links/contact-us.

LEARNING COMMUNITIES: CALL FOR PROPOSALS

Faculty are invited to submit a proposal to start a Learning Community. A Learning Community (LC) is a cross-disciplinary, faculty-driven group of 6-12 members (which can include staff and graduate students as well) engaging in a yearlong program to promote the scholarship of teaching and learning (SoTL). CETL provides up to $1,500 for books, materials, and travel expenses related to the LC’s work. **Applications are due Tuesday, April 3.** Visit oakland.edu/cetl/faculty-development for more information.

LILLY CONFERENCE 2018: PROPOSALS AND TRAVEL GRANTS

CETL is a proud sponsor of the Lilly North Conference in Traverse City, MI, a national teaching and learning conference series. Every year, CETL offers travel grants to faculty, especially first-time attendees and presenters. We will announce this call in the spring once applicants receive news of their proposal status. The next Lilly Conference will be held in **October 2018.** Call for Travel Grant applications will be sent in April.

OU TEACHING INITIATIVES

PROVOST’S EVIDENCE OF TEACHING EFFECTIVENESS INITIATIVE

The Provost’s Evidence of Teaching Effectiveness Initiative at Oakland University has been created to explore and examine best research-based practices for the evaluation of teaching (formative and summative). The goals of this long-term project are to redesign “course evaluations” and operationalize best practices in using end-of-course student feedback surveys with other measurements of teaching effectiveness.

GATEWAYS TO COMPLETION – G2C

Gateways to Completion (G2C) Initiative is aimed at redesigning and enhancing introductory/gateway courses to increase student success and reduce high DFWI rates. This project is coordinated through the Gardner Institute and funded through a Kresge grant. OU is focusing on redesigning Intro Biology, Calculus I and Foundations of Contemporary Psychology.
Universal Design for Learning (or UDL) promotes student success through diverse and inclusive practices. A UDL Initiative Team at Oakland University is exploring ways in which UDL principles can become part of OU’s institutional and classroom culture. The team comprises of faculty and students from different schools and staff from academic and student affairs, office of diversity and inclusion, and technology services. CETL and e-LIS will be providing resources and training for faculty in creating ADA compliant digital materials (i.e. slide presentations, lecture capture). Register for a training session at www.oakland.edu/cetl/faculty-development/workshops.

CETL ADVISORY BOARD

CETL works with an advisory board representing faculty and staff membership from across the campus. We extend our appreciation for all of the support and guidance. Current membership includes the following:

- Judy Ableser, CETL Director
- Dan Arnold, e-Learning and Instructional Support
- Rebecca Cheezum, Health Sciences
- Laura Dinsmoor, Computer Science
- Anthony Tuf Francis, Education
- Jennifer Heisler, Communication
- Amy Rutledge, Business
- Sarah Lerchenfeldt, Medicine
- Katie Jostock, Advising
- Joanne Lipson Freed, English
- Tom Raffel, Biology
- Kim Holka, Nursing
- Christina Moore, CETL
- Amanda Nichols Hess, Library
- Krista Malley, Director of Student Success
- Brittany Kleinschmidt, Student Representative

We will be looking for new faculty to join the board for next year. If you are passionate about teaching and learning, please consider serving on our Advisory Board.

IN CLOSING

Our team is here to help you:

- Judy Ableser, Director, ableser@oakland.edu
- Christina Moore, Virtual Faculty Developer, cmamooore@oakland.edu
- Candace Campbell, CETL Assistant, ccampbell2@oakland.edu
- Suzanne Flattery, CETL Coordinator, flattery@oakland.edu
- Joanne Lipson Freed, Faculty Fellow, freed@oakland.edu
- Tom Raffel, Faculty Fellow, raffel@oakland.edu
- Jennifer Heisler, Chair Fellow, heisler@oakland.edu
- Victoria Kendziora, Student Assistant, vmkendziora@oakland.edu

I am so grateful to the collaboration, organization and commitment from our team and from the support we receive from Academic Affairs. A special thanks to Michelle Piskulich for her supervision and guidance.

Respectfully,
Judy Ableser, Ph.D.
CETL Director