Center for Excellence in Teaching and Learning (CETL) extends a warm welcome to all in the OU community as we begin this new fall semester. Please visit us online at www.oakland.edu/cetl, call us at 248-370-2466 or drop by the Center in the 200 Suites of Elliott Hall.

The mission of CETL is to support, promote and enhance student, faculty and university success in our diverse academic community. CETL enhances student success and learning by supporting the overall success of the faculty and the university community through pedagogical, professional and leadership development opportunities.

Promoting Student Success through Pedagogical Development
- Workshops
- Coffee and Conversations
- Faculty Development Institutes
- Learning Communities
- Graduate Teaching Assistant Series
- Conferences
- Teaching Tips
- Instructional Fairs
- Resource Library
- Teaching Resources

Promoting Faculty Success through Professional Development
- Consultations
- Mentoring
- New Faculty Orientations
- New Faculty Handbook
- Scholarship of Teaching and Learning (SoTL)
- Teaching Grants
- Conference Travel Grants
- Quick Notes – visual guides to university processes
- Instructional Fair – university-wide exhibition of teaching
- Virtual Training, recordings and modules
- Faculty Fellows
- Library/resources

Promoting University Success through Leadership Development
- Campus-wide initiatives to enhance teaching and learning, such as universal design of learning (UDL) and evidence of teaching effectiveness
- Department Chair Leadership Development: retreat, forum, resource guide, part-time CETL fellow and other resources offered in the Chairs’ Corner webpage
- Departmental Consultations
- Students for Exemplary Teaching (SET) Forum
- Collaborations with Senate Committee on Teaching and Learning, e-Learning and Instructional Support and student support services

CETL Staff
- Judy Ableser – Director, ableser@oakland.edu
- Suzanne Flattery – Assistant, flattery@oakland.edu
- Christina Moore – Media Manager, cmamoore@oakland.edu
- Marian McClellan – Financial Assistant, mcclell@oakland.edu
- Keith Williams – Faculty Fellow, william9@oakland.edu
- Amanda Nichols Hess – Faculty Fellow, nichols@oakland.edu
- Jay Meehan – Chair Fellow, meehan@oakland.edu
- Victoria Kendziora – Student Assistant, vmkendziora@oakland.edu
CONSULTATIONS and MENTORING

CETL provides confidential consultations, mentoring and coaching to all faculty and departments.

Individual sessions may include:
• Developing your syllabus
• Developing your assignments
• Creating rubrics or marking schemes
• Active learning and innovations in the classroom
• Classroom observations with feedback
• Supporting the tenure process

Departmental sessions may include:
• Revising peer reviews
• Revising course evaluation
• Curriculum design
• Faculty collaboration
• Innovations and projects
• Retention
• Faculty development

Please contact Judy at ableser@oakland.edu to arrange a time to meet.

CAMPUS-WIDE INITIATIVES

CETL is taking a leadership role in promoting and enhancing teaching and learning across campus through the following two campus-wide initiatives:

1. Provost’s Evidence of Teaching Effectiveness Initiative. This initiative is a long-term 3- to 5-year project involving changing the culture and value of teaching and learning on campus. The goal of this project is to revise and enhance the “course evaluation” (student end-of-semester survey) and to promote evidence-based practices that are used to demonstrate teaching effectiveness for formative (growth and improvement of teaching) and summative (decision-making, tenure, promotion and merit) assessments. The Director of CETL (Judy Ableser) and the Senior Associate Provost (Susan Awbrey) are co-chairing this initiative. Two task forces are being created with representation from faculty across the campus. The first task force will explore “Course Evaluations,” and the second task force (to be formed) will explore “Additional Evidence of Teaching Effectiveness Used for Formative and Summative Assessment.”

2. Universal Design of Learning Initiative. Universal Design of Learning is an overarching pedagogical approach to reducing barriers and increasing accessibility to enhance the success of all learners. With the new focus of OU’s strategic plan on student success and a commitment to diversity of learning on campus, this year CETL formed the UDL initiative to explore how our campus could embrace and implement UDL at Oakland. An administrative team was established this year and met monthly to learn more about UDL and set a plan of action. We will establish a mission and values statement and share it with the OU community within the coming year. Amanda Nichols Hess, who will be serving as a CETL Faculty Fellow, will be leading a Faculty Development Institute on UDL this coming year. During winter 2017, CETL will facilitate a series of workshops. The UDL team will expand to include faculty representation.

