

Basic Lesson Plan Template #1 –Direct Instruction- (PBR)

Course:	Lesson/Module #: _____
Date:	
Learning Outcomes:	
Preparation:	
Implementation:	Time/Pacing of Lesson
▪ Introduction	
▪ Instruction	
▪ Guided Practice/Activities	
▪ Informal Assessment	
▪ Closure:	
Independent Practice/Assignment/Assessment:	
Reflections:	

LESSON PLAN TEMPLATES

Center for Excellence in Teaching and Learning- CETL

Oakland University

Basic Lesson Plan Template #1- Direct Instruction (PIIR)

Course:

Lesson/Module #:

Date:

Learning Outcomes:

Preparation:

How will Learning Outcomes be Assessed (formal/informal)

Prior Knowledge/Connections:

Planning/Things to Organize or Get:

Important Reminders for Students:

Implementation:

Time/Pacing of

Lesson

Introduction

Anticipatory Set/Hook

Learning Outcomes/Agenda

Review

Instruction + Practice (classic direct instruction- Madeline Hunter Model)- Input + Output

Input

Modeling/demo

Direction giving

Checking for understanding

Guided Practice

Closure – Review, further check for understanding, next steps, action plan, were learning outcomes addressed/met, reminders for students

Independent Practice- homework, assignments, assessments

Reflections:

What went well:

What would I do differently next time:

Next Steps:

Things to Remember:

Lesson Plan Template #2- Active Learning/Inquiry (PIAR)

Course:

Lesson/Module #:

Date:

Learning Outcomes:

Preparation:

How will Learning Outcomes be Assessed (formal/informal)

Prior Knowledge/Connections:

Planning/Things to Organize or Get:

Important Reminders for Students

Implementation:

Time/Pacing of Lesson

Introduction

Anticipatory Set/Hook

Learning Outcomes/Agenda

Review

Heart of the Session

- Mini-Lecture- content, with examples, stories, video clips, power point- 15-20 minutes
- Active Learning/Group work- small group work, team-based learning, problem solving, reinforcement of concepts + Debriefing from groups 5-30 minutes
- Mini-Lecture- content, with examples, stories, video clips, power point- 15-20 minutes
- Active Learning/Group work- small group work, team-based learning, problem solving, reinforcement of concepts + Debriefing from groups 5-30 minutes

Or

- Mini-Lecture
- Provide clear instructions for activity- verbally and in writing
- Inquiry learning/problem based learning/simulations/projects
- Debriefing from groups
- Summarize

Closure – Review, further check for understanding, next steps, action plan, were learning outcomes addressed/met, reminders for students

Independent Practice- homework, assignments, assessments

Reflections:

What went well:

What would I do differently next time:

Next Steps:

Things to Remember

Lesson Plan Template #3 - Revision of IntentEffect- Meagan Rodgers

<p>Course: Lesson/Module: Date:</p>	<p>Description of Instruction and Activities including Time Frame</p>		
<p>Learning Outcomes</p>			
<p>Assignment</p>			
<p>Announcements</p>			
<p>Reflections</p>			

Date: _____ Course: _____ **INSTRUCTIONAL PLAN** Facilitator: _____ Room: _____

Class Level
Learning Outcomes:
 Students will understand:
 Students will value:
 Students will be able to:

Content, Topic, Key Idea: (emphasis on difficult ideas or threshold concepts)

Required Pre-Class Student Preparation:

Time

Prove (Student Assessment): (including assessment of preparation)

Announcements :

Audio / Visual Needs:

Sequencing - Transitions	Structuring Problem/Question	Instr. Methods & Activities (Teach One Another)	Time	Materials/Resources	Preparation Notes
Hook Activity:					
1.					
2.					
3.					
4.					
5.					
Lesson Wrap-Up/Reflection/Closing:					
Follow Up:					

Lesson Plan Template # 5 STOPME +

Informal Instructional Plan Format: (Think 'IRS Short Form'- 1040s)

Date: Course:

<u>S</u> UBJECT	
<u>T</u> OPICS	
<u>O</u> BJECTIVES	Typically, you will write your objectives in the form "The students will be able to...: (SWBAT)
<u>P</u> ROCEDURE / ACTIVITIES	Here you should list everything you will do including questions you will ask and any other reminders to yourself. This is for notes on the instructional procedure, not content notes.
<u>M</u> ATERIALS	
<u>E</u> VALUATION	This is an evaluation of student learning, <i>not</i> an assessment of how well you thought the lesson went.
<u>+</u> REFLECTION	Include here what you actually covered in class, what you might have done differently and why.

Lesson Plan Template #6- Bloom's Taxonomy

TFS Lesson Planning Form 1: Creating Thinking-Level Learning Goals (Objectives)			
Lesson Number:	Class Date:	Lesson or Chapter Title:	Page of
<p><i>Write the General Lesson Objective (Goal or Outcome) — the student will:</i></p> 			
Thinking level	What students do	Describe exactly what students will do to demonstrate mastery at the thinking skill level indicated.	
Knowledge	Name, describe, select, define, match, state, etc.		
Comprehension	Summarize, explain, provide examples, predict, estimate.		
Application	Solve problems, construct chart, demonstrate usage.		
Analysis	Divide, distinguish categorie, infer, separate.		
Synthesis	Combine, revise, organize, create new perspectives		
Evaluation	Judge, prioritize, value, evaluate, conclude, design approaches		

Lesson Plan Template #7- Class Meeting Form

TFS® Class Meeting Activity Planning Form				
Course	Lesson Number	Date/Day	Time	Text Chapter/Sections
Instructional Resources				
<input type="checkbox"/> Handouts				
<input type="checkbox"/> Equipment				
<input type="checkbox"/> Guests Invited				
<input type="checkbox"/> Tests/Quizzes				
<input type="checkbox"/> Supplements				
<input type="checkbox"/> References				
Course Management Tasks				
<i>Institutional announcements.</i>				
<i>Homework assignments.</i>				
<i>Others (list.)</i>				
Learning Objectives or Outcomes:				
Section I. Prepare—5-10% of total class time (i.e. 2.5 to 5 min. of a 50-minute class meeting)				
Goals:	Strategy—What method will you use to accomplish goal?			Learning Activities—What will students do?
Gain attention.				
Learning mindset preparation.				
Connections to previous learning (brief review).				
Attendance/paper return/quiz.				