SELECT BIBLIOGRAPHY

Fullam, Jordan. ""Listen Then, or, Rather, Answer": Contemporary Challenges to Socratic Education." *Educational Theory* 65, no. 1(2015): 53-71.

Geredien, Julie, and Kaitlin Brackett. "Dialectical and Socratic Approaches to Social Transformation." {2015). http://mds.marshall.edu/asa conference/2015/full/299/

Giuseffi, Frank G. "Ancient Thinking and Modern Challenges: Socratic Education in the 21st Century." Handbook of Research on Advancing Critical Thinking in Higher Education (2015): 1.

Long, John D. "Critical Thinking, Socratic Seminars, and the College Classroom." *Handbook of Research on Advancing Critical Thinking in Higher Education* (2015): 48.

McCormick, Nancy J., Linda M. Clark, and Joan M. Raines. "Engaging Students in Critical Thinking and Problem Solving: A Brief Review of the Literature." *Journal of Studies in Education* 5, no. 4 (2015): 100-113.

Md Suhadi, Salihuddin, Zaleha Abdullah, Norasykin Mohd Zaid, Hasnah Mohamed, Baharuddin Aris, and Mageswaran Sanmugam. "Online learning and socratic method in increasing self-motivation: A literature review." In *Information and Communication Technology (/Co/CT}, 2015 3rd International Conference on,* pp. 11-16. IEEE, 2015.

Piro, Jody, and Gina Anderson. "Discussions in a Socrates Cafe: Implications for critical thinking in teacher education." *Action in Teacher Education* 37, no. 3 {2015): 265-283.

Robitaille, Yvette Powell, Nancy Maldonado, and F. Fort Lauderdale. "Classroom Environments of Respect for Questioning and Discussion." In *Qualitative Report 6th Annual Conference, Fort Lauderdale, Florida.* 2015.

Szypszak, Charles. "Socratic Method for the Right Reasons and in the Right Way: Lessons from Teaching Legal Analysis Beyond the American Law School." *Journal of Political Science Education* 11,no. 3 (2015): 358-369.

/