

Academic Entitlement in the Classroom:

What to Expect and Strategies for Managing Different Types of Academic Entitlement

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Introductions



Overview of AE

- Definition

- tendency to possess expectations of unearned academic success, undeserved academic services, and/or expectations of unrealistic accommodations¹.

- Measure subscales

- Reward for Effort
- Accommodation
- Responsibility Avoidance
- Customer Orientation
- Customer Service
- Grade Haggling



Overview of AE

- Correlates of AE

- Gender (men)* ($r = 0.66$)
- Academic Performance
 - GPA ($r = -0.16$)
 - Performance compared to peers ($r = -0.17$)
 - Academic well-being ($r = -0.16$)
 - Academic stress ($r = 0.21$)
- Academic Motivation
 - Performance orientation ($r = 0.30$)
 - Amotivation ($r = 0.33$)
- Academic Attitudes
 - Cynicism ($r = 0.11 - 0.21$)
 - Self-efficacy* ($r = -0.13$)
 - Self-esteem* ($r = -0.20$)



Share your experiences!



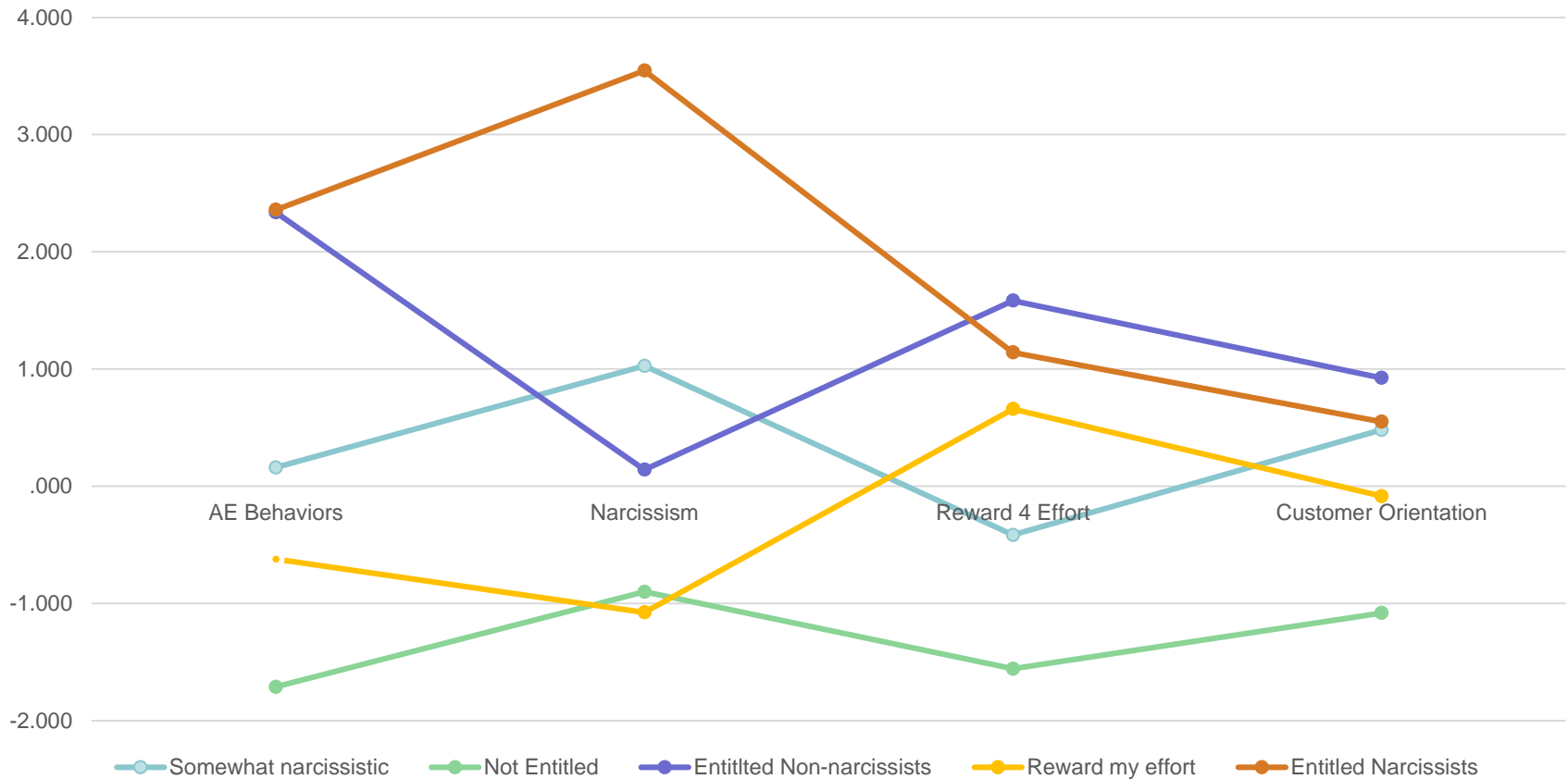
Recent Research

- Research expectations
 - Students could be high in AE for different reasons (e.g., personality, “customer” expectations, coping with academic demands, etc.)^{1, 2}.
 - Clustering was done with six AE scales and the Narcissistic Personality Inventory (NPI).
- Implications
 - Findings may be able to help us understand student motivations behind AE and improve educational experiences and outcomes.



Recent Research

Cluster Findings



Break Out Activity!



Take Home Points

- Providing clear rules and policies goes a long way in shaping student attitudes, including academic entitlement.
- Turn these experiences into transformative learning experiences!
- Consider your role as educators and administrators in perpetuating academic entitlement.



Thank-you!

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