- Judy Ableser – CETL Director
- Shaun Moore – e-LIS Director
- Nancy Schmitz – Dean of Students
- Joi Cunningham – Director of Diversity, Equity and Inclusion
- Teresa Rowe – Chief Information Officer, University Technology Services
- Linda Sisson - Director of DSS
- Adam Gordon – System Analyst & Support Spec, Classroom Support/Tech Services
- Rusty Pidsony - System Analyst & Support Spec, Classroom Support/Tech Services
- Amanda Nichols Hess – Library
- Student Representative
We welcome you to register for any workshops that are of interest to you at oakland.edu/cetl/workshops. **Workshops** meet in 200A Elliott Hall at 12:00 – 1:30 p.m. (lunch provided). **Coffee & Conversations** meet in 200A Elliott Hall at 12:00 – 1:00 p.m. (coffee and snacks provided).

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>FDI Orientation – Mentoring for Emerging Faculty</td>
<td>Wed. Sept. 14</td>
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<tr>
<td>Learning Outcomes and Constructive Alignment</td>
<td>Thurs. Sept. 22</td>
<td>Judy Ableser</td>
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<tr>
<td><strong>Coffee &amp; Conversation: Diversity in the Classroom and on Campus</strong></td>
<td>Wed. Sept. 28</td>
<td>Judy Ableser</td>
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<tr>
<td>(12:00 – 1:00 p.m.)</td>
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<tr>
<td>Authentic Assessment and Rubrics</td>
<td>Thurs. Sept. 29</td>
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<td>Active Learning</td>
<td>Thurs. Oct. 6</td>
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</tr>
<tr>
<td><strong>Coffee &amp; Conversation: Faculty’s Perspective on Provost’s Evidence of Teaching Effectiveness Initiative:</strong> Course Evaluations Revisited</td>
<td>Thurs. Oct. 27</td>
<td>Judy Ableser</td>
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<tr>
<td>(12:00 – 1:00 pm)</td>
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<tr>
<td>Course Evaluations for Formative and Summative Assessment</td>
<td>Wed. Nov. 2</td>
<td>Judy Ableser</td>
</tr>
<tr>
<td>Teaching Award Winners: Anthony Tuf Francis and Helena Riha</td>
<td>Thurs. Nov. 3</td>
<td>Anthony Tuf Francis &amp; Helena Riha</td>
</tr>
<tr>
<td>Creating a Teaching Portfolio: Evidence to Demonstrate Teaching Effectiveness</td>
<td>Wed. Nov. 9</td>
<td>Judy Ableser</td>
</tr>
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<td>Mon. Nov. 14</td>
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<td>Mirror, Mirror… the Art of Reflection Before, During and After Student Experiences</td>
<td>Wed. Nov. 30</td>
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<td>Effective Syllabus Development</td>
<td>Thurs. Dec. 8</td>
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**Color Code for Series:**

<table>
<thead>
<tr>
<th>Faculty Development Institutes</th>
<th>Provost’s Teaching Initiative</th>
<th>Teaching Award Winners</th>
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<tbody>
<tr>
<td>STEM</td>
<td>Experiential Learning</td>
<td>Nuts and Bolts</td>
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</table>
### Fall 2016 Workshops by Series

#### ORIENTATION TO FACULTY DEVELOPMENT INSTITUTE (FDI)

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Designing Learning for All: Universal Design of Learning</td>
<td>Tues. Sept. 13</td>
<td>Amanda Nichols Hess</td>
</tr>
<tr>
<td>Mentoring for Emerging Faculty</td>
<td>Wed. Sept. 14</td>
<td>Judy Ableser</td>
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<tr>
<td>Course Redesign to Increase Student Success</td>
<td>Thurs. Sept. 15</td>
<td>Keith Williams</td>
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</table>

