

Universal Design for Learning: In practice

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These resources may be useful as you consider Universal Design for Learning and how it can be integrated into your instructional practice in a variety of ways.

Engagement:

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Representation:

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Action & Expression:

- Ackerman, D. S., Gross, B. L., & Sawhney Celly, K. (2014). [Having many choice options seems like a great idea, but . . . : Student perceptions about the level of](#)

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