

The Center for Excellence in Teaching and Learning presents

Plagiarism Workshop Series

200A Elliott Hall (Learning Studio)

12:00 – 1:30 p.m. - Lunch provided

**Tues,
Jan. 23**

Let's Talk About... Plagiarism

S. Wynn-Perdue, B. Wallis, M. Schoen, M. Vervinck

- Overview the most recent literature on plagiarism
- Clarify the distinction between plagiarism and faulty attribution with hands-on practice
- Examine different forms of inadequate borrowing and what they signal
- Discuss individual and institutional protocol for responding to a range of inappropriate use

**Tues,
Jan. 30**

Plagiarism as a Pedagogical Problem

S. Wynn Perdue, B. Wallis, M. Schoen, M. Vervinck

- Frame plagiarism and faulty attribution as pedagogical problems, many of which can be eliminated with more intentional scaffolding both within first year writing and across the disciplines
- Examine student narratives from the Cite Right Program
- Foreground resources and activities that better facilitate appropriate use

**Tues,
Feb. 6**

Plagiarism Through the Eyes of ESL Students and Those Who Teach/Tutor Them

S. Wynn-Perdue, M. Schoen, M. Vervinck

- Reframe the plagiarism discussion through the lens of ESL and native second language speakers
- Examine the plagiarism literatures about ESL learners as well as narratives from OU's international students
- Explore the dual burden of attempting to represent ideas within a language that is not one's own and in addition to the cognitive load challenge of learning to understand and represent disciplinary content
- Foreground resources and activities that will make the concept of plagiarism more tangible in light of the cultural language, and disciplinary barriers that this population of writers confronts

Register at oakland.edu/cetl/faculty-development/workshops.