#### NUTS & BOLTS OF TEACHING SERIES

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#### PROVOST’S INITIATIVE ON EVIDENCE OF TEACHING EFFECTIVENESS SERIES

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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Revisiting Course Evaluations</td>
<td>Wed. Oct. 26</td>
<td>Judy Ableser</td>
</tr>
<tr>
<td>Course Evaluations for Formative and Summative Assessment</td>
<td>Wed. Nov. 2</td>
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#### EXPERIENTIAL LEARNING SERIES

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#### STEM SERIES

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#### TEACHING AWARD WINNERS WORKSHOP

<table>
<thead>
<tr>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>2015/2016 Teaching Award Winners: Anthony Tuf Francis &amp; Helena Riha</td>
<td>Thurs. Nov. 3</td>
<td>Anthony Tuf Francis &amp; Helena Riha</td>
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</tbody>
</table>
An opportunity to engage in informal discussions with other faculty and staff to share stories, experiences and insights. All sessions are in 200A Elliott Hall at 12:00 pm – 1:00 pm. Coffee and dessert provided (feel free to bring your own lunch).

### COFFEE & CONVERSATIONS

**Title** | **Date** | **Facilitator**
--- | --- | ---
Diversity in the Classroom and on Campus | Wed. Sept. 28 | Judy Ableser
Faculty’s Perspective on Provost’s Evidence of Teaching Effectiveness Initiative: Course Evaluations Revisited | Thurs. Oct. 27 | Judy Ableser

### GRADUATE STUDENT TEACHING ASSISTANT SERIES ORIENTATION

Located in 200A Elliott Hall (the Learning Studio).
5:30 p.m. – 7:00 p.m. (Dinner provided.)

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<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Orientation to Graduate Teaching Assistants and Future Faculty</td>
<td>Wed. Sept. 14</td>
<td>Keith Williams</td>
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### TIPS AND TRICKS ON ENTERING GRADES

Final Grade Submission – Tutorial and Open Lab Sessions
Located in Computer Lab 200C Elliott Hall.

<table>
<thead>
<tr>
<th>Date</th>
<th>Facilitator</th>
<th>Time</th>
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<tbody>
<tr>
<td>Tuesday, December 6</td>
<td>Paul Battle, Registrar’s Office</td>
<td>10:00 a.m. – 12:00 p.m.</td>
</tr>
<tr>
<td>Tuesday, December 6</td>
<td>Paul Battle, Registrar’s Office</td>
<td>5:30 p.m. – 6:30 p.m.</td>
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</table>

### CHAIRS’ FORUM SESSIONS

Located in 200A Elliott Hall (the Learning Studio).
12:00 p.m. – 1:30 p.m. (Lunch provided.)

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<td>Mentoring Faculty</td>
<td>Mon. Dec. 5</td>
<td>Kathy Moore &amp; Jay Meehan</td>
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</table>
What Are Faculty Development Institutes?

- A sustained program that runs throughout an academic year focusing on developing a teaching approach.
- The cohort (10-15 members) meets approximately once a month with a coach/mentor. Time and dates will be decided by group members.
- Provides an opportunity to learn new skills and strategies and then have time to develop, implement, reflect and revise them throughout the year.

FDIs bring together faculty interested in special topics, facilitated by a CETL representative who is an expert in this field. This fall we will begin two new FDIs. Attend the orientations to learn more about the FDIs.

Designing Learning for All: Orientation Workshop: Tuesday, September 13
Universal Design of Learning with Amanda Nichols Hess, CETL Faculty Fellow

- Explore how to meet the learning needs of an increasingly diverse and varied student population.
- Learn about the principles of universal design for learning (UDL) and other instructional design strategies to reach learners both online and face-to-face.
- Examine best UDL practices in technology and pedagogy to increase student success.
- Incorporate at least one of these concepts into instructional practices.
- Share knowledge and experiences within the faculty development institute and with department colleagues as well.

Mentoring Emerging Faculty Orientation Workshop: Wednesday, September 14
with Judy Ableser, CETL Director

- Receive mentoring to help support teaching and acclimation into campus life as an academic.
- Form professional and social networks with faculty who are also new/nearly new to teaching at a university.
- Extend, practice, reflect and reinforce skills and knowledge that are introduced during the “Nuts and Bolts of Teaching and Learning” workshops.

Course Redesign Orientation Workshop: Thursday, September 15
to Increase Student Success with Keith Williams, CETL Faculty Fellow

- Explore the characteristics of “gateway” or “intro/foundation” courses and courses with high student failure rates.
- Investigate strategies and practices for redesigning courses.
- Receive feedback on planning and implementation of course redesign.
LEARNING COMMUNITIES

An LC is a cross-disciplinary group (6-15 members) of faculty, staff and graduate students engaging in a year-long program to investigate new teaching and learning methods. Their activities include frequent seminars and activities that provide learning, development and community building. Participants typically engage in bi-weekly sessions and retreats and present results to the campus.

An ongoing call for LCs for 2017 will be posted during the fall semester. To learn about Learning Communities and browse current LCs, visit wwwp.oakland.edu/cetl/faculty-development.

CURRENT LEARNING COMMUNITIES

MULTIMEDIA TOOLS
IN EDUCATION: VISUALIZING DATA
Greg Allar, International Studies

SERVICE LEARNING
DESIGN, PRACTICE AND SCHOLARSHIP
Tanya Christ, Reading and Language Arts

VIRTUAL FACULTY DEVELOPMENT

WEEKLY TEACHING TIPS

Weekly Teaching Tips, landing in inboxes and popping up on Facebook, offer a quick-to-implement teaching strategy. Weekly Teaching Tips are inspired by our OU community and faculty across the country. Since we cannot sneak into all of our colleagues’ classes, let’s continue sharing Weekly Teaching Tips from OU faculty. Sign up for Weekly Teaching Tips: oakland.edu/cetl/signmeup.

If you have a tried-and-true teaching or learning strategy, offer us a quick write-up, and we may turn it into a CETL Weekly Teaching Tip. Submit your teaching tip to oakland.edu/teachingtips.

Teaching Tips on Facebook CETL’s Weekly Teaching Tips, along with reminders and other resources, are available on our Facebook page:
The Center for Excellence in Teaching and Learning at OU.

WORKSHOP RECORDINGS

CETL records workshops for access for faculty and staff who would like to review these practical workshops, but could not attend in person. Our eSpace CETL Workshop Resources page is open to all OU faculty. To browse the recordings, or go back to a discussion you were a part of and watch them, visit oakland.edu/cetl and click on Virtual Faculty Development.

ONLINE MODULES FOR TEACHING AND LEARNING

CETL offers online curriculum on the basics of teaching and learning theory, from constructive alignment to course design. These modules are self-paced and often linked to our university resources and workshops. To browse this curriculum, visit Virtual Faculty Development at oakland.edu/cetl.
CETL is pleased to welcome Jay Meehan as our first Chair Fellow. The Chair Fellow provides mentorship, and organizes events and resources for chairs and program directors. This fellowship is a one-year, part-time appointment (averaging 8 hours a week).

He served as CAS chair for 9½ years during which time his department added two new majors (Social Work & Criminal Justice) and doubled its full-time faculty. During this tenure, he faced a number of challenges and achieved successes that will inform his work as the CETL Chair Fellow. Learn more about Dr. Meehan at oakland.edu/cetl/chairs-corner or contact him directly at meehan@oakland.edu.

## CHAIRS’ FORUM

All sessions are 12:00 – 1:30 p.m. in 200A Elliott Hall. Lunch provided.

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## CHAIRS’ CORNER

CETL’s Chairs’ Corner webpage houses resources, information, monthly updates and professional development opportunities relevant to chairs and program directors. Last year, CETL and the Provost’s Office worked with the WISE assistant to create a resource guide, which can also be accessed on this page.

Visit wwwp.oakland.edu/cetl/chairs-corner to further explore academic leadership resources.
The Lilly Conference in Traverse City gathers faculty from across the country to share research on best teaching practices within our colleges and universities. CETL has provided travel grants to these OU presenters and first-time attendees for the 2016 Lilly Conference, October 20-22.

Lilly Awardees

- Christine Abbott, Organizational Leadership, Special Lecturer
- Judy Ableser, CETL, Director
- Susan Awbrey, Provost Office, Sr. Assoc. Provost
- Jill McKay Chrobak, Writing & Rhetoric, Visiting Asst. Professor
- Laura Dinsmoor, Computer Science Engineering, Special Lecturer
- Amanda Nichols Hess, University Libraries, Asst. Professor/Education Librarian
- Catherine Jostock, Communication & Journalism and Writing & Rhetoric, Special Lecturer
- Serena Kuang, OUWB, Asst. Professor
- Sarah Larchenfeldt, OUWB, Asst. Professor
- Renee Mirovsky, Nursing, Full-Time Adjunct
- Christina Moore, CETL, Media Manager
- Jessica Tess-Navarro, Writing & Rhetoric, Special Lecturer
- Lauren Rinke, Writing & Rhetoric, Special Lecturer
- Amy Rutledge, Business, Special Instructor
- Carolyn Wells, Organizational Leadership, Associate Professor
- Megan Widman, Social Work, Special Lecturer
- Keith Williams, Psychology, Assoc. Professor
- Doug Witten, Computer Science, Lecturer
- Two new faculty will be awarded at the beginning of the semester.

Join Us for the Conference! The Lilly Conference brings together OU faculty from across disciplines, and expands our network of innovative teachers in higher education. As a sponsor of the Lilly Conference, OU participants receive 10% off registration costs using discount code cosponsor10. Learn more about the Lilly Conference and register at www.lillyconferences-mi.com.

If you do register and are not on the above list, please contact Suzanne Flattery for more information on the OU reception and dinner at the conference (flattery@oakland.edu).

To support the initiative of enhancing the Scholarship of Teaching and Learning at Oakland, this year’s Innovations in Teaching Grants focused on Student Success and SoTL. A total of $15,000 was granted this year. CETL is pleased to announce the following faculty were awarded grants for this coming year. Congratulations to the recipients.

Tenure Track
- Tanya Christ – Reading & Language Arts, SEHS
- Lan Yao – Nursing
- Lisa Levinson – Linguistics, CAS

Non-Tenure Track
- Jess Tess-Navarro – Writing & Rhetoric, CAS
- Rachel Smydra – English, CAS
- Catherine Jostock – WRT and COM, CAS
CETL ADVISORY BOARD

CETL works with an advisory board representing faculty and staff membership from across the campus. We extend our appreciation for all of the support and guidance. Current membership includes the following:

- Dan Arnold, e-LIS
- Kim Holka, SON
- Rebecca Cheezum, SHS
- Laura Dinsmoor, SECS
- Robert Nehmer, SBA
- Anthony (Tuf) Francis, SEHS
- Rob Nyland, SOM
- Jennifer Heisler, CAS, Communication
- David Hammontree, Writing and Rhetoric
- Travus Burton, Experiential Learning Coordinator
- Susan Awbrey, Senior Associate Provost
- Amanda Nichols Hess, Library, CETL Faculty
- Jay Meehan, CAS, CETL Chair Fellow
- Keith Williams, CAS, CETL Faculty Fellow
- Christina Moore, CETL Media Manager
- Suzanne Flattery, CETL Assistant
- Judy Ableser, CETL Director
- Jay Meehan, CAS, CETL Chair Fellow
- Judith Meehan, CAS, CETL Faculty Fellow
- Christina Moore, CETL Media Manager
- Suzanne Flattery, CETL Assistant
- Judy Ableser, CETL Director

We will be looking for new faculty to join the board for next year. If you are passionate about teaching and learning, please consider serving on our Advisory Board.

IN CLOSING

This past year CETL developed a comprehensive Strategic Plan to align with the University’s Strategic Plan focusing on student success through a robust teaching and learning environment. Our goal is to embrace and enhance student, faculty and university success through all our resources and services. We hope to see you all at CETL events and programs.

Respectfully,
Judy Ableser, Ph.D
CETL